

THE 2026 ACHIEVEMENTS QUARTER 2, 2026

(APRIL TO JUNE REPORT)

TRANSFORMING LIVES.
BUILDING FUTURES.
ACHIEVING TOGETHER.



STRONGER
STUDENT SUCCESS



STRONGER
PARTNERSHIPS



STRONGER
RESEARCH &
INNOVATION



STRONGER
COMMUNITIES



STRONGER
PERFORMANCE

COMMITMENT | HONESTY | ACCOUNTABILITY | SERVICE | EXCELLENCE

CHASE OUR VALUES. SHAPE OUR FUTURE.



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Vice-Chancellor, Professor Unaisi Nabobo-Baba

A Note from the Vice-Chancellor

Bula Vinaka,

This Quarter Two Report reflects inspirational leadership and combined effort that advance with purpose, guided by the university's vision, values and key priorities as enshrined in the Strategic Plan 2024–2026. In this quarter (April to June 2026), FNU strengthened its commitment to academic excellence, research, innovation, community engagement and partnerships that continue to create lasting impact locally and across the blue Pacific.

This report reflects more than a record of activities. It demonstrates shared commitment of transforming lives through education, advancing research that matters, strengthening partnerships, and service to communities.

Across every College and Division, staff and students continued to exemplify the values that define FNU, your university – Care, Honesty, Accountability, Service and Excellence (CHASE). These values continue to guide every decision making, every built partnership, and opportunities created for our students and the advancement of learning.

During this Quarter, we celebrated one of our most significant milestones with the graduation of 1,906 students who now join thousands of FNU graduates contributing to Fiji, the Pacific and beyond. Their success is a testament to the dedication of our academic and professional staff, the support of families and communities, and the University's unwavering commitment to quality education.

Our academic programmes continued to evolve to meet societal needs and expectations through curriculum enhancement, new programme development, strengthened quality assurance processes, and greater investment in flexible and technology-enabled learning. We also embraced responsible innovation with the launch of the University's Artificial Intelligence Policy and continued progress towards digital transformation, ensuring FNU remains ethically future-focused in an increasingly changing world.

Research and innovation also gained firm momentum through expanded research funding opportunities and stronger support for our researchers. The growth of interdisciplinary Centres of Excellence, and new international collaborations, position FNU as a leading research institution committed to addressing the development priorities in Fiji and the Pacific.

Our engagement beyond the classroom remained equally significant. Through initiatives such as Vualiku, community outreach, indigenous knowledge programmes, leadership development, agricultural extension, health outreach, environmental stewardship and technical training, we continued to strengthen our role as a university that works alongside communities to create sustainable solutions and meaningful impact.

International partnerships continued to expand our reach and influence. The regional and global collaboration enhanced opportunities for our students and staff while reinforcing Fiji National University's position as a trusted partner in higher education, research and professional development. The successful delivery of the inaugural Executive Public Leadership Programme reflects FNU's initiative of succeeding through collective partnerships.

These achievements have only been possible through the commitment and collective efforts of our staff, the determination of our students, the guidance of our Council and Chancellor, and the continued confidence of Government, our development partners, alumni, industry and communities.

As we progress through 2026, we remain focused on delivering our Strategic Plan 2024–2026 while preparing the University for its next phase of growth. We will continue to build an institution that is innovative, globally connected, culturally grounded, and responsive to the aspirations of Fiji and the wider Pacific region. I acknowledge everyone who has contributed to the achievements captured in this report. Together, we continue to shape a University that not only educates but transforms lives, strengthens communities, and contributes meaningfully to national and regional development.

Unaizi Nabobo Baba

Professor Unaizi Nabobo-Baba
Vice-Chancellor

OUR UNIVERSITY'S...

Vision

To be the leading dual-sector university in the Pacific.

Mission

To serve the people and economy of Fiji and the Pacific by offering employability-focused education, impactful research, proactive stakeholder engagement, and leadership in sustainability.

Values

Care – for ourselves and each other

Honesty – in the spirit of continuous improvement

Accountability – to our students, stakeholders and funders

Service – to our communities, nation and region

Excellence – in everything we do

Key PERFORMANCE INDICATORS 2026

The Fiji National University Strategic Plan 2024–2026 is anchored on five Strategic Priority Areas that provide the strategic direction for the University's academic, research, operational and community engagement activities. These priorities

guide institutional planning, decision-making and performance, ensuring that the University remains responsive to national, regional and global needs. The table below outlines the University's five Strategic Priority Areas.

Priority Area	KPIs
Priority Area 1: Inclusiveness & Diversity: People, Place and Cultures	• Celebration of cultural traditions and practices by the University Community. • Increase in research especially in aspects of traditions including languages of the Pacific. • Increase in research in traditional medicine and agricultural practices. • Organise and hold, or support, conferences in indigenous knowledge and national heritage.
Priority Area 2: Educational Excellence & Students Affirming Experiences in TVET and Higher Education	• Ensure and sustain appropriate qualification of all teaching and newly recruited academic staff. • Provide incentives for qualification upgrading by TVET and Higher Education staff. • Institute outstanding Teaching and Research Awards for academic staff. • Provide incentives for high level academic publications.
Priority Area 3: Research, Innovation, Social and Technological Development	• Invest in relevant and appropriate infrastructure to support scientific research with real societal outcomes. • Support and incentivise female graduate or HDR students in STEM areas. • Engage with universities outside the region for collaborative research in AI.
Priority Area 4: Financial Sustainability, Endowment and Enterprise	• Undertake initiative to establish financial endowments from the community through naming of FNU buildings. • Engage actively with international development partners to fund FNU expertise in researching socio-economic issues. • Fine tune and enhance online programmes to international standards to attract subscribers outside the region.
Priority Area 5: Education for Employment and Professionalisation	• Strengthen skills training in TVET programmes to provide employment-ready graduates. • Ensure complete accreditation of FNU Courses and programmes to international standards. • Establish and strengthen programme quality control processes. • Actively pursue initiatives to establish and attract international students.

KPI Achievement SUMMARY TABLE

The following table provides a high-level summary of the key achievements delivered across Fiji National University's Colleges, Divisions and Centres during QUARTER TWO 2026, aligned with the University's Strategic Plan 2024–2026. It highlights the significant milestones and institutional outcomes achieved under each of the University's five Strategic Priority Areas, demonstrating the collective contribution of staff

towards advancing academic excellence, research and innovation, community engagement, financial sustainability and internationalisation. Together, these achievements reflect the University's continued commitment to delivering meaningful impact for its students, communities, industry partners and the wider Pacific region.

College / Division	Strategic Priority Area	Key KPI Achievement	Quarter Two Milestone
Office of the Vice-Chancellor	Priority Area 1 – Inclusiveness & Diversity	Strengthened executive leadership and stakeholder engagement	Coordinated high-level Government, diplomatic, industry and international engagements while supporting governance and strategic partnerships.
	Priority Area 3 – Research & Innovation	Strengthened strategic partnerships	Supported national, regional and international collaborations that enhanced FNU's institutional profile and research engagement.
Centre for Graduate Studies	Priority Area 2 – Educational Excellence	Strengthened postgraduate research	Graduated three PhD and three Master by Research candidates while progressing higher degree research milestones.
	Priority Area 3 – Research & Innovation	Enhanced research capacity	Delivered Research Ethics and Literature Search training to strengthen postgraduate research capability.
	Priority Area 5 – Internationalisation	Strengthened international academic quality	Engaged international examiners and external supervisors for postgraduate research.
Office of Learning & Teaching	Priority Area 2 – Educational Excellence	Enhanced student success	Graduated 1,906 students, implemented the Peer Assisted Learning (PAL) Programme and expanded digital learning.
	Priority Area 3 – Research & Innovation	Advanced digital transformation	Launched the FNU Artificial Intelligence Policy and expanded the Institutional Repository with 647 research outputs.
	Priority Area 5 – Internationalisation	Strengthened international collaboration	Delivered the Executive Public Leadership Programme and expanded collaboration with California Polytechnic State University.

College of Medicine, Nursing & Health Sciences	Priority Area 1 – Inclusiveness & Diversity	Strengthened community engagement	Conducted Community Needs Assessments in three villages to support evidence-based public health interventions.
	Priority Area 2 – Educational Excellence	Enhanced specialist medical education	Approved five amended postgraduate specialist medical programmes.
	Priority Area 3 – Research & Innovation	Expanded health research	Secured the TRAC-POH Industry Collaborative Grant and achieved SPC-EQAP accreditation for the College's first microcredential.
	Priority Area 5 – Internationalisation	Strengthened international partnerships	Expanded collaboration with KOICA through curriculum development, CPD and the Health Professionals Education Symposium.
College of Humanities, Education & Law	Priority Area 1 – Inclusiveness & Diversity	Promoted cultural engagement	Strengthened indigenous knowledge, multilingual education and community outreach initiatives.
	Priority Area 2 – Educational Excellence	Strengthened graduate outcomes	Graduated 664 students, including two PhD graduates, while enhancing digital practicum assessment.
	Priority Area 3 – Research & Innovation	Expanded research capability	Progressed Centres of Excellence and strengthened research collaborations and staff development.
	Priority Area 5 – Internationalisation	Strengthened leadership education	Delivered the Executive Public Leadership Programme with international partners.
College of Business, Hospitality & Tourism Studies	Priority Area 1 – Inclusiveness & Diversity	Advanced community development	Progressed the Vualiku Initiative supporting rural enterprise development in Lekutu.
	Priority Area 3 – Research & Innovation	Expanded research capability	Established the Institute for Social and Economic Studies and Research (ISSER) and secured five research grants.
	Priority Area 4 – Financial Sustainability	Strengthened financial performance	Recorded net income of \$6.53 million, exceeding budget by 31%.

College of Engineering, Technical, Vocational Education & Training	Priority Area 2 – Educational Excellence	Strengthened TVET delivery	Expanded outreach, industry learning, quality assurance and stackable credential development.
	Priority Area 3 – Research & Innovation	Advanced applied innovation	Progressed engineering research, digital transformation and AI-related initiatives.
	Priority Area 5 – Internationalisation	Expanded global partnerships	Strengthened collaborations with UNICEF, University of Rwanda, WINTEC, Cal Poly and Fiji Water.
College of Agriculture, Fisheries & Forestry	Priority Area 1 – Inclusiveness & Diversity	Advanced the Look North – Vualiku Initiative	Strengthened community engagement and sustainable rural development in the Northern Division.
	Priority Area 2 – Educational Excellence	Celebrated academic excellence	Graduated the College's first ACIAR PASS-sponsored PhD graduate.
	Priority Area 3 – Research & Innovation	Strengthened agricultural research	Delivered Scientific Research Writing training and co-hosted International Day of Plant Health.
	Priority Area 5 – Education for Employment	Enhanced graduate employability	Strengthened industry recruitment through Goodman Fielder engagement.
National Training & Productivity Centre	Priority Area 2 – Educational Excellence	Expanded workforce development	Delivered specialised industry training and graduated apprentices, ADLM and Tourism students.
	Priority Area 4 – Financial Sustainability	Strengthened industry partnerships	Signed MOUs with Recoveriescorp, Vision Group and Mark One Apparel while recording a \$0.8 million surplus.
	Priority Area 5 – Education for Employment	Expanded community training	Confirmed new community programmes with Lau Province, UNICEF and the Ministry of Women.
Pacific Centre for Maritime Studies	Priority Area 2 – Educational Excellence	Enhanced practical maritime training	Hosted the Maritime Mini Summit and expanded sea-time opportunities through industry partnerships.

	Priority Area 3 – Research & Innovation	Strengthened international maritime collaboration	Engaged with the Training Ship Golden Bear, California Maritime Academy and the United States Coast Guard.
	Priority Area 5 – Education for Employment	Expanded industry engagement	Strengthened partnerships with Swire Shipping, Goundar Shipping and MSAF to improve cadet placement opportunities.
Office of Research & Innovation	Priority Area 3 – Research & Innovation	Strengthened research leadership	Awarded 16 Internal Research Grants, secured the PACT Grant and endorsed the \$4.5 million ACIAR PASS funding arrangement.
	Priority Area 5 – Internationalisation	Expanded global research partnerships	Strengthened collaborations with leading universities and international research organisations.
Division of Estates & Facilities	Priority Area 2 – Educational Excellence	Enhanced campus infrastructure	Progressed major infrastructure developments supporting learning, teaching and accreditation.
	Priority Area 3 – Research & Innovation	Supported research infrastructure	Prepared facilities for the STAR-C renewable energy initiative.
	Priority Area 4 – Financial Sustainability	Strengthened institutional resilience	Delivered University-wide emergency preparedness, OHS training, first aid programmes and strengthened asset management.
FNU Foundation	Priority Area 1 – Inclusiveness & Diversity	Expanded student support	Opened the Nasinu Foundation Hub and provided support to more than 1,270 students during examination week.
	Priority Area 4 – Financial Sustainability	Strengthened donor engagement	Increased corporate partnerships, donations and Staff Payroll Giving to support student welfare.
University-wide Community Engagement	Priority Area 1 – Inclusiveness & Diversity	Strengthened community development	Delivered community training, food security, women's empowerment and resilience programmes across Fiji.
University-wide Strategic Partnerships	Priority Area 5 – Education for Employment & Internationalisation	Expanded strategic partnerships	Strengthened collaborations with governments, international universities, development agencies and industry, positioning FNU as a regional leader in higher education, research and workforce development.

Achievements by Office of the Vice-Chancellor

During Quarter Two 2026, the Office of the Vice-Chancellor (OVC) played a central role in supporting the University's executive leadership, governance and strategic direction. Through coordinated executive services, institutional governance, stakeholder engagement and operational oversight, the Office enabled the timely delivery of key University priorities while ensuring effective decision-making, accountability and organisational coordination across Fiji National University.

Quarter Two Highlights

During Quarter Two, the Office successfully:

- Coordinated executive support for the Vice-Chancellor's strategic engagements, governance meetings and institutional decision-making.
- Facilitated high-level engagements with Government Ministries, diplomatic missions, international universities, development partners and industry stakeholders.
- Supported the coordination of Memoranda of Understanding and strategic partnerships that advanced the University's national and international profile.
- Managed executive correspondence, governance documentation and institutional reporting to support effective leadership and accountability.
- Coordinated official University events, leadership forums, partner visits and ceremonial functions.
- Maintained efficient financial, procurement and administrative systems supporting the operations of the Vice-Chancellor's Office.

Key Achievements

Executive Leadership and Governance

The Office provided comprehensive executive support to the Vice-Chancellor by coordinating strategic meetings, governance processes and institutional decision-making. This included the preparation of executive briefs, governance papers, official correspondence, reports and meeting records to support informed leadership and effective oversight across the University.

Institutional Coordination

The OVC strengthened coordination between the Vice-Chancellor's Office, Colleges and Divisions through effective management of executive correspondence, follow-up actions and stakeholder communications. This ensured the timely progression of institutional priorities and strengthened organisational responsiveness.

Strategic Partnerships and High-Level Engagements

The Office coordinated the Vice-Chancellor's engagement with Government Ministries, diplomatic

missions, international partners, industry stakeholders, development agencies and regional organisations. Executive support was also provided for partnership discussions, official visits, Memorandum of Understanding, leadership forums and strategic engagements that enhanced the University's national, regional and international profile.

Academic and Executive Support

The Office facilitated the coordination of academic matters requiring executive consideration, ensuring timely engagement with the University's academic leadership. Executive support strengthened governance processes through the preparation of briefing papers, academic correspondence and documentation supporting Senate, Council and senior management deliberations.

Operational and Financial Management

The team ensured effective operational administration through budget monitoring, procurement coordination, records management, financial reporting and governance compliance. Efficient management of office resources and administrative systems supported the effective operation of the Vice-Chancellor's Office throughout the quarter.

Executive Events and Protocol

The Office successfully coordinated Vice-Chancellor-led events, official ceremonies, stakeholder meetings and high-level visits, including protocol management, logistics, travel coordination, accommodation arrangements and event administration. These engagements strengthened institutional relationships while showcasing Fiji National University nationally and internationally.

Corporate Administration

The Office maintained effective executive administration through confidential records management, correspondence tracking, diary coordination, document management and timely follow-up of executive actions, ensuring efficient support for the Vice-Chancellor's daily operations and strategic responsibilities.

Conclusion

The Office of the Vice-Chancellor continued to serve as the University's executive coordination hub during Quarter Two, providing the leadership, governance and operational support required to advance Fiji National University's strategic priorities. Through effective institutional coordination, stakeholder engagement, executive administration and governance support, the Office enabled the successful delivery of key initiatives while reinforcing the University's commitment to excellence, accountability and service.

QUARTER 2 *Achievements*

1

Comparative Enrolment Headcount for two years as at 30th June

Figure 1

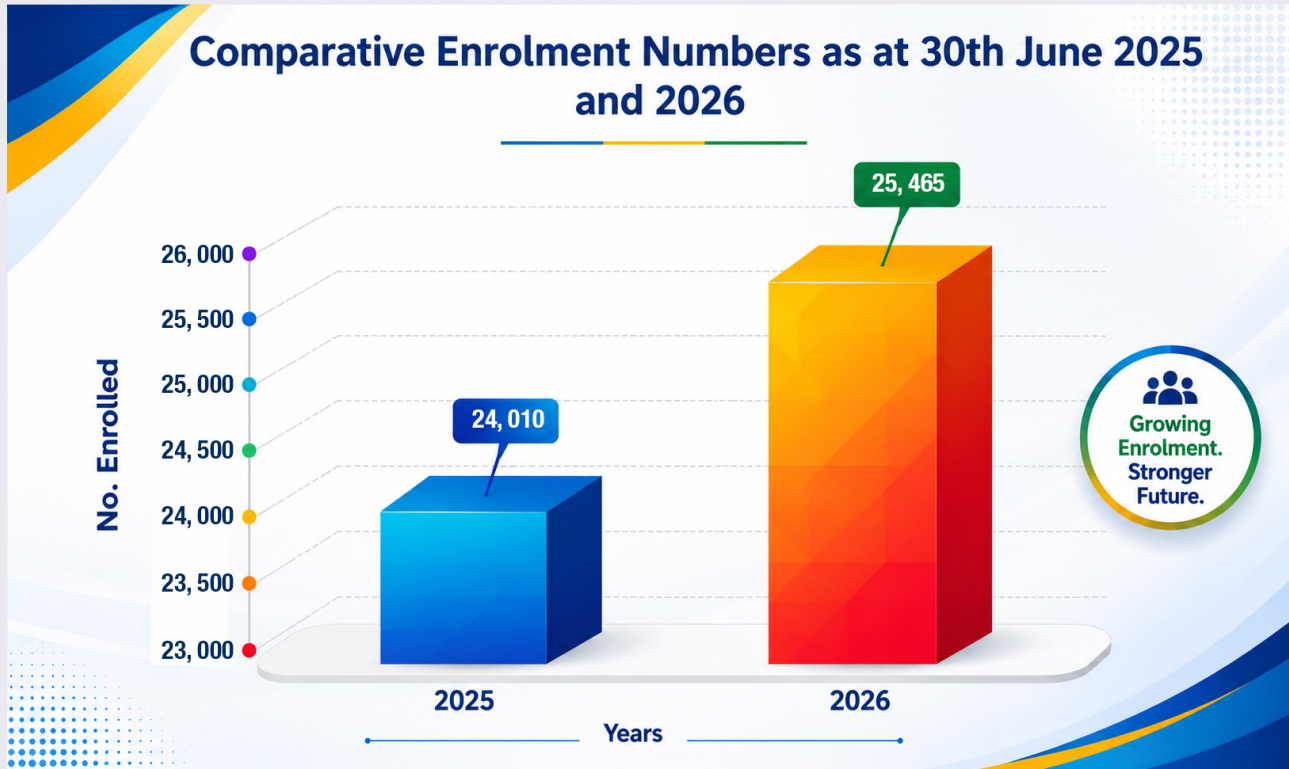


Figure 1 indicates the growth in enrolment numbers when compared with the same period last year. The enrolment rate has increased by 6.06 percent and reached 25465 students enrolled by June 30th 2026.



Centre for Graduate Studies

During Quarter Two 2026, the Centre for Graduate Studies continued to strengthen postgraduate education and research excellence by supporting higher degree research candidates, enhancing academic quality through international collaboration, and promoting research capacity across the University. The Centre's achievements contributed to the development of a vibrant research culture while reinforcing Fiji National University's commitment to academic excellence and international engagement.

Key Achievements

- Three doctoral candidates and three Master by Research students graduated during the May 2026 Graduation Ceremony, reflecting the University's continued commitment to developing high-quality researchers and academics.
- Three higher degree research candidates successfully completed candidature confirmation, demonstrating progress in postgraduate research and academic development.
- Four postgraduate researchers successfully completed their Completion Seminars with oral presentations, marking significant milestones towards the completion of their research

degrees.

- One Master by Research thesis was successfully submitted during the reporting period.
- Strengthened international academic collaboration through the engagement of international examiners and external supervisors, enhancing the quality assurance and global standards of postgraduate research.
- Research capacity was enhanced through the delivery of Research Ethics Training and Literature Search and Referencing seminars, supporting postgraduate students and researchers in maintaining high academic and research standards.

Conclusion

The Centre for Graduate Studies recorded significant progress during Quarter Two, strengthening postgraduate research, enhancing academic quality and expanding international collaboration. These achievements reinforce Fiji National University's commitment to research excellence, quality postgraduate education and the development of future researchers who contribute to national, regional and global knowledge.



2026 Graduate studies induction cohort consists of Doctor of Philosophy (PhD), Doctor of Education (DEd) and Masters students.

Office of Learning & Teaching Achievements 2026

During Quarter Two 2026, the Office of Learning and Teaching (OLT) strengthened academic excellence, student success and institutional quality across Fiji National University. Through enhancements in academic governance, learning and teaching, research support, quality assurance, digital transformation and international collaboration, OLT continued to advance the University's strategic priorities while improving the student learning experience and strengthening FNU's national and international standing.

Key Achievements

- Successfully conferred qualifications to 1,906 graduates during the May 2026 Graduation ceremonies, recognising academic excellence through 42 University awards, including three Doctor of Philosophy awards, nine Gold Medals, six Special Awards and 24 Apprenticeship Excellence Awards.
- Strengthened student learning and academic success through the implementation of the Peer Assisted Learning (PAL) Programme, providing targeted academic support across 24 at-risk courses.
- Enhanced digital learning capacity through the development of 13 courses and three short courses, expanding blended and online learning opportunities for students.
- Strengthened academic quality assurance through the completion of Course Teacher Evaluation analyses, assessment moderation, programme health reviews, policy enhancements and academic staff training to support continuous quality improvement.
- Advanced research support and scholarly engagement through information literacy programmes, expanded access to research resources and the addition of 647 publications to the FNU Institutional Repository.
- Strengthened community engagement through the successful delivery of the ACIAR Food Loss Project Banana Value Addition Workshop, supporting sustainable livelihoods and

community enterprise development in Naibita Village.

- Completed the Pacific Women Lead Project, contributing institutional recommendations to strengthen women's leadership across Pacific universities.
- Progressed the Climate-Smart Melanesian Indigenous Foods Centre, establishing governance arrangements and advancing preparations for the Indigenous Foods Festival 2026.
- Officially launched the Fiji National University Artificial Intelligence Policy, providing the University's first institutional framework for the responsible use of artificial intelligence in learning, teaching and research.
- Progressed the Strategic Total Academic Review (STAR) across all Colleges to strengthen programme quality, improve sustainability and support future academic planning.
- Strengthened international collaboration through strategic engagements with the California Polytechnic State University Maritime Academy, expanding opportunities in maritime education, student mobility and industry partnerships.
- Successfully delivered the inaugural Executive Public Leadership Programme in partnership with the College of Southern Nevada and the Nevada National Guard, reinforcing FNU's position as a regional provider of executive leadership education.

Conclusion

The Office of Learning and Teaching recorded significant achievements during Quarter Two, strengthening academic quality, student success, research capability and international engagement. These milestones reinforce Fiji National University's commitment to delivering high-quality education, driving innovation and preparing graduates who are equipped to contribute to Fiji, the Pacific and the global community.



**COLLEGE OF
MEDICINE,
NURSING
AND HEALTH
SCIENCES**

STEFANOS

During Quarter Two 2026, the College of Medicine, Nursing and Health Sciences (CMNHS) advanced academic excellence, health workforce development, research and international collaboration through programme enhancements, professional development initiatives and community engagement. The College continued to strengthen its contribution to improving health education and healthcare outcomes in Fiji and the Pacific.

Key Achievements

- Strengthened community-based learning through the completion of Community Needs Assessments by Bachelor of Public Health and Health Promotion students in Barotu, Rokoroko and Nailawa villages in Ra Province, supporting evidence-based health interventions and community engagement.
- Enhanced postgraduate medical education with the approval of five amended specialist programmes:
 - Postgraduate Diploma in Anaesthesia
 - Master of Medicine (MMed) in Anaesthesia
 - Postgraduate Diploma in Obstetrics and Gynaecology
 - Master of Medicine (MMed) in Dermatology
 - Master of Medicine (MMed) in Family Medicine
- Strengthened international collaboration with the Korea International Cooperation Agency (KOICA) through the delivery of curriculum development workshops, Continuing Professional Development

(CPD) training for paediatricians, and the co-funding of the College Health Professionals Education Symposium (CHPES) 2026, supporting academic quality and health workforce capacity building.

- Secured an FNU Industry Collaborative Grant for the Translational Research and Collaboration in Pacific Oral Health (TRAC-POH) project, strengthening research and innovation in oral health across the Pacific region.
- Achieved SPC-EQAP Regional Accreditation for the College's first microcredential short course, OMOP 7122, reinforcing CMNHS's commitment to quality-assured, flexible learning opportunities.
- Promoted regional engagement and cultural inclusivity by recognising the national celebrations of American Samoa, Timor-Leste, Samoa and Tonga, strengthening relationships within the Pacific community and fostering cultural awareness across the University.

Conclusion

The College of Medicine, Nursing and Health Sciences recorded significant achievements during Quarter Two, strengthening academic programmes, advancing health research, expanding international partnerships and enhancing community engagement. These milestones reinforce the College's commitment to developing competent healthcare professionals, advancing research and improving health outcomes for Fiji and the wider Pacific region.





**COLLEGE OF
HUMANITIES,
EDUCATION
AND LAW**

The Quarter Two 2026 reporting period saw the College of Humanities, Education and Law (CHEL) deliver significant outcomes across teaching and learning, research, community engagement and international collaboration. These achievements strengthened the College's contribution to Fiji National University's strategic priorities while enhancing its impact nationally and regionally.

Key Achievements

- Graduated 664 students, including two Doctor of Philosophy graduates, contributing to the development of qualified professionals across education, humanities and law.
- Strengthened teaching and learning through industry guest lectures, educational field trips, professional readiness programmes, curriculum enhancement initiatives and the implementation of the MAHARA e-Portfolio system to support digital practicum assessment.
- Advanced research and academic excellence through participation in national and international research collaborations, externally funded research projects, staff professional development and academic promotions, strengthening the College's research profile.
- Promoted cultural inclusivity and community engagement through celebrations of Fiji's multicultural heritage, World Press Freedom Day, the International Decade of Indigenous Languages,

provincial outreach activities, student wellbeing initiatives and participation in the Mo Kila Indigenous Knowledge Competition.

- Progressed the establishment of two Centres of Excellence in Literacy and Numeracy and Professional Development, strengthening the University's capacity to support teaching excellence and lifelong learning.
- Supported executive leadership development through the successful delivery of the Executive Public Leadership Programme in partnership with the College of Southern Nevada and the Nevada National Guard, reinforcing CHEL's role in executive education and regional leadership development.
- Strengthened strategic partnerships through collaboration with the Ministry of Strategic Planning, National Development and Statistics, enhancing government engagement and supporting national development priorities.

Conclusion

The College of Humanities, Education and Law recorded significant achievements during Quarter Two, strengthening academic quality, research, cultural engagement and strategic partnerships. These milestones reinforce the College's commitment to developing graduates, advancing knowledge and contributing to Fiji's social, educational and economic development while enhancing Fiji National University's national and international profile.



Students from the School of Education's Department of Primary and Early Childhood Education at Natabua Campus.



PhD Graduate, Dr Vilive Cagivinaka Taginasedrau



PhD Graduate, Dr Sereima Baleisoma



Graduates of the Executive Public Leadership Course

**COLLEGE OF
BUSINESS,
HOSPITALITY
AND TOURISM
STUDIES**

The Quarter Two 2026 marked a period of significant progress for the College of Business, Hospitality and Tourism Studies (CBHTS), with achievements in community engagement, research, academic development and institutional growth. The College strengthened its contribution to national development through strategic initiatives that advanced economic development, enhanced research capability and supported industry and community partnerships.

Key Achievements

- Advanced the Vualiku Project by supporting community development initiatives in Lekutu, undertaking project readiness assessments, and strengthening engagement with women's groups and local enterprises in the Northern Division. These activities reinforced the College's commitment to community-based research, entrepreneurship and sustainable rural development.
- Strengthened the College's financial performance, recording a net income of \$6.53 million, exceeding the year-to-date budget by 31 per cent, reflecting strong enrolment and effective financial management.
- Established the Institute for Social and Economic Studies and Research (ISSER) under the leadership of Professor Nii-K Plange, strengthening the University's capacity for policy research, economic analysis and evidence-based decision-making.
- Contributed to national dialogue and policy development through the Dean's participation in

the Dialogue Fiji Fund Discussion and authorship of a book chapter supporting Fiji's Truth and Reconciliation process.

- Enhanced staff research capability through professional development, including STATA training for the Economics Unit, strengthening research and data analysis capacity.
- Strengthened the College's research profile, securing four Pacific Academic and Cultural Training (PACT) Research Grants, one FNU Internal Research Grant, producing three scholarly publications, and delivering three academic seminars.

Conclusion

The College of Business, Hospitality and Tourism Studies recorded significant achievements during Quarter Two, strengthening research excellence, community engagement, institutional development and financial sustainability. These milestones reinforce the College's commitment to producing industry-ready graduates, advancing research and supporting national and regional socio-economic development through innovation, collaboration and academic excellence.

The college successfully conducted the PAC meeting with active participation from industry experts and academic staff, resulting in the final vetting and refinement of the programme.



College Research Seminar Presentation by Dr. Maiono Jekope Ramala



Breakfast with the Dean Dr Asaeli Tuibeqa



Dr. Shasnill Chand Wins Prestigious USP Award for Outstanding PhD Thesis on Remittances



Team FNU attends the Fiji Chefs Association competition at the Sheraton Fiji Resort.

**COLLEGE OF
ENGINEERING,
TECHNICAL
VOCATIONAL
EDUCATION
AND
TRAINING**

The Quarter Two 2026 was marked by significant achievements for the College of Engineering, Technical, Vocational Education and Training (CETVET) in advancing technical education, applied research, industry collaboration and community engagement. Through strengthened partnerships, innovative learning initiatives and research aligned to national priorities, the College continued to reinforce its role in developing a skilled, future-ready workforce for Fiji and the Pacific.

Key Achievements

- Expanded student recruitment and access to Technical and Vocational Education and Training (TVET) through targeted outreach programmes and school engagements, increasing awareness of CETVET programmes and career pathways.
- Strengthened educational excellence through industry visits, field-based learning, external moderation, Programme Advisory Committee engagements, quality assurance initiatives and the development of stackable credentials to enhance flexible learning opportunities.
- Advanced research, innovation and digital transformation through initiatives promoting artificial intelligence, telecommunications and applied engineering research, while enhancing teaching and learning with industry-standard

equipment and technologies.

- Strengthened strategic partnerships with government ministries, UNICEF, the University of Rwanda, Waikato Institute of Technology (WINTeC), California Polytechnic State University (Cal Poly), Fiji Water and industry partners to enhance workforce development, research collaboration, international benchmarking and technical education.
- Supported Fiji's National Development Plan through research and community engagement focused on climate resilience, renewable energy, environmental sustainability, food security, engineering innovation and the advancement of Technical and Vocational Education and Training.

Conclusion

The College of Engineering, Technical, Vocational Education and Training achieved significant progress during Quarter Two, strengthening technical education, research, industry partnerships and community engagement. These achievements reinforce CETVET's commitment to producing highly skilled graduates, advancing innovation and supporting Fiji's sustainable economic and social development through quality technical and vocational education.



Vice-Chancellor, Professor Unaisi Nabobo-Baba planting a native tree during the CETVET World Environmental Day Celebrations

**COLLEGE OF
AGRICULTURE,
FISHERIES
AND
FORESTRY**

UAF

The Quarter Two 2026 saw the College of Agriculture, Fisheries and Forestry (CAFF) strengthen its leadership in agricultural education, research and community engagement through strategic partnerships, industry collaboration and initiatives that support Fiji's food security and sustainable development. The College continued to advance the University's commitment to applied research, graduate employability and national development.

Key Achievements

- Advanced the University's Look North – Vualiku Initiative by supporting community engagement and development activities in the Northern Division, strengthening collaboration with traditional leaders, local communities and regional stakeholders while identifying opportunities for sustainable agricultural and rural development.
- Strengthened national partnerships through the successful co-hosting of the International Day of Plant Health in collaboration with the Ministry of Agriculture, Waterways and Sugar Industry and the Biosecurity Authority of Fiji, reinforcing FNU's role in advancing plant health, food security and sustainable agriculture.
- Enhanced research capacity by delivering a Scientific Research Writing Workshop for officers from the Ministry of Agriculture, strengthening scientific research, publication capability and evidence-based decision-making within the agriculture sector.
- Celebrated academic excellence with the

graduation of the College's first ACIAR PASS-sponsored Doctor of Philosophy graduate, Dr Atish Chand, alongside graduates from the Master of Science in Agriculture and Postgraduate Diploma in Agriculture programmes.

- Promoted environmental stewardship through the College's World Environment Day celebrations, reinforcing the importance of environmental sustainability and community engagement.
- Achieved sporting excellence, with the CAFF men's rugby team winning the Central Division Inter-Campus Competition for the first time in eight years, strengthening student engagement and College pride.
- Strengthened graduate employability through industry engagement with Goodman Fielder International (Fiji) Pte. Ltd., providing graduating students with direct employment and networking opportunities while reinforcing industry confidence in the quality of CAFF graduates.

Conclusion

The College of Agriculture, Fisheries and Forestry achieved significant milestones during Quarter Two, strengthening agricultural education, research, industry collaboration and community engagement. These achievements reinforce the College's commitment to supporting Fiji's food security, environmental sustainability and rural development while producing highly skilled graduates equipped to contribute to the agriculture, fisheries and forestry sectors.



The College of Agriculture, Fisheries and Forestry (CAFF) team accompanies Vice-Chancellor, Professor Unaisi Nabobo-Baba, on a community outreach visit to Bua.



CAFF staff conducting Outreach



World Environment Day Celebrations



TECHNICAL VOCATIONAL EDUCATION AND TRAINING

THE
VET

Quarter Two 2026 marked a productive period for the National Training and Productivity Centre (NTPC), with significant achievements in workforce development, industry collaboration, community engagement and Technical and Vocational Education and Training (TVET). Through strategic partnerships, specialised training programmes and strengthened industry engagement, NTPC continued to enhance workforce capability, support lifelong learning and contribute to Fiji's economic and social development.

Key Achievements

- Strengthened industry partnerships through the signing of a Memorandum of Understanding (MOU) with RCL Services Pte Ltd (Recoveriescorp), delivering a customised Leadership and Management Programme and awarding certificates to participants upon successful completion.
- Established a new industry partnership with Mark One Apparel, expanding opportunities for workforce development and future collaborative training initiatives.
- Completed the FNU-Vision Group Memorandum of Understanding, creating new apprenticeship pathways and strengthening employment opportunities for students.
- Successfully completed the Habitat for Humanity Fiji training programme, contributing to the construction of 20 cyclone-resilient homes across Beqa, Kadavu, Nairai, Rotuma, Moala, Cawaro (Macuata) and Nayau (Lau), supporting community resilience and sustainable development.
- Delivered specialised workforce training programmes, including:
 - Two Ground Penetrating Radar (GPR) training programmes in partnership with the Ministry of Environment.
 - Five in-house welding training programmes with ATS Nadi.
 - Three Boiler Operations training programmes for industries within the Suva–Nausori corridor.
- Expanded community skills development through the introduction of a Women Empowerment Training Programme, enhancing community engagement and professional development opportunities.
- Delivered Baking and Pastry training in partnership with the Ministry of Youth and

Sports, supporting skills development and youth employability.

- Strengthened community outreach through the delivery of Caregiver Training programmes and confirmed the implementation of three Community-Based Non-Formal Education training programmes in partnership with Lau Province, UNICEF and the Ministry of Women.
- Celebrated student success, with:
 - 78 apprentices graduating during the May 2026 Graduation Ceremony.
 - 60 Tourism, Hospitality and Travel students graduating during Semester One at Bonunaqwele Campus.
 - 102 graduates completing the Advanced Diploma in Leadership and Management (ADLM) programme, including 20 participants from Fiji's outer islands.
- Strengthened professional excellence through the successful delivery of the Fiji Occupational Health and Safety (OHS) Conference 2026, attended by 164 participants, and the Business Excellence for Executives Conference, which attracted 70 participants.
- Enhanced organisational excellence through the successful completion of the Fiji Business Excellence Awards Evaluators' Training and the development of new evaluator and team leader handbooks to support continuous quality improvement.
- Expanded flexible learning opportunities through the approval of NTPC's first short course by the Office of Learning and Teaching.
- Recorded strong financial performance, achieving a Year-to-Date surplus of approximately \$0.8 million, with net income exceeding the approved budget by 39 per cent.

Conclusion

The National Training and Productivity Centre achieved significant progress during Quarter Two, strengthening industry partnerships, workforce capability, community development and financial sustainability. These achievements reinforce NTPC's role as Fiji National University's leading provider of Technical and Vocational Education and Training, supporting lifelong learning, graduate employability and national workforce development.

Fiji OHS

Conference 2026

"Good psychosocial working environments: A pathway to thriving workers and strong organization"

Date: 24 April 2026

Conference Venue: Crowne Plaza Fiji Bay View Resort & Spa



NTPC Staff during the OHS Conference 2026



The NTPC Department of Tourism, Hospitality and Travel celebrates the achievements of 60 future-ready graduates during a certificate presentation ceremony at the FNU Bonunaqwele, Nadi Campus.

**PACIFIC
CENTRE FOR
MARITIME
STUDIES**

SOLO

Quarter Two 2026 marked significant progress for the Pacific Centre for Maritime Studies (PCMS) in strengthening industry collaboration, enhancing practical training opportunities and expanding international partnerships. Through strategic engagements with industry leaders, government agencies and international maritime organisations, the Centre continued to improve maritime education and graduate employability while reinforcing its position as a leading provider of maritime training in the Pacific.

Key Achievements

- Strengthened strategic partnerships through continued collaboration with The Wonderful Company, Fiji Water Careers Centre, the Maritime Safety Authority of Fiji (MSAF) and industry stakeholders to enhance maritime training facilities, expand programme offerings and improve student learning environments.
- Successfully hosted the PCMS Maritime Mini Summit, bringing together government agencies, industry partners and international stakeholders to identify priorities for upgrading maritime training facilities, strengthening industry collaboration and advancing the Centre's role as a regional maritime training institution.
- Enhanced international collaboration through engagements with the Training Ship Golden Bear, the California Maritime Academy delegation and the United States Coast Guard, providing students and staff with exposure to international best practice, modern maritime technologies and global industry

standards. The Centre also received training life jackets and specialised nautical training equipment to strengthen practical learning.

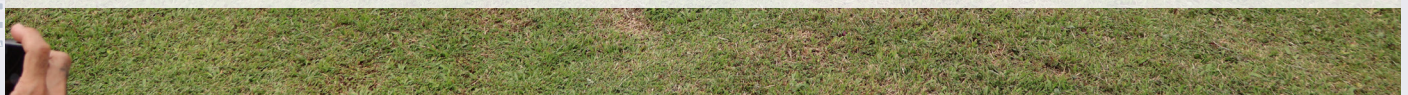
- Expanded work-integrated learning opportunities by facilitating practical sea-time training for students through educational voyages and strengthening partnerships with Swire Shipping and Goundar Shipping to increase cadet placement opportunities.
- Promoted environmental stewardship and community engagement through the World Environment Day campus clean-up and tree-planting initiative, undertaken in collaboration with students, staff and other Fiji National University colleges.
- Promoted gender inclusion in the maritime sector, with a female cadet representing the Centre during activities marking the International Day for Women in Maritime, inspiring greater participation of women and girls in maritime education and careers.

Conclusion

The Pacific Centre for Maritime Studies achieved significant milestones during Quarter Two, strengthening international partnerships, enhancing practical maritime education and expanding industry engagement. These achievements reinforce the Centre's commitment to producing competent maritime professionals, supporting workforce development and positioning Fiji National University as a leading provider of maritime education and training in the Pacific.



Fiji National University staff and students joins the PCMS team to celebrate World Environment Day.





Participants of the PCMS Mini Summit



FNU Vice-Chancellor and representatives joined officers, cadets and maritime students from the TS Golden Bear for a commemorative group photograph following a traditional Fijian welcome ceremony, celebrating international collaboration and shared commitments to excellence in maritime education and training.

3 Office of Research and Innovation (ORI)

Quarter Two 2026 marked a significant period of growth for the Office of Research and Innovation (ORI), with major achievements in research leadership, funding, international collaboration and research capacity development. Through strengthened governance, strategic partnerships and investment in research excellence, the Office continued to reinforce Fiji National University's position as a leading research institution serving Fiji and the Pacific.

Key Achievements

- Strengthened the University's research ecosystem through the successful transition of the Fiji Institute of Pacific Health Research (FIPHR) to the Office of Research and Innovation, enhancing University-wide research leadership and cross-college collaboration.
- Advanced indigenous knowledge research by progressing the establishment of the Centre for Melanesian Food and Ethnomedicine, supporting the development of research on indigenous food systems, traditional medicine and Pacific cultural heritage.
- Strengthened research capacity through the successful delivery of the Research and Innovation Strategic Planning Workshop and Human Research Ethics Training, supporting researchers, research governance and institutional planning.
- Recognised and supported research excellence by processing 15 publication incentive applications, with \$29,586.66 awarded to staff and students to encourage high-quality research and scholarly publication.
- Expanded research capability through the appointment of nine adjunct academics across the Office of Research and Innovation and Colleges, strengthening research supervision and academic collaboration.
- Strengthened research funding by awarding 16 Internal Research Grants, comprising Seed Funding, Industry Collaborative, Preparatory Research

and International Fellowship projects, supporting research across the University.

- Secured the 2026–2027 Pacific Action for Climate Transitions (PACT) Grant, strengthening the University's research programme and supporting ongoing climate and development research initiatives.
- Strengthened scholarship opportunities through the endorsement of the ACIAR PASS Funding Arrangement, securing \$4.5 million over five years to support postgraduate scholarships, postdoctoral development and research capacity building.
- Expanded external research funding and industry collaboration by securing co-financing through partnerships with the Ministry of Health and Medical Services, the University of Queensland and the Oral Health Pacific Islands Alliance, strengthening research investment and collaborative innovation.
- Strengthened international research collaboration through strategic partnerships with ACIAR, the University of the South Pacific, James Cook University, the University of Queensland, the University of Otago, the University of Auckland, Monash University, the Burnet Institute, Peter Doherty Institute and Deakin University, expanding opportunities for collaborative research, doctoral education and research infrastructure development.

Conclusion

The Office of Research and Innovation recorded significant achievements during Quarter Two, strengthening research leadership, expanding research funding, enhancing international collaboration and building institutional research capacity. These milestones reinforce Fiji National University's commitment to research excellence, innovation and evidence-based solutions that contribute to Fiji's national development and position the University as an emerging research leader in the Pacific.



FNU welcomes the Fiji Institute of Pacific Health Research into its Research Office and announces the appointment of Dr Donald Wilson as Acting Executive Director Research and Innovation.

4 The FNU Foundation

During Quarter Two 2026, the Fiji National University Foundation strengthened its support for student wellbeing by expanding campus support services, enhancing strategic partnerships and increasing community engagement. The Foundation continued to promote equitable access to education by providing practical assistance to students while fostering a stronger culture of philanthropy across the University.

Key Achievements

- Expanded the Foundation's student support network with the official launch of the Nasinu Foundation Hub on 2 April 2026, increasing access to welfare services for students.
- Completed the FNU Foundation Strategic Planning and Operations Workshop, resulting in the development of a strategic roadmap and 27 priority actions to strengthen governance, financial sustainability, partnerships and student support initiatives.
- Strengthened alumni and donor engagement through the successful Foundation Alumni Photobooth during the April Graduation, promoting the Foundation's work and increasing participation in the Staff Payroll Giving Programme.
- Enhanced student support services through the

relocation of the Natabua Foundation Hub to a larger and more accessible location, improving the delivery of initiatives such as the Veilomani Closet and Food Pantry.

- Established a strategic partnership with FMF Foods Limited, strengthening support for the Veilomani Food Pantry and increasing assistance for students experiencing financial hardship.
- Provided support to more than 1,270 students across the Namaka, Natabua, Ba and Nasinu Foundation Hubs during the June examination period.
- Strengthened the University's culture of giving, recording 18 donations and 69 active donor pledges, supporting the sustainability of student welfare programmes.

Conclusion

The Fiji National University Foundation achieved significant progress during Quarter Two by expanding student support services, strengthening corporate partnerships and increasing donor engagement. These achievements reinforce the Foundation's commitment to improving student wellbeing, promoting equity and ensuring that students have access to the support they need to successfully complete their studies.



Head of Natabua Campus, Mr Perry Gabriel, welcomes students to the Foundation Hub, offering coffee in support of student wellbeing and engagement.

5 Community Engagement and Outreach

Quarter Two 2026 saw Fiji National University strengthen its commitment to community development through practical training, capacity building and strategic outreach initiatives. Across the University, colleges and divisions worked alongside communities, government agencies and development partners to enhance livelihoods, strengthen resilience and promote sustainable socio-economic development.

Key Achievements

- Advanced the Vualiku Initiative by supporting a Mataqali in Lekutu to prepare for the Vualiku Eco-Tourism Fund, undertaking community readiness assessments and providing guidance towards business establishment, entrepreneurship and sustainable rural development.
- Successfully delivered the ACIAR Food Loss Project Banana Value Addition Workshop in Naibita Village, Tailevu, equipping community members with practical skills in post-harvest handling, food safety, value addition, financial literacy and agribusiness. The project also established a community food processing centre and supplied essential processing equipment to strengthen food security, reduce post-harvest losses and support sustainable livelihoods.
- Expanded community-based education programmes through the confirmation of three new community training initiatives in partnership with Lau Province, UNICEF and the Ministry of Women, increasing access to non-formal education and skills development.
- Strengthened community care and social

development through the successful delivery of two Caregiver Training programmes and the introduction of a Women's Empowerment Training Programme, enhancing community wellbeing and economic participation.

- Supported youth skills development through the delivery of Baking and Pastry Training in partnership with the Ministry of Youth and Sports, strengthening employability and vocational skills.
- Strengthened community resilience through the successful completion of the Habitat for Humanity Fiji Training Programme, contributing to the construction of 20 cyclone-resilient homes across Beqa, Kadavu, Nairai, Rotuma, Moala, Cawaro (Macuata) and Nayau (Lau).
- Enhanced community resilience and wellbeing through the delivery of the Building Innate Resilience through Hearts (BIRTH) Programme in partnership with Koroi Pita Hart, supporting community development and resilience-building initiatives.

Conclusion

The University's community engagement initiatives during QUARTER TWO strengthened partnerships, expanded access to practical training and improved community resilience across Fiji. Through collaborative programmes focused on entrepreneurship, food security, vocational skills, disaster resilience and community wellbeing, Fiji National University continued to demonstrate its commitment to creating lasting social and economic impact beyond the classroom



Forty participants receive their certificates after successfully completing the ACIAR-funded Naibita Banana Training Workshop, equipping them to promote sustainable agriculture across the Vanua o Wainibuka.

Strategic partnerships remained a key pillar of Fiji National University's growth during QUARTER TWO, reinforcing the University's commitment to advancing education, research, innovation and workforce development. Through collaborations with government ministries, international partners, industry leaders, development organisations and research institutions, FNU continued to expand opportunities for students and staff while

addressing national priorities and contributing to sustainable development.

These partnerships strengthened the University's role as Fiji's national university and a regional leader in higher education, creating meaningful pathways for leadership development, agricultural innovation, public health advancement, industry capability building and applied research.

Executive Public Leadership Course Strengthens Fiji–United States Partnership

Partners

- Fiji National University
- Nevada National Guard
- College of Southern Nevada

FNU partnered with the U.S. Embassy Suva, the Nevada National Guard and the College of Southern Nevada to launch the inaugural Executive Public Leadership Course, a strategic initiative designed to strengthen leadership capability across Fiji's public sector while deepening bilateral relations between Fiji and the United States.

Hosted at FNU's College of Business, Hospitality and Tourism Studies, the two-week postgraduate programme brought together military officers, government officials and leaders from Fiji and Nevada

to undertake specialised leadership training focused on emotional intelligence, organisational change, collaborative leadership and strategic decision-making.

The programme will become a recurring initiative from 2027, alternating annually between Fiji and Nevada.

Partnership Outcomes

- Strengthened the long-standing Fiji–United States partnership.
- Positioned FNU as a regional centre for executive leadership education.
- Enhanced leadership capability across government and security agencies.
- Expanded international academic collaboration and professional exchange.



L-R Pro Vice-Chancellor Learning and Teaching Professor Jimaima Lako, Head-of-Delegation-College-of-Southern-Nevada-Professor-Kevin-Raiford and FNU Vice-Chancellor Professor Unaisi Nabobo-Baba during the launch of the inaugural Executive Public Leadership Course.

Strengthening Agricultural Research and Plant Health

Partners

- Ministry of Agriculture, Waterways and Sugar Industry
- Biosecurity Authority of Fiji (BAF)
- Fiji National University

FNU strengthened its collaboration with the Ministry of Agriculture and the Biosecurity Authority of Fiji during the International Day of Plant Health celebrations, reaffirming a shared commitment to research, innovation and workforce development.

The partnership focuses on advancing scientific

research in plant health, biosecurity, food security, climate resilience and sustainable agriculture while developing the next generation of agricultural professionals equipped to support Fiji's long-term food security objectives.

Partnership Outcomes

- Expanded collaboration in agricultural research.
- Strengthened national capacity in plant health and biosecurity.
- Supported climate-resilient agriculture.
- Reinforced FNU's role in developing Fiji's future agricultural workforce.



Minister for Agriculture, Waterways and Sugar Industry, Honourable Tomasi Tunabuna, toured booth displays and exhibitions during the International Day of Plant Health Dialogue 2026 with FNU Chair of Council, Dr Adi Alisi Vudinibola

Leadership Training Partnership with Recoveriescorp

Partners

- Recoveriescorp (RCL Services Pte Limited)
- National Training and Productivity Centre (NTPC)
- Fiji National University

The FNU's National Training and Productivity Centre formalised a strategic partnership with Recoveriescorp through the signing of a Memorandum of Understanding to deliver customised leadership and management training.

Recoveriescorp became Fiji's first Business Process

Outsourcing company to undertake a structured leadership development programme through FNU. The initiative trained 48 employees and established a foundation for future industry collaboration.

Partnership Outcomes

- Strengthened industry–university collaboration.
- Delivered customised workforce leadership training.
- Improved organisational capability within Fiji's BPO sector.
- Opened opportunities for future joint projects and industry development.



FNU NTPC proudly celebrates 48 graduates of the Leadership and Management Program, recognising their commitment to professional growth and leadership excellence in partnership with RCL Services PTE LTD.



Advancing Sustainable Livestock Research through Black Soldier Fly Innovation

Partners

- Ministry of Agriculture
- Fiji National University
- International research partners

FNU continued collaborating with the Ministry of Agriculture and international partners on research into Black Soldier Fly larvae as an innovative, sustainable livestock feed solution.

The research explores converting organic waste into high-protein livestock feed and organic fertiliser, supporting Fiji's transition towards more sustainable agricultural practices while reducing dependence on imported feed ingredients.

Partnership Outcomes

- Advanced applied agricultural research.
- Supported circular economy initiatives.

- Reduced future reliance on imported livestock feed.
- Improved sustainability and food security.



Black Soldier Fly research demonstrates innovative approaches to sustainable livestock feed production and organic waste management.

Public Health Partnership with GX Foundation

Partners

- GX Foundation
- Fiji National University

FNU signed a Memorandum of Understanding with the GX Foundation to strengthen cooperation in public health education, research and youth development. The partnership will facilitate professional exchanges, academic seminars, workshops, joint research and specialised training while creating new learning opportunities for students in Fiji's health sector.

The collaboration also supports research into vector-borne diseases, disaster preparedness and

environmental health, strengthening national and regional public health capacity.

Partnership Outcomes

- Expanded international collaboration in public health.
- Increased opportunities for student learning and research.
- Strengthened capacity in disease prevention and disaster preparedness.
- Promoted knowledge exchange between Fiji and international experts.



Photo Credit: FBC

FNU Pro-Vice-Chancellor TVET, Dr Ismeli Tagicakeverata (seated left), with GX Foundation Chief Executive Officer, Professor Emily Chan, during the signing ceremony, accompanied by (standing, from left) Dr Joseph Veramu, FNU Director of Strategic Planning and Development; GX Foundation Chairman Leung Chun-Ying; Chargé d'Affaires of the People's Republic of China, Wang Yuan; and Assistant Dean TVET, College of Medicine, Nursing and Health Sciences (CMNHS), Dr Aruna Devi.

Quarter Two 2026 saw the Division of Estates and Facilities strengthen Fiji National University's infrastructure, campus readiness and operational resilience through capital development projects, campus improvements and health and safety initiatives. The Division played a key role in supporting major University events, enhancing teaching and learning facilities and ensuring safe, functional and welcoming environments across FNU campuses.

Key Achievements

- Prepared University campuses for major national and international events, including the Executive Public Leadership Programme, World Environment Day, the International Landcare Conference, and official international delegations, ensuring campuses reflected a professional and welcoming environment.
- Progressed key infrastructure projects to strengthen teaching and learning, including:
 - Capital works supporting accreditation at the College of Engineering, Technical, Vocational Education and Training (CETVET).
 - Sewer pump and pipeline replacement at the Pacific Centre for Maritime Studies (PCMS).
 - Generator connection works for the NLT Building at the College of Agriculture, Fisheries and Forestry (CAFF).
 - Landscaping and construction of a covered walkway at the Naiyaca Campus, improving accessibility and the student learning environment.
 - Commencement of site works for the KOICA-sponsored Simulator Building at the College of Medicine, Nursing and Health Sciences (CMNHS).
- Supported research and innovation through infrastructure preparation for the Solar Technology

Application Resource Centre in Fiji (STAR-C) in collaboration with CETVET, strengthening the University's renewable energy research capability.

- Strengthened workplace health and safety by conducting Emergency Evacuation Drills across all campuses, improving emergency preparedness and response capability for staff and students.
- Enhanced occupational health and safety capacity through the delivery of OHS Modules I and II Training for 65 Occupational Health and Safety Representatives, strengthening safety governance and risk management across the University.
- Improved emergency response capability by delivering First Aid Training to 40 staff and students, equipping participants with essential lifesaving skills and enhancing campus safety.
- Strengthened institutional asset management through the commencement of a comprehensive review and documentation of the University's land titles and asset registry, supporting improved governance and long-term infrastructure planning.
- Demonstrated community partnership through the donation of chairs to the Valelevu Police Station, supporting local community services and strengthening relationships with external stakeholders.

Conclusion

The Division of Estates and Facilities achieved significant progress during QUARTER TWO, enhancing campus infrastructure, operational readiness and workplace safety across Fiji National University. These achievements strengthened the University's physical environment, supported major institutional initiatives and reinforced FNU's commitment to providing safe, modern and sustainable facilities that enhance learning, research and community engagement.



The Naiyaca Development Project continued to progress during the quarter with ongoing landscaping works and the construction of a covered walkway linking the student bure to the temporary classrooms, enhancing campus accessibility and the overall learning environment.



The Pacific Centre for Maritime Studies Campus was prepared to host World Environment Day celebrations and the Nevada National Guard delegation through coordinated campus improvement and beautification works.



Campus improvement works at the Nasinu Campus supported preparations for the successful launch of the Executive Public Leadership Course.



The development of Bonunaqwele Nadi Campus continued to make steady progress during the quarter, with ongoing landscaping and beautification works enhancing the campus grounds.

Conclusion

The achievements presented in this report reflect the collective progress made by the Fiji National University during Quarter Two of 2026 across its Colleges, Divisions and campuses. They demonstrate the University's continued commitment to delivering quality education, supporting national priorities, strengthening institutional capability, and creating opportunities that benefit our students, industries and communities.

The reporting period also highlights the importance of collaboration, accountability and continuous improvement in achieving the objectives of the FNU Strategic Plan 2024–2026. Through innovation,

responsiveness and a shared sense of purpose, the University has continued to strengthen its position as Fiji's national university while expanding its contribution across the Pacific.

As the University enters the second half of the year, the achievements of Quarter Two provide a strong foundation for continued progress. FNU remains committed to building on this momentum, delivering measurable outcomes, and ensuring that its teaching, research, training and engagement continue to make a meaningful contribution to national and regional development.



Students of Naduna Campus making their way to class.







FIJI NATIONAL
UNIVERSITY