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## New Additions to Learning Resources 2022

[December Display 2]

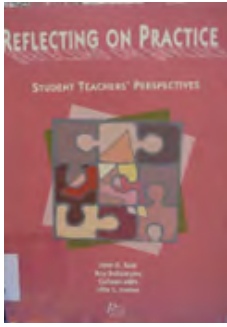


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### New Additions:


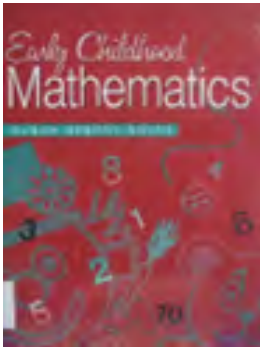
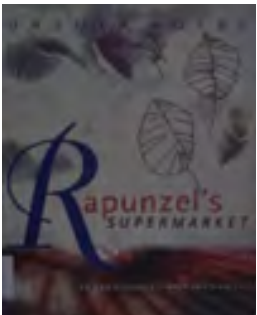
This is a list of new learning resources that have been added to the Fiji National University (FNU) Library collection.




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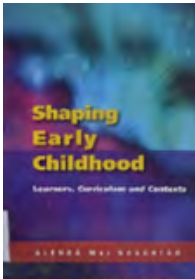
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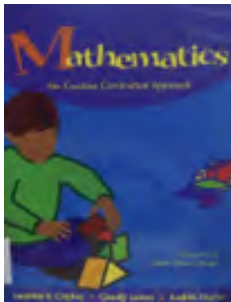

<p>1</p>	<p>Reflecting on Practice: Student Teachers' Perspectives</p> 	<p><b>Authors:</b> John D. Bain, Roy Ballantyne, Colleen Mills, Nita C. Lester</p> <p><b>Description:</b> Student teachers face many challenges when they practice teaching in another teacher's classroom. This book aims to assist student teachers to reflect deeply upon their professional practice and broader issues confronting school education.</p> <p>Location - Lautoka [1 copy]</p> <p><b>OPAC Link:</b> <a href="#">Click Here</a></p>	<p>CHE</p>
<p>2</p>	<p>Teaching Numeracy, Language, and Literacy with Blocks</p> 	<p><b>Authors:</b> Abigail Newburger and Elizabeth Vaughan</p> <p><b>Description:</b> Unlike any other book on block play, Teaching Numeracy, Language, and Literacy with Blocks helps teachers observe and plan for young children's play with blocks in order to support the development of early math, vocabulary, and reading skills</p> <p><b>Location-</b> Lautoka [1 copy]</p> <p><b>OPAC Link:</b> <a href="#">Click Here</a></p>	<p>CHE</p>
<p>3</p>	<p>Make Early Learning Standards Come Alive: Connecting Your Practice and Curriculum to State Guidelines</p> 	<p><b>Editors:</b> Gaye Gronlund</p> <p><b>Description:</b> Make Early Learning Standards Come Alive provides a focused and easy-to-understand look at the most common early childhood learning standards, including what they are, how current classroom practices support them, and how teachers can plan curriculum with their state's learning standards in mind.</p> <p><b>Location-</b> Lautoka [1 copy]</p> <p><b>OPAC Link:</b> <a href="#">Click Here</a></p>	<p>CHE</p>

<p>4</p>	<p>Educating Young Children Active Learning Practices for Preschool and Child Care Programs</p> 	<p><b>Authors:</b> Mary Hohmann, David P. Weikart, Ann S Epstein</p> <p><b>Description:</b> The updated chapters include information on phonemic awareness and pre-school reading, additional references, the latest Perry Preschool research results, recent research relating to brain development, and a complete description of a consistent approach to problem solving.</p> <p><b>Location</b> - Lautoka [1 copy]</p> <p><b>OPAC Link:</b> <a href="#">Click Here</a></p>	<p>CHE</p>
<p>5</p>	<p>Developing Pre-school Communication and Language</p> 	<p><b>Author:</b> Chris Dukes and Maggie Smith</p> <p><b>Illustrations by</b> Simon Smith</p> <p><b>Description:</b> This book is highly recommended for all practitioners interested in improving their practice in developing young children's communication and language.</p> <p><b>Location</b> - Lautoka [1 copy]</p> <p><b>OPAC Link:</b> <a href="#">Click Here</a></p>	<p>CHE</p>
<p>6</p>	<p>Liquid Gold- Writing and Art By the Children of the Murray-Darling Basin</p> 	<p><b>Author:</b> Children of the Murray-Darling Basin</p> <p><b>Description:</b> Writing and artwork related to the environment, by children living in the Murray-Darling Basin</p> <p><b>Location</b> - Lautoka [1 copy]</p> <p><b>OPAC Link:</b> <a href="#">Click Here</a></p>	<p>CHE</p>

7	<p>It's Not a Bird Yet: The Drama of Drawing</p> 	<p><b>Author:</b> Ursula Kolbe</p> <p><b>Description:</b> It's not a bird yet: The drama of drawing reveals how young children use drawing to play with ideas. Through engaging anecdotes, Ursula Kolbe gives insight into the rich possibilities of drawing, and celebrates it as a powerful tool for thinking and imagining</p> <p><b>Location</b> - Lautoka [1 copy]</p> <p><b>OPAC Link:</b> <a href="#">Click Here</a></p>	CHE
8	<p>Early Childhood Mathematics</p> 	<p><b>Authors:</b> Susan Sperry Smith</p> <p><b>Description:</b> Intended as a methods text for teachers of children ages 3-8, this book encourages the development of an active learning environment to foster curiosity, confidence, and persistence. It addresses math anxiety, the relationships between the English and math languages</p> <p><b>Location</b> - Lautoka [1 copy]</p> <p><b>OPAC Link:</b> <a href="#">Click Here</a></p>	CHE
9	<p>Rapunzel's Supermarket: All about Young Children and Their Art</p> 	<p><b>Author:</b> Ursula Kolbe</p> <p><b>Description:</b> Rapunzel's Supermarket shows new ways to look at everyday things such as textures, patterns, marks, and lines.</p> <p><b>Location-</b> Lautoka [1 copy]</p> <p><b>OPAC Link:</b> <a href="#">Click Here</a></p>	CHE

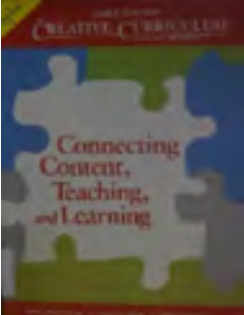

10	<p>Art &amp; Creative Development for Young Children</p> 	<p><b>Author:</b> Robert Schirrmacher</p> <p><b>Edition:</b> 4th</p> <p><b>Description:</b> This updated text takes a child-centered approach to art education. It covers the important issues of art safety, cultural diversity, special needs, developmentally appropriate practice and the role of technology and computers in the lives of young children.</p> <p><b>Location-</b> Lautoka [1 copy]</p> <p><b>OPAC Link:</b> <a href="#">Click Here</a></p>	CHE
11	<p>Literacy Development in the Early Years</p> 	<p><b>Authors:</b> Lesley Mandel Morrow</p> <p><b>Description:</b> Within an integrated language arts approach, this book emphasizes both constructivist and explicit strategies for teaching literacy to young children within an integrated language arts approach. With a thought-provoking and rich presentation, renowned author, Lesley Morrow explores literacy development as an active process between children and adults to create meaning and real purpose.</p> <p><b>Location -</b> Lautoka [1 copy]</p> <p><b>OPAC Link:</b> <a href="#">Click Here</a></p>	CHE
12	<p>The Arts, Young Children, and Learning</p> 	<p><b>Author:</b> Susan Wright</p> <p><b>Description:</b> This book provides an overview of current philosophies, theories and practices in early childhood arts education, with many engaging examples of how children learn and how adults can enhance this learning. The Arts, Young Children, and Learning presents how children learn through the arts and how adults play an important role in assisting this learning.</p> <p><b>Location -</b> Lautoka [1 copy]</p> <p><b>OPAC Link:</b> <a href="#">Click Here</a></p>	CHE


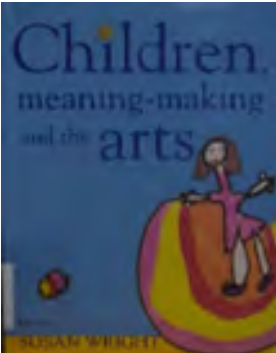
13	Play and Child Development  	<p><b>Author:</b> Joe L. Frost, Sue Clark Wortham, Robert Stuart Reifel</p> <p><b>Description:</b> With significantly expanded discussions on key topics, here is a revised edition of the popular early childhood book that, more than any other book on the market, ties play directly to child development. Through a seamless blend of research, theory, and practical applications, its comprehensive coverage addresses the full spectrum of play-related topics.</p> <p><b>Location</b> - Lautoka [1 copy]</p> <p><b>OPAC Link:</b> <a href="#">Click Here</a></p>	CHE
14	Shaping Early Childhood: Learners, Curriculum and Contexts  	<p><b>Authors:</b> Glenda MacNaughton</p> <p><b>Description:</b> The book presents the latest research and thinking about good practice, discusses how various philosophies and beliefs influence decisions in early childhood education, and identifies the key thinkers behind each approach. By examining different perspectives, the book helps early childhood practitioners to navigate their way through competing views, make informed choices, and be critically reflective in their work.</p> <p><b>Location</b> - Lautoka [1 copy]</p> <p><b>OPAC Link:</b> <a href="#">Click Here</a></p>	CHE

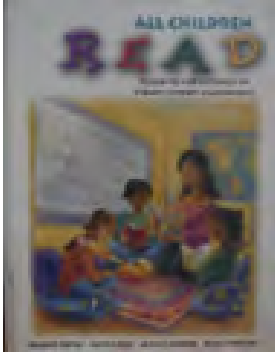

<p>15</p>	<p>Taking Sides: Clashing Views on Controversial Issues in Early Childhood Education</p> 	<p><b>Authors:</b> Karen Menke Paciorek</p> <p><b>Description:</b> This is a debate-style reader designed to introduce students to controversies in early childhood education. The readings, which represent the arguments of leading educators and social commentators, reflect a variety of viewpoints and have been selected for their liveliness and substance and because of their value in a debate framework.</p> <p><b>Location-</b> Lautoka [1 copy]</p> <p><b>OPAC Link:</b> <a href="#">Click Here</a></p>	<p>CHE</p>
<p>16</p>	<p>Mathematics: The Creative Curriculum Approach</p> 	<p><b>Author:</b> Juanita V. Copley, Candy Jones, Judith Dighe</p> <p><b>Description:</b> Young children love mathematics! They are interested in numbers, shapes, sizes, and patterns. They want to know who has more, which is bigger, and how objects fit together. The preschool teacher can use these interests to purposefully build mathematical knowledge and understanding.</p> <p><b>Location -</b> Lautoka [1 copy]</p> <p><b>OPAC Link:</b> <a href="#">Click Here</a></p>	<p>CHE</p>
<p>17</p>	<p>Real Science in Preschool: Here, There, and Everywhere</p> 	<p><b>Author:</b> Polly Neill</p> <p><b>Description:</b> <b>This book will show you how to recognize and encourage the six behaviors that are part of the preschool scientific method (observing, classifying, experimenting, predicting, drawing conclusions, and communicating ideas)</b></p> <p><b>Location -</b> Lautoka [1 copy]</p> <p><b>OPAC Link:</b> <a href="#">Click Here</a></p>	<p>CHE</p>

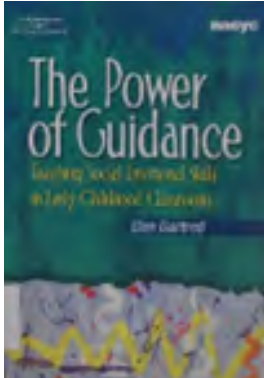

<p>18</p>	<p>Literacy Learning in the Early Years</p> 	<p><b>Author:</b></p> <p><b>Description:</b> An introductory text on early literacy for students and professionals working with children aged 0-8 years.</p> <p><b>Location -</b> Lautoka [1 copy]</p> <p><b>OPAC Link:</b> <a href="#">Click Here</a></p>	<p>CHE</p>
<p>19</p>	<p>Essentials of Active Learning in Preschool: Getting to Know the High/Scope Curriculum</p> 	<p><b>Editors:</b> Ann S. Epstein</p> <p><b>Description:</b> This guide presents a comprehensive introduction to the High Scope Preschool Curriculum, covering theory and research, teaching practices, curriculum content, assessment, and training.</p> <p><b>Location -</b> Lautoka [1 copy]</p> <p><b>OPAC Link:</b> <a href="#">Click Here</a></p>	<p>CHE</p>
<p>20</p>	<p>Teaching as Inquiry: Rethinking Curriculum in Early Childhood Education</p> 	<p><b>Author:</b> Lynn T. Hill, Andrew J. Stremmel, Victoria R. Fu</p> <p><b>Description:</b> This text helps teach pre-service teachers the art of inquiry—instilling in students a sense of wonder, curiosity, asking questions, looking for answers, and making sense of the world in different ways.</p> <p><b>Location -</b> Lautoka [1 copy]</p> <p><b>OPAC Link:</b> <a href="#">Click Here</a></p>	<p>CHE</p>

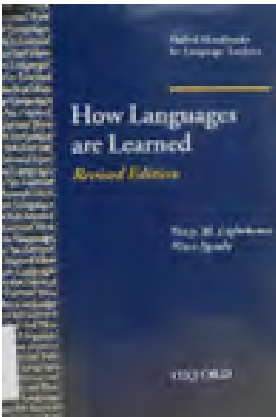
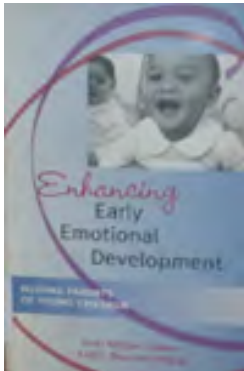



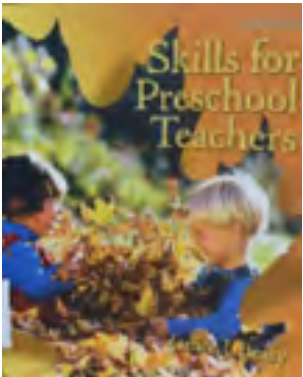
21	<p>Connecting Content, Teaching, and Learning: A Supplement to the Creative Curriculum for Early Childhood</p> 	<p><b>Author:</b> Diane Trister Dodge, Laura J. Colker, Cate Heroman</p> <p><b>Description:</b> Curriculum Goals and Objectives, defines the revised goals and objectives and shows what growth to expect in 3- to 5-year-olds, including those not at a typical level of development.</p> <p><b>Location</b> - Lautoka [1 copy]</p> <p><b>OPAC Link:</b> <a href="#">Click Here</a></p>	CHE
22	<p>Play and Playscapes</p> 	<p><b>Authors:</b> Joe L. Frost</p> <p><b>Description:</b> Excellent play setting book to define your child's play area.</p> <p><b>Location</b> - Lautoka [1 copy]</p> <p><b>OPAC Link:</b> <a href="#">Click Here</a></p>	CHE


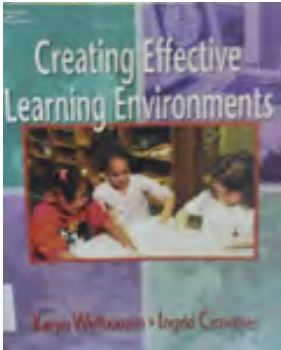
<p>23</p>	<p>Learning Together with Young Children: A Curriculum Framework for Reflective Teachers</p> 	<p><b>Authors:</b> Deb Curtis and Margie Carter</p> <p><b>Description:</b> Deb Curtis and Margie Carter, best-selling authors in the early learning field, believe teaching is a collaborative process in which teachers reexamine their own philosophies and practices while facilitating children's learning.</p> <p><b>Location</b> - Lautoka [1 copy]</p> <p><b>OPAC Link:</b> <a href="#">Click Here</a></p>	<p>CHE</p>
<p>24</p>	<p>Children Meaning-Making and the Arts</p> 	<p><b>Authors:</b> Susan Wright</p> <p><b>Description:</b> This new Australian text covers all the diverse fields within arts education for the young child, and provides a current introduction to both theory and practice in arts education in the early years of childhood.</p> <p><b>Location</b> - Lautoka [1 copy]</p> <p><b>OPAC Link:</b> <a href="#">Click Here</a></p>	<p>CHE</p>



25	<p>All Children Read: Teaching for Literacy in Today's Diverse Classrooms</p> 	<p><b>Authors:</b> Charles A. Temple</p> <p><b>Description:</b> All Children Read offers future K-8 teachers the best practices for nurturing emergent literacy, teaching early literacy concepts, and developing reading and writing in all students—those of varying reading levels and abilities, as well as those who are English language learners</p> <p><b>Location</b> - Lautoka [1 copy]</p> <p><b>OPAC Link:</b> <a href="#">Click Here</a></p>	CHE
26	<p>Taking Early Childhood Education Outdoors</p> 	<p><b>Authors:</b> Elizabeth Dau</p> <p><b>Description:</b> Examines the unique opportunities for learning that can happen outdoors. It suggests useful props to extend existing play spaces and enhance learning programs in music, gardening, socio-dramatic play, math's, science and literacy.</p> <p><b>Location</b> - Lautoka [1 copy]</p> <p><b>OPAC Link:</b> <a href="#">Click Here</a></p>	CHE

27	<p>The Power of Guidance: Teaching Social-Emotional Skills in Early Childhood Classrooms</p> 	<p><b>Authors:</b> Dan Gartrell</p> <p><b>Description:</b> The Power of Guidance: Teaching Social-Emotional Skills in the Early Childhood Classroom gives readers valuable insight into using guidance in the early childhood setting through a collection of popular writings on this timely topic</p> <p><b>Location</b> - Lautoka [1 copy]</p> <p><b>OPAC Link:</b> <a href="#">Click Here</a></p>	CHE
28	<p>The Colors of Learning: Integrating the Visual Arts into the Early Childhood Curriculum</p> 	<p><b>Authors:</b> Rosemary Althouse, Margaret H. Johnson, Sharon T. Mitchell</p> <p><b>Description:</b> Unique in its creativity and depth of understanding, The Colors of Learning will change the way that teachers think about and react to children's artwork. Promoting the integration of visual art into all early childhood curriculum areas, this volume will help early childhood professionals present in-depth art experiences to children so that they become engrossed in expressing their ideas and newly learned concepts through art media.</p> <p><b>Location</b> - Lautoka [1 copy]</p> <p><b>OPAC Link:</b> <a href="#">Click Here</a></p>	CHE


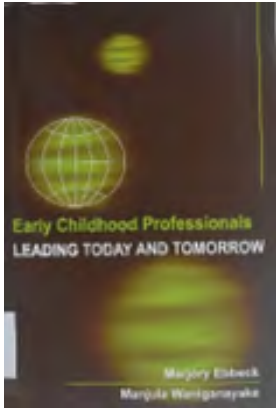
<p>29</p>	<p>How Languages Are Learned</p> 	<p><b>Authors:</b> Patsy M Lightbown and Nina Spada</p> <p><b>Description:</b> This series is designed to provide a source of reference for both language teachers and teacher trainers. Each title is intended to serve both as a basis for courses and seminars, and as a longer-term reference text for the working teacher's bookshelf.</p> <p><b>Location</b> - Lautoka [1 copy]</p> <p><b>OPAC Link:</b> <a href="#">Click Here</a></p>	<p>CHE</p>
<p>30</p>	<p>Enhancing Early Emotional Development: Guiding Parents of Young Children</p> 	<p><b>Authors:</b> Jean Wixson Gowen, Judith Brennan Nebrig</p> <p><b>Description:</b> This engaging book helps professionals who work with families of young children nurture those crucial bonds, giving parents the support and guidance they need to identify their children's needs, enhance interactions with their children, and address any factors that may prevent them from building a strong relationship with their infant or toddler.</p> <p><b>Location</b> - Lautoka [1 copy]</p> <p><b>OPAC Link:</b> <a href="#">Click Here</a></p>	<p>CHE</p>

31	<p>Pathways to Play</p> 	<p><b>Authors:</b> Sandra Heidemann and Deborah Hewitt</p> <p><b>Description:</b> Play skills are life skills. Help children grow in social skills by supporting the development of co-operative play skills. With the easy-to-use, accurate play checklist in Pathways to Play, teachers and caregivers can pinpoint the step in cooperative play where a child is having problems.</p> <p><b>Location</b> - Lautoka [1 copy]</p> <p><b>OPAC Link:</b> <a href="#">Click Here</a></p>	CHE
32	<p>Skills for Preschool Teachers</p> 	<p><b>Author:</b> Janice J. Beaty</p> <p><b>Description:</b> Built around the 13 functional areas of the Child Development Associate credential, this book is packed with the information future teachers need, whether they will teach in a preschool, child care center, Head Start program, or pre-Kindergarten setting.</p> <p><b>Location</b> - Lautoka [1 copy]</p> <p><b>OPAC Link:</b> <a href="#">Click Here</a></p>	CHE

33	<p>The Parent Newsletter: A Complete Guide for Early Childhood Professionals</p> 	<p><b>Author:</b> Sylvia Reichel</p> <p><b>Description:</b> The Parent Newsletter is a comprehensive guide for teachers, directors, and administrators interested in creating attractive and informative parent newsletters.</p> <p><b>Location</b> - Lautoka [1 copy]</p> <p><b>OPAC Link:</b> <a href="#">Click Here</a></p>	CHE
34	<p>Creating Effective Learning Environments</p> 	<p><b>Authors:</b> Karyn Wellhousen, Ingrid Crowther</p> <p><b>Description:</b> This book is a documentation of individuals and groups of children learning over time. Each curriculum discussion starts with the real experiences that children have had. From these experiences, pertinent theory is woven in, explained and expanded.</p> <p><b>Location</b> - Lautoka [1 copy]</p> <p><b>OPAC Link:</b> <a href="#">Click Here</a></p>	CHE

<p>35</p>	<p>Roots and Wings: Affirming Culture in Early Childhood Programs</p> 	<p><b>Author:</b> Stacey York</p> <p><b>Description:</b> Roots and Wings will open doors to beginners in cultural diversity education, and will enrich the more experienced readers. It is a grand tool for assisting early childhood educators to address the many-faceted and complex issues of cultural diversity and racial prejudice.</p> <p><b>Location -</b> Lautoka [1 copy]</p> <p><b>OPAC Link:</b> <a href="#">Click Here</a></p>	<p>CHE</p>
<p>36</p>	<p>On Reflection: Reflective Practice for Early Childhood Educators</p> 	<p><b>Author:</b> Angela O'Connor and Cathy Diggins</p> <p><b>Description:</b> Reflective practice is an integral part of providing quality early childhood programmes. On reflection offers early childhood education students and practicing teach practical advice</p> <p><b>Location -</b> Lautoka [1 copy]</p> <p><b>OPAC Link:</b> <a href="#">Click Here</a></p>	<p>CHE</p>



<p>37</p>	<p>Reflections: Reggio Emilia Principles Within Australian Contexts</p> 	<p><b>Author: Jan Millikan</b></p> <p><b>Description:</b> These children used each other as springboards, and their theories became more elaborate as time went on. I had listened in amazement to these 5 and 6- year-olds as they had worked out these issues for themselves. At the outset, I had no idea of where we were heading or the solution to our problems. I was catapulted along by each of the children’s suggestions.</p> <p><b>Location -</b> Lautoka [1 copy]</p> <p><b>OPAC Link:</b> <a href="#">Click Here</a></p>	<p>CHE</p>
<p>38</p>	<p>Early Childhood Professionals: Leading Today &amp; Tomorrow</p> 	<p><b>Authors:</b> Marjory Ebbeck, Manjula Waniganayake</p> <p><b>Description:</b> This text clarifies for the first time what contemporary early childhood practitioners and leaders need to know in order to manage early childhood services in a professional way.</p> <p><b>Location:</b> Lautoka [1 copy]</p> <p><b>OPAC Link:</b> <a href="#">Click Here</a></p>	<p>CHE</p>

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