



FIJI NATIONAL UNIVERSITY
PROSPECTUS

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MESSAGE

FROM THE VICE-CHANCELLOR



Ni sa bula vinaka, Namaste and Greetings.

The Fiji National University (FNU) enjoys a special place in the educational landscape of Fiji and the wider Pacific region. The University was established in its current form in 2010, with a mandate to make tertiary education and opportunity accessible to all Fijians; but the quality of our teaching and research, and our regional mission, are built upon the strong foundations of our constituent colleges, the oldest of which dates back to 1885. FNU thus builds on a track-record of excellence that began in the late 19th century, while our eyes are set firmly on the future.

FNU is proud to be a 'dual-sector' university. This means that we place equal emphasis on high-quality technical and vocational education and training (TVET) as well as higher education. We recognise that both types of tertiary education provide pathways into skilled employment, and both are needed for our economies and societies to thrive. For generations, our colleges have educated the country's doctors, dentists and nurses, its teachers, accountants and lawyers, its engineers, computer scientists, mechanics, carpenters and electricians. We prepare students for successful careers, working closely with businesses and employers to ensure that our curricula are up-to-date and relevant, and our graduates are 'job-ready'.

Of course, the job market is constantly changing – especially in response to the COVID pandemic – and FNU is responding by introducing new programmes designed to support new and emerging sectors. Our programmes – from Certificate III to PhD level – are not only co-designed with employers; they are also benchmarked on international best practice through partnerships with universities and professional bodies in Australia and New Zealand. A key feature of these programmes is the centrality of "experiential learning" through workplace-based internships and practical problem-solving. At the same time, we strive to develop our students' high-level transferrable skills like critical thinking, presentation and group-working skills and the ability to carry out independent research. These are all important attributes to prepare our graduates for the careers of the future, as Industry 4.0 continues to transform the world of work.

You are joining FNU at an exciting time in our history. Our vision over the next five years is to become

the leading dual-sector university in the Pacific, by providing education and training for employability, with an excellent student experience; carrying out research with real-world impact, aligned to national priorities and with global relevance; engaging proactively with stakeholders, in our communities, nation and region; and demonstrating leadership in sustainability. Already, our digital infrastructure is as good as many universities in Australia and New Zealand. We offer our students superfast broadband, free unlimited wifi anywhere on our campuses and a digital library collection of books, journals and databases that can be accessed from anywhere, at any time. All our courses are supported by learning materials on our Moodle-based virtual learning environment (VLE).

We also have fantastic new facilities coming on stream, to enhance our campuses across Fiji. These include a state-of-the-art gymnasium and sports hall complex, a new home for the College of Business, Hospitality and Tourism Studies, and a new Engineering Research and Development Centre.

While learning and teaching are at the heart of FNU's mission, we know that coming to university is not just about earning a qualification. It is about developing personally as well as intellectually: following your passion, discovering your calling, making new friends, and becoming the person you want to be. FNU is proud to partner with the Fiji National University Students' Association (FNUSA), and its ten campus-based branch associations, to provide a range of cultural, social and sporting events to complement your studies and provide a holistic and enriching experience while you are a student at FNU.

I am confident that the coming years will be the most fulfilling and rewarding of your life so far. At FNU, we are committed to providing all our students with a friendly and supportive environment in which to live and learn. On behalf of the whole FNU family of staff, students, alumni and supporters, I wish you every success in your chosen programme, and I look forward to welcoming you to FNU.

Professor Toby Wilkinson
Vice-Chancellor

MESSAGE

FROM THE FNUSA PRESIDENT



Bula Vinaka!

Attending university is a big step in forging your future, therefore the place you choose as the stepping stone to transition from high school to your future profession is of great importance.

The Fiji National University is the ideal place to launch yourself into the real world and to be well prepared by the local and global education its fantastically qualified teaching staff provides. In the world we live in right now with full of controversy and misconceptions, the importance of the multi-cultural environment that our university offers us, the students, is truly invaluable. Our purpose as Fiji National University Students Association (FNUSA) is to facilitate the interaction between the university and the students.

The FNUSA is made up of a National Students Representative Council (The Governing Body) and the National Executive Board (The Executive Committee). The Association in total has ten-branch associations present in all major campuses of the Fiji National University around the country. Each campus branch is responsible for their individual campus student life activities through the organization done by their Branch Executive Committees.

The FNUSA has a head office, which is based near the head office of the University (FNU Valelevu). The Head office looks after general administrative work and national level activities and advocacy for students such as Sustainable Development Goals projects, workshops, trainings, consultations for students and the university and represent all the students in national or university level committees where students' voices need to be heard.

Our mission is to unite the voices of the students by accommodating, facilitating, assisting and promoting the holistic development of students at Fiji National University. FNUSA is being recognized as a students' body that value the importance of students at Fiji National University. The FNUSA National Student Representative Council and the National Executive Board are built by a strong team, focusing on key student requirements and interests. For this reason, all members have specific, assigned tasks such as: Planning, Management,

Student Support, Student Welfare, Events, Projects, Public Relations, Communications, Administration, Policy, Advocacy and Development.

The commitment of these student leaders who chose to commit themselves to the course of service to the students community and that it is desirable that there be one student body to represent all students of the University, in order to initiate and co-ordinate student activities, to recognize and represent students' interests, needs and welfare within the University. Also, to support the diversity of students in their cultures, religion, and freely expression of views, opinions and interests, to promote the general educational welfare and to enhance the academic benefits offered by the University.

FNUSA also started many new projects and initiatives to help facilitate the integration and involvement of new students in their new university.

We host monthly meetings in order to have updated feedback from the events which we organize on a regular basis to ensure that everyone has a chance to participate to at least some of them. From the feedback we received from our student bodies, we adapt our events in order to ensure that we improve from our services and lobby to make improvement on the university services. We always provide innovation with what we do. We also host Student Forums where students are able to ask questions to the university on its operations and activities.

Throughout the year we have already organized events such as, welcome functions to workshops and cultural events.

The work we have done so far can always be improved and as such we strongly encourage all students to join the Student Council so they can add their creativity and ideas in making this university a better place for everyone.

Welcome to FNU.

Mr Ketan Lal
FNUSA President



OUR VISION

To be the leading dual-sector university in the Pacific.



OUR MISSION

To serve the people, the economy and society of Fiji and the wider Pacific region, by providing education and training for employability, with an excellent student experience; carrying out research with real-world impact, aligned to national priorities and with global relevance; engaging proactively with stakeholders, in our communities, nation and region; and demonstrating leadership in sustainability.



OUR FOCUS

- Education for Employability
- Research with Real-World Impact
- Student Experience,
- Financial Sustainability
- Our Environment



FNU was established in 2010 with the following objectives: to promote scholarship, research, free inquiry, academic excellence, and trade competence and in this process create, disseminate, maintain, and advance knowledge and productivity by teaching, training and other means, for the welfare and needs of the communities of Fiji and those from any other overseas communities who may wish to receive tertiary education. The University shall be concerned with education and training at the post-secondary levels, including technical and vocational education and training, consistent with international standards of teaching, research, and other academic activities in institutions styled as institutions of higher learning.

The functions of the University are:

- to provide for, and encourage the creation, advance and dissemination of knowledge, through scholarship, research and teaching to the standards accepted by the University Council;
- to provide courses of study or instruction, at the levels of achievement the Council considers appropriate, to meet the needs of the community, including technical and vocational education and training;
- to confer higher education awards and awards at other levels as determined by the Council;
- to provide, arrange for or regulate the appropriate training of persons or classes of persons, whether by way of apprenticeship or otherwise, to assist such persons or classes of persons in connection with employment;
- to assist and contribute towards the cost of training, and the promotion of training, of any person or class of persons;
- to participate in community discourse through the application of knowledge generated and advanced at the University to society, industry, and government in an environment where the rights of all are respected; and
- to perform other functions given to the University under this Decree or another Decree, or as determined by the Council.



FNU HISTORY

Fiji National University has a long history of relevant education dating back to the origins of its component Colleges, through institutions that were established according to national needs and aspirations as these developed.

The School of Medicine was originally established in 1885 as the Suva Medical School to train vaccinators. It has since developed into the premier medical institute of the South Pacific and continues to strive towards excellence in the training and education of health professionals in the region. It has produced many motivated and skilled health care professionals who are now serving in key positions in the Pacific and overseas. The School now provides training in most health science disciplines including medicine, dentistry,

pharmacy, physiotherapy, radiography, laboratory technology, public health, dietetics and environmental health.

The School of Nursing is one of the oldest nursing education institutions in the Pacific and has been in existence since 1893. Now part of the FNU College of Medicine, Nursing and Health Science, the School offers basic and post-basic nursing programmes for Fiji and regional students. Graduates are capable of working in general health services, maternal and child health care service, mental health service, and, in urban, rural and remote community health services.

The College of Medicine, Nursing and Health Sciences is located at several centres around Suva, including the new

Pasifika Campus opposite the Colonial War Memorial Hospital.

The former **Fiji Institute of Technology (FIT)** is now part of the FNU College of Engineering, Science and Technology and is the University's Samabula Campus. It was originally established in 1963 to train students in technical and vocational disciplines, to meet the engineering human resource needs of Fiji. The College provides education to cater for the total human resource needs of Fiji and the South Pacific in the areas of engineering, technology, including information technology and electronics, marine training and in the sciences.

FIT was also a starting point for the College of Business, Hospitality and Tourism Studies, which is now also

located in several different centres, including the new Nadi Campus in the heart of Fiji's tourism industry.

The main administration centre of Fiji National University, including the hub of its extensive teacher training faculty, is located at what was once Fiji's prestigious Queen Victoria School (known as "Vuli-Ni-Tu"), established at Nasinu in 1907.

The **Fiji College of Advanced Education** that opened at the Nasinu site and the Lautoka Teachers College has become part of the University's College of Humanities and Education and is now the FNU Natabua Campus.

The **Fiji College of Agriculture** was established in 1954 to meet the human

resource needs of the country in all areas of agriculture. That College was further developed into the University's College of Agriculture, Fisheries and Forestry on the Koronivia Campus. It places great emphasis on research in agriculture and there are excellent opportunities provided for development.

The **Training and Productivity Authority of Fiji (TPAF)**, formerly known as the Fiji National Training Council, was established in 1973 by the Fiji National Training Act. It established the National Qualifications Framework to benchmark training and qualifications in technical and trade areas against a national standard, based on the needs of local industries, and is comparable with overseas qualifications. TPAF became part of FNU in 2011 as the National

Training and Productivity Centre to run the University's short courses in areas ranging from senior executive level management and leadership to innovative technical courses specifically designed for local conditions.

The **Fiji National University**, formally established in 2010, now has campuses at 10 locations throughout the country, running a total of more than 300 different courses and programmes with a staff complement of more than 1700 hitting a record student enrolment of more than 24,000. As a new and dynamic institution, yet one with an illustrious history within its parts, FNU is daily developing, innovating and expanding to provide Fiji and the region with the education and training that they most need.





WHY FNU

LEARNING FOR THE FUTURE

We are committed to producing work-ready graduates with the skill set to succeed in the labor market. As an esteemed dual-sector university we continue to promote excellence in technical and vocational education and training (TVET) and higher education (HE) with enhanced accessibility and clear pathways for students and employers. We prepare our students to have an entrepreneurial mindset, together with a readiness to meet the challenge and opportunities of the respective industries.

REAL WORLD IMPACT - BRINGING RESEARCH TO LIFE!

The Fiji National University is future-focused. As a dual sector university we undertake research with real-world impact, aligned to national priorities and with global relevance. This will allow our students to participate and bring research to life and which in return will influence society, culture, our environment and the economy. The Fiji National University students will get a broader educational experience whereby students are able to explore the effects of applying new thought processes through study and testing. Students are able to use that experience to see the practical application of their classroom experience represented in research projects.

THE STUDENT EXPERIENCE

We provide every student with the full range of academic support services necessary for your steady progress toward graduation. We prepare our students for success on campus and in your future careers, including graduate studies, by engaging them in a rigorous academic environment as well as in settings that introduce such soft skills as leadership, teamwork, ethical awareness, communication, information literacy, multicultural understanding, and critical thinking. These skills are essential components of the adaptability that allows our graduates to thrive in rapidly changing circumstances and uncertain times. Our students are the primary reason we exist, and our duty is to provide you with the best possible experience that allows you to develop personally, morally and spiritually as well as intellectually.



QUICKFACTS

80 – 90% OF GRADUATES

secure paid employment
within the four months after
completing their studies.

FNU OFFERS LOW-COST

tuition fees

MORE THAN 300

programmes are on offer.

ONLY DUAL SECTOR UNIVERSITY

providing TVET and Higher
education programmes

HANDS-ON LEARNING: PRACTICALS

are carried out in real situations

LECTURES AND TRAINERS

have industry experience

STATE OF THE ART

sports complex consisting of
fitness centre, international
standard indoor turf and rooms
for zumba and other wellness
activities.

UNIQUE YOUNG

university established
in 2010 with Colleges
dating back
to 1885

OUR GRADUATES

are work place
ready

RESEARCH AT FNU

is aligned to
national priorities..

SOLE PROVIDER

of certain programmes
in Fiji.

ACADEMIC EXCELLENCE

Academic programmes are
designed upon consultations
with employers

MORE THAN TEN

campuses and centres
located across the
nation

LARGEST LECTURE

theatre in Fiji.

FIRST AQUAPONIC

in Fiji

FREE 24/7

high-speed WI-FI
access to students
throughout all our
campuses.

FLEXIBLE MODE

of learning through
blended and online
mode



CAMPUS INFORMATION

As a new and dynamic institution, yet one with all distinguished history within it the Fiji National University is continuously developing, innovating, and expanding to ensure that we provide all our students with quality education and training needs. Our campuses provide our students with an all-inclusive list of features and facilities to cater to their learning needs and wellbeing during their years with us. We believe in creating an environment that is conducive to learning and development to complement our academic programmes. There are a range of facilities on offer at the Fiji National University to help you study, keep fit, and engage with campus life.





NASINU CAMPUS

Located at Kings Road, Valelevu. The Campus provides study programmes for College of Business, Hospitality & Tourism Studies, College Humanities & Education and College of Engineering, Science and Technology.

Apart from the Colleges, Nasinu Campus is also home to most of the University's support sections, namely; Vice-Chancellor's Office, Human Resources Department, Finance Department, Project Team, Academic or Student Services Office, and the Division of Marketing and Communications amongst others.

The Campus offers study programmes to full time and part-time students who are provided with the opportunity to gain theoretical knowledge and at the

same time gain practical training concerning their programme of study.

The Campus also features lecture rooms ranging from 50 to 400 seating capacity and tutorial rooms. There are many international coaches training conducted for the sports science students. Nasinu Campus has modern lecture theatres, tutorial and teaching rooms, staff administration offices, computer labs, library, cafeteria, dining hall, and student accommodation.





DERRICK CAMPUS

Located at Samabula, Kings highway. The Campus provides programmes of study for College of Engineering, Science & Technology and College of Humanities & Education.

Derrick Campus was established in 1964 and has provided a skilled workforce for the nation's development for over 50 years. Our qualifications are developed based on the needs of the industry, and we have a strong history of successful graduates locally and regionally.

The Campus has 44 classrooms, including drawing rooms and a main hall, 15 workshops, 7 laboratories, and 8 computer classrooms/ laboratories that include one computer laboratory specifically meant for students to pursue self-study in their own time. Plans are underway for an integrated workshop

and a 200 capacity computer laboratory to cater to the growing demand for laboratory spaces and PC terminals, respectively.

The Engineering Research & Development Centre (ERDC) was also recently completed at the Campus, which provides international standard workshops and laboratories for programmes at the College of Engineering, Science and Technology, including the new Masters of Research and Doctor of Philosophy programmes. Around 2000 students study at the Campus in a wide range of programmes.



The Campus comprises of the following facilities:

- Civil Engineering Lab Facilities
- Mechanical Engineering Laboratories
- Electrical & Electronics Engineering Laboratories
- Automotive Engineering Workshops
- Student Academic Services Office

The Derrick Campus is centrally located in a multi-disciplinary environment. The faculty members are qualified and have industrial experience in their area of expertise.



PASIFIKA CAMPUS

Located at Extension Street in Waimanu Road opposite the Colonial War Memorial Hospital(CWMH). The Campus provides programmes of study for Medical, Health Sciences and Oral Health.

The Campus houses a State of the Art Pasifika Dental Clinic, comparable to some of the best dental clinics in Australia and New Zealand. The Pasifika Campus is the only Campus that offers degree programmes for Health Sciences, namely Bachelors in Physiotherapy, Bachelors in Medical Laboratory Sciences, Bachelors in Medical Imaging Science and Bachelors in Pharmacy in the Pacific.

Being situated opposite the CWM Hospital also provides easier access to training facilities ensuring students gain experience in real medical situations during their practicals and attachments.

The Campus is equipped with the necessary facilities such as a library, Physiotherapy Gyms, Pharmacy Labs, Medical Labs, Ultrasound Rooms, Radiology Rooms, Pathology Museum, Anatomy Labs, Clinical Skills Labs and Hostels.





NURSING CAMPUS

Located across the Public Health Department, Tamavua Campus, Princess Road on the hills of Tamavua. The Campus provides programmes of study in Nursing.

The School has been educating nurses for Fiji and the Pacific Island countries for over a century. Our history states that the first trainer for the nurses in Fiji was a student and close friend of the 'mother of nursing', Ms Florence Nightingale.

The Campus caters for approximately 900 students with State of the Art learning and teaching facilities such as Anatomy Labs, two Clinical Skills Labs and a Primary Health Care Lab. Hostels on the campus has also been recently refurbished.





PUBLIC HEALTH CAMPUS

Located across the Nursing Campus, Princess Road on the hills of Tamavua. The Campus provides programmes of study in Health Sciences.

The Campus was the first Central Medical School built in 1885 and now concentrates on public health programmes. The Campus comprises of the Nuffield Clinic, Tamavua MCH Clinic and is a residential Campus with 58 beds.

This Campus caters for 600 students in a wide range of study programmes under the School of Public Health and Primary Care.

The following facilities are available to enhance teaching and learning programme: PG IT Lab, Environmental Health Lab, Revitalization of Informal Settlements and their Environments (RISE) Lab, lecture rooms – Assembly Hall, Nutrition Hall, Nutrition Foyer & Tamavua Room 2, Nuffield Clinic and Research centres.





KORONIVIA CAMPUS

Located beside the Kings Highway, Koronivia. The Campus provides programmes of study for the College of Agriculture, Fisheries and Forestry.

The Campus was initially established to cater for 50 students annually. Since the Campus has grown, the facilities have increased as well. From two lecture rooms and one laboratory, the Campus now has four lecture rooms and several multipurpose labs. Apart from this, the number of programmes have increased with bachelors in different specialisation.

Currently, the Campus offers study programmes to students who have the opportunity to gain theoretical knowledge and at the same time gain practical training in relation to their programme of study.

The Campus also features lecture rooms ranging from 50 to 400 seating capacity, seven laboratories for different disciplines, nine tutorial rooms and commercially operating livestock and crop farms. The Campus also houses the first-ever aquaponics system that uses fertile water from the fish ponds to grow vegetables.





NAMAKA CAMPUS

Located next to the Votualevu roundabout, Nadi. The Campus is close to Nadi Airport which is the main International Airport for Fiji. The Campus provides programme of study for College of Business, Hospitality & Tourism Studies, College of Engineering, Science & Technology, College of Humanities & Education and National Training and Productivity Centre.

Namaka Campus is relatively new when compared to other Campuses and Centres. The Campus has a number of facilities nearby ranging from cafeterias, shopping malls, banks, pharmacies and doctors. Public transport is easily accessible from the Campus for students' convenience taking evening and weekend classes or late night studies in the library.

The Namaka Campus has facilities such as:

- A 300 seating capacity Lecture Theatre.
- Tutorial rooms are mounted with multi-media resources for quality lecture presentations.

- Industry-standard production & pastry kitchens for culinary art enthusiasts.
- Training restaurant for its hospitality & tourism training students.
- Modern computer labs for students.
- Library, which is accessible for students to use seven (7) days a week.
- The Campus also has the only aircraft maintenance & engineering training school in Fiji.
- Adequate sporting ground for training for team sports i.e. volley ball, soccer & rugby 7s.



The facilities, courses offered, and the beautiful Campus surroundings create a vibrant learning environment for all students.

Located next to the Votualevu roundabout, Nadi. The Campus is close to Nadi Airport which is the main International Airport for Fiji. The Campus provides programme of study for College of Business, Hospitality & Tourism Studies, College of Engineering, Science & Technology, College of Humanities & Education and National Training and Productivity Centre.



NATABUA CAMPUS

Located at Natabua in Lautoka City. The Campus provides study of programmes for the College of Humanities & Education and College of Business, Hospitality & Tourism Studies and College of Engineering, Science and Technology.

Previously home to the Lautoka Teachers College, the Natabua Campus has the largest lecture theatre in Fiji with a seating capacity of 680 people. Appropriately named "Na WereLevu" (The Big House), it recognises the language of the traditional landowners of Natabua.

Natabua Campus strives to create a holistic learning environment through its hostel accommodation. Similarly, students actively engage in group study after hours, thanks to the numerous study-friendly areas on Campus. The Campus has well-equipped teaching and learning spaces, including a modern Library, ICT Labs, Bookshop, Language Hub, Math Help Kiosk and On-Campus Medical Clinic.

Monthly activities are organised for students, such as sports days and talent quests with rewards to encourage participation. Staff and students at the Campus also organise environmental awareness weeks for the GO Green initiative with weekly clean – up campaigns. The Campus also values its relationship with the community and practices social responsibility through its outreach activities, including community clean-ups and visiting the elderly and disabled.

The multipurpose court and gym on Campus to enhance PEMAC teacher training, strengthen training programmes for the Rugby 15's team participating at



Lautoka Rugby Union top division and for all staff and students to participate in health and wellness activities.

The Campus has its own choir group which actively participates in all College events. It also has an inclusive club that comprises of Year 2 Primary Trainee Teachers. This group reaches out to children admitted at the Lautoka Hospital and the Senior Citizens at Golden Age Home in Natabua, Lautoka. The main purpose of this interest group is to prepare student teachers to better serve their community through continuous learning and development.



BA CAMPUS

Located at Natuyabia Road, Tauvegavega, Ba and close to Ba Mission Hospital. The Campus provides study of programmes for the College of Engineering, Science and Technology and College of Business, Hospitality and Tourism Studies.

Ba Campus was officially opened on 28 June 1978 as Fiji Institute of Technology Western Technical Centre by Ratu Sir Kamisese Mara.

The Campus offers facilities such as:

- Fully operational Library
- Playing Ground
- Computer Labs
- Teaching Rooms
- Mechanical and Metal Workshops

The physical environment of the Ba Campus is very conducive for learning. It is located on elevated grounds, which provides stunning views of the surrounding areas and has many open learning bures for studies and relaxation.





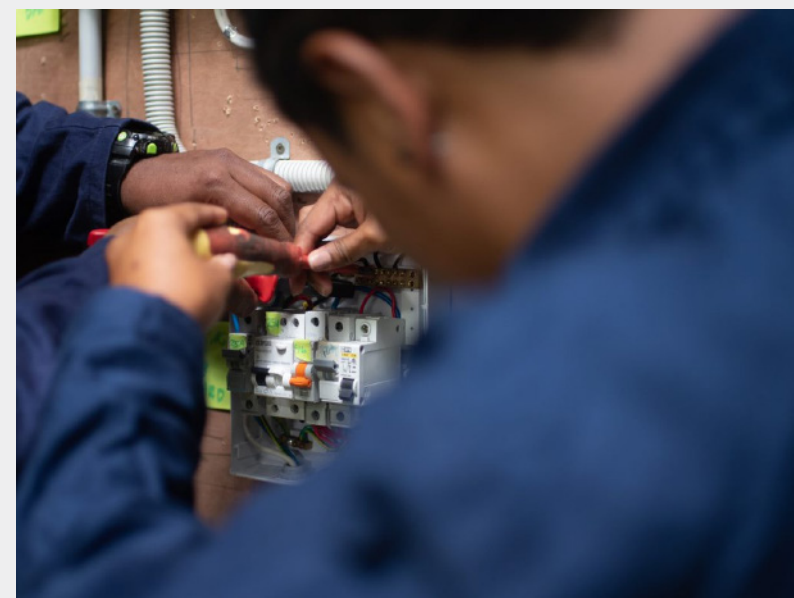
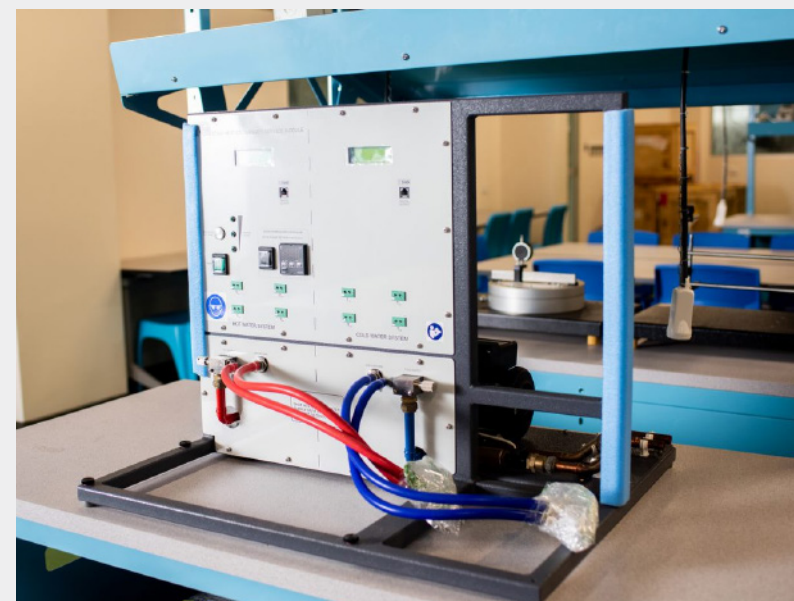
LABASA CAMPUS

The Administration Office is located in the main street of Labasa Town in the Local Timber Building. The Campus provides study of programme for the College of Humanities and Education, College of Business, Hospitality & Tourism Studies and College of Engineering, Science & Technology and National Training and Productivity Centre. Some programmes from the College of Medicine, Nursing and Health Sciences are also offered here via video conferencing mode.

There are 3 sites that Labasa Campus is comprised of; one is located in the main street of Labasa Town in the Local Timber Building. The second site is known as the Rosawa Centre and the third site is the Rara Avenue Centre which is situated right opposite Subrail Park.

The Campus has the following facilities:

- Fully operational library, which is open to students till 10 pm during weekdays and till 5 pm on weekends.
- ICT facilities
- Wifi services are available to students at all the 3 centres in Labasa.
- Multimedia facilities are set up in most rooms for better delivery of lectures.
- PAL Learning
- Language Hub
- Maths Help Hub





FIJI MARITIME ACADEMY



Located at Queen Elizabeth Drive, Laucala Bay, Suva Fiji. The Campus provides programmes of study for Fiji Maritime Academy.

The campus has a full mission bridge and an engine room simulator which provides maritime education, short courses and trainings for the students. Currently the Campus provides study programmes to students who wish to acquire theoretical expertise while also receiving practical training relevant to their programme of study.

The Campus comprises of the following facilities:

- Availability of simulators
- Library services
- Fully air - coned computer labs
- Classrooms
- Cafeteria
- Workshops for practical



NASESE CAMPUS

Located at Queen Elizabeth Drive in Nasese. The Campus provides programme of study for the College of Business, Hospitality & Tourism Studies.

The Nasese Campus was initially established in 1975 (as the Hotel & Catering School from FIT) to cater for hotel and catering requirements from hotels & resorts.

Since the Hospitality Industry has grown and the merger from FIT to FNU, the facilities has changed as well. From Old lecture rooms to modern era classrooms which are fully equipped with all ICT facilities (Internet, projectors with screen and PCs). A total of six lecture rooms, one executive room, a fully functional computer lab, fully functional library with training kitchen & restaurant.

The training Kitchen & Restaurant is one of the unique & outstanding features that contributes to the learning and teaching of our students in Nasese Campus. The students get a real-life hands-on experience on what they learn in theory to be practiced in the training kitchen & restaurant. This training restaurant is also open to the public and other corporate organizations to host functions and see what the students learn during the study. This helps students to be industry ready and helps increase their confidence when they graduate and enter the work force. Apart from this, the number of programmes offered has also increased from Certificate to trade Certificate & Bachelors programme being offered at our Nasese campus.



In trimester 1 2010, there were only 55 students on campus due to the programme being very limited. By the end of 2017, the number had increased to 300 students on campus enrolled as the programme had changed from certificate level to a Bachelors programme in Hospitality and Tourism. Since then, we have been averaging around 250 to 300 students in a semester.

Currently, the Campus offers study programme to students who can gain theoretical knowledge and at the same time gain practical training in relation to their programme of study.



NABUA CAMPUS

Located on the junction of Golf Link Road and Jerusalem Road in Nabua, Fiji. The Campus provides programmes of study for Schools of Pure Science, Applied Science, National Training and Productivity Centre's Department of Executive Management and Department of Fashion and Design.

One of the significant features of our Nabua Campus is that it is located in a peaceful environment surrounded by nature which helps in effective learning.

The Campus provides learning facilities to the College of Engineering Science and Technology and National Training and Productivity Centre's Department of Executive Management and Department of Fashion and Design. The campus capacity for students stands close to 100 students from different programmes and departments. Students have access to the Fashion Incubation Centre with two sewing machinists who deal with every day orders from customers with different garment designs.

The Campus has 5 laboratories (one for each Department), 3 tutorial rooms, 1 main lecture room with a capacity of 100 students, 1 library with capacity for 60 students, and 1 ICT laboratory with a capacity for 40 students. The laboratories and tutorial rooms have a capacity for 20 -25 students. There is a canteen, recently refurbished and with new operators. The campus provides lots of open space, outdoor seats, beautifully maintained gardens and hedges. The Nabua Campus takes pride in being a 'green campus' with friendly staff. Since its establishment, the campus has provided a skilled workforce for the nation's development. The new PG Diploma programmes in Environmental Science, and the PG Diploma in Food Sciences have attracted most of our FNU alumni back for further studies



The stand-out features include the canteen where students are treated to delicious and healthy meals, library for research, and ICT room where one would always find students exploring the internet and researching. They are always assisted by the ICT Senior Officer whenever students require assistance from the professional service staff. One would also find that we have the professional set-up executive rooms for the DEM, which helps in giving top service to the people enrolled in the programmes offered by DEM all year around. The proper training facilities help in the learning and the professional delivery by our highly-trained trainers.



NARERE CAMPUS

Located at Beaumont Road, Narere, Suva, Fiji. The Campus has six NTPC departments based at the Campus, which are; Department of Automotive and Mechanical, Department of Electrical and Electronic Engineering, Department of Construction Industry, Department of Apprenticeship and Trade Test, Department of Community Based Non-Formal Education and Training, and Department of Customer Service, Research and Promotions. The Campus also caters for Department of Graphics, which is from the College of Humanities and Education.

One of Fiji's essential organization, the National Training and Productivity Centre's (NTPC) central hub, is located about 12 kilometers away from Suva and five kilometers from Fiji National University's main Campus in Valelevu.

The headquarters is located in one of the historic buildings, which was once the Fiji National Training Council (FNTC). Whose name was changed to the National Training and Productivity of Fiji and now NTPC. The building is historical and rich in culture, which has played a significant part in many people's lives. The NTPC

has great history in providing training to equip students with the knowledge and practical skill to be productive workers at their workplace.

The Campus is located in a peaceful environment which enhances students learning experiences. The newly renovated canteen is where where you would find most students distressing themselves or with their friends relaxing after the lectures or after coming out of the workshops finishing their practical. One would always find students sharing notes, studying, and catching up with their friends in the great recreational facilities provided.

The Campus has a library that can cater for up to 50 students at one time where they can be found doing



research via the depth of books available plus the availability of online computers to allow students to tap into research and knowledge on the world wide web. This is where they broaden their knowledge and become more skillful, which helps them learn at NTPC. The Campus also has a spacious lecture theater, ICT Lab, and workshops for practical's, including machines including working on the actual vehicles that are part of their assessment and learning. Every year close to 2000 students are catered for at the Narere Campus. More importantly, students are given opportunities to apply learned knowledge and skills under guidance and supervision to work on projects such as repairing damaged equipment or machines from home and industries.



CAMPUS LIFE

Student and Residential Life

Student Support Services is provided through the Registrars Office. FNU provides an exciting Student experience via our residential life, Student Health and Wellness, Career Services, Campus Life, Disability Services and Sports.

The University is committed to creating a learning atmosphere that is comprehensive in nature for all of its students. Fiji National University's residential life programme is also founded on the belief that hostel living will provide students with a unique opportunity

to acquire a range of experiences that accompany and complement the formal classroom.

The residential life programme also requires facilities that are secure, clean, and comfortable. Furthermore, the programme fosters cultures that emphasize personal and community decision-making responsibility, mutual respect, concern, a sense of collaboration and sharing, and students' empowerment to become involved and contributing members of their residence halls and local communities.





STUDENT HEALTH AND WELLNESS

Being a university student is both a rewarding and challenging experience. We understand the importance of maintaining a healthy lifestyle for students, particularly when juggling the many demands of obtaining a university education.

The Student Health and Wellness Unit is dedicated to fostering wellness in all areas of a student's life, including emotional, academic, social, and spiritual well-being.

Our programmes to name a few include:

- Zumba classes,
- Interfaith programmes for students,
- Spiritual rallies in conjunction with the Student Association,
- Transport facilities for students to attend religious festivals organised at different campuses,
- Health Plus Awareness Week,
- Child Protection Policy Awareness and Counselling Services

CAREER SERVICES

Career Services advisors at are catalysts for students' careers. We are committed to ensuring that our undergraduate and graduate students are well-prepared to transition from student to professional.

The Career Services unit supports programmes aimed at improving students' soft skills and increasing their employment chances.

Services offered by careers placement include:

- Online Placement Portal Registration for job seekers and employers,
- CV Writing Workshops,
- Mock Interview Session,
- Employers Chat Sessions and Careers Fair.

"FNU PROVIDED TO THE OPPORTUNITY TO GAIN INDUSTRY KNOWLEDGE AND PRATICAL EXPERIENCE".



**RITESHWARAN
GOUNDAR (MR)**

**NATIONAL SERVICE
MANAGER**

Automotive Engineering (Trade Certificate in Automotive Engineering) in (Craft Apprenticeship)

2014 - Best Apprentice in the Trade of Automotive Mechanic (NTPC)

2014 - 2nd Runner up to Overall Best Apprentice (NTPC)

Joining FNU provided the opportunity to gain industry and professional practice experience through work placements, mentoring schemes.



SPORTS

Engage, Inspire, Excel

At FNU, we strive to inspire our students, staff, and local community to stay active and reach their sports and fitness potential. The Student Sports Unit endeavours to promote physical wellness, team spirit and commitment amongst all students of the Fiji National University through its diverse range of sporting programmes that includes:

Inter-Campus Games;

- Fiji University Sports Association (FUSA) games; and Coaching Clinics.

The FNU Student Sports Unit offers a wide range of sports for students that includes but is not limited to the following sports:

Rugby,
Soccer,
Netball,
Volleyball,
Hockey and
Badminton.



CAMPUS LIFE

While studying at Fiji National University, you have the opportunity to Retreat, Recharge, and Reward yourself. Campus Life Services is dedicated to coordinating events that support a diverse student population's social, cultural, economic, and leadership growth.

The FNU Campus Life Unit offers a wide range of programmes for students. These includes:

- Orientations,
- Let's Connect- Students Speak on a wide range of topics,
- Inter Campus Debate Competitions,
- Cultural Festivals,
- Campus Clean-up Campaign,
- Awareness of University Policies and Procedures and
- Young Women Lead Initiative Workshop.

**“HAS A LOT TO OFFER
WITH AN EXCELLENT
EDUCATION SYSTEM,
RECOGNISED
QUALIFICATIONS”.**



**LAURIE
TARI**

**BACHELOR OF COMMERCE
STUDENT MAJORING IN
ECONOMIC & MANAGEMENT
(VANUATU STUDENT)**

College of Business, Hospitality and Tourism
Studies

Fiji National University has a lot to offer with an excellent education system, recognised qualifications, ample research opportunities and matchless skills.

#REGIONAL STUDENT

STUDENT DISABILITY SERVICES

We, at Fiji National University, are committed to providing a welcoming, encouraging, and empowering environment for students with disabilities to ensure equal access, full participation and reasonable accommodations for their academic pursuits. The Office for Disability Services, under the Department of Student Services at the Office of the Registrar (hereafter referred to as the Disability Unit), is responsible for coordinating support services, reasonable academic accommodations and promoting disability awareness in the University community. The Unit is committed and ready to assist students with disabilities to reach their goals.

The Disability Resource Centre advocates equal access to learning and working for students with special needs. This involves setting up a user-friendly environment with specially designed facilities to improve accessibility to special needs. Some services provided under the Disability Unit are:

- Pre-enrollment guidance and support with enrolment,
- Note-taking services readers academic practical assistants and sign interpreters,
- Moving of lecture and tutorial locations when dealing with accessibility issues,
- Provision of assistive technology,
- Liaising with academic staff about reasonable adjustments,
- Consultation with students with disabilities to identify reasonable adjustments suitable to their requirements Integrated campus life activities.



“STUDENTS ARE OFFERED THE RIGHT TOOLS, SKILLS AND EXPERIENCE THROUGH RESEARCH STUDY COLLABORATIONS WITH PUBLIC AND PRIVATE STAKEHOLDERS”.



**SITERI
JITOKO**
BACHELOR OF URBAN
AND REGIONAL
PLANNING (HONS)

College of Engineering, Science and Technology

FNU ensures that students are offered the right tools, skills and experience through research study collaborations with public and private stakeholders, industrial attachments and seminars to better equip us with planning perspectives to tackle planning related issues.



GRADUATION

The graduation unit of the Office of the University Registrar works closely with the Colleges to coordinate all graduation ceremonies.

Fiji National University holds two graduation ceremonies annually for students completing their programmes. The ceremonies are usually organized in January and August. The graduation ceremonies at FNU are unique in the sense that students graduate within their Colleges, i.e., graduation ceremonies are College-based making each ceremony personal and distinguished as the graduates deserve.

**“YOU CAN BE ASSURED
OF A WELCOMING AND
FRIENDLY SOCIETY
WITH AN EXCELLENT
SUPPORT SYSTEM
FOR INTERNATIONAL
STUDENTS”.**



**AMZING
RABANG**

**TRADE DIPLOMA IN
ANIMAL
HUSBANDRY**

College of Agriculture, Fisheries and Forestry
(Vanuatu)

While studying here, you can be assured of a welcoming and friendly society with an excellent support system for international students. The facilitators are specialists in their field and they give us practical opportunities. Choosing FNU was the best choice.



Flexible and E-Learning

FNU enables students to study at their own time and pace from home, work, or virtually any place via online delivery. This is referred to as Flexible and E-Learning. The Centre for Flexible and E-Learning (CFEL) works with the Colleges to develop courses and programmes for Online and Blended modes through Moodle, FNU's official learning management system. Flexibility is also applied to the type of assessments one can take and when they can be completed. Students will access course notes, participate in discussion forums, interact with teachers and fellow students, submit assignments and take online tests and exams. Flexible and E-Learning aspires to provide high-quality university education to students. For students who cannot be physically present on campus or can only be present in a limited capacity, flexible and e-learning is a practical option. For further information, [contact cfel@fnu.ac.fj](mailto:contact.cfel@fnu.ac.fj)

Learning Support

The Centre for Learning and Teaching Enhancement (CLTE) provides the following support services to assist all FNU students to be successful in their learning journey.

Math Help Hub (MHH) - a service that provides mathematical and statistical support and advice to students from all disciplines.

English Language Hub (ELH) - a flexible tutoring service with workshops, open and free English as a Second Language (ESL) courses and a range of resources.

Peer Assisted Learning (PAL) - PAL offers free-of-charge structured study sessions facilitated by peer students (PAL Leaders) who are students with a strong academic record and have successfully completed the courses themselves.

Learning to Learn Online (LTLO) - a free online course designed to introduce students to the online learning environment and to their role as online learners.

Guide to Effective Learning (GEL) - a series of self-help guides to help students get the most out of their studies and time at FNU and beyond. These guides offer valuable strategies for developing academic and personal skills.

First Year Experience Support

Succeed@FNU - an online course, that is designed to help students identify their potential to achieve their academic goals, become familiar with FNU's expectations and regulations, learn about the support systems available at FNU and learn the importance of taking care of themselves.

FYE Mobile APP - an app that is designed to help students make an excellent start to their learning journey at FNU. **First Year Survival Guide** - a guide to almost everything one needs to know about university and what to expect if one is going to be attending FNU.

Glossary of Terms - this section lists terms and abbreviations used within the University.



STUDENT FINANCIAL SUPPORT

AT THE FIJI NATIONAL UNIVERSITY, WE UNDERSTAND THE IMPORTANCE OF MAKING QUALITY EDUCATION AFFORDABLE FOR EVERYONE. KEEPING THIS IN MIND, WE OFFER THE LOWEST COSTS FOR TUITION FEES IN THE COUNTRY.

To further assist our students in completing their studies successfully, the university also offers various Financial Support to its students through scholarships and support schemes.



FNU BURSARY SCHEME

The FNU Student Bursary Scheme is open to all first-year full-time local students who are enrolled in any undergraduate Bachelor's programme at FNU and are not on any form of scholarship or sponsorship.

A total of \$2,000 tuition assistance for the year distributed on a termly basis and is provided to the successful applicants. To be eligible to continue to receive this assistance in the second term, the student must maintain full load (maximum number of units allowed), be enrolled and have satisfactory performance in their studies as verified by the Dean of the College.

Six applicants from each of the five FNU Colleges are selected for the FNU Student Bursary Scheme.

To be considered for the Bursary Scheme, the student must also meet the following criteria:

- The students must have scored a minimum of 250 marks in Year 13 or have a minimum GPA of 2.5 in full-time foundation studies (4 subjects).
- Students must be enrolled in an undergraduate Bachelor's program at FNU and have an FNU student ID.
- The students should have a combined family income of not more than \$20,000.00



FIJI NATIONAL UNIVERSITY STUDENTS' ASSOCIATION (FNUSA) SCHOLARSHIP SCHEME

The FNUSA Scholarship Scheme is open to all new students who are citizens of Fiji and intending to study at undergraduate and postgraduate levels at FNU. To apply, students have to be a part of the FNU Students' Association as well.

The FNUSA Council is responsible for identifying and managing initiatives that invest in academia by supporting students who are enrolled at FNU. The FNUSA established the FNUSA Scholarship Award program to provide financial support to recognize the hard work and dedication towards academics.

Eligibility

Entry is open to all new Enrolled students of a particular year who are citizens of Fiji and intending to study undergraduate and postgraduate level at Fiji National University. To be considered for the Scholarship, the applicant must have applied to the Fiji National University Students' Association, met the conditions, and submit their forms to FNUSA by the said closing dates as advertised.

Candidate Attributes

Apart from exceptional academic achievement and commitment to the programme of study chosen, the applicant must also demonstrate the following characteristics:

- Champion community development
- Honest
- Hard-working
- Ready to take on new challenges
- Dedicated

Selection Criteria

Awardees from each of the five FNU Colleges will be selected for the Fiji National University Students' Association Scholarship Awards for Undergraduate Level and Postgraduate Level only. The Fiji National University Students' Association Scholarship will be awarded to students, whose application, in the panel's opinion, most clearly evidences their commitment to their subject discipline and demonstrates the most impressive personal impact on their community, by the panel. The selection comprises of the Fiji National University Students' Association Office of Director Planning & Management, Acting Manager Student Support Services and Student Development Officer from the Office of the Registrar.

Application forms and detailed scholarship criteria are available on the Fiji National University Students' Association website at www.fnusa.com.fj



FEE PAYMENT PLAN

FNU offers the option to pay tuition fees in full or to pay via participation in a payment plan. The deferred payment plan is an arrangement available through the Finance Office. Tuition fees may be deferred and divided into instalments to be paid on dates decided at the beginning of the semester, trimester or quarter.

Timely payments must be made according to the University payment agreement.

The total Payment Plan has to be completed two weeks before the final exam. Cancellation of enrolment does not necessarily cancel the obligation to make all payments under the Payment Plan.

Lose eligibility for the payment plan

If a student fails to pay the instalments on time on more than one occasion, then he /she will not be eligible to apply for a payment plan the following semester.

Readmission withholding

If a student has any outstanding tuition balance, then he/she will not be able to enrol for future classes until the fees are cleared for all outstanding balance.



INTERNATIONAL RELATIONS OFFICE

The International Relations Office (IRO) has been established to assist the University's academic and administrative departments in designing and implementing international activities that meet the objectives set out in the University's Strategic Plan. The office centralizes, coordinates, and handles international cooperation activities at the University.

The IRO's mission is to enrich the academic and cultural environment of the Fiji National University by facilitating student exchange programmes and promoting activities that instil an international outlook and appreciation of the cultural diversity in our students.

The IRO serves the following functions:

- Acts as an information hub to advise the University community about various international scholarship and exchange programmes available to all staff and students.
- Promotes and facilitates staff and student mobility to and from foreign institutions within the framework of programmes such as Erasmus+ and other inter-institutional cooperation programmes.
- Acts as the first point of contact for external organisations and academic institutions and diplomatic missions in conducting courtesy visits or joint activities at the University.
- Develops collaborative agreements, exchange programmes, memoranda between various local, international organisations and institutions.

Student Exchange Programmes

The Fiji National University has student exchange agreements with the following universities under the ERASMUS credit mobility programme:

- University of Valladolid, Spain (outgoing)
- Hungarian University of Agriculture and Life Sciences, Hungary (outgoing)
- Tallinn Institute of Technology (incoming)
- Masaryk University, Czech Republic (incoming)

The call for applications for the respective student exchange programmes are circulated via FNU PR to all students and staff.

Interested students are advised to check with the

International Office for student exchange offers which are open and the application deadlines.

Contact Details:

International Office
(Office of PVC Learning & Teaching)

Email - ipc@fnu.ac.fj

Phone - 3394000 Ext: 2019



LIBRARY

The Fiji National University Library serves diverse groups of users with variant requests. It supports the curriculum, learning, teaching and research needs of the University through its continual collection development and promising quality service delivery.

The library emphasises meeting University's mission by teaching the core competencies of information literacy that involve campus-wide training sessions

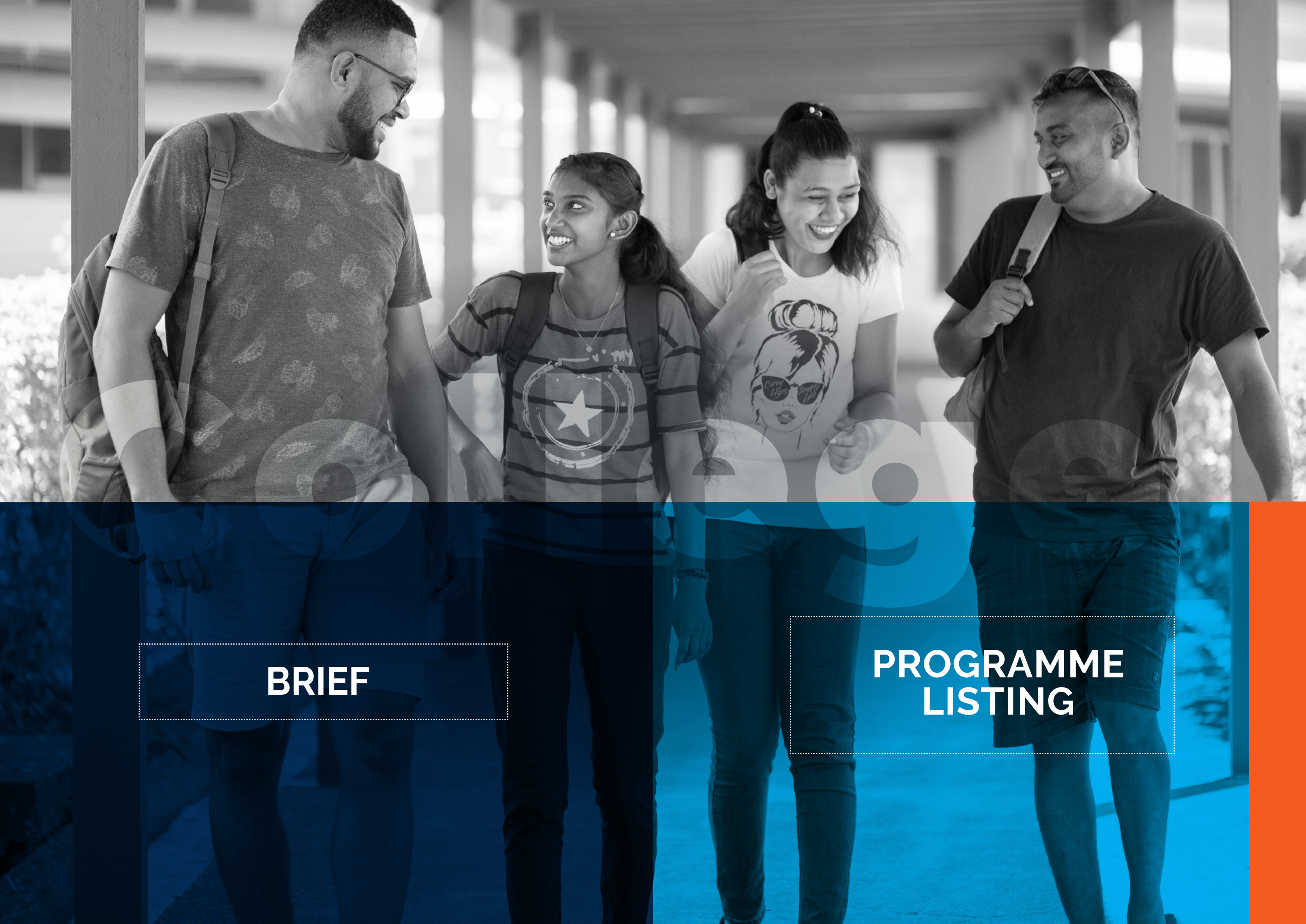
for the staff and students on e-databases such as searching and accessing information and ways to referencing to avoid plagiarism and the ability to manage the information. The FNU library offers extensive access to information together with approaches to administer right information.

In addition, the library provides students with tutoring support. By being quiet places, libraries are the best areas where students can receive

support to solve their questions and problems, enhancing their study experience. The Library is offering different services aiming to improve the student experience, including a physical space where learners can find various materials such as books, dictionaries and encyclopedias. An area where students are able to find most of the international materials, discover what's going on worldwide and independent study areas as well as collaborative learning spaces where students can meet up with other learners to complete group

projects.

We offer students a stimulating 24/7 environment for study, combining inspiring decor with flexible spaces and the latest in learning technology. The library continues to develop its learning commons, ensuring a conducive learning atmosphere to deliver a unique university experience, offering on-campus and online students all the services they need to enhance their learning process.



BRIEF

**PROGRAMME
LISTING**



COLLEGE OF AGRICULTURE, FISHERIES AND FORESTRY

Do you want to work in policy making, biosecurity, research, forestry or commercial agriculture?

Do you want to work in policy making, biosecurity, research, forestry or commercial agriculture?

The College of Agriculture, Fisheries and Forestry (CAFF) gives you the ability to obtain hands-on experience and perform advanced study in a unique learning atmosphere.

CAFF has progressed from fieldwork-only training to policy development and workforce leadership in Fiji over the years. Although our emphasis on the primary industries remains unchanged, we can now prepare more students to be leaders in their fields. The College comprises of two schools, the School of Agriculture and

Forestry (SAF) and the School of Animal and Veterinary Sciences (SAVS).

Notable achievements

The College launched its postgraduate programmes, including the coursework Master of Science as well as Masters and PhD through research in different fields in 2020.

We are the only group to offer the BSc (Animal Science) programme in the South Pacific islands. This programme was developed to produce non-Veterinary workforce for the livestock sector.

The College offers a limited number of Australian-funded MSc scholarships, supported by a grant from the Australian Centre for International Agricultural Research. We are also on other ACIAR-funded projects, working with collaborators in Australia. We are expanding our international collaboration to China, Israel and Europe.

The College's research programme is rapidly expanding, particularly with the addition of postgraduate programmes. Our researchers are gaining experience through international collaboration and publishing their findings in high-profile journals. We are strengthening

our engagement with the primary industries in Fiji in the areas of agriculture, fisheries, forestry and sugar industries.

CAFF also has eight (8) TVET programmes in agriculture, fisheries, forestry and animal health. All programmes are taught hands-on with a compulsory industrial attachment component that allows students to be job-ready and enhance their chances of employment.



PROGRAMME LISTING



CAFF Programmes	Minimum Entry Requirement	Mode of Delivery	Campus Offered
Certificate III in Commercial Agriculture	<p>a) The applicant should have successfully completed 11 years of education or equivalent.</p> <p>b) The applicant should have completed Certificate II in Agriculture or related field from a Technical College.</p> <p>c) Applicants should complete agriculture vocational studies from registered vocational centers.</p> <p>d) Applicant may also be admitted to the programme who may not meet the above said requirements on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning.</p> <p>e) Applicants may also be admitted to the programme, provided that they meet the entry requirements stated above and are self-funded.</p> <p>Selection Guidelines:</p> <p>a). Graduates from this programme are expected to be independent farmers, who will receive some support from the Government but not regular employment.</p> <p>b). Students should be in possession of agricultural land or be able to secure such land on their own on completion of the programme.</p> <p>c). Candidates will be selected on merit basis followed by an interview jointly conducted by FNU and the Ministry of Agriculture.</p> <p>d). Self-funded applicants can be selected by the College only on merit basis.</p>	Blended	Koronivia
Certificate IV in Horticulture	<p>a) The applicant should have successfully completed 11 years of education or equivalent. Completion of Fiji Year 12 Certificate Examination or Fiji Year 12 Annual Exam/Assessment with a pass in English and 2 other Science subjects.</p> <p>b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age.</p>	Blended	Koronivia
Trade Diploma in Animal Husbandry	<p>a) Completion of Fiji Year 12 Certificate Examination or Fiji Year 12 internal Annual Exam/Assessment with a pass in English, Maths, Biology/Agriculture/Chemistry or 12 years of education with continuous progression or equivalent.</p> <p>b) Applicants with Certificate IV in Animal Husbandry or mature applicants with vast years of experience and practical skills in animal husbandry are eligible for admission in to the programme.</p> <p>c) Applicants may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in the respective programmes on the basis of their maturity, work experience or prior learning and are 17 years of age. The Dean may require such an applicant to sit for specific or general examination as a pre-requisite for any such enrolment, or may restrict enrolment only to certain prescribed courses that must be passed to progress further.</p>	Blended	Koronivia

*Trade Diploma in Agriculture	<p>a) The applicant must have passed English (50%) with a minimum aggregation marks of 200 in Year 12 Certificate Examination or equivalent. The student must also complete Math, Biology OR Agriculture and any of the following subjects; Chemistry, Home Economic, Physics, Computer Studies, Applied Technology, Technical Drawing, Geography, Economics, Accounting, History.</p> <p>b) The applicant with Certificate IV in Agriculture or Certificate IV in Horticulture are eligible for admission in second year of the programme.</p> <p>c) The applicant with Certificate III in Agriculture or equivalent are eligible for admission in the programme.</p> <p>d) The applicant with Certificate in Tropical Agriculture/Horticulture from Solomon Islands College of Higher Education, Tongan College of Agriculture, Fiji National University and National University of Samoa or any other universities and reached the required standard in English.</p> <p>e) Applicants may also be admitted to the programme upon discretion of the Dean if he/she may not meet the requirement above, but is able to demonstrate their ability to succeed in the programmes on the basis of maturity, work experience, or prior learning.</p>	Blended	Koronivia
Trade Diploma in Agroforestry	<p>a). Applicant must have passed Year 12 Certificate Examination or equivalent with a minimum of 200 marks in English, Math, one science subject (Biology/Agriculture/Chemistry/Home Economics/Physics/Computer Studies/Applied Technology/Technical Drawing) and any other from the given subjects (Biology, Agriculture, Chemistry, Home Economics, Physics, Computer Studies, Applied Technology, Technical Drawing Geography, Economics, Accounting, History).</p> <p>b). Applicants with a Certificate IV in Agroforestry are eligible for admission in first semester of second year of the programme. All the units of Certificate IV in Agroforestry except Educational Tour and Industrial Attachment will be cross credited with the units of first year Diploma in Agroforestry (Trade) programme.</p> <p>c). Applicants who have passed Advanced Certificate in Wood Craft Technology or Advanced Certificate in Forest Management are also eligible for admission.</p> <p>d). The applicant with Certificate in Tropical Agriculture/Horticulture from Solomon Islands College of Higher Education, Tongan College of Agriculture, Fiji National University and National University of Samoa or any other universities and reached the required standard in English.</p> <p>e). Applicants may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in the respective programmes on the basis of their maturity, work experience or prior learning. The Dean may require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed courses that must be passed to progress further.</p> <p>Selection Guidelines: Maximum of 75 students. Thereafter the entry will be on merit basis.</p>	Blended	Koronivia

Trade Diploma in Applied Fisheries	<p>a) Completion of Fiji Year 12 Certificate Examination or Fiji Year 12 internal Annual Exam/Assessment with a pass in Math, English, Biology/Agriculture/ Chemistry and any one from the following subjects such as Biology/ Agriculture/ Chemistry/Geography/ Food & Nutrition & Technology/ Physics/Computer Science/Economics/ Introduction to Technology/Accounting or 12 years of education with continuous progression or equivalent.</p> <p>b) Applicants with Diploma in Tropical Agriculture are also eligible to apply for admission.</p> <p>c) Applicants with Certificate IV in Applied Fisheries are eligible for admission in first trimester of second year of the programme. All the units of Certificate IV in Applied Fisheries except Industrial Attachment will be cross credited with the units of first year of Trade Diploma in Fisheries programme.</p> <p>d) Applicants with qualification of Certificate IV in Horticulture/ Certificate IV in Agriculture/ Certificate IV in Forestry/ Certificate IV Agroforestry/ Certificate IV in Wood Processing and Value Adding/ Certificate IV in Animal Husbandry are also eligible to apply for admission in first year first trimester of the programme. The units relevant to the Certificate IV in Applied Fisheries will be cross credited as per the Credit Transfer Policy of the College.</p> <p>e) Applicants with qualification of Certificate III in Commercial Agriculture are also eligible to apply for admission.</p> <p>f) Applicants may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in the respective programmes on the basis of their maturity, work experience or prior learning and are 17 years of age.</p>	Blended	Koronivia
Trade Diploma in Aquaculture	<p>a) Completion of Fiji Year 12 Certificate Examination or Fiji Year 12 internal Annual Exam/Assessment with a pass in Math, English, Biology/Agriculture/ Chemistry and any one from the following subjects such as Biology/Agriculture/Chemistry/Geography/ Food & Nutrition & Technology/Physics/Computer Science/Economics/ Introduction to Technology/Accounting or 12 years of education with continuous progression or equivalent.</p> <p>b) Applicants with Diploma in Tropical Agriculture are also eligible to apply for admission.</p> <p>c) Applicants with qualification of Certificate IV in Horticulture/ Certificate IV in Agriculture/ Certificate IV in Forestry/ Certificate IV Agroforestry/ Certificate IV in Wood Processing and Value Adding/ Certificate IV in Animal Husbandry are also eligible to apply for admission in first year first trimester of the programme. The units relevant to the Trade Diploma in Aquaculture will be cross credited as per the Credit Transfer Policy of the College.</p> <p>d) Applicants with qualification of Certificate III in Commercial Agriculture are also eligible to apply for admission.</p> <p>e) Applicants may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in the respective programmes on the basis of their maturity, work experience or prior learning and are 17 years of age.</p>	Blended	Koronivia
Trade Diploma in Forestry	<p>a) Applicant must have passed Year 12 Certificate Examination or equivalent with a minimum of 200 marks in English, Math, one science subject (Biology/Agriculture/ Chemistry/Home Economics/Physics/Computer Studies/Applied Technology/Technical Drawing) and any other from the given subjects (Biology, Agriculture, Chemistry, Home Economics, Physics, Computer Studies, Applied Technology, Technical Drawing Geography, Economics, Accounting, History).</p> <p>b) Applicants with qualification of Trade Diploma in Forestry/ Trade Diploma in Agroforestry/Diploma in Tropical Forestry/ Trade Diploma in Wood processing and Value Adding/ Trade Diploma in Animal Husbandry/ Trade Diploma in Applied Fisheries/ Trade Diploma in Aquaculture/ Trade Diploma in Agricultural Engineering are also eligible for admission.</p> <p>c) Applicants may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in the respective programmes on the basis of their maturity, work experience or prior learning. The Dean may require such an applicant to sit for specific or general examination as a pre requisite for any such enrolment, or may restrict enrolment only to certain prescribed courses that must be passed to progress further.</p> <p>Selection Guidelines: Maximum of 75 students. Thereafter the entry will be on merit basis.</p>	Blended	Koronivia

*Trade Diploma in Wood Processing & Value Adding -	<p>a) Applicant must have passed Year 12 Certificate Examination or equivalent with a minimum of 200 marks in English, Math, one science subject (Biology/Agriculture/ Chemistry/Home Economics/Physics/Computer Studies/Applied Technology/Technical Drawing) and any other from the given subjects (Biology, Agriculture, Chemistry, Home Economics, Physics, Computer Studies, Applied Technology, Technical Drawing Geography, Economics, Accounting, History).</p> <p>b) Applicants with a Certificate IV in Wood Processing are eligible for admission in first semester of second year of the programme. All the units of Certificate IV in Wood Processing except Industrial Attachment will be cross credited with the units of first year Trade Diploma in Wood Processing programme.</p> <p>c) Applicants who have passed Advanced Certificate in Wood Craft Technology or Advanced Certificate in Forest Management are also eligible for admission.</p> <p>d) Applicants may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in the respective programmes on the basis of their maturity, work experience or prior learning. The Dean may require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed courses that must be passed to progress further.</p> <p>Selection Guidelines: Maximum of 75 students. Thereafter the entry will be on merit basis.</p>	Blended	Koronivia
Higher Education Diploma in Animal Health	<p>a) Applicant who has graduated Fiji Year 13 Certificate Examination (without scaling of marks) in the year 2015 and subsequent years with a minimum of 200 marks and pass (50%) in English, Math, Biology/Agriculture/Chemistry and any one from the following subjects such as Biology/Agriculture/Chemistry/Geography/Food & Nutrition Technology/ Physics/Computer Science/Economics/Introduction to Technology.</p> <p>b) Applicant who has graduated Fiji Seventh Form Examination (with scaling of marks) before the year 2015 with a minimum of 250 marks and pass (50%) in English, Math, Biology/Agriculture/Chemistry and any one from the following subjects such as Biology/ Agriculture/Chemistry/Geography/Food & Nutrition Technology/ Physics/Computer Science/Economics/ Introduction to Technology.</p> <p>c) The Applicants who have passed Foundation Course with English, Mathematics, and Biology or Agriculture Biology (Trade Diploma in Agriculture Unit) or Forest Biology (Trade Diploma in Forestry Unit) unit/ Chemistry are also eligible for admission.</p> <p>d) Applicants with qualification of Trade Diploma in Agriculture/ Trade Diploma in Forestry/ Trade Diploma in Agroforestry/Diploma in Tropical Forestry/ Trade Diploma in Wood processing and Value Adding/ Trade Diploma in Animal Husbandry/ Trade Diploma in Applied Fisheries/ Trade Diploma in Aquaculture/Trade Diploma in Agricultural Engineering are also eligible for admission.</p> <p>e) Applicants with Diploma in Tropical Agriculture are also eligible to apply for admission.</p> <p>f) Applicants with Higher Education Certificate in Animal Care & Management are eligible for admission in first Trimester of second year of the Higher Education Diploma in Animal Health programme. All the units of Higher Education Certificate in Animal Care & Management except Educational Tour and Industrial Attachment will be cross credited with the units of first year Higher Education Diploma in Animal Health programme.</p> <p>g) Applicants may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in the respective programmes on the basis of their maturity, work experience or prior learning and are 21 years of age. The Dean may require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed units that must be passed to progress further as per the UASR.</p>	Blended	Koronivia

Bachelor of Science in Animal Science	<p>a) The Applicant must have passed Fiji Year 13 Certificate Examination or equivalent with a minimum of 200 marks and a pass (50 %) in English, Mathematics and Biology or Agriculture and any one from the following subjects; Chemistry/ Food & Nutrition Technology/ Physics/Computer Science,</p> <p>b) Applicants who have passed (50 %) Foundation Course with English, Mathematics, and Biology or Agriculture Biology or Forest Biology and Chemistry are also eligible for admission.</p> <p>c) Applicants with qualification of Trade Diploma in Agriculture/ Trade Diploma in Forestry/ Trade Diploma in Agroforestry/Diploma in Tropical Forestry/ Trade Diploma in Wood processing and Value Adding/ Trade Diploma in Animal Husbandry/ Trade Diploma in Applied Fisheries/Trade Diploma in Aquaculture/ Trade Diploma in Agricultural Engineering are also eligible for admission.</p> <p>d) Applicants may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in the respective programmes on the basis of their maturity, work experience or prior learning and are 21 years of age. The Dean may require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed units that must be passed to progress further.</p>	Blended	Koronivia
Bachelor of Science in Agriculture	<p>a) The Applicant must have passed Fiji Year 13 Certificate Examination or equivalent with a minimum of 200 marks and a pass (50%) in English, Mathematics and Biology or Agriculture and any one from the following subjects; Chemistry/ Geography/ Food & Nutrition Technology/Physics/Computer Science/Economics/Accounting/Introduction to Technology.</p> <p>b) The Applicants who have passed Foundation Course with English, Mathematics, and Biology or Agriculture Biology (Trade Diploma in Agriculture Unit) or Forest Biology (Trade Diploma in Forestry Unit) unit/ Chemistry are also eligible for admission.</p> <p>c) Applicants with qualification of Trade Diploma in Agriculture/ Trade Diploma in Forestry/ Trade Diploma in Agroforestry/Diploma in Tropical Forestry/ Trade Diploma in Wood processing and Value Adding/ Trade Diploma in Animal Husbandry/ Trade Diploma in Applied Fisheries/Trade Diploma in Aquaculture/ Trade Diploma in Agricultural Engineering are also eligible for admission.</p> <p>d) Applicants with Diploma in Tropical Agriculture are also eligible to apply for admission.</p> <p>e) Applicants may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in the respective programmes on the basis of their maturity, work experience or prior learning and are 21 years of age. The Dean may require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed units that must be passed to progress further.</p>	Blended	Koronivia

Bachelor of Science in Fisheries	<p>a) Applicant must have passed Fiji Seventh Form Examination or equivalent with a minimum of 200 marks and pass (50%) in Math, English, Biology/Agriculture/ Chemistry and any one from the following subjects such as Biology/Agriculture/ Chemistry/ Geography/Food & Nutrition Technology/Physics/Computer Science/Economics/ Introduction to Technology/Technical Drawing/Accounting.</p> <p>b) The Applicants who have done Foundation Course with English, Mathematics and Biology or Aquatic Biology (Trade Diploma in Aquaculture/Applied Fisheries Unit) or Agriculture Biology (Trade Diploma in Agriculture Unit) or Forest Biology (Trade Diploma in Forestry Unit) or Chemistry are also eligible.</p> <p>c) Applicants with Diploma in Tropical Agriculture are also eligible to apply for admission.</p> <p>d) Applicants with qualification of Trade Diploma in Applied Fisheries/Trade Diploma in Aquaculture/Diploma in Applied Fisheries Technology/Trade Diploma in Agriculture/ Trade Diploma in Forestry/Trade Diploma in Agroforestry/Trade Diploma in Wood Processing and Value Adding/Diploma in Tropical Forestry/Trade Diploma in Animal Husbandry/Diploma in Ocean Resources Management & Policy/ Diploma in Industrial Technology are also eligible to apply for admission.</p> <p>e) Applicants with Higher Education Certificate in Fisheries are eligible for admission in first semester of second year of the B.Sc. in Fisheries programme. All the units of Higher Education Certificate in Fisheries except Industrial Attachment will be cross credited with the units of first year B.Sc. in Fisheries programme.</p> <p>f) Applicants with Higher Education Diploma in Fisheries are eligible for admission in first semester of third year of the programme. All the units of Higher Education Diploma in Fisheries except Industrial Attachment will be cross credited with the units of first and second year of B.Sc. in Fisheries programme.</p> <p>g) Applicants may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in the respective programmes on the basis of their maturity, work experience or prior learning and are 21 years of age.</p>	Blended	Koronivia
Bachelor of Science in Forestry	<p>a) Applicant must have passed Fiji Seventh Form Examination or equivalent with a minimum of 200 marks and pass (50%) in Math, English, Biology/Agriculture/Chemistry and any one from the following subjects such as Biology/Agriculture/ Chemistry / Geography/ Food & Nutrition Technology/Physics/Computer Science/Economics/ Introduction to Technology/Technical Drawing/Accounting.</p> <p>b) The Applicants who have passed Foundation Course with English, Mathematics, and Biology or Agriculture Biology (Trade Diploma in Agriculture Unit) or Forest Biology (Trade Diploma in Forestry Unit) unit/ Chemistry are also eligible for admission.</p> <p>c) Applicants with qualification of Trade Diploma in Agriculture/Trade Diploma in Forestry/ Trade Diploma in Agroforestry/Diploma in Tropical Forestry/Trade Diploma in Wood processing and Value Adding/ Trade Diploma in Animal Husbandry/Trade Diploma in Applied Fisheries/Trade Diploma in Aquaculture/Trade Diploma in Agricultural Engineering are also eligible for admission.</p> <p>d) Applicants who have passed Advanced Certificate in Forest Management or Advanced Certificate in Wood Craft Technology are also eligible for admission.</p> <p>e) Applicants with Diploma in Tropical Agriculture are also eligible to apply for admission.</p> <p>f) Applicants with Higher Education Certificate in Forestry are eligible for admission in first Trimester of second year of the B.Sc. in Forestry programme. All the units of Higher Education Certificate in Forestry except Educational Tour and Industrial Attachment will be cross credited with the units of first year B.Sc. in Forestry programme.</p> <p>g) Applicants with Higher Education Diploma in Forestry are eligible for admission in first Trimester of Third year of the programme. All the units of Higher Education Diploma in Forestry except Educational Tour and Industrial Attachment will be cross credited with the units of first and second year of B.Sc. in Forestry programme.</p> <p>h) Applicants may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in the respective programmes on the basis of their maturity, work experience or prior learning and are 21 years of age. The Dean may require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed units that must be passed to progress further as per the UASR.</p>	Blended	Koronivia

*Bachelors of Science in Forestry (Honors)	<p>a). Applicant must have passed Year 13 Certificate Examination or equivalent with a minimum of 200 marks in English, Math, one science subject (Biology/Agriculture/Chemistry/Home Economics/Physics/Computer Studies/Applied Technology/Technical Drawing) and any other from the given subjects (Biology, Agriculture, Chemistry, Home Economics, Physics, Computer Studies, Applied Technology, Technical Drawing Geography, Economics, Accounting, History).</p> <p>b). Completion of Foundation Science with GPA of 3.00 or more and applicants who have passed Foundation Course with English, Mathematics, and Biology or Agriculture Biology (Trade Diploma in Agriculture Unit) or Forest Biology (Trade Diploma in Forestry Unit) unit/ Chemistry are also eligible for admission.</p> <p>c). Graduates with Trade Diploma in Forestry qualification will be directly admitted in second year of the programme.</p> <p>d). Applicants with qualification of Trade Diploma in Forestry/ Trade Diploma in Agroforestry/Diploma in Tropical Forestry/ Trade Diploma in Wood processing and Value Adding/ Trade Diploma in Animal Husbandry/ Trade Diploma in Applied Fisheries/ Trade Diploma in Aquaculture/ Trade Diploma in Agricultural Engineering are also eligible for admission.</p> <p>e). Applicants with Diploma in Tropical Forestry are also eligible to apply for admission.</p> <p>f). Applicants may also be admitted to the programme who may not meet the requirement above, but who are able to demonstrate their ability to succeed in the programmes at this Level on the basis of maturity, work experience, or prior learning. The Dean may place any relevant prerequisite requirement for such a student to progress, or require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed courses that must be passed to progress further.</p> <p>Selection Guidelines: Maximum of 150 students. Thereafter the entry will be on merit basis.</p>	Blended	Koronivia
Master of Science in Agriculture	<p>a) The minimum entry requirement for admission to a degree of Master shall be the completion of a Bachelor's degree programme in Agriculture with a minimum GPA of 3.0, or equivalent.</p> <p>b) Graduates with Postgraduate Diploma in Agriculture qualification will be directly admitted in second year of the programme.</p> <p>c) Applicants may also be admitted to the Master's degree programme who may not meet the requirement above, but who are able to demonstrate their ability to succeed in the programmes at this Level on the basis of maturity, work experience, or prior learning. The Dean may place any relevant prerequisite requirement for such a student to progress, or require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed courses that must be passed to progress further.</p>	Blended	Koronivia
Master of Agriculture, Forestry, Fisheries and Veterinary Science by Research	<p>The minimum requirements for admission to a Masters by Research program are:</p> <p>(a) A Bachelor's degree with a GPA of 4 (FNU GPA equivalent) or above at level 7; or</p> <p>(b) A graduate diploma with GPA of 3.5 or above (FNU GPA equivalent) at level 8; or</p> <p>(c) A Masters by coursework in any discipline at level 9; or</p> <p>(d) Evidence of academic qualification and/or experience that satisfies the HDRC that the applicant has developed knowledge of the field of study or cognate field and has the potential for research that is sufficient to undertake the proposed programme. The medium of instruction at FNU is English language. Students must be sufficiently fluent in English to pursue HDR Programme. HDR students will provide evidence from undergraduate qualifications/ other English qualifications that confirm the English language competency.</p>	Blended	Koronivia

Doctor of Philosophy (Agriculture, Forestry, Fisheries & Veterinary Science)	<p>The minimum requirements for admission to a PhD program are:</p> <p>(a) A Bachelors degree with first or upper second class honours at level 8, including a research component compromised of a thesis; or</p> <p>(b) A Masters degree by course work with GPA of 4 (FNU GPA equivalent) or above at level 9; or</p> <p>(c) A Masters by Research degree in a relevant discipline at level 9; or</p> <p>(d) Evidence of academic qualification and/or experience that satisfies the Higher Degree by Research Committee (HDRC) that the applicant has developed knowledge of the field of study or cognate field and has the potential for research that is sufficient to undertake the proposed programme.</p> <p>The medium of instruction at FNU is English language. Students must be sufficiently fluent in English to pursue HDR Programme. HDR students will provide evidence from undergraduate qualifications/ other English qualifications that confirm the English language competency.</p>	Blended	Koronivia
* This programme is in the process of being recorded with the Fiji Higher Education Commission			

Disclaimer:

Fiji National University reserves the right to amend the Minimum Entry Requirement and Year 2022 class start dates. Campus at which the programme is offered and Mode of Learning such as face to face and/or online may be subject to change as well. Changes will be advised through FNU Facebook and FNU Website.



COLLEGE OF HUMANITIES AND EDUCATION

Do you have a passion to teach or a talent for music and art? Would you like to explore a career in sports science or a field in film & television?

In these fields, the College of Humanities and Education (CHE) provides a wide variety of programmes from certificate to PhD level. Teaching, Childcare, Music, Film and Television, Fitness, Graphic Design, Editing and Writing and Social Policy are only a few of the professions available through these programmes. CHE comprises three Schools, the School of Communication, Language and Literature (SCLL), the School of Arts and Humanities (SAH) and the School of Education (SOE).

Notable achievements

- The College continued to develop new programmes to meet the demands of students. In 2021 the School

of Communication, Language and Literature (SCLL) is offering 3 postgraduate diploma programmes: Postgraduate Diploma in Teaching English as a Second Language, Postgraduate Diploma in Linguistics and Postgraduate Diploma in Literary Studies.

- CHE has successfully partnered with iTaukei Trust Fund Board (TTFB) to promote entrepreneurial leadership training in arts and humanities for the empowerment of women and youths and the general well-being of rural communities.

- Civic Leaders for Clean Transactions (CLCT) Integrity

Fiji are now affiliated with FNU and launched the Massive Open Online Course (MOOC) on Ethics and Anti-Corruption in Oceania (EACO).

- To strengthen the quality and relevance of Technical and Vocational Education Training (TVET) in Fiji, CHE collaborated with Australia Pacific Training Coalition (APTC) to enable APTC's Certificate IV in Training and Assessment (TAE) to be successfully mapped to the FNU Higher Education Teachers Certificate in TVET.

The College is committed to environmental preservation, with staff and students participating in clean-up projects and gardening events. The programmes will provide you with a collection of key, transferable skills such as the ability to work and communicate effectively, efficient oral and written communication, knowledge of information and communication technology, analysis and analytical skills, problem-solving skills, teamwork ability, self-management, and more.



PROGRAMME LISTING



CHE Programmes	Minimum Entry Requirements	Mode of Delivery	Campus Offered
Foundation Social Science	A pass in the Fiji School Leaving Certificate Examination is required for entry to the programme or equivalent as per the University Academic & Student Regulations (UASR).	Blended	Lautoka
Certificate III in Hairdressing	a) Successful completion of Year 11 b) Certificate II in Hairdressing c) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age.	Blended	Nasinu
Certificate IV in Ageing and Community Support Care	a) Students who have completed year 12 in secondary school with basic knowledge in computers and a pass in English. b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age.	Blended	Samabula
Certificate IV in Film and Television Production	a) Completion of Fiji Year 12 Certificate Examination or Fiji Year 12 Annual Exam/Assessment with pass in English. b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age.	Blended	Nasinu
*Certificate IV in Graphic Arts	a) Completion of studies up to Fiji's Sixth Form or Fiji Year 12 Annual Exam/Assessment with a mandatory 50% pass in English, (12 years of continuous progression). b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age.	Blended	Nasinu
*Certificate IV in Graphic Design	a) Completion of studies up to Fiji's Sixth Form or Fiji Year 12 Annual Exam/Assessment (12 years of continuous progression), with 50% in English or equivalent. b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age.	Blended	Nasinu

Certificate IV in Music	a) The minimum entry requirement for fresh school leavers to Certificate IV is completion of studies up to Fiji's Sixth Form or Fiji Year 12 Annual Exam/Assessment (12 years of continuous progression), with 50% in English or equivalent. b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age. The Dean may require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed courses, which must be passed to progress further.	Blended	Nasinu
*Certificate IV in Sports Science	a) Completion of Fiji Year 12 Certificate Examination or Fiji Year 12 Annual Exam/Assessment (12 years of continuous progression) with 50% in English, Math's and Biology or equivalent. b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age.	Blended	Nasinu
*Trade Diploma in Sports Science	The minimum entry requirement for a Trade Diploma in Sports Science (Level V) is as follows: a) Completion of Fiji School Leaving Certificate Examination or Fiji Year 12 internal Annual Exam/Assessment with a pass in English or 12 years of education with continuous progression or equivalent. b) Applicants who have successfully completed Certificates at Level III in Sports Science may also meet the minimum entry criteria for admission in the Trade Diploma in Sports Science (Level V) programme in their respective subject areas. c) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age.	Blended	Nasinu
Higher Education Certificate (Teaching in Technical and Vocational Education and Training)	a) A Trade Certificate/Trade Diploma in a relevant content area in TVET or equivalent qualification and evidence of a minimum of 3-5 years relevant trade work experience (may include work attachment) b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age.	Blended	Samabula, Labasa & Lautoka

Bachelor of Media and Communication (Quota Based)	<p>a) The student must pass Year 13 with 200 out of 400 marks with 50 % minimum mark in English and three any other subjects</p> <p>b) A Certificate IV in Media and Journalism</p> <p>c) The degree will start with a cap of 20 students. If more students apply with equal qualifications, they will be selected on a merit basis.</p> <p>d) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age.</p>	Blended	Nasinu
Bachelor of Applied Social Science	<p>a) The student must pass Year 13 with 200 out of 400 marks with 50 % minimum mark in English and three any other subjects; either History, Economics, or Geography OR Foundation Social Science with GPA of 2.00 or more to enroll into the Bachelor of Applied Social Science program or equivalent as per the University Academic & Student Regulations (UASR).</p> <p>b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age.</p>	Blended	Lautoka, Nasinu, Labasa
Bachelor of Arts (Language & Literature)	<p>a) A pass in the Fiji Seventh Form Examination or equivalent with a total of 200 or more marks, 50% in English, plus best 3.</p> <p>b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age.</p>	Blended	Lautoka, Nasinu
Bachelor of Education (Early Childhood)	<p>a) The student must have passed with 200 marks in Year 13 (FSFE) with 50% in English as well as Competence in one of vernaculars -iTaukei, Urdu, Hindi or Rotuman up to Year 8 level.</p> <p>b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age.</p>	Blended	Year 1 (Labasa/Lautoka/Samabula) Year 2 (Labasa/Lautoka/Samabula) Year 3 (Labasa/Lautoka/Samabula)
*Bachelor of Education (Primary)	<p>a) A pass in the Fiji Seventh Form Examination with a total of 220 or more marks in four subjects including 50% pass in English and a pass in Year 12 Mathematics or equivalence with competence in one of the Vernaculars (iTaukei, Urdu, Hindi or Rotuman) up to class/year 8 or equivalent as per the University Academic & Student Regulations (UASR).</p> <p>b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age.</p>	Blended	Year 1 (Labasa/Lautoka) Year 2 (Lautoka) Year 3 (Lautoka)
*Bachelor of Education (Secondary) (Accounting & Economics)	<p>a) A pass in the Fiji Year 13 Examination with a total of 220 or more marks in four subjects including a pass in English, Accounting, and Economics or equivalent as per the University Academic & Student Regulations (UASR).</p> <p>b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age.</p>	Blended	Year 1 (Lautoka) Year 2 (Lautoka) Year 3 (Lautoka)

*Bachelor of Education (Secondary) (Agricultural Science)	<p>a) A pass in the Fiji Year 13 Examination with a total of 220 or more marks in four subjects including a pass in English and Agriculture Science or equivalent as per the University Academic & Student (UASR).</p> <p>b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age.</p>	Blended	Year 1 (Koronivia) Year 2 (Koronivia) Year 3 (Koronivia)
*Bachelor of Education (Secondary) (Biology & Chemistry)	<p>a) A pass in the Fiji Year 13 Examination with a total of 220 or more marks in four subjects including a pass in English, Biology and Chemistry or equivalent as per the University Academic & Student Regulations (UASR).</p> <p>b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age.</p>	Blended	Year 1 (Lautoka) Year 2 (Lautoka) Year 3 (Lautoka)
*Bachelor of Education (Secondary) (English & Geography)	<p>a) A pass in the Fiji Year 13 Examination with a total of 220 or more marks in four subjects including a pass in both English and Geography or equivalent as per the University Academic & Student Regulations (UASR).</p> <p>b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age.</p>	Blended	Year 1 (Lautoka) Year 2 (Lautoka) Year 3 (Lautoka)
*Bachelor of Education (Secondary) (English & Hindi)	<p>a) A pass in the Fiji Year 13 Examination with a total of 220 or more marks in four subjects including a pass in both English and Hindi or equivalent as per the University Academic & Student Regulations (UASR).</p> <p>b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age.</p>	Blended	Year 1 (Lautoka) Year 2 (Lautoka) Year 3 (Lautoka)
*Bachelor of Education (Secondary) (English & History)	<p>a) A pass in the Fiji Year 13 Examination with a total of 220 or more marks in four subjects including a pass in both English and History or equivalent as per the University Academic & Student Regulations (UASR).</p> <p>b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age.</p>	Blended	Year 1 (Lautoka) Year 2 (Lautoka) Year 3 (Lautoka)
*Bachelor of Education (Secondary) (English & iTaukei)	<p>a) A pass in the Fiji Year 13 Examination with a total of 220 or more marks in four subjects including a pass in both English and iTaukei or equivalent as per the University Academic & Student Regulations (UASR).</p> <p>b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age.</p>	Blended	Year 1 (Lautoka) Year 2 (Lautoka) Year 3 (Lautoka)

*Bachelor of Education (Secondary) (Geography and History)	a) A pass in the Fiji Year 13 Examination with a total of 220 or more marks in four subjects including a pass in English, Geography and History or equivalent as per the University Academic & Student Regulations (UASR). b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age.	Blended	Year 1 (Lautoka) Year 2 (Lautoka) Year 3 (Lautoka)
*Bachelor of Education (Secondary) (Home Economics)	a) A pass in the Fiji Year 13 Examination with a total of 220 or more marks in four subjects including a pass in English and Home Economics or equivalent as per the University Academic & Student Regulations (UASR). b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age.	Blended	Year 1 (Lautoka) Year 2 (Lautoka) Year 3 (Lautoka)
*Bachelor of Education (Secondary) (Industrial Arts)	a) A pass in the Fiji Year 13 Examination with a total of 220 or more marks in four subjects including 50% pass in English and a pass in Technical Drawing and/or Applied Technology or equivalent as per the University Academic & Student Regulations (UASR). b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age.	Blended	Year 1 (Samabula) Year 2 (Samabula) Year 3 (Samabula)
*Bachelor of Education (Secondary) (Mathematics & Computer Science)	a) A pass in the Fiji Year 13 Examination with a total of 220 or more marks in four subjects including a pass in English, Mathematics and Computer Studies or equivalent as per the University Academic & Student Regulations (UASR). b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age.	Blended	Year 1 (Lautoka) Year 2 (Lautoka) Year 3 (Lautoka)
*Bachelor of Education (Secondary) (Mathematics & Information Systems)	a) A pass in the Fiji Year 13 Examination with a total of 220 or more marks in four subjects including a pass in English, Mathematics and Computer Studies or equivalent as per the University Academic & Student Regulations (UASR). b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age.	Blended	Year 1 (Lautoka) Year 2 (Lautoka) Year 3 (Lautoka)
*Bachelor of Education (Secondary) (Mathematics & Physics)	a) A pass in the Fiji Year 13 Examination with a total of 220 or more marks in four subjects including a pass in English, Mathematics and Physics or equivalent as per the University Academic & Student Regulations (UASR). b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age.	Blended	Year 1 (Lautoka) Year 2 (Lautoka) Year 3 (Lautoka)

*Bachelor of Education (Secondary) (Physical Education & Art and Craft)	a) A pass in the Fiji Year 13 Examination with a total of 220 or more marks in four subjects including a pass in English or equivalent as per the University Academic & Student Regulations (UASR). b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age.	Blended	Year 1 (Lautoka) Year 2 (Lautoka) Year 3 (Lautoka)
*Bachelor of Education (Secondary) (Physical Education & Music)	a) A pass in the Fiji Year 13 Examination with a total of 220 or more marks in four subjects including a pass in English or equivalent as per the University Academic & Student Regulations (UASR). b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age.	Blended	Year 1 (Lautoka) Year 2 (Lautoka) Year 3 (Lautoka)
*Bachelor of Education (Secondary) (Physics and Computer Science)	a) A pass in the Fiji Year 13 Examination with a total of 220 or more marks in four subjects including a pass in English, Physics and Computer Studies or equivalent as per the University Academic & Student Regulations (UASR). b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age.	Blended	Year 1 (Lautoka) Year 2 (Lautoka) Year 3 (Lautoka)
*Bachelor of Education (Secondary) (Physics and Information System)	a) A pass in the Fiji Year 13 Examination with a total of 220 or more marks in four subjects including a pass in English, Physics and Computer Studies or equivalent as per the University Academic & Student Regulations (UASR). b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age.	Blended	Year 1 (Lautoka) Year 2 (Lautoka) Year 3 (Lautoka)
*Bachelor of Education (Specialist in Technical Vocational Education and Training)	a) Graduated or have completed Higher Education Certificate Teaching in Technical and Vocational Education and Training. b) Students applying for mature-age entry must have completed a relevant, Trade Certificate/Diploma from a recognized institution as well as 3-5 years of work experience and must be 23 years or older during the time of enrollment. c) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age.	Blended	Samabula, Labasa & Lautoka
*Graduate Certificate in Education	a) First degree (BA, BSc, BAg, BCom, etc and at least a teaching subject)	Blended	Samabula, Labasa & Lautoka

Postgraduate Diploma in Education	<p>To be admitted to Post Graduate Diploma in Education, a person shall have:</p> <p>a. obtained a Bachelor's degree in Education at FNU or at another recognized university normally with a GPA of 3.0.</p> <p>b. obtained a qualification at a tertiary institution which is deemed by the FNU Senate or its delegate to be equivalent to the requirements as (a) above.</p> <p>c. obtained a professional qualification deemed by the FNU Senate to be equivalent to the requirements set out in (a) above.</p> <p>d. met the mature student admission criteria after an evaluation of prior learning/experience (APL).</p> <p>e. completed a bridging research unit at level 7 for those not meeting the GPA as in (a) above.</p>	Blended	Samabula, Lautoka & Labasa
Postgraduate Diploma in Interdisciplinary Studies in Climate Change Resilience and Mitigation	<p>a) The minimum entry requirement for admission to the Postgraduate Diploma shall be the completion of a Bachelor's degree programme in the subject with a minimum GPA of 3.0, or equivalent.</p> <p>b) Applicants may also be admitted to the Postgraduate Diploma programme who may not meet the requirement above, but who are able to demonstrate their ability to succeed in the programmes at this Level on the basis of maturity, work experience, or prior learning. The Dean may place any relevant prerequisite requirement for such a student to progress, or require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed courses that must be passed to progress further.</p>	Blended	Lautoka, Nasinu, Labasa
Postgraduate Diploma in Linguistics	<p>a) The minimum entry requirement for admission to the Postgraduate Diploma shall be the completion of a Bachelor's degree for Bachelor of Arts (Language & Literature) or Bachelor in Media & Journalism or Bachelor of Education (Secondary) with Language Majors programme in the subject with a minimum GPA of 3.0, or equivalent.</p> <p>b) Mature students will be assessed after an evaluation of prior learning/ experience (APL) on a case by case basis.</p>	Blended	Lautoka and Nasinu
Postgraduate Diploma in Literary Studies	<p>a) The minimum entry requirement for admission to the Postgraduate Diploma shall be the completion of a Bachelor's degree for Bachelor of Arts (Language & Literature) or Bachelor of Education (Secondary) programme in the subject with a minimum GPA of 3.0, or equivalent.</p> <p>b) Mature students will be assessed after an evaluation of prior learning/ experience (APL) on a case by case basis.</p>	Blended	Lautoka and Nasinu
Postgraduate Diploma in Teaching English as a Second Language	<p>a) The minimum entry requirement for admission to the Postgraduate Diploma shall be the completion of a Bachelor's degree for Bachelor of Arts (Language & Literature) or Bachelor in Media & Journalism or Bachelor of Education (Secondary) with Majors in English programme in the subject with a minimum GPA of 3.0, or equivalent.</p> <p>b) Mature students will be assessed after an evaluation of prior learning/ experience (APL) on a case by case basis.</p>	Blended	Lautoka and Nasinu
*Postgraduate Diploma in Social Policy	A B+ average in any undergraduate degree. Recognised experience from related work. Recognised years at middle management position in any sector.	Online	Lautoka, Nasinu, Labasa

*Master in Interdisciplinary Studies in Climate Change Resilience and Mitigation	<p>a) The minimum entry requirement for admission to the degree of Master shall be the completion of a Bachelor's degree programme in the subject with a minimum GPA of 3.0, or equivalent.</p> <p>b) Applicants may also be admitted to the Master's degree programme who may not meet the requirement above, but who are able to demonstrate their ability to succeed in the programmes at this Level on the basis of maturity, work experience, or prior learning. The Dean may place any relevant prerequisite requirement for such a student to progress, or require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed courses that must be passed to progress further.</p>	Blended	Lautoka, Nasinu, Labasa
*Master of Arts in Social Policy	Successful completion of the Postgraduate Diploma with an average of B+ standing will qualify for accession into the Master of Arts in Social Policy Programme. The Master of Arts will be a Research and Thesis only under a supervisor.	Blended	Lautoka, Nasinu, Labasa
Master of Education	<p>To be admitted to Master of Education/Master of Arts in Education, a person shall have:</p> <p>a. obtained a Postgraduate Diploma in Education at FNU or at another recognized university normally with a GPA of 3.0</p> <p>b. obtained a qualification at a tertiary institution a qualification deemed by the FNU Senate or its delegate to be equivalent to the requirements set out in (a) above.</p> <p>c. obtained a professional qualification deemed by the FNU Senate to be equivalent to the requirements set out in (a) above.</p> <p>d. Bridging for those not meeting the GPA - offer the research unit (at the 800 level) or another 900 level unit as deemed appropriate by the FNU senate or its delegates.</p>	Blended	Samabula, Lautoka & Labasa
Master of Humanities and Education by Research	<p>The minimum requirements for admission to a Masters by Research program are:</p> <p>(a) A Bachelor's degree with a GPA of 4 (FNU GPA equivalent) or above at level 7; or</p> <p>(b) A graduate diploma with GPA of 3.5 or above (FNU GPA equivalent) at level 8; or</p> <p>(c) A Masters by coursework in any discipline at level 9; or</p> <p>(d) Evidence of academic qualification and/or experience that satisfies the HDRC that the applicant has developed knowledge of the field of study or cognate field and has the potential for research that is sufficient to undertake the proposed programme. The medium of instruction at FNU is English language. Students must be sufficiently fluent in English to pursue HDR Programme. HDR students will provide evidence from undergraduate qualifications/ other English qualifications that confirm the English language competency.</p>	Blended	Samabula, Nasinu, Lautoka & Labasa

<p>Doctor of Philosophy (Humanities and Education)</p>	<p>The minimum requirements for admission to a PhD program are:</p> <p>(a) A Bachelors degree with first or upper second class honours at level 8, including a research component compromised of a thesis; or</p> <p>(b) A Masters degree by course work with GPA of 4 (FNU GPA equivalent)i or above at level 9; or</p> <p>(c) A Masters by Research degree in a relevant discipline at level 9; or</p> <p>(d) Evidence of academic qualification and/or experience that satisfies the Higher Degree by Research Committee (HDRC) that the applicant has developed knowledge of the field of study or cognate field and has the potential for research that is sufficient to undertake the proposed programme.</p> <p>The medium of instruction at FNU is English language. Students must be sufficiently fluent in English to pursue HDR Programme. HDR students will provide evidence from undergraduate qualifications/ other English qualifications that confirm the English language competency.</p>	<p>Blended</p>	<p>Nasinu, Lautoka, Labasa</p>
<p>* This programme is in the process of being recorded with the Fiji Higher Education Commission</p>			

Disclaimer:

Fiji National University reserves the right to amend the Minimum Entry Requirement and Year 2022 class start dates. Campus at which the programme is offered and Mode of Learning such as face to face and/or online may be subject to change as well. Changes will be advised through FNU Facebook and FNU Website.

“FNU’S
EDUCATION
PROGRAMMES
ARE
EXCELLENT”.



SAGRIKA SHAILESHNI
KIRAN (MS)

RISHIKUL PRIMARY
SCHOOL
TEACHER

Graduated in Postgraduate Diploma in Education
from College of Humanities and Education

FNU has provided me with a foundation to build my careers. FNU's Education programmes are excellent as both Lautoka Teachers College (LTC), and Fiji College of Advanced Education (FCAE) were known to be teacher producing institutions. FNU had a good learning environment, and the lecturers were amazing with an abundance of teaching experience and a wealth of knowledge to share with their students.



COLLEGE OF MEDICINE, NURSING AND HEALTH SCIENCES

Dreaming of a career in Medicine? Or perhaps Environmental Health, Dentistry or Nursing?

FNU's College of Medicine, Nursing and Health Sciences (CMNHS) offers a unique learning experience and boasts acclaimed professors in a multi-cultural environment. The Fiji National University Decree of 2010, the College of Medicine, Nursing and Health Sciences is a merger of two of Fiji's oldest Health and Medical Institutions; The Fiji School of Medicine and the Fiji School of Nursing.

The College is striving towards academic excellence and relevant research; graduating highly proficient, reflective, ethical, compassionate and adaptable leaders, who are dedicated to the improvement of health outcomes, particularly, in the people of the Pacific.

Given this purposeful direction, our alumni are today Registrars/Doctors, Nurses, Midwives, Pharmacists, Physiotherapists, Dieticians, Health Inspectors, Managers in Health Providing Services, Dentists, Dental Hygienists, Radiologists and Medical Laboratory Technicians.

Apart from our Fijian citizens, our students are also from a multi blend of countries and cultures; with the likes of Tonga, Samoa, Federated States of Micronesia, Tokelau, Tuvalu, Papua New Guinea, Vanuatu, Solomon Islands, East Timor to name a few.

Notable achievements

The Master of Health Services Management (MHSM) programme offered by CMNHS was accredited by the Australian College of Health Services Management (ACHSM). The international recognition strengthens the programme reputation, marketability and value to the graduate's competencies in the market.

Our students continue to provide service to the community by implementing projects in their individual practical based courses. The College is committed to its vision of becoming the premier health education provider, workforce training and health research institution in Fiji

and the Region.

Our programmes are tailored according to the demands of the workforce and our students undergo clinical attachment to get firsthand experience of real life situations. We continuously guide and motivate our students to ensure they receive a holistic development at one of the most iconic medical institutions in the South Pacific.



PROGRAMME LISTING



CMNHS Programmes	Minimum Entry Requirements	Mode of Delivery	Campus Offered
Certificate in Clinical Laboratory Technology (Quota Based)	<p>1. Pass in Year 13 Examination or equivalent with a minimum aggregate mark of 200 out of 400 with a 50% pass in English and best 3 subjects: Biology, Chemistry, Physics and Mathematics and Computer Studies. OR;</p> <p>2. Pass in full Foundation Science programme or equivalent with a minimum Grade Point Average (GPA) of 2.0 out of 4.5 or 1.67 out of 5.0 with a pass in English and best 3 subjects: Biology, Chemistry, Physics, Mathematics and Computer Science. OR;</p> <p>3. Pass in Bridging or Unclassified study or equivalent with a minimum Grade Point Average (GPA) of 2.0 out of 4.5 or 1.67 out of 5.0 with a pass in English and best 3 subjects Biology, Chemistry, Physics, Mathematics and Computer Science. OR;</p> <p>4. Regional and international applicants will need qualifications assessed by Educational Quality and Assessment Programme (EQAP-SPC)</p> <p>5. Other than the fresh School leavers, alternative entry criteria maybe considered by the Dean or Dean authorized teaching staff. This includes applicants who are able to demonstrate their ability to succeed in this programme on the basis of their maturity together with relevant work experience (from Supervisors) or/and prior learning may be considered for placement. The Dean or Dean authorized teaching staff may require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed courses that must be passed to progress further, as per the University Academic & Student Regulations (UASR 4.4 pg. 19).</p>	Blended	Pasifika
Certificate IV in Community Nutrition (Quota Based)	<p>1. A pass in Year 12 Examination or equivalent with a minimum aggregate mark of 200 out of 400 in English, Biology, Chemistry and one other science subject OR equivalent as below: (Refer to UASR Pg21 - 4.8.6.3)</p> <p>2. Entry via recognition of prior learning may be awarded to applicants who have demonstrated ability to undertake similar level programs or who is deemed to have acquired the relevant skills and knowledge through appropriate levels of work or professional experience, OR</p> <p>3. Regional and international applicant's qualifications will be assessed by the Pacific Community (SPC)'s Educational Quality and Assessment Program.</p>	Blended	Tamavua
Certificate IV in Dental Assisting (Quota Based)	<p>1. Pass in Fiji Year 12 Certificate Examination or equivalent with an aggregate of 250/400 with a 50% in English and best three subjects from Maths and any science subjects; OR</p> <p>2. Pass in Fiji Year 12 Certificate Examination or equivalent with an aggregate of 200/400 with more than 2 years of relevant work experience.</p> <p>3. Entry via recognition of prior learning may be awarded to applicants who have demonstrated ability to undertake similar level programs or who is deemed to have acquired the relevant skills and knowledge through relevant work experience of at least 3 years.</p> <p>4. Regional and international applicants will need qualifications assessed by the Pacific Community (SPC)'s Educational Quality and Assessment Programme.</p>	Blended	Pasifika

Certificate IV in Enrolled Nursing (Quota Based)	<p>1. A pass in Year 12 Examination or equivalent with a minimum aggregate mark of 250 out of 400 including a pass in English, Biology and any other two science subjects: Mathematics, Chemistry or Physics. Must be above 18 years of age OR;</p> <p>2. A pass in Preliminary Science programme with minimum Grade Point Average (GPA) of 2.5 out of 4.5 or 2.53 out of 5.0 including a pass in English, Biology, and any other two science subjects: Mathematics, Chemistry or Physics. Must be above 18 years of age OR;</p> <p>3. A minimum of 3 years' work experience in a Health Care Setting as a Ward Assistant or equivalent.</p> <p>4. Ability to demonstrate relevant attributes, such as care and compassion, commitment, dedication, and communication skills.</p> <p>5. Conditional enrolment or alternative entry: applicants who are able to demonstrate their ability to succeed in this programme on the basis of their maturity together with relevant work experience in care giving or prior learning may be considered for placement upon approval by the Dean or/and the Programme Coordinator, as per the University Academic & Student Regulations (UASR).</p> <p>6. Regional and international applicants will be considered for admission based on assessment by the Pacific Community (SPC)'s Educational Quality and Assessment Program.</p>	Blended	Tamavua
Diploma in Dental Technology (Quota Based)	<p>The two year programme offered at levels 5-6, leading to a Diploma in Dental Technology provides graduates an entry into the rapidly evolving and technologically advancing field of dental technology.</p> <p>1. A pass in Year 13 Examination or equivalent with a minimum aggregate mark of 250 out of 400 including a pass in English, Mathematics, Biology and Chemistry/ Physics OR</p> <p>2. Pass in full Foundation Science programme or equivalent with a minimum Grade Point Average (GPA) of 2.5 out of 4.5 or 2.53 out of 5 including a pass in English, Mathematics, Biology and Chemistry/Physics OR;</p> <p>3. Conditional enrolment or alternative entry: applicants who are able to demonstrate their ability to succeed in this programme on the basis of their maturity together with relevant work experience or/and prior learning may be considered for placement upon approval by the Dean or/and the Programme Coordinator, as per the University Academic & Student Regulations (UASR)</p> <p>4. Regional and international applicants will need qualifications assessed by the Pacific Community (SPC)'s Educational Quality and Assessment Programme. The language of instruction is English. Candidates may need to demonstrate English language proficiency through IELTS or its equivalent where applicable.</p>	Blended	Pasifika

Bachelor of Dental Surgery (Quota Based)	<p>1. Direct from BOH 2 At the end of BOH2, students should obtain an average 65%, weighted as per FNU course credit points or above with a pass in theoretical subjects (BOH2) and a compulsory pass in Clinical Dentistry.</p> <p>2. Lateral Entry: a. For students exiting from current undergraduate programme (multi-entry/exit), graduates with Diploma in Dental Therapy/BOH must have a minimum of 3 years work experience at that level from date of exit before applying to re-enter the program for upgrade. The following information must be part of their application:</p> <ul style="list-style-type: none"> · Evidence of a minimum of 3 years work experience from date of graduation or satisfactory completion of exit clinical examinations at year 3 level at College of Medicine Nursing & Health Sciences Fiji National University, (FNU). · Official transcripts of all qualifications gained to date. · Curriculum vitae highlighting continuing education post qualification · Two referee reports (one needs to be from the immediate supervisor) <p>3. Those initially enrolled in the Bachelors of Dental Surgery programme will resume studies from point of exit subject to review of the programme undertaken and previous academic and clinical performance. The following information must be part of their application:</p> <ul style="list-style-type: none"> · Official transcripts of all qualifications gained to date. · Curriculum vitae highlighting continuing education post qualification · Two referee reports (one needs to be from the immediate supervisor). <p>4. Students from any other oral health programs (from other institutions). The application should include an indication of the level at which they wish to enter the program with supporting documents as follows:</p> <ul style="list-style-type: none"> · Evidence of a minimum of 3 years work experience from date of graduation. · Official transcripts of all qualifications gained to date. · Curriculum vitae highlighting continuing education post qualification · Two referee reports (one needs to be from the immediate supervisor). · Submit a curriculum document for the program undertaken, which clearly outlines the theoretical and clinical hours for the courses undertaken. 	Blended	Pasifika
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Bachelor of Dietetics and Nutrition (Quota Based)	<p>1. Pass in Year 13 Examination or equivalent with a minimum aggregate mark of 230 out of 400 with a 50% pass in English and best 3 subjects: Biology, Chemistry, Physics, Mathematics, Home Economics Agricultural Science and Computer Studies. OR;</p> <p>2. Pass in full Foundation Science programme or equivalent with a minimum Grade Point Average (GPA) of 2.5 out of 4.5 or 2.2 out of 5.0 with a pass in English and best 3 subjects: Biology, Chemistry, Physics, Mathematics, Agricultural Science and Computer Science. OR;</p> <p>3. Pass in Bridging or Unclassified study or equivalent with a minimum Grade Point Average (GPA) of 2.5 out of 4.5 or 2.2 out of 5.0 with a pass in English and best 3 subjects: Biology, Chemistry, Physics, Mathematics, Agricultural Science and Computer Science. OR;</p> <p>4. Applicants who have completed an undergraduate diploma/degree in the relevant disciplines, qualify to apply with cross-credit (maximum of 50%) if applicable and approved by the HOS of SPHPC OR;</p> <p>5. Applicants who have completed Associate Degrees or Diploma or equivalents in Public Health from Fiji and other Pacific Island countries and US affiliated territories may be accepted and cross credited to proceed to the next level.</p> <p>6. Regional and international applicants will need qualifications assessed by Educational Quality and Assessment Programme (EQAP-SPC)</p> <p>7. Other than the fresh School leavers, alternative entry criteria maybe considered by the Dean or Dean authorized teaching staff. This includes graduates of Diploma in Dietetics and Nutrition, Diploma in Dietetics and Public Health Nutrition and other applicants who are able to demonstrate their ability to succeed in this programme on the basis of their maturity together with relevant work experience (from Supervisors) or/and prior learning may be considered for placement. The Dean or Dean authorized teaching staff may require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed courses that must be passed to progress further, as per the University Academic & Student Regulations (UASR 4.4 pg. 19).</p> <p>8. If the quotas for either the local or regional/international candidates is not met, then the MER may be considered until the quota for local and regional/ international students is reached. However, marks below 210/400 or GPA below 2.0 out of 4.5 or 1.8 out of 5.0, or equivalent will not be considered. Refer to the CMNHS Student Admission Manual 2020 for further details.</p>	Blended	Tamavua
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Bachelor of Environmental Health (Quota Based)	<p>1. Pass in Year 13 Examination or equivalent with a minimum aggregate mark of 250 out of 400 with a 50% pass in English and best 3 subjects: Biology, Chemistry, Physics, Mathematics, Agricultural Science and Computer Studies. OR;</p> <p>2. Pass in full Foundation Science programme or equivalent with a minimum Grade Point Average (GPA) of 2.5 out of 4.5 or 2.53 out of 5.0 with a pass in English and best 3 subjects: Biology, Chemistry, Physics, Mathematics, Agricultural Science and Computer Science. OR;</p> <p>3. Pass in Bridging or Unclassified study or equivalent with a minimum Grade Point Average (GPA) of 2.5 out of 4.5 or 2.2 out of 5.0 with a pass in English and best 3 subjects: Biology, Chemistry, Physics, Mathematics, Agricultural Science and Computer Science. OR;</p> <p>4. Applicants who have at least completed first year of Bachelor's degree in any basic sciences or environmental health field with GPA of 2.5 out of 4.5 ; OR</p> <p>5. Applicants who have completed an undergraduate diploma/degree in the relevant disciplines, qualify to apply with cross-credit (maximum of 50%) if applicable and approved by the HOS of SPHPC; OR</p> <p>6. Applicants who have completed Associate Degrees or Diploma or equivalents in Environmental Health from Fiji and other Pacific Island countries and US affiliated territories may be accepted and cross credited to proceed to the next level.</p> <p>7. Regional and international applicants will need qualifications assessed by Educational Quality and Assessment Programme (EQAP-SPC)</p> <p>8. Other than the fresh School leavers, alternative entry criteria maybe considered by the Dean or Dean authorized teaching staff. This includes applicants from Local authorities/City and Town Councils/Ministries of Health who are able to demonstrate their ability to succeed in this programme on the basis of their maturity together with relevant work experience (from Supervisors) or/and prior learning may be considered for placement. The Dean or Dean authorized teaching staff may require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed courses that must be passed to progress further, as per the University Academic & Student Regulations (UASR 4.4 pg. 19).</p> <p>9. If the quotas for either the local or regional/international candidates is not met, then the MER may be considered until the quota for local and regional/ international students is reached. However, marks below 230/400 or GPA below 2.5 out of 4.5 or 2.2 out of 5.0, or equivalent will not be considered. Refer to the CMNHS Student Admission Manual 2020 for further details.</p>	Blended	Tamavua
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Bachelor of Health Promotion (Quota Based)	<p>1. Pass in Year 13 Examination or equivalent with a minimum aggregate mark of 230 out of 400 with a 50% pass in English and best 3 subjects: Biology, Chemistry, Physics, Mathematics, Home Economics Agricultural Science and Computer Studies. OR;</p> <p>2. Pass in full Foundation Science programme or equivalent with a minimum Grade Point Average (GPA) of 2.5 out of 4.5 or 2.2 out of 5.0 with a pass in English and best 3 subjects: Biology, Chemistry, Physics, Mathematics, Agricultural Science and Computer Science. OR;</p> <p>3. Pass in Bridging or Unclassified study or equivalent with a minimum Grade Point Average (GPA) of 2.5 out of 4.5 or 2.2 out of 5.0 with a pass in English and best 3 subjects: Biology, Chemistry, Physics, Mathematics, Agricultural Science and Computer Science. OR;</p> <p>4. Applicants who have completed an undergraduate degree in the relevant disciplines, qualify to apply with cross-credit (maximum of 50%) if applicable and approved by the HOS of SPHPC OR;</p> <p>5. Applicants who have completed Associate Degrees or Diploma or equivalents in Public Health/Health Promotion from Fiji and other Pacific Island countries and US affiliated territories may be accepted and cross credited to proceed to the next level.</p> <p>6. Regional and international applicants will need qualifications assessed by Educational Quality and Assessment Programme (EQAP-SPC)</p> <p>7. Other than the fresh School leavers, alternative entry criteria maybe considered by the Dean or Dean authorized teaching staff. This includes applicants who are able to demonstrate their ability to succeed in this programme on the basis of their maturity together with relevant work experience (from Supervisors) or/and prior learning may be considered for placement. The Dean or Dean authorized teaching staff may require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed courses that must be passed to progress further, as per the University Academic & Student Regulations (UASR 4.4 pg. 19).</p> <p>8. If the quotas for either the local or regional/international candidates is not met, then the MER may be considered until the quota for local and regional/ international students is reached. However, marks below 210/400 or GPA below 2.0 out of 4.5 or 1.8 out of 5.0, or equivalent will not be considered. Refer to the CMNHS Student Admission Manual 2020 for further details.</p> <p>This is a multi-exit programme where candidates can exit with a Diploma.</p>	Blended	Tamavua
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Bachelor of Health Services Management (Quota Based)	<p>1. Pass in Year 13 Examination or equivalent with a minimum aggregate mark of 230 out of 400 with a 50% pass in English and best 3 subjects: Biology, Chemistry, Physics, Mathematics, Home Economics Agricultural Science and Computer Studies. OR;</p> <p>2. Pass in full Foundation Science programme or equivalent with a minimum Grade Point Average (GPA) of 2.5 out of 4.5 or 2.2 out of 5.0 with a pass in English and best 3 subjects: Biology, Chemistry, Physics, Mathematics, Agricultural Science and Computer Science. OR;</p> <p>3. Pass in Bridging or Unclassified study or equivalent with a pass in English and best 3 subjects: Biology, Chemistry, Physics, Mathematics, Agricultural Science and Computer Science. OR;</p> <p>4. Applicants who have completed an undergraduate degree in the relevant disciplines, qualify to apply with cross-credit (maximum of 50%) if applicable and advanced standing as approved by the HOS of SPHPC and/or Programme Coordinator OR;</p> <p>5. Regional and international applicants will need qualifications assessed by Educational Quality and Assessment Programme (EQAP-SPC)</p> <p>6. Other than the fresh School leavers, alternative entry criteria maybe considered by the Dean or Dean authorized teaching staff. This includes applicants who are able to demonstrate their ability to succeed in this programme on the basis of their maturity together with relevant work experience or/and prior learning may be considered for placement, as per the University Academic & Student Regulations (UASR 4.4 pg. 19).</p> <p>7. If the quotas for either the local or regional/international candidates is not met, then the MER may be considered until the quota for local and regional/ international students is reached. However, marks below 210/400 or GPA below 2.0 out of 4.5 or 1.8 out of 5.0, or equivalent will not be considered. Refer to the CMNHS Student Admission Manual 2020 for further details.</p>	Blended	Tamavua
Bachelor of Medical Imaging Science (Quota Based)	<p>1. A pass in Year 13 Examination or equivalent with a minimum aggregate mark of 250 out of 400 including a 50% pass in English and best 3 subjects: Biology, Chemistry, Mathematics, Physics and Computer Studies OR;</p> <p>2. A pass in Full Foundation Science Programme, or its equivalent, with a minimum Grade Point Average (GPA) of 2.5 out of 4.5 or 2.53 out of 5.0 including a pass in English and best 3 subjects: Biology, Chemistry, Mathematics, Physics and Computer Science OR;</p> <p>3. A pass in Bridging or Unclassified Foundation Science programme with minimum GPA of 2.5 out of 4.5 or 2.53 out of 5.0 including a pass in English, and best 3 subjects: Biology, Chemistry, Mathematics, Physics and Computer Science OR;</p> <p>4. Applicants who have completed Bachelor of Health Sciences or Science Programme should have a minimum GPA of 3.0 out of 4.5 or 5.0</p> <p>5. Regional and international applicants will need qualifications assessed by Educational Quality and Assessment Programme (EQAP- SPC) OR;</p> <p>6. Other than the fresh School leavers, alternative entry criteria maybe considered by the Dean or Dean authorized teaching staff. This includes graduates of Certificate or Diploma in Diagnostic Radiography and other applicants who are able to demonstrate their ability to succeed in this programme on the basis of their maturity together with relevant work experience (from Supervisors) or/and prior learning may be considered for placement. The Dean or Dean authorized teaching staff may require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed courses that must be passed to progress further, as per the University Academic & Student Regulations (UASR 4.4 pg. 19)</p>	Blended	Pasifika

Bachelor of Medical Laboratory Science (Quota Based)	<p>1. Pass in Year 13 Examination or equivalent with a minimum aggregate mark of 280 out of 400 with a 50% pass in English and best 3 subjects: Mathematics, Biology, Physics, Computer Studies and Chemistry. OR;</p> <p>2. Pass in full Foundation Science programme or equivalent with a minimum Grade Point Average (GPA) of 3.0 out of 4.5 or 5.0 with a pass in English and best 3 subjects: Mathematics, Biology, Physics Computer Science and Chemistry. OR;</p> <p>3. A pass in Bridging or Unclassified Foundation Science programme with minimum GPA of 3.0 out of 4.5 or 5.0 including a pass in English, and best 3 subjects: Biology, Chemistry, Mathematics, Physics and Computer Science OR;</p> <p>4. Applicants who have completed BSc (major in Chemistry or Biology) should have a minimum GPA of 2.5 out of 4.5 or 2.53 out of 5.0 OR;</p> <p>5. Graduates with Certificate in Clinical Laboratory Technology (CCLT) with a GPA of 3.0 out of 5.0 OR;</p> <p>6. Graduates with CCLT attaining a GPA of less than 3.0 out of 5.0 shall be offered an entrance theory exam and must obtain a minimum pass of 65%.</p> <p>7. Regional and international applicants will need qualifications assessed by Educational Quality and Assessment Programme (EQAP-SPC) OR;</p> <p>8. Other than the fresh School leavers, alternative entry criteria maybe considered by the Dean or Dean authorized teaching staff. This includes graduates of Diploma in Medical Laboratory Technology (DMLT) and other applicants who are able to demonstrate their ability to succeed in this programme on the basis of their maturity together with documented relevant work experience (from Supervisors) or/and prior learning may be considered for placement. The Dean or Dean authorized teaching staff may require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed courses that must be passed to progress further, as per the University Academic & Student Regulations (UASR 4.4 pg. 19).</p> <p>9. English Proficiency: Applicants from countries outside the Pacific, where English is not their first language, are recommended to sit and pass an English language proficiency test such as IELTS or equivalent. Applicants requiring an English proficiency test are to refer to the CMNHS Student Admission Manual 2020.</p>	Blended	Pasifika
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Bachelor of Medicine and Bachelor of Surgery (Quota Based)	<p>Direct Entry:</p> <p>1.A pass in Year 13 Examination or equivalent with a minimum aggregate mark of 340 out of 400 with a 50% pass in English and best 3 subjects: Biology, Chemistry, Mathematics, Physics and Computer Studies OR;</p> <p>2.A pass in full Foundation Science Programme or equivalent with a minimum Grade Point Average (GPA) of 4.0 out of 4.5 or 5.0 including a pass in English and best 3 subjects: Biology, Chemistry, Mathematics, Physics and Computer Science OR;</p> <p>3. Applicants who have completed a Bachelor of Science (major in Biology) or a Bachelor of Public Health, Bachelor of Health Promotion, Bachelor of Health Services Management and Bachelor of Dietetics and Nutrition should have attained a minimum GPA of 3.0 out of 4.5 or out of 5.0; with a designated quota of 3 applicants.</p> <p>4. Applicants from Fiji and the region (neighboring Pacific island countries) will be ranked. Priority will be given to candidates who have met the minimum requirements for year 13 or Foundation science marks as outlined above in (1).</p> <p>5. If the quotas for either the local or regional/international candidates is not met, then the MER may be considered until the quota for local and regional/ international students is reached. However, marks below 280/400 or GPA below 3.0 out of 4.5 or 5.0, or equivalent will not be considered. Refer to the CMNHS Student Admission Manual 2020 for further details.</p> <p>6. Applicants with assessment based on Australian Tertiary Admission Rank (ATAR) will require a minimum of 85% or an equivalent NZQF Level 3 score or equivalence from other countries outside the region.</p> <p>7. Regional and international applicants will need their qualifications assessed by the Educational Quality and Assessment Programme (EQAP-SPC) of Year 13 or equivalent made up of grades in English, and the best 3 subjects: Biology, Chemistry, Mathematics, Physics and Computer Studies;</p> <p>8. Applicants from the US Freely Associated States (Federated States of Micronesia, Republic of Marshall Islands, Republic of Palau and others) should have graduated from their local tertiary institution with a minimum GPA of 3.2 out of 4 (80%) in science or health-related subjects. Should they have done Foundation Science or equivalent, then the entry requirement is as stipulated above for Foundation Science students.</p> <p>9. Other than the fresh School leavers, alternative entry criteria maybe considered by the Dean or Dean authorized teaching staff. This includes applicants who are able to demonstrate their ability to succeed in this programme on the basis of their maturity together with relevant work experience (from Supervisors) or/and prior learning may be considered for placement. The Dean or Dean authorized teaching staff may require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed courses that must be passed to progress further, as per the University Academic & Student Regulations (UASR 4.4 pg. 19).</p> <p>10. Applicants who wish to enter in the MBBS programme from other medical institutions are to refer to the CMNHS Student Admission Manual 2020.</p>	Blended	Pasifika
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Bachelor of Nursing (Quota Based)	<p>Direct Entry</p> <p>1. A pass in Year 13 examination or equivalent with a minimum aggregate mark of 250 out of 400 with 50% pass in English and best 3 subjects: Mathematics, Biology, Chemistry and Physics. OR</p> <p>2. A pass in full Foundation Science programme or equivalent with a minimum Grade Point Average (GPA) of 2.5 out of 4.5 or 2.53 out of 5.0 including a pass in English and best 3 subjects: Biology, Mathematics, Chemistry and Physics. OR;</p> <p>3. A pass in Bridging or Unclassified Foundation Science programme with a minimum GPA of 2.5 out of 4.5 or 2.53 out of 5.0 including a pass in English, and best 3 subjects: Biology, Chemistry, Mathematics and Physics OR;</p> <p>4. Applicants with a certificate or a diploma in Enrolled Nursing with a minimum GPA of 3.</p> <p>5. Other than the fresh School leavers, alternative entry criteria maybe considered by the Dean or Dean authorized teaching staff. This includes applicants who are able to demonstrate their ability to succeed in this programme on the basis of their maturity together with relevant work experience (from Supervisors) or/and prior learning may be considered for placement. The Dean or Dean authorized teaching staff may require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed courses that must be passed to progress further, as per the University Academic & Student Regulations (UASR 4.4 pg. 19).</p> <p>6. If the quotas for either the local or regional/international candidates is not met, then the MER may be considered until the quota for local and regional/ international students is reached. However, marks below 230/400 or GPA below 2.5 out of 4.5 or 2.2 out of 5.0, or equivalent will not be considered. Refer to the CMNHS Student Admission Manual 2020 for further details.</p> <p>7. Regional and international applicants will need qualifications assessed by Educational Quality and Assessment Programme (EQAP-SPC)</p> <p>Lateral Entry</p> <p>1. A Registered Nurse with a Diploma in Nursing.</p> <p>2. Has worked in either hospital or community setting.</p> <p>3. Will be required to do additional 2 courses for Fiji graduates and 4 courses for applicants from the Region.</p> <p>4. Applicants with a Postgraduate Diploma in Nursing Practice (Nurse Practitioner) will be required to do only 1 course.</p> <p>5. Applicants for further Lateral Entry requirements are to refer to the CMNHS Student Admission Manual 2020.</p>	Blended	Tamavua
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Bachelor of Oral Health (Quota Based)	<p>Direct Entry:</p> <ol style="list-style-type: none"> 1. Pass in Year 13 Examination or equivalent with a minimum aggregate mark of 280 out of 400 with a 50% pass in English and best 3 subjects: Mathematics, Biology, Chemistry and Physics OR; 2. Pass in full Foundation Science programme or equivalent with a minimum Grade Point Average (GPA) of 3.0 out of 4.5 or 5.0 including a pass in English and best 3 subjects: Mathematics, Biology, Chemistry and Physics OR; 3. Applicants who have completed or with an incomplete Bachelor of Science Programme should have a minimum GPA of 3.0 out of 4.5 or 5.0 OR; 4. Regional and international applicants will need qualifications assessed by Educational Quality and Assessment Programme (EQAP-SPC) OR; 5. Other than the fresh School leavers, alternative entry criteria maybe considered by the Dean or Dean authorized teaching staff. This includes applicants who are able to demonstrate their ability to succeed in this programme on the basis of their maturity together with relevant work experience (from Supervisors) or/and prior learning may be considered for placement. The Dean or Dean authorized teaching staff may require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed courses that must be passed to progress further, as per the University Academic & Student Regulations (UASR 4.4 pg. 19). 6. If the quotas for BOH candidates are not met, then the MER may be lowered until the quota for local and regional/international students is reached. However, marks below 250/400 or GPA below 2.5 out of 4.5 or 2.53 out of 5.0, or equivalent will not be considered. <p>Lateral Entry:</p> <ol style="list-style-type: none"> 1. Graduates with a Certificate in Dental Hygiene and Diploma in Dental Therapy. 2. Applicants terminated from the BDS programme may be accepted. 3. Applicants for further Lateral Entry requirements are to refer to the CMNHS Student Admission Manual 2020. 	Blended	Pasifika
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Bachelor of Pharmacy (Quota Based)	<ol style="list-style-type: none"> 1. Pass in Year 13 Examination or equivalent attaining a minimum aggregate mark of 300 out of 400 with a 50% pass in English and best 3 subjects: Mathematics, Chemistry, Physics and Biology, OR; 2. Pass in full Foundation Science programme or equivalent with a minimum Grade Point Average (GPA) of 3.5 out of 4.5 or 3.3 out of 5.0, with a pass in English and best 3 subjects: Mathematics, Chemistry, Physics and Biology. OR; 3. A pass in Bridging or Unclassified Foundation Science programme with minimum GPA of 3.5 out of 4.5 or 3.3 out of 5.0 including a pass in English, and best 3 subjects: Mathematics, Chemistry, Physics and Biology. OR; 4. Applicants who have completed Bachelor of Science should have a minimum GPA of 3.0 out of 4.5 or 5.0 OR; 5. Regional and international applicants will need qualifications assessed by Educational Quality and Assessment Programme (EQAP-SPC) OR; 6. Other than the fresh School leavers, alternative entry criteria maybe considered by the Dean or Dean authorized teaching staff. This includes graduates of Diploma in Pharmacy and other applicants who are able to demonstrate their ability to succeed in this programme on the basis of their maturity together with relevant work experience (from Supervisors) or/and prior learning may be considered for placement. The Dean or Dean authorized teaching staff may require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed courses that must be passed to progress further, as per the University Academic & Student Regulations (UASR 4.4 pg. 19). 7. If the quotas for either the local or regional/international candidates is not met, then the MER may be considered until the quota for local and regional/ international students is reached. However, marks below 280/400 or GPA below 3.0 out of 4.5 or 5.0, or equivalent will not be considered. Refer to the CMNHS Student Admission Manual 2020 for further details. 	Blended	Pasifika
Bachelor of Physiotherapy (Quota Based)	<ol style="list-style-type: none"> 1. Pass in Year 13 Examination or equivalent with a minimum aggregate mark of 250 out of 400 with a 50% pass in English and best 3 subjects: Biology, Chemistry, Physics, Mathematics and Computer Studies. OR; 2. Pass in full Foundation Science programme or equivalent with a minimum Grade Point Average (GPA) of 2.5 out of 4.5 or 2.53 out of 5.0 with a pass in English, and best 3 subjects: Biology, Chemistry, Physics, Mathematics and Computer Science. OR; 3. A pass in Bridging or Unclassified Foundation Science programme with minimum GPA of 2.5 out of 4.5 or 2.53 out of 5.0 including a pass in English, and best 3 subjects: Biology, Chemistry, Mathematics, Physics and Computer Science OR; 4. Graduates with Certificate/Diploma in Sports Sciences programmes with a Grade Point Average (GPA) of 3.0 out of 5.0 OR; 5. Regional and international applicants will need qualifications assessed by Educational Quality and Assessment Programme (EQAP-SPC) OR; 6. Other than the fresh School leavers, alternative entry criteria maybe considered by the Dean or Dean authorized teaching staff. This includes graduates of Diploma in Physiotherapy and other applicants who are able to demonstrate their ability to succeed in this programme on the basis of their maturity together with relevant work experience (from Supervisors) or/and prior learning may be considered for placement. The Dean or Dean authorized teaching staff may require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed courses that must be passed to progress further, as per the University Academic & Student Regulations (UASR 4.4 pg. 19). 	Blended	Pasifika

Bachelor of Public Health (Quota Based)	<p>1. Pass in Year 13 Examination or equivalent with a minimum aggregate mark of 230 out of 400 with a 50% pass in English and best 3 subjects: Biology, Chemistry, Physics, Mathematics, Home Economics Agricultural Science and Computer Studies. OR;</p> <p>2. Pass in full Foundation Science programme or equivalent with a minimum Grade Point Average (GPA) of 2.5 out of 4.5 or 2.2 out of 5.0 with a pass in English and best 3 subjects: Biology, Chemistry, Physics, Mathematics, Agricultural Science and Computer Science. OR;</p> <p>3. Pass in Bridging or Unclassified study or equivalent with a minimum Grade Point Average (GPA) of 2.5 out of 4.5 or 2.2 out of 5.0 with a pass in English and best 3 subjects: Biology, Chemistry, Physics, Mathematics, Agricultural Science and Computer Science. OR;</p> <p>4. Applicants who have completed an undergraduate degree in the relevant disciplines, qualify to apply with cross-credit (maximum of 50%) if applicable and approved by the HOS of SPHPC OR;</p> <p>5. Applicants who have completed Associate Degrees or Diploma or equivalents in Public Health from Fiji and other Pacific Island countries and US affiliated territories may be accepted and cross credited to proceed to the next level.</p> <p>6. Regional and international applicants will need qualifications assessed by Educational Quality and Assessment Programme (EQAP-SPC)</p> <p>7. Other than the fresh School leavers, alternative entry criteria maybe considered by the Dean or Dean authorized teaching staff. This includes applicants who are able to demonstrate their ability to succeed in this programme on the basis of their maturity together with relevant work experience (from Supervisors) or/and prior learning may be considered for placement. The Dean or Dean authorized teaching staff may require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed courses that must be passed to progress further, as per the University Academic & Student Regulations (UASR 4.4 pg. 19).</p> <p>8. If the quotas for either the local or regional/international candidates is not met, then the MER may be considered until the quota for local and regional/ international students is reached. However, marks below 210/400 or GPA below 2.0 out of 4.5 or 1.8 out of 5.0, or equivalent will not be considered. Refer to the CMNHS Student Admission Manual 2020 for further details.</p> <p>This is a multi-exit programme where candidates can exit with a Certificate or Diploma.</p>	Blended	Tamavua
Postgraduate Diploma in Advanced Nursing Practice (Nurse Practitioner) (Quota Based)	<p>1. Bachelor of Nursing with GPA of 3.0, or</p> <p>2. Bachelor of Nursing (Lateral Entry), or equivalent.</p> <p>3. Applicants must be registered with the Fiji Nursing Council (FNC) prior to the commencement of the academic year.</p>	Blended	Tamavua

Postgraduate Diploma in Anaesthesia (Quota Based)	<p>1. Applicants require a minimum of three years' work experience as a doctor after graduation with an MBBS degree or equivalent from a recognised institution. Ideally, for the Postgraduate clinical programmes, one of the three years post-MBBS would have consisted of practice within the specialty area of study. A waiver to these pre-requisites can be made in special circumstances at the discretion of the HoS in consultation with discipline/unit head and the Postgraduate Advisory Committee (PGAC). A character and work-related reference/testimonial from the most immediate supervisor will be required.</p> <p>2. Applicants must complete the prescribed application form. This form may be submitted either electronically or in hardcopy.</p> <p>3. Applicants must be registered with the Fiji Medical Council (FMC) prior to the commencement of the academic year.</p> <p>4. Applicants should be a citizen of a Pacific Island country; outside applicants may be considered on a case-by-case basis at the discretion of the HoS in consultation with discipline/unit head and the PGAC</p>	Blended	Pasifika
Postgraduate Diploma in Applied Epidemiology	<p>1. A bachelor's degree with a minimum GPA of 3.0 out of 4.5 and/ or out of 5.0; OR</p> <p>2. A minimum of three years' experience in the health sector (demonstrated on their curriculum vitae) with three positive and written references from their supervisors; OR</p> <p>3. A health related postgraduate degree which will be subject to FNU cross credit policies; OR</p> <p>4. Applicants may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning. The Dean may require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed courses that must be passed to progress further.</p> <p>5. All admissions into the PGDAE programme must be endorsed by the HOD, and HOS of the SPHPC, CMNHS.</p>	Online	Tamavua
Postgraduate Diploma in Dermatology (Quota Based)	Graduates with MBBS degrees or equivalent registrable with the Fiji Medical Council with 3 years post qualification work experience.	Blended	Pasifika
Postgraduate Diploma in Emergency Medicine (Quota Based)	<p>1.Applicants require a minimum of three years' work experience as a doctor after graduation with an MBBS degree or equivalent from a recognized institution. Ideally, for the Postgraduate clinical programmes, one of the three years post-MBBS would have consisted of practice within the specialty area of study. A waiver to these pre-requisites can be made in special circumstances at the discretion of the HOS in consultation with discipline/unit head and the Postgraduate Advisory Committee (PGAC). A character and work-related reference/testimonial from the most immediate supervisor will be required.</p> <p>2. Applicants must complete the prescribed application form. This form may be submitted either electronically or in hardcopy.</p> <p>3. Applicants must be registered with the Fiji Medical Council (FMC) prior to the commencement of the academic year.</p> <p>4.Applicants should be a citizen of a Pacific Island country; outside applicants may be considered on a case-by-case basis at the discretion of the HOS in consultation with discipline/unit head and the PGAC.</p>	Blended	Pasifika
Postgraduate Diploma in Eye Care (Quota Based)	<p>1. A nursing qualification permitting registration in the Pacific and</p> <ul style="list-style-type: none"> • Minimum of 1-year work experience (post internship) in a health-related field • Observation in an eye clinic for at least one month to ensure interest and motivation to pursue a career in ophthalmology 	Blended	Tamavua

Postgraduate Diploma in Family Medicine (Quota Based)	1. MBBS degree or equivalent with Successful completion of internship and Further two years of clinical experience post-internship, including one year of experience working in a primary care setting Appropriate medical registration Employment in a primary care setting for the duration of the programme. This employment should include a minimum of 16 hours of clinical contact per week, an average minimum patient load of 45 consultations per week and cover a breadth of common primary care presentations. Evidence of appropriate employment will be required, for example a letter from the candidate's workplace supervisor.	Blended	Pasifika
Postgraduate Diploma in Health Research (Quota Based)	1. A bachelor's degree with a minimum GPA of 3.0 out of 4.5 and/ or out of 5.0; OR 2. A minimum of three years' experience in the health sector (demonstrated on their curriculum vitae) with three positive and written references from their supervisors; OR 3. A health related postgraduate degree which will be subject to FNU cross credit policies; OR 4. Applicants may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning. The Dean may require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed courses that must be passed to progress further. 5. All admissions into the PGDHR programme must be endorsed by the HOD, and HOS of the SPHPC, CMNHS.	Online	Tamavua
Postgraduate Diploma in Health Services Management (Quota Based)	1. An undergraduate degree in BHSM or any health-related bachelor's degree; with a GPA of 3.0 2. A PG Certificate in HSM or any health-related postgraduate certificate degree; or 3. A minimum of 3 – 5 years' work experience in the health leadership and management in health sector (demonstrated on their curriculum vitae) with a written and positive reference from a supervisor. 4. Students who have completed a postgraduate level course (or courses) in health services management, within the 5 years prior to enrolment, may be considered for lateral entry into the programme. 5. Applicants must complete the prescribed Postgraduate application form and may be submitted either electronically or in hardcopy to CMNHS Academic Office. 6. All admissions into the PGDHSM shall be endorsed by the HOD before it can be endorsed by the HOS of the SPHPC, CMNHS.	Blended	Tamavua
Postgraduate Diploma in Human Nutrition (Quota Based)	1. Bachelor of Dietetics and Nutrition, Bachelor of Science (Food Technology/ Biology and Chemistry majors) and Bachelor of Education major in Home Economics, Food and Nutrition or any nutrition related bachelor programme with a GPA of 3.0 or equivalent out of 4.5 and/ or out of 5.0 OR; . Applicants may also be admitted to the Postgraduate Diploma in Human Nutrition programme who may not meet the above GPA requirement, but who are able to demonstrate their ability to succeed in programmes at this level on the basis of their maturity, work experience or prior learning (Diploma in Dietetics and Public Health Nutrition, Diploma in Public Health Nutrition, Diploma in Dietetics, Diploma in Education obtained up to Year 2010). The Dean may place any relevant prerequisite requirement for such a student to progress, or require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed courses that must be passed to progress further (UASR 2017 p.30 section 4.16.4).	Blended	Tamavua

Postgraduate Diploma in Internal Medicine (Quota Based)	1. Applicants require a minimum of three years' work experience as a doctor after graduation with an MBBS degree or equivalent from a recognised institution. Ideally, for the Postgraduate clinical programmes, one of the three years post-MBBS would have consisted of practice within the specialty area of study. A waiver to these pre-requisites can be made in special circumstances at the discretion of the HOD in consultation with discipline/unit head and the Postgraduate Advisory Committee (PGAC). A character and work-related reference/testimonial from the most immediate supervisor will be required. 2. Applicants must complete the prescribed application form. This form may be submitted either electronically or in hardcopy 3. Applicants must be registered with the Fiji Medical Council (FMC) prior to the commencement of the academic year. 4. Applicants should be a citizen of a Pacific Island country; outside applicants may be considered on a case-by-case basis at the discretion of the HOS in consultation with discipline/unit head and the PGAC.	Blended	Pasifika
Postgraduate Diploma in Mental Health (Quota Based)	1. Duly certified papers attesting to completion of the required qualifications (MBBS degree, Bachelor in Nursing/ Bachelor in Public Health Nursing or other relevant Bachelors degree in the social sciences from a recognised tertiary institution in the country of origin or overseas and with medical registration in Fiji. Certificate of good moral character from previous supervisor. Satisfactory results of general physical examination (signed by appointed medical doctor). Police clearance	Blended	Pasifika
Postgraduate Diploma in Mental Health Nursing (Quota Based)	1. A registered nurses with a Bachelor in Nursing degree with a GPA of 3.0. and 2. Hold a current license to practice with a minimum of 3 yrs. work experience as a nurse in any health care setting or 3. An applicant may be awarded a place in the programme through recognition of prior learning (such as Diploma in Nursing obtained from up to 2010) through their abilities, skills and knowledge acquired through training, education and work experience of 3-5 years in the field of nursing if she/he does not hold a Bachelor degree in Nursing or do not meet the GPA of 3.0. 4. All regional students are required to register with the Fiji Nursing Council prior to commencement of the programme.	Blended	Tamavua
Postgraduate Diploma in Midwifery (Quota Based)	1. A registered nurse with Bachelor of Nursing and a minimum GPA of 3.0, or equivalent with 3 years of General and Obstetric Nursing experience. 2. A registered Nurse with a Diploma in Nursing or equivalent with a minimum of 5 years of General and Obstetric Nursing Experience. 3. Applicants from Pacific Island countries or outside applicants may be considered on a case-by-case basis at the discretion of the HOD in consultation with the Midwifery Team and HOS. 4. All applicants must submit a character and work-related reference/testimonial from their immediate supervisor with their application.	Blended	Tamavua
Postgraduate Diploma in Non Communicable Diseases (Quota Based)	1. A health-related Bachelor's degree with GPA 3.0; or 2. A minimum of three years' work experience in the NCD area in the health sector (demonstrated on their curriculum vitae) with a written and positive reference from a supervisor. All other conditions in the UASR Page 29, 6.11.2 also apply. 3. Those with an undergraduate degree not related to health, or with less than five years work experience but strong references, will be considered on a case by case basis. 4. All admissions into the PGDNCD programme must be endorsed by the HOD (in consultation with PC) before it can be endorsed by the HOS of the SPHPC, CMNHS.	Blended	Tamavua

Postgraduate Diploma in Nursing (Emergency Nursing) (Quota Based)	<p>1. Bachelor of Nursing with the GPA of 3.0 or equivalent from a recognized institution and a minimum of three years' work experience as a nurse after graduation and</p> <p>2. One year of recent experiences within the emergency department or outpatient department that receives emergency cases.</p> <p>3. Students who do not meet the GPA of 3.0 in Bachelor's degree may be allowed entry based on their work experience in emergency nursing and a letter of recommendations from their immediate supervisor.</p> <p>4. Applicants who do not have a Bachelor's degree in Nursing, but who are able to demonstrate ability to succeed on the basis of maturity, work experience, or prior learning may also apply specifically, registered nurses with three (3) years of general nursing experience and recent experience in outpatient department that receives emergency case prior to enrolment.</p> <p>5. Applicants must be registered with the Fiji Nursing Council (FNC) with their current license to practice prior to the commencement of the academic year.</p>	Blended	Tamavua
Postgraduate Diploma in Nursing Leadership and Management (Quota Based)	<p>1. Bachelor in Nursing with three (3) years of experience.</p> <p>2. Applicants, who do not meet the Bachelor requirement as above, refer to UASR page 32 on Item 4.22.</p>	Blended	Tamavua
Postgraduate Diploma in Obstetrics and Gynaecology (Quota Based)	<p>1. Applicants require a minimum of three years' work experience as a doctor after graduation with an MBBS degree or equivalent from a recognised institution. Ideally, for the Postgraduate clinical programmes, one of the three years post-MBBS would have consisted of practice within the specialty area of study. A waiver to these pre-requisites can be made in special circumstances at the discretion of the HOD in consultation with discipline/unit head and the Postgraduate Advisory Committee (PGAC). A character and work-related reference/testimonial from the most immediate supervisor will be required.</p> <p>2. Applicants must complete the prescribed application form. This form may be submitted either electronically or in hardcopy.</p> <p>3. Applicants must be registered with the Fiji Medical Council (FMC) prior to the commencement of the academic year.</p> <p>Applicants should be a citizen of a Pacific Island country; outside applicants may be considered on a case-by-case basis at the discretion of the HOS in consultation with discipline/unit head and the PGAC.</p>	Blended	Pasifika
Postgraduate Diploma in Ophthalmology (Quota Based)	<p>1. Basic medical/surgical degree (MBBS) recognized by FNU with completed 3 years postgraduate medical work, with at least 6 months of this working in an ophthalmology unit</p> <p>Satisfactory reports from two independent ophthalmologist referees</p> <p>Meet any additional requirements as laid down by The Pacific Eye Institute Admissions Committee (e.g. evidence of support by the Ministry of Health in the Candidate's own country, evidence of sponsorship).</p>	Blended	Pasifika
Postgraduate Diploma in Oral Surgery (Quota Based)	<p>1. Applicants must have a Bachelor of Dental Surgery or an equivalent basic dental degree registered at the Fiji Dental Council.</p> <p>2. At least three years of post-qualification work experience is desired but candidates who have less number of years of experience can apply and have their application assessed</p>	Blended	Pasifika

Postgraduate Diploma in Public Health (Quota Based)	<p>1. An undergraduate degree in BPH or any health-related bachelor's degree e.g. Humanities, Sociology, Medicine, Health Research, Climate Change, Environmental Health, Dietetics & Nutrition, Health Promotion, Health Service Management and other Science fields) with a minimum GPA of 3.0 or two (2) years' work experience if GPA is less than 3.0</p> <p>2. Applicants may also be admitted to these postgraduate programmes who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning. The Dean may require such an applicant to sit for any specific or general examination as a pre-requisite for any such enrolment, or may restrict enrolment only to certain prescribed courses that must be passed to progress further (UASR 2017).</p> <p>3. A PG Certificate in Public Health or any health-related postgraduate certificate degree; or</p> <p>4. Students who have completed a postgraduate level course (or courses) in public health or health promotion and have not been awarded with a qualification, within the 5 years prior to enrolment, shall be considered for a pass in an entrance/general exam to be eligible for enrollment into the programme.</p> <p>5. Students who have not completed the PGDPH within the timeframe but were enrolled into previous programme document may apply for Credit Transfer and continue with the new programme document</p> <p>6. Applicants must complete the prescribed Postgraduate application form and may be submitted either electronically or in hardcopy to CMNHS Academic Office.</p> <p>All admissions into the PGDPH shall be endorsed by the HOD before it can be endorsed by the HOS of the SPHPC, CMNHS.</p>	Blended	Tamavua
Postgraduate Diploma in Pathology (Quota Based)	<p>1. Completion of the required qualifications of MBBS degree,</p> <p>2. Two years of clinical practice and</p> <p>3. Evidence of completion of Pacific Region Infectious Disease Association (PRIDA) Diploma in Medical Microbiology or an equivalent Medical microbiology course from a recognized training institution.</p>	Blended	Pasifika
Postgraduate Diploma in Physiotherapy (Rehabilitation) (Quota Based)	<p>1. Successful completion of the Bachelor of Physiotherapy programme or equivalent undergraduate physiotherapy degree from a recognized university. The applicant should have physiotherapy work experience of not less than 2 year's post-graduation.</p> <p>2. Entry via recognition of prior learning may be awarded to applicants who have demonstrated ability to undertake similar level programs or who is deemed to have acquired the relevant skills and knowledge through appropriate high levels of work or professional experience.</p>	Blended	Pasifika
Postgraduate Diploma in Sexual and Reproductive Health (Quota Based)	<p>1. Bachelor degree in any basic sciences, or social sciences; OR</p> <p>2. Entry via recognition of prior learning may be awarded to applicants who have demonstrated ability to undertake similar level programs or who is deemed to have acquired the relevant skills and knowledge through appropriate high levels of work or professional experience for 5 years as per UASR 2017 Part III 4.15.3.1 in page 28.</p>	Blended	Tamavua

Postgraduate Diploma in Surgery (Quota Based)	<p>1. Applicants require a minimum of three years' work experience as a doctor after graduation with an MBBS degree or equivalent from a recognised institution. Ideally, for the Postgraduate clinical programmes, one of the three years post-MBBS would have consisted of practice within the specialty area of study. A waiver to these pre-requisites can be made in special circumstances at the discretion of the HOS in consultation with discipline/unit head and the Postgraduate Advisory Committee (PGAC). A character and work-related reference/testimonial from the most immediate supervisor will be required.</p> <p>2. Applicants must complete the prescribed application form. This form may be submitted either electronically or in hardcopy</p> <p>3. Applicants must be registered with the Fiji Medical Council (FMC) prior to the commencement of the academic year.</p> <p>4. Applicants should be a citizen of a Pacific Island country; outside applicants may be considered on a case-by-case basis at the discretion of the HOS in consultation with discipline/unit head and the PGAC.</p>	Blended	Pasifika
Master of Applied Epidemiology (Quota Based)	<p>1. Complete Postgraduate Diploma in Applied Epidemiology (PGDAE) courses with an overall average score of 65% and above in PGDAE programme; those who do not meet the 65% cut-off, need to pass an entrance exam with a score of 65% or more prior to enrolment within two years; OR</p> <p>2. A health related postgraduate degree which will be subject to FNU cross credit policies; OR</p> <p>3. Applicants may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning. The Dean may require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed courses that must be passed to progress further.</p> <p>4. All admissions into the MAE programme must be endorsed by the HOD, and HOS of the SPHPC, CMNHS.</p>	Blended	Tamavua
Master of Health Services Management (Quota Based)	<p>1. All progression to MHSM shall have an overall score of 65% and above in all the PGDHSM courses. OR</p> <p>2. Pass Entrance Exam with 65% and above</p> <p>3. Applicants must complete the prescribed Postgraduate application form and may be submitted either electronically or in hardcopy to CMNHS Academic Office.</p> <p>All admissions into the MHSM shall be endorsed by the HOD before it can be endorsed by the HOS of the SPHPC, CMNHS.</p>	Blended	Tamavua
Master of Medicine in Anaesthesia (Quota Based)	<p>1. A minimum of 65% overall mark in ANA801.</p> <p>PGDANA award (but less than 65% overall mark in ANA801), together with a mandatory entrance/general exam (with a minimum score of 65%); or Repeat of the PGDANA programme and obtained minimum of 65% in the repeat year for the course ANA801.</p> <p>The above points must be obtained within the previous 3 years of the proposed year of entry.</p> <p>For those who have obtained the PGDANA and with a minimum of 65% but have exceeded the maximum 3 years' post-qualification (as specified above) for entry into MMED (ANA) will be required to pass the entrance/general exam (>65%).</p> <p>Applicants should be a citizen of a Pacific Island country; outside applicants may be considered.</p>	Blended	Pasifika

Master of Medicine in Dermatology (Quota Based)	<p>Entry requirement into the full MMED (Derm) Programme (MMED 1 to MMED 3):</p> <p>1. A minimum of 65% overall mark in DMT 801 or from another Postgraduate Diploma in Dermatology recognised as being comparable by FNU academic Committee, or after an entrance examination with a minimum score of 65%</p> <p>2. PGDD award (but less than 65% overall mark in DMT801), together with a mandatory entrance/general exam (with a minimum score of 65%).</p> <p>3. Repeat of the PGDD programme and obtained minimum of 65% in the repeat year for the course DMT801.</p> <p>4. Eligible for registration with the Fiji Medical Council</p> <p>The above points must be obtained within the previous 5 years of the proposed year of entry.</p> <p>For those who have obtained the PGDD and with a minimum of 65% but have exceeded the maximum 5 years' post-qualification (as specified above) for entry into MMED (Derm) will be required to pass the entrance/general exam (>65%)</p> <p>Applicants should be a citizen of a Pacific Island country; but outside applicants may be considered on a case by case basis.</p>	Blended	Pasifika
Master of Medicine in Emergency Medicine (Quota Based)	<p>1. A minimum of 65% overall mark in EMD800.</p> <p>PGDEMD award (but less than 65% overall mark in EMD801), together with a mandatory entrance/general exam (with a minimum score of 65%); or</p> <p>Repeat of the PGDEMD programme and obtained minimum of 65% in the repeat year for the course EMD801.</p> <p>The above points must be obtained within the previous 3 years of the proposed year of entry.</p> <p>For those who have obtained the PGDEMD and with a minimum of 65% but have exceeded the maximum 3 years' post-qualification (as specified above) for entry into MMED (EMD) will be required to pass the entrance/general exam (>65%).</p> <p>Applicants should be a citizen of a Pacific Island country; outside applicants may be considered,</p>	Blended	Pasifika
Master of Medicine in Family Medicine (Quota Based)	<p>1. A minimum 65% overall mark in FMD801, or</p> <p>Graduates of FMD801 who achieved the award but who did not obtain the requisite 65% may attain entrance following achievement of a minimum 65% in an entrance exam, or</p> <p>Repeat of FMD801 and obtainment of the minimum of 65% overall in the subsequent attempt</p> <p>The above points must be obtained within the previous 3 years of the proposed year of entry.</p> <p>For those who have obtained the PGDFM and with a minimum of 65% but have exceeded the maximum 3 years post-qualification (as specified above), for entry into the MMED (FMD), it is also required to pass the entrance exam with a minimum grade of 65%.</p> <p>Further entry requirements:</p> <ul style="list-style-type: none"> • Must have obtained, or be able to obtain, suitable employment within the primary care sector, as outlined in section 2.2 above • Must hold appropriate medical registration for all workplace placements • Applicants are generally citizens of Pacific Island countries, however outside applicants may be considered 	Blended	Pasifika

Master of Medicine in Internal Medicine (Quota Based)	<p>1. A minimum of 65% overall mark in IMD801. PGDIMD award (but less than 65% overall mark in IMD801), together with a mandatory entrance/general exam (with a minimum score of 65%); or Repeat of the PGDIMD programme and obtained minimum of 65% in the repeat year for the course IMD801.</p> <p>The above points must be obtained within the previous 3 years of the proposed year of entry.</p> <p>For those who have obtained the PGDIMD and with a minimum of 65% but have exceeded the maximum 3 years' post-qualification (as specified above) for entry into MMED (IMD) will be required to pass the entrance/general exam (>65%).</p> <p>Applicants should be a citizen of a Pacific Island country; outside applicants may be considered</p>	Blended	Pasifika
Master of Medicine in Obstetrics and Gynaecology (Quota Based)	<p>1. A minimum of 65% overall mark in OBG801. PGDOBG award (but less than 65% overall mark in OBG801), together with a mandatory entrance/general exam (with a minimum score of 65%); or Repeat of the PGDOBG programme and obtained minimum of 65% in the repeat year for the course OBG801.</p> <p>The above points must be obtained within the previous 3 years of the proposed year of entry.</p> <p>For those who have obtained the PGDOBG and with a minimum of 65% but have exceeded the maximum 3 years' post-qualification (as specified above) for entry into MMED (OBG) will be required to pass the entrance/general exam (>65%). Applicants should be a citizen of a Pacific Island country; outside applicants may be considered.</p>	Blended	Pasifika
Master of Medicine in Ophthalmology (Quota Based)	<p>1. Have graduated from the FNU Postgraduate Diploma in Ophthalmology (PGDO) or equivalent with at least 65%.</p> <p>Have a PGDO award (but less than 65% overall mark in OPH801), together with a mandatory entrance/general exam (with a minimum score of 70%) OR Repeat of the PGDO programme and obtained minimum of 65% in the repeat year for the course OPH801.</p> <p>Meet any additional requirements as laid down by The Pacific Eye Institute Admissions Committee (e.g. evidence of support by the Ministry of Health in the Candidate's own country, evidence of sponsorship).</p> <p>Provide satisfactory reports from two independent ophthalmologist referees</p> <p>The above points 1 to 3 must have been obtained within the previous 3 years of the proposed year of entry.</p> <p>• For those who have obtained the PGDO and with a minimum of 65% but have exceeded the maximum 3 years' post-qualification (as specified above) for entry into MMED (Ophthalmology) will be required to pass the entrance/general exam (>65%). Applicants should be a citizen of a Pacific Island country; outside applicants may be considered on a case-by-case basis at the discretion of the Head of Department in consultation with discipline/unit head and the Postgraduate Advisory Committee.</p>	Blended	Pasifika
Master of Medicine in Paediatrics (Quota Based)	<p>1. A minimum of 65% overall mark in PDT801. PGDPDT award (but less than 65% overall mark in PDT801), together with a mandatory entrance/general exam (with a minimum score of 65%); or Repeat of the PGDPDT programme and obtained minimum of 65% in the repeat year for the course PDT801.</p> <p>The above points must be obtained within the previous 3 years of the proposed year of entry.</p> <p>For those who have obtained the PGDPDT and with a minimum of 65% but have exceeded the maximum 3 years post-qualification (as specified above) for entry into MMED (PDT) will be required to pass the entrance exam (>65%).</p>	Blended	Pasifika

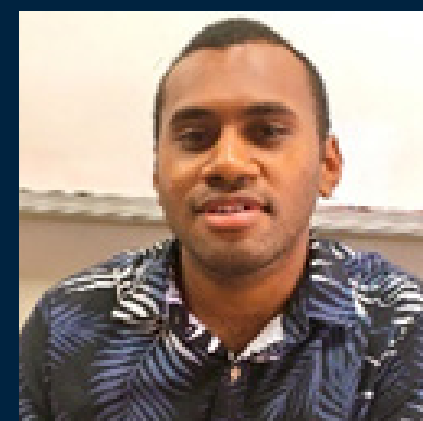
Master of Medicine in Surgery (Quota Based)	<p>1. A minimum of 65% overall mark in SGR801. PGDSGR award (but less than 65% overall mark in SGR801), together with a mandatory entrance/general exam (with a minimum score of 65%); or Repeat of the PGDSGR programme and obtained minimum of 65% in the repeat year for the course SGR80.</p> <p>The above points must be obtained within the previous 3 years of the proposed year of entry.</p> <p>For those who have obtained the PGDSGR and with a minimum of 65% but have exceeded the maximum 3 years post-qualification (as specified above) for entry into MMED (SGR) will be required to pass the entrance/general exam (>65%).</p> <p>Applicants should be a citizen of a Pacific Island country; outside applicants may be considered on a case-by-case basis at the discretion of the HOS in consultation with discipline/unit head and the PGAC.</p>	Blended	Pasifika
Master of Nursing (Emergency Nursing) (Quota Based)	<p>Minimum entry requirement for admission to Master of Nursing (Emergency Nursing) shall be:</p> <p>1. Bachelor of Nursing with a GPA of 3.0 and the completion of Postgraduate Diploma in Nursing (Emergency Nursing) with a GPA of 3 (Grade B)</p> <p>2. The applicants who do not meet the GPA of 3 (Grade B) in Postgraduate Diploma in Nursing (Emergency Nursing) will sit an entrance examination and pass with 65%.</p>	Blended	Tamavua
Master of Oral Surgery (Quota Based)	<p>Applicants for the Masters level will be Practising Dentists in the Hospital Sector with the Bachelor of Dental Surgery or an equivalent basic dental degree registrable with the Fiji Dental Council and Successful completion of FNU Post Graduate Diploma in Oral Surgery Training Programme achieving an aggregate of 65% or higher in the final examination.</p> <p>Applicants who may not meet the requirement could be enrolled under the discretion of the Dean on the basis of maturity, work experience, or prior learning subject to prerequisite requirement as mentioned in (UASR 2017 Pg 28 4.15.3.1)</p>	Blended	Pasifika
Master of Public Health (Quota Based)	<p>For entry into the MPH programme the following criteria will apply:</p> <p>1. All progression to MPH shall have an overall score of 65% and above in all the PGDPH courses OR</p> <p>2. Pass Entrance Exam with 65% and above</p> <p>3. Applicants must complete the prescribed Postgraduate application form and submit either electronically or in hardcopy to CMNHS Academic Office.</p>	Blended	Tamavua
Master of Public Health in Non Communicable Diseases (Quota Based)	<p>1. Postgraduate Diploma in NCD with 65% pass OR</p> <p>2. Students who do not meet the 65% requirement mark in 1) may request for an entrance exam and their mark must score 65% or more.</p> <p>3. A minimum of three - five years' work experience in the health sector or in the area of NCD (demonstrated on their curriculum vitae) with a written and positive reference from a supervisor. All other conditions in the UASR Page 29, 6.11.2 also apply OR</p> <p>4. Those with an undergraduate degree not related to health, or with less than five years work experience but strong references, will be considered on a case by case basis.</p> <p>5. All admissions into the MPHNCN programme must be endorsed by the HOD before it can be approved by the HOS of the SPHPC, CMNHS.</p>	Blended	Tamavua
Master of Sexual and Reproductive Health (Quota Based)	<p>For entry into the MSRH programme, the following criteria will apply:</p> <p>1. A 65% pass in the postgraduate diploma in SRH. It is a pre-requisite for the MSRH.</p> <p>2. An entrance exam may be offered to candidates who do not meet the requirement in 1 above and they must score 65% or above in the exam.</p> <p>3. All admissions into the MSRH programme must be endorsed by the HOD PC&N (in consultation with PC) before it can be endorsed by the HOS of the SPHPC and/ or the nominee of the Dean CMNHS.</p>	Blended	Tamavua

Master of Medicine, Nursing and Health Science by Research (Quota Based)	1. A Bachelor's degree with a GPA of 4 (FNU GPA equivalent) or above at level 7; or 2. A graduate diploma with GPA of 3.5 or above (FNU GPA equivalent) at level 8; or 3. A Masters by coursework in any discipline at level 9; or 4. Evidence of academic qualification and/or experience that satisfies the HDRC that the applicant has developed knowledge of the field of study or cognate field and has the potential for research that is sufficient to undertake the proposed programme. The medium of instruction at FNU is English language. Students must be sufficiently fluent in English to pursue HDR Programme. HDR students will provide evidence from undergraduate qualifications/ other English qualifications that confirm the English language competency.	Blended	Pasifika
Doctor of Philosophy (Medicine, Nursing and Health Science) (Quota Based)	1. A Bachelors degree with first or upper second class honours at level 8, including a research component compromised of a thesis; or 2. A Masters degree by course work with GPA of 4 (FNU GPA equivalent)i or above at level 9; or 3. A Masters by Research degree in a relevant discipline at level 9; or 4. Evidence of academic qualification and/or experience that satisfies the Higher Degree by Research Committee (HDRC) that the applicant has developed knowledge of the field of study or cognate field and has the potential for research that is sufficient to undertake the proposed programme. The medium of instruction at FNU is English language. Students must be sufficiently fluent in English to pursue HDR Programme. HDR students will provide evidence from undergraduate qualifications/ other English qualifications that confirm the English language competency.	Blended	Pasifika

Disclaimer:

Fiji National University reserves the right to amend the Minimum Entry Requirement and Year 2022 class start dates. Campus at which the programme is offered and Mode of Learning such as face to face and/or online may be subject to change as well. Changes will be advised through FNU Facebook and FNU Website.

“ATTACHMENTS AND PRACTICAL BASED LEARNINGS THAT ARE PART OF THE CURRICULAR WILL HELP ME DEVELOP THE RIGHT MIND SET, SKILLS AND LEVEL OF PROFESSIONALISM NEEDED IN THE WORKPLACE”.



**WAME
RAIWALUI BOGINIVALU**

**BACHELOR OF
MEDICAL
LABORATORY
SCIENCE**

College of Medicine, Nursing and Health Sciences

It's God-planned that I had to study at FNU as it is the only local tertiary school that offers the Laboratory Medicine programme that has just been recently accredited with the Australian Institute of Medical Scientists (AIMS) accreditation. Attachments and Practical based learnings that are part of the curricular will help me develop the right mind set, skills and level of professionalism needed in the workplace.



COLLEGE OF ENGINEERING, SCIENCE AND TECHNOLOGY

Thinking of a career as an Engineer, Mathematician, IT Officer or a Scientist?

With innovative and creative abilities, engineers and scientists play vital roles in our increasingly complex technological world. The mission of the College of Engineering, Science and Technology (CEST) at Fiji National University (FNU) is to support the economic and social development of the nation through relevant, high-quality education and training that maximizes graduate employability and applied research for positive societal impact.

Students at the College are supervised and guided by enthusiastic staff who are keen to pass on knowledge

to the younger generation. This means that students are surrounded by people who are excited to push intellectual boundaries, improve lives, and learn from one another. Our programmes have evolved considerably over the years, though we've never strayed from our core purpose: to ensure that our graduates are primed for highly successful careers.

From this year onwards, the College is offering approximately 120 different programmes in Engineering, Science and Transportation; each of these, what we offer on site, induce students to master the advanced

technologies and provide a chance to glimpse future working environments. Students in our programmes will also be amongst the earliest to experience the brand-new state-of-the-art Engineering Research & Development Center located at Derrick Campus.

Our programmes are offered at almost all FNU campuses; our labs and facilities, spacious student areas, and multi-disciplinary learning areas are all built with our values in mind. Along with our roster of capable academic staff and student support personnel, we'll provide you with a strong foundation for success.

The College recognizes the value in obtaining international accreditation and benchmarking of our programmes. We are currently pursuing international accreditation of the Bachelor of Engineering (Honours) programmes in Civil, Electrical and Mechanical Engineering and the related Diploma programmes through Engineering New Zealand (ENZ). The College has a multi-cultural environment because of students and the teaching community who are from different countries and regions. The academics and support staff are well versed, experienced and highly qualified in their specialised areas of study.



PROGRAMME LISTING



CEST Programmes	Minimum Entry Requirements	Mode of Delivery	Campus Offered
Preliminary Science	Year 11 pass with minimum of 50% in Science or Technology subjects OR Completed Year 12 level (Science) but DID NOT PASS FSLC exam or equivalent.	Blended	Nabua & Labasa
Foundation Science	Year 12 pass with minimum of 50% in Science or Technology subjects OR Completed Year 13 level (Science) but DID NOT PASS FSFE or equivalent OR Pass 8 Units in Preliminary Science programme.	Blended	Nabua, Labasa & Lautoka
Certificate III in Agricultural Engineering	a) Successful completion of Year 11 level of studies OR Cert. II from Technical College of Fiji b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age.	Blended	Samabula & Ba
Certificate III in Automotive Body Works	a) Successful completion of Year 11 level of studies OR Cert. II from Technical College of Fiji b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age.	Blended	Samabula
Certificate III in Automotive Engineering	a) FNU Engineering Programme for TELS funding after successful completion of Fiji Year 12 Certificate Examination from Year 2 b) Students will also be admitted to the programme with successful completion of Year 11 level of studies OR Cert. II from Technical College of Fiji c) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age.	Blended	Samabula, Ba & Labasa
Certificate III in Carpentry	a) Successful completion of Year 11 level of studies OR Cert. II from Technical College of Fiji b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age.	Blended	Samabula, Ba & Labasa
Certificate III in Electrical Engineering	a) FNU Engineering Programme for TELS funding after successful completion of Fiji Year 12 Certificate Examination from Year 2017 onwards (pass in English plus best 3 subjects) b) Students will also be admitted to the programme with successful completion of Year 11 level of studies OR Cert. II from Technical College of Fiji c) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age.	Blended	Samabula, Ba & Labasa

Certificate III in Electronics Engineering	a) FNU Engineering Programme for TELS funding after successful completion of Fiji Year 12 Certificate Examination from Year 2017 onwards (pass in English plus best 3 subjects) b) Students will also be admitted to the programme with successful completion of Year 11 level of studies OR Cert. II from Technical College of Fiji c) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age.	Blended	Samabula, Ba & Labasa
Certificate III in Fabrication and Welding	a) Successful completion of Year 11 level of studies OR Cert. II from Technical College of Fiji b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age.	Blended	Samabula & Ba
Certificate III in Fitting and Machining	a) Successful completion of Year 11 level of studies OR Cert. II from Technical College of Fiji b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age.	Blended	Samabula
Certificate III in Joinery and Cabinet Making	a) Successful completion of Year 11 level of studies OR Cert. II from Technical College of Fiji b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age.	Blended	Samabula, Ba & Labasa
Certificate III in Plant Maintenance Engineering	a) FNU Engineering Programme for TELS funding after successful completion of Fiji Year 12 Certificate Examination from Year 2017 onwards (pass in English plus best 3 subjects) b) Students will also be admitted to the programme with successful completion of Year 11 level of studies OR Cert. II from Technical College of Fiji c) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age.	Blended	Samabula
Certificate III in Plumbing and Sheetmetal	a) Successful completion of Year 11 level of studies OR Cert. II from Technical College of Fiji b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age.	Blended	Samabula, Ba & Labasa

Certificate III in Printing Technology	a) Successful completion of Year 11 level of studies OR Cert. II from Technical College of Fiji b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age.	Blended	Narere
Certificate IV in Agricultural Engineering	a) Completion of Fiji Year 12 Certificate Examination or Fiji Year 12 Annual Exam/Assessment with a pass in English or 12 years of education with continuous progression, or equivalent or Completion of Certificate III programme. b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age.	Blended	Samabula
Certificate IV in Aircraft Maintenance Engineering (Avionics) (Quota Based)	a) FNU Engineering Programme for TELS funding after successful completion of Fiji Year 12 Certificate Examination from Year 2017 onwards (this is a Quota based Programme and entry will be considered upon meeting requirement as per (b)) b) Minimum of 280 out of 400 marks in Year 12 with minimum of 50% in English, Mathematics, Physics and any 1 other Science or Technology subjects. Quota based programme with Maximum intake of 30 students. Undergoes selection process. c) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age. This is a Quota based programme and as such applicants with higher level entry marks may be considered during ranking of candidates.	Blended	Nadi Aviation
Certificate IV in Aircraft Maintenance Engineering (Mechanical) (Quota Based)	a) FNU Engineering Programme for TELS funding after successful completion of Fiji Year 12 Certificate Examination from Year 2017 onwards (this is a Quota based Programme and entry will be considered upon meeting requirement as per (b)) b) Minimum of 280 out of 400 marks in Fiji Year 12 Certificate Examination with minimum of 50% in English, Mathematics, Physics and any 1 other Science or Technology subjects. Quota based programme with Maximum intake of 30 students. Undergoes selection process. c) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age. This is a Quota based programme and as such applicants with higher level entry marks may be considered during ranking of candidates.	Blended	Nadi Aviation
Certificate IV in Automotive Engineering (Automotive Electrical and Electronics)	a) FNU Engineering Programme for TELS funding after successful completion of Fiji Year 12 Certificate Examination from Year 2017 onwards (pass in English plus best 3 subjects) b) Students will also be admitted to the programme with Completion of Fiji Year 12 Certificate Examination or Fiji Year 12 Annual Exam/Assessment with a pass in English or 12 years of education with continuous progression, or equivalent or Completion of Certificate III programme. c) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age.	Blended	Samabula & Labasa

Certificate IV in Automotive Engineering (Automotive Light Machinery)	a) FNU Engineering Programme for TELS funding after successful completion of Fiji Year 12 Certificate Examination from Year 2017 onwards (pass in English plus best 3 subjects) b) Students will also be admitted to the programme with Completion of Fiji Year 12 Certificate Examination or Fiji Year 12 Annual Exam/Assessment with a pass in English or 12 years of education with continuous progression, or equivalent or Completion of Certificate III programme. c) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age.	Blended	Samabula
Certificate IV in Automotive Engineering (Heavy Commercial Vehicle)	a) FNU Engineering Programme for TELS funding after successful completion of Fiji Year 12 Certificate Examination from Year 2017 onwards (pass in English plus best 3 subjects) b) Students will also be admitted to the programme with Completion of Fiji Year 12 Certificate Examination or Fiji Year 12 Annual Exam/Assessment with a pass in English or 12 years of education with continuous progression, or equivalent or Completion of Certificate III programme. c) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age.	Blended	Samabula, Ba & Labasa
Certificate IV in Automotive Engineering (Heavy Mobile Plant)	a) FNU Engineering Programme for TELS funding after successful completion of Fiji Year 12 Certificate Examination from Year 2017 onwards (pass in English plus best 3 subjects) b) Students will also be admitted to the programme with Completion of Fiji Year 12 Certificate Examination or Fiji Year 12 Annual Exam/Assessment with a pass in English or 12 years of education with continuous progression, or equivalent or Completion of Certificate III programme. c) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age.	Blended	Samabula
Certificate IV in Automotive Engineering (Light Motor Vehicle)	a. FNU Engineering Programme for TELS funding after successful completion of Fiji Year 12 Certificate Examination from Year 2017 onwards (pass in English plus best 3 subjects) b. Students will also be admitted to the programme with Completion of Fiji Year 12 Certificate Examination or Fiji Year 12 Annual Exam/Assessment with a pass in English or 12 years of education with continuous progression, or equivalent or Completion of Certificate III programme. c) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age.	Blended	Samabula, Ba & Labasa
Certificate IV in Automotive Engineering (Panel and Paints)	a) FNU Engineering Programme for TELS funding after successful completion of Fiji Year 12 Certificate Examination from Year 2017 onwards (pass in English plus best 3 subjects) b) Students will also be admitted to the programme with Completion of Fiji Year 12 Certificate Examination or Fiji Year 12 Annual Exam/Assessment with a pass in English or 12 years of education with continuous progression, or equivalent or Completion of Certificate III programme. c) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age.	Blended	Samabula

Diploma in Engineering (Renewable and Sustainable Engineering)	a) Pass in Fiji Year 12 Certificate Examination or Fiji Year 12 internal Annual Exam/Assessment with 200 out of 400 marks with 50% minimum marks in English, Mathematics, Physics/ Technical Drawing/Applied Technology /Chemistry, and 1 other science or Technology subject or Completion of Certificate IV programme b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age.	Blended	Samabula
Diploma in Land Surveying	a) Pass in Fiji Year 12 Certificate Examination or Fiji Year 12 internal Annual Exam/Assessment with 200 out of 400 marks with 50% minimum marks in English, Mathematics, Physics/ Technical Drawing/Applied Technology /Chemistry, and 1 other science or Technology subject or Completion of Certificate IV programme b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age.	Blended	Samabula
Diploma in Plant Engineering	a) Pass in Fiji Year 12 Certificate Examination or Fiji Year 12 internal Annual Exam/Assessment with 200 out of 400 marks with 50% minimum marks in English, Mathematics, Physics/ Technical Drawing/Applied Technology /Chemistry, and 1 other science or Technology subject or Completion of Certificate IV programme b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age.	Blended	Samabula
Diploma in Quantity Surveying	a) Pass in Fiji Year 12 Certificate Examination or Fiji Year 12 internal Annual Exam/Assessment with 200 out of 400 marks with 50% minimum marks in English, Mathematics, Physics/ Technical Drawing/Applied Technology /Chemistry, and 1 other science or Technology subject or Completion of Certificate IV programme b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age.	Blended	Samabula
Diploma in Transport Technology and Management (Roads)	a) Pass in Fiji Year 12 Certificate Examination or Fiji Year 12 internal Annual Exam/Assessment with 200 out of 400 marks with 50% minimum marks in English, Mathematics and 50 % or more in any other 2 subjects or Completion of Certificate IV programme b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age.	Blended	Samabula
*Higher Education Diploma in Environmental Management	a) Pass in Fiji Year 13 Certificate Examination with 200 out of 400 marks with 50% minimum marks in English and any 3 Science subjects. b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age.	Blended	Nabua & Lautoka
*Higher Education Diploma in Environmental Science	a) Pass in Fiji Year 13 Certificate Examination with 200 out of 400 marks with 50% minimum marks in English and any 3 Science subjects. b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age.	Blended	Nabua & Lautoka

Higher Education Diploma in Food Technology	a) Pass in Fiji Year 13 Certificate Examination with 200 out of 400 marks with 50% minimum marks in English and any 3 Science subjects. b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age.	Blended	Nabua & Lautoka
*Higher Education Diploma in Industrial Lab Technology	a) Pass in Fiji Year 13 Certificate Examination with 200 out of 400 marks with 50% minimum marks in English and any 3 Science subjects. b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age.	Blended	Nabua
Bachelor of Engineering (Honours) in Civil Engineering (Quota Based)	a) Pass in Year 13 with 280 out of 400 marks with 50% or more in English, 70% or more marks in Mathematics & Physics and pass in Technical Drawing/Applied Technology /Chemistry and any other Science or Technology subject OR Completion of Foundation Science with GPA of 3.00 or more. b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age. This is a Quota based programme and as such applicants with higher level entry marks may be considered during ranking of candidates.	Blended	Samabula
Bachelor of Engineering (Honours) in Electrical (Quota Based)	a) Pass in Year 13 with 280 out of 400 marks with 50% or more in English, 70% or more marks in Mathematics & Physics and pass in Technical Drawing/Applied Technology /Chemistry and any other Science or Technology subject OR Completion of Foundation Science with GPA of 3.00 or more. b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age. This is a Quota based programme and as such applicants with higher level entry marks may be considered during ranking of candidates.	Blended	Samabula
Bachelor of Engineering (Honours) in Electronics/ Instrumentation & Control	a) Pass in Year 13 with 280 out of 400 marks with 50% or more in English, 70% or more marks in Mathematics & Physics and pass in Technical Drawing/Applied Technology /Chemistry and any other Science or Technology subject OR Completion of Foundation Science with GPA of 3.00 or more. b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age.	Blended	Samabula
Bachelor of Engineering (Honours) in Electronics/ Telecommunication & Networking	a) Pass in Year 13 with 280 out of 400 marks with 50% or more in English, 70% or more marks in Mathematics & Physics and pass in Technical Drawing/Applied Technology /Chemistry and any other Science or Technology subject OR Completion of Foundation Science with GPA of 3.00 or more. b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age.	Blended	Samabula

Bachelor of Engineering (Honours) in Mechanical Engineering (Quota Based)	<p>a) Pass in Year 13 with 280 out of 400 marks with 50% or more in English, 70% or more marks in Mathematics & Physics and pass in Technical Drawing/Applied Technology /Chemistry and any other Science or Technology subject OR Completion of Foundation Science with GPA of 3.00 or more.</p> <p>b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age.</p> <p>This is a Quota based programme and as such applicants with higher level entry marks may be considered during ranking of candidates.</p>	Blended	Samabula
Bachelor of Information System	<p>a) Pass in Year 13 with 200 out of 400 marks with 50% minimum marks in English, Mathematics and any two subjects OR Foundation Science with GPA of 2.00 or more.</p> <p>b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age.</p>	Blended	Nasinu & Lautoka
*Bachelor of Science (Biology/Chemistry)	<p>a) Pass in Year 13 with 200 out of 400 marks with 50% minimum marks in Mathematics, English, Biology and Chemistry subjects OR Foundation Science with GPA of 2.00 or more.</p> <p>b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age.</p>	Blended	Nabua & Lautoka
*Bachelor of Science (Biology/Mathematics)	<p>a) Pass in Year 13 with 200 out of 400 marks with 50% minimum marks in Mathematics, English, Biology and any 1 of the Chemistry, Technical Drawing/ Applied Technology or Physics subjects OR Foundation Science with GPA of 2.00 or more.</p> <p>b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age.</p>	Blended	Nabua & Lautoka
*Bachelor of Science (Biology/Physics)	<p>a) Pass in Year 13 with 200 out of 400 marks with 50% minimum marks in Mathematics, English, Biology and Physics subjects OR Foundation Science with GPA of 2.00 or more</p> <p>b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age.</p>	Blended	Nabua & Lautoka
*Bachelor of Science (Chemistry/Mathematics)	<p>a) Pass in Year 13 with 200 out of 400 marks with 50% minimum marks in Mathematics, English, Chemistry and any 1 of the Biology, Technical Drawing/ Applied Technology or Physics subjects OR Foundation Science with GPA of 2.00 or more.</p> <p>b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age.</p>	Blended	Nabua & Lautoka
Bachelor of Science (Computer Science and Information System)	<p>a) Pass in Year 13 with 200 out of 400 marks with 50% minimum marks in English, Mathematics and any two subjects OR Foundation Science with GPA of 2.00 or more.</p> <p>b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age.</p>	Blended	Nasinu & Lautoka

*Bachelor of Science (Environmental Management)	<p>a) Pass in Year 13 with 200 out of 400 marks with 50% minimum marks in Mathematics, English and any 2 of the Biology, Chemistry , Physics, Technical Drawing/Applied Technology , Agriculture or Geography subjects OR Foundation Science with GPA of 2.00 or more</p> <p>b)Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age.</p>	Blended	Nabua & Lautoka
*Bachelor of Science (Environmental Science)	<p>a) Pass in Year 13 with 200 out of 400 marks with 50% minimum marks in Mathematics, English and any 2 of the Biology, Chemistry , Physics, Technical Drawing/Applied Technology , Agriculture or Geography subjects OR Foundation Science with GPA of 2.00 or more</p> <p>b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age.</p>	Blended	Nabua & Lautoka
Bachelor of Science (Food Technology)	<p>a) Pass in Year 13 with 200 out of 400 marks with 50% minimum marks in Mathematics, English and any 2 of the Food Technology, Home Economics, Biology, Chemistry, Technical Drawing/Applied Technology , or Physics subjects OR Foundation Science with GPA of 2.00 or more.</p> <p>b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age.</p>	Blended	Nabua & Lautoka
Bachelor of Science (Food Technology/ Biology)	<p>a) Pass in Year 13 with 200 out of 400 marks with 50% minimum marks in Mathematics, English, Biology and any 1 of the Food Technology, Chemistry, Home Economics or Physics subjects OR Foundation Science with GPA of 2.00 or more.</p> <p>b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age.</p>	Blended	Nabua & Lautoka
Bachelor of Science (Food Technology/ Chemistry)	<p>a)Pass in Year 13 with 200 out of 400 marks with 50% minimum marks in Mathematics, English, Chemistry and any 1 of the Biology, Technical Drawing/ Applied Technology or Physics subjects OR Foundation Science with GPA of 2.00 or more.</p> <p>b)Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age.</p>	Blended	Nabua & Lautoka
*Bachelor of Science (Mathematics and Computer Science)	<p>a)Pass in Year 13 with 200 out of 400 marks with 50% minimum marks in English, Mathematics and any two subjects OR Foundation Science with GPA of 2.00 or more.</p> <p>b)Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age.</p>	Blended	Nasinu & Lautoka
*Bachelor of Science (Physics/Chemistry)	<p>a)Pass in Year 13 with 200 out of 400 marks with 50% minimum marks in Mathematics, English, Chemistry and Physics subjects OR Foundation Science with GPA of 2.00 or more</p> <p>b)Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age.</p>	Blended	Nabua & Lautoka

Bachelor of Science (Physics/Mathematics)	a)Pass in Year 13 with 200 out of 400 marks with 50% minimum marks in Mathematics, English, Physics and any 1 of the Biology, Chemistry or Technical Drawing/Applied Technology subjects OR Foundation Science with GPA of 2.00 or more. b)Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age.	Blended	Nabua & Lautoka
Bachelor of Urban and Regional Planning (Honours)	a)Pass in Year 13 with 250 out of 400 marks with pass (50% or more) in English, Mathematics, and any 2 subjects OR holders of Trade Diploma in Architecture, Civil Engineering, Land Surveying OR Foundation Science with GPA of 3.00 or more. b)Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age.	Blended	Samabula
Postgraduate Diploma in Biology	Postgraduate Diploma is grade point average of 3 out of 5 that is letter grade B and above in BSc or equivalent. Those candidates who do not meet minimum grade point average requirement must have served in relevant areas (teaching, research, industry) for at least TWO years and would have gained sufficient knowledge and developed aptitude to undertake higher studies.	Blended	Lautoka & Nabua
Postgraduate Diploma in Chemistry	Postgraduate Diploma is grade point average of 3 out of 5 that is letter grade B and above in BSc or equivalent. Those candidates who do not meet minimum grade point average requirement must have served in relevant areas (teaching, research, industry) for at least TWO years and would have gained sufficient knowledge and developed aptitude to undertake higher studies.	Blended	Lautoka & Nabua
Postgraduate Diploma in Environmental Science & Management	A grade point average of 3 out of 5 and above in BSc or equivalent. Those candidates who do not meet minimum grade point average requirement must have served in relevant areas (teaching, research, industry) for at least TWO years and would have gained sufficient knowledge and developed aptitude to undertake higher studies.	Blended	Lautoka & Nabua
*Postgraduate Diploma in Food Science & Technology	The minimum entry requirement for Postgraduate Diploma is GPA average of 3 or grade B and above in BSc or equivalent. Those candidates who do not meet minimum grade point average requirement must have served in relevant areas (teaching, research, industry) for at least TWO years for sufficient knowledge and experience to undertake this programme (as per the UASR).	Blended	Lautoka & Nabua
Postgraduate Diploma in Physics	Postgraduate Diploma is grade point average of 3 out of 5 that is letter grade B and above in BSc or equivalent. Those candidates who do not meet minimum grade point average requirement must have served in relevant areas (teaching, research, industry) for at least TWO years and would have gained sufficient knowledge and developed aptitude to undertake higher studies.	Blended	Lautoka & Nabua
Postgraduate Diploma in Science (Mathematics)	Postgraduate Diploma is grade point average of 3 out of 5 that is letter grade B and above in BSc or equivalent. Those candidates who do not meet minimum grade point average requirement must have served in relevant areas (teaching, research, industry) for at least TWO years and would have gained sufficient knowledge and developed aptitude to undertake higher studies.	Blended	Samabula & Lautoka
Master of Science (Mathematics)	The minimum entry requirement for the M.Sc. 2 year programmes is a B.Sc. in Mathematics with a grade point average of at least 3/5 (grade B or above) or equivalent. Those candidates who do not meet the minimum grade point average requirement must have served in relevant areas (teaching, research, industry) for at least TWO years and should demonstrate sufficient knowledge and aptitude to undertake higher studies. The minimum entry requirement for the M.Sc. 1 year programmes is a postgraduate Diploma in Mathematics with a grade point average of at least 3/5 (grade B or above) or equivalent. Those candidates who do not meet the minimum grade point average requirement must have served in relevant areas (teaching, research, industry) for at least TWO years and should demonstrate sufficient knowledge and aptitude to undertake higher studies.	Blended	Samabula & Lautoka

Master of Science in Biology	The minimum entry requirement for Masters programme is students with Postgraduate Diploma in Biology are given admission to Master of Science year-2 (i.e. level 9) courses.	Blended	Lautoka & Nabua
Master of Science in Chemistry	The minimum entry requirement for Master of Science is grade point average of 3 out of 5 that is letter grade B and above in BSc or equivalent. Students with Post Graduate Diploma in Chemistry are given lateral entry at Year-2. Those candidates who do not meet minimum grade point average requirement must have served in relevant areas (teaching, research, industry) for at least TWO years and would have gained sufficient knowledge and developed aptitude to undertake higher studies.	Blended	Lautoka & Nabua
Master of Science in Physics	The minimum entry requirement for postgraduate programmes is grade point average of 3/5 that is letter grade B and above in BSc or equivalent. Students with Post Graduate Diploma in Physics are given lateral entry at Year 2. Those candidates who do not meet minimum grade point average requirement must have served in relevant areas (teaching, research, industry) for at least TWO years and would have gained sufficient knowledge and developed aptitude to undertake higher studies.	Blended	Lautoka & Nabua
Master of Engineering, Science and Technology by Research	The minimum requirements for admission to a Masters by Research program are: (a) A Bachelor's degree with a GPA of 4 (FNU GPA equivalent) or above at level 7; or (b) A graduate diploma with GPA of 3.5 or above (FNU GPA equivalent) at level 8; or (c) A Masters by coursework in any discipline at level 9; or (d) Evidence of academic qualification and/or experience that satisfies the HDRC that the applicant has developed knowledge of the field of study or cognate field and has the potential for research that is sufficient to undertake the proposed programme. The medium of instruction at FNU is English language. Students must be sufficiently fluent in English to pursue HDR Programme. HDR students will provide evidence from undergraduate qualifications/ other English qualifications that confirm the English language competency.	Blended	Samabula
Doctor of Philosophy (Engineering, Science and Technology)	The minimum requirements for admission to a PhD program are: (a) A Bachelors degree with first or upper second class honours at level 8, including a research component compromised of a thesis; or (b) A Masters degree by course work with GPA of 4 (FNU GPA equivalent)i or above at level 9; or (c) A Masters by Research degree in a relevant discipline at level 9; or (d) Evidence of academic qualification and/or experience that satisfies the Higher Degree by Research Committee (HDRC) that the applicant has developed knowledge of the field of study or cognate field and has the potential for research that is sufficient to undertake the proposed programme. The medium of instruction at FNU is English language. Students must be sufficiently fluent in English to pursue HDR Programme. HDR students will provide evidence from undergraduate qualifications/ other English qualifications that confirm the English language competency.	Blended	Samabula
* This programme is in the process of being recorded with the Fiji Higher Education Commission			

Disclaimer:

Fiji National University reserves the right to amend the Minimum Entry Requirement and Year 2022 class start dates. Campus at which the programme is offered and Mode of Learning such as face to face and/or online may be subject to change as well. Changes will be advised through FNU Facebook and FNU Website.



COLLEGE OF BUSINESS, HOSPITALITY AND TOURISM STUDIES

Thinking of career as a Human Resources Specialist?

Over the last few years, Business, Hospitality, and Tourism have all made significant contributions to the Fijian economy. FNU's College of Business, Hospitality, and Tourism Studies (CBHTS), is also known by these terms (CBHTS). CBHTS formerly known as the School of Commerce and School of Hospitality and Tourism Studies at the former Fiji Institute of Technology, is focused on years of emphasis on Fiji's and the region's Human Resource needs.

The College believes in quality delivery and appropriate designs in our learning, teaching and research. With the help of the two Centers of Flexible Learning and Teaching, all our academic staff are encouraged to upgrade knowledge and skills in the use of teaching tools and technologies.

CBHTS is a dynamic learning environment that is constantly changing. The College provides Certificate, Diploma, Degree, and Postgraduate programmes that cover practical and theoretical levels of industry and business organizations.

Generations of students have benefited from the College's extensive study programmes, which have laid the groundwork for stable lives and fulfilling careers. Today, this revolutionary approach to education continues to attract an increasing number of students who understand the importance of a good education in a fast-changing world.

Notable achievements

The (Bachelor of Accounting, Bachelor of Law and Graduate Diploma in Legal Practice) programmes have been recognized by the Fiji Institute of Accounting of Accountants (FIA) and the Board of Legal Education in Fiji respectively.



Bachelor of Commerce (Marketing and Information Systems)	a) Pass in Year 13 with 50% or more marks in English b) Applicants who do not meet the requirement based on the years of continuous education progression, but who are able to demonstrate their ability to succeed in the programme at this level on the basis of their maturity, work experience or prior learning and are 21 years of age, may also be admitted to the programme.	Blended	Nasinu/Namaka/ Ba/Labasa
*Bachelor of Commerce (Law and Management)	a) Pass in Year 13 with 50% or more marks in English b) Applicants who do not meet the requirement based on the years of continuous education progression, but who are able to demonstrate their ability to succeed in the programme at this level on the basis of their maturity, work experience or prior learning and are 21 years of age, may also be admitted to the programme.	Blended	Nasinu
*Bachelor of Commerce (Law and Marketing)	a) Pass in Year 13 with 50% or more marks in English b) Applicants who do not meet the requirement based on the years of continuous education progression, but who are able to demonstrate their ability to succeed in the programme at this level on the basis of their maturity, work experience or prior learning and are 21 years of age, may also be admitted to the programme.	Blended	Nasinu
Bachelor of Commerce (Management and Marketing)	a) Pass in Year 13 with 50% or more marks in English b) Applicants who do not meet the requirement based on the years of continuous education progression, but who are able to demonstrate their ability to succeed in the programme at this level on the basis of their maturity, work experience or prior learning and are 21 years of age, may also be admitted to the programme.	Blended	Nasinu/Namaka/ Ba/Labasa
*Bachelor of Hospitality and Hotel Management	a) Pass in Year 13 with 50% or more marks in English b) Applicants who do not meet the requirement based on the years of continuous education progression, but who are able to demonstrate their ability to succeed in the programme at this level on the basis of their maturity, work experience or prior learning and are 21 years of age, may also be admitted to the programme.	Blended	Nasese / Namaka
Bachelor of Laws	a) Pass in Year 13 with 50% or more marks in English b) Applicants who do not meet the requirement based on the years of continuous education progression, but who are able to demonstrate their ability to succeed in the programme at this level on the basis of their maturity, work experience or prior learning and are 21 years of age, may also be admitted to the programme.	Blended	Nasinu
Bachelor of Library & Information Systems	a) Pass in Year 13 with 50% or more marks in English b) Applicants who do not meet the requirement based on the years of continuous education progression, but who are able to demonstrate their ability to succeed in the programme at this level on the basis of their maturity, work experience or prior learning and are 21 years of age, may also be admitted to the programme.	Blended	Nasinu/Namaka/ Ba/Labasa
*Postgraduate Diploma in Accounting	Alternative Entry - Applications to be assessed by College DEAN; Students can be admitted to the programme with Bachelor's degree in Accounting with at least 3.0 GPA. Those holding a Bachelor's degree but have a lower GPA, will need to have at least two years of relevant industry experience to be eligible for admission OR Dean's approval.	Blended	Nasinu/Namaka/ Ba/Labasa
*Postgraduate Diploma in Economics	Students can be admitted to the programme with Bachelor's degree in Economics with at least 3.0 GPA. Those holding a Bachelor's degree but have a lower GPA, will need to have at least two years of relevant industry experience to be eligible for admission OR Dean's approval. Dean's approval is required by those who had done few economics courses at undergraduate level and are willing to be enrolled in Postgraduate Diploma in Economics.	Blended	Nasinu/Namaka

Postgraduate Diploma in Entrepreneurship and Management	The minimum entry requirements for admission to the Postgraduate Diploma is as follows: i. A good Bachelor's Degree in Business or related areas with a minimum GPA of 3.0 in the level 6 and level 7 units or special consent from HOD. ii. Candidates who can demonstrate exceptional research skills and theoretical knowledge in the related field. iii. Entrants who demonstrate their ability to succeed in a programme may be admitted under the mature student admission criteria subject to the requirements of the programmes regulations for the award OR Dean's approval.	Blended	Nasinu/Namaka/ Ba/Labasa
Master of Commerce in Accounting	Students can be admitted to the programme with Bachelor's degree in Accounting with at least 3.0 GPA. Those holding a Bachelor's degree but have a lower GPA, will need to have at least two years of relevant industry experience to be eligible for admission OR Dean's approval	Blended	Nasinu/Namaka/ Ba/Labasa
*Master of Commerce in Entrepreneurship and Management	Students can be admitted to the programme with Bachelor's degree in Management/ IR & HRM/ PGD with at least 3.0 GPA. Those holding a Bachelor's degree but have a lower GPA, will need to have at least two years of relevant industry experience to be eligible for admission OR Dean's approval.	Blended	Nasinu/Namaka/ Ba/Labasa
Master of Professional Accounting [CPA]	To be admitted into the Master of Professional Accounting [CPA] programme candidates must: i) The minimum entry requirement for admission to a degree of Master shall be the completion of a Bachelor's degree programme in the subject with a minimum GPA of 3.0, or equivalent. Moreover Applicants may also be admitted to the Master's degree programme who may not meet the requirement above, but who are able to demonstrate their ability to succeed in the programmes at this level on the basis of maturity, work experience, or prior learning. The Dean may place any relevant prerequisite requirement for such a student to progress, or require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed courses that must be passed to progress further. (UASR 4.16.4.1 and 4.16.4.2). ii) Have completed the 6 CPA bridging courses; and CPA Foundations of Accounting FNU ACC501Sem CPA Economics & Markets FNU ECN501Sem, ECN502Sem and ENC603Sem CPA Fundamentals of Business Law FNU LAW501Sem and LAW603Sem CPA Business Finance FNU FIN601Sem CPA Financial Accounting & Reporting FNU ACC601Sem, ACC702Sem and ACC706Sem CPA Management Accounting FNU ACC502Sem & ACC602Sem (*Students can complete bridging course from CPA Australia, FNU or any other accredited universities). iii) Be admitted as an Associate member of CPA Australia. Student will be required to pay AUD\$296.	Blended	Nasinu

Master of Business Hospitality and Tourism Studies by Research	<p>The minimum requirements for admission to a Masters by Research program are:</p> <p>(a) A Bachelor's degree with a GPA of 4 (FNU GPA equivalent) or above at level 7; or</p> <p>(b) A graduate diploma with GPA of 3.5 or above (FNU GPA equivalent) at level 8; or</p> <p>(c) A Masters by coursework in any discipline at level 9; or</p> <p>(d) Evidence of academic qualification and/or experience that satisfies the HDRC that the applicant has developed knowledge of the field of study or cognate field and has the potential for research that is sufficient to undertake the proposed programme.</p> <p>The medium of instruction at FNU is English language. Students must be sufficiently fluent in English to pursue HDR Programme. HDR students will provide evidence from undergraduate qualifications/ other English qualifications that confirm the English language competency.</p>	Blended	Nasinu
Doctor of Philosophy (Business, Hospitality and Tourism Studies)	<p>The minimum requirements for admission to a PhD program are:</p> <p>(a) A Bachelors degree with first or upper second class honours at level 8, including a research component compromised of a thesis; or</p> <p>(b) A Masters degree by course work with GPA of 4 (FNU GPA equivalent)i or above at level 9; or</p> <p>(c) A Masters by Research degree in a relevant discipline at level 9; or</p> <p>(d) Evidence of academic qualification and/or experience that satisfies the Higher Degree by Research Committee (HDRC) that the applicant has developed knowledge of the field of study or cognate field and has the potential for research that is sufficient to undertake the proposed programme.</p> <p>The medium of instruction at FNU is English language. Students must be sufficiently fluent in English to pursue HDR Programme. HDR students will provide evidence from undergraduate qualifications/ other English qualifications that confirm the English language competency.</p>	Blended	Nasinu
Executive Master of Business Administration	<p>The minimum entry requirements for admission to the EMBA programme are:</p> <p>1. A good Bachelor's degree in any area along with a minimum of 3 years of work experience in middle level management position. OR</p> <p>2. Chief Executive Officers or Managers with 10 years of managerial experience of a successful business shall be admitted following the perusal of the following documents: a) Job Description b) Employment Letter and/or Contract of Employment c) Curriculum Vitae OR Director's approval.</p>	Blended	Nasese / Namaka
* This programme is in the process of being recorded with the Fiji Higher Education Commission			

Disclaimer:

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“I ENCOURAGE STUDENTS TO RISE ABOVE “THE NORMS” AND TAKE CHARGE OF THEIR FUTURE. I BELIEVE IN A PROCESS AND PRODUCTS THAT ARE SERIOUSLY MADE IN FIJI BY OUR OWN PEOPLE. ”.



DR ASaeli
TUIBEQA

HEAD OF
DEPARTMENT
ECONOMICS & CUSTOMS

College of Business, Hospitality and Tourism
Studies

Dr Tuibeqa is trained in the UK (Kent) as a development economist and recently attained a PhD from Victoria University, Melbourne

I want to make an impact on the lives of young people using small business and entrepreneurship as foundation for critical and innovative thinking. I am passionate about the learning outcomes of students graduating from FNU. I approach teaching in a holistic manner. There must be a change in heart, soul and spirit.cFNU is best prepared with such a purpose.



FIJI MARITIME ACADEMY

The main objective of FMA Programmes is to conduct Preparatory Courses for Seafarers to Qualify for Certificate of Competency (COC) examination with the Maritime Safety Authority of Fiji (MSAF). FMA also conducts all the mandatory safety courses for seafarers to work onboard vessels.

To meet the international standards in seafaring, the Academy develops Programmes according to Standards of Training, Certification, and Watchkeeping for Seafarers

(STCW), International Convention as amended while developing syllabi recommended by International Maritime Organization (IMO) Model Courses. Mainstream Programmes offered at FMA are also approved by the FNU Senate and are registered at Fiji Higher Education Commission (FHEC).

Students graduating from the Academy in main Programmes are awarded a Diploma in either Nautical Science or Marine Engineering. Graduates then embark

on a career path of a Deck Officer or/and Engineer commencing at Class III Watchkeeper. If they have a foreign going seetime vessel over 3000 GT for deck officers and 300 KW engine capacity for Engineers, then the path will lead up to Class I management level in both disciplines.

Fiji Maritime Academy is the sole maritime training provider in Fiji and caters to all nationals interested in

pursuing training. FMA offers Programmes that enable school leavers pathways to become a seafarer.

Our training curriculum is recognized by the International Maritime Organization (IMO) and approved by the Maritime Safety Authority of Fiji (MSAF), enables seafarers to work on local and international ships.



PROGRAMME LISTING



FMA Programmes	Minimum Entry Requirements	Mode of Delivery	Campus Offered
Diploma in Marine Engineering	<p>a) Completion of Fiji Year 12 Certificate Examination with a pass in English, Mathematics, and Physics.</p> <p>b) Mature applicants with specified sea service experience for upgrading programmes</p> <p>c) Entry standards for new cadet intake for full details - The candidate shall not be less than 18 years of age and not more than 22 years old at the time of closing applications, The CEO, Head of Academics, Head of Nautical Science, Head of Engineering reserves the right to waiver the upper limit of age requirement and/or the MQR, Be of height not less than 5'2".</p> <p>Merit-based selection:</p> <p>a. A pool of application is received</p> <p>b. Applications are assessed based on MER</p> <p>c. Candidates shortlisted and informed</p> <p>d. Shortlisted candidates go through aptitude and medical fitness test provided by the school</p> <p>e. Candidate goes through short interview is with that HOD/HOA</p>	Blended	Fiji Maritime Academy (FMA)
Diploma in Nautical Science	<p>a) Completion of Fiji Year 12 Certificate Examination with a pass in English, Mathematics, and Physics.</p> <p>b) Mature applicants with specified sea service experience for upgrading programmes</p> <p>c) Entry standards for new cadet intake for full details - The candidate shall not be less than 18 years of age and not more than 22 years old at the time of closing applications, The CEO, Head of Academics, Head of Nautical Science, Head of Engineering reserves the right to waiver the upper limit of age requirement and/or the MQR, Be of height not less than 5'2".</p> <p>Merit-based selection:</p> <p>a. A pool of application is received</p> <p>b. Applications are assessed based on MER</p> <p>c. Candidates shortlisted and informed</p> <p>d. Shortlisted candidates go through aptitude and medical fitness test provided by the school</p> <p>e. Candidate goes through short interview is with that HOD/HOA</p>	Blended	Fiji Maritime Academy (FMA)

Upgrading Course for Navigation

Class 3 Master	<p>This course is open to Male or Female candidates who comply with the minimum standards and requirements stipulated below:</p> <p>1. Completed Class 4 Mater.</p> <p>2. Approved Sea-time Assessment Form (page 2 – Declaration of Sea Service of MSAF Form No. 4</p> <p>a. Completed 12 months of approved seagoing service as a Watch keeping officer whilst holding a COC not lower than a Master class 4 on ships of more than 500 gross tonnage or;</p> <p>b. Completed 36 months of approved education (approved cadet training Programme) including 18 months sea service served on ships of more than 500 gross tonnage or;</p> <p>c. Completed 12 months of approved seagoing service as a Watch keeping officer whilst holding a COC Deck watch keeper (near coastal Certificate) on ships of more than 500 gross tonnage.</p>
Class 4 Master	<p>This course is open to Male or Female candidates who comply with the minimum standards and requirements stipulated below:</p> <p>1. Completed Class 5 Mater.</p> <p>2. Approved Sea-time Assessment Form (page 2 – Declaration of Sea Service of MSAF Form No. 4</p> <p>a. Completed 12 months of approved seagoing service as a Watch keeping officer holding a COC not lower than a Master class 5</p>
Class 5 Master	<p>This course is open to Male or Female candidates who comply with the minimum standards and requirements stipulated below:</p> <p>1. Hold Basic Safety Certificate.</p> <p>2. Approved Sea-time Assessment Form (page 2 – Declaration of Sea Service of MSAF Form No. 4.</p> <p>a. Completed 36 months of approved seagoing service or;</p> <p>b. Completed 24 months of approved seagoing service on ships of 80 gross tonnage or more whilst holding a Master/Engineer Class 6 or;</p> <p>c. Completed 24 months of approved seagoing service on ships of 80 gross tonnage or more whilst holding a COC as Deck Watch Rating or;</p> <p>d. Completed 6 months of approved seagoing service on ships of 80 gross tonnage or more whilst holding a COC as Able Seafarer Deck</p>

Upgrading Course for Marine Engineering	
Class 3 Engineer	<p>This course is open to Male or Female candidates who comply with the minimum standards and This course is open to Male or Female candidates who comply with the minimum standards and requirements stipulated below:</p> <ol style="list-style-type: none"> 1. Hold Class 4 Engineer Certificate 2. Approved Sea-time Assessment Form (page 2 – Declaration of Sea Service of MSAF Form No. 4 <p>a. Have completed 12 months of approved seagoing service as a Watchkeeping Engineer whilst holding a COC as an Engineer Class 4 or;</p> <p>b. Have completed approved education and training of at least 36 months which includes 6 months on-board training on ships of more than 500 kW main propulsion power machinery. On-board training must be documented in an approved training record book or;</p> <p>c. Have completed 24 months approved shore based (slipways, dockyards, marine engineering workshops or boiler workshops) education and training documented in an approved training record book and;</p> <p>d. Have served 12 months of approved sea going service in an engineering capacity on ships of more than 500 kW main propulsion power machinery.</p>
Class 4 Engineer	<p>This course is open to Male or Female candidates who comply with the minimum standards and requirements stipulated below:</p> <ol style="list-style-type: none"> 1. Approved Sea-time Assessment Form (page 2 – Declaration of Sea Service of MSAF Form No. 4 <p>a. Have completed not less than 12 months approved seagoing service on ships of 250 kW or more as a watchkeeping engineer whilst holding a Certificate of Competency as an Engineer Class 5;</p> <p>b. Have completed approved education and training of at least 36 months which includes 6 months on-board training (on ships more than 250 kW propulsion power machinery) which include on-board training documented in an approved training record book.</p>

Class 5 Engineer	<p>This course is open to Male or Female candidates who comply with the minimum standards and requirements stipulated below:</p> <ol style="list-style-type: none"> 1. Hold Basic Safety Training Certificate. 2. Approved Sea-time Assessment Form (page 2 – Declaration of Sea Service of MSAF Form No. 4 <p>a. Completed not less than a 24 months of approved sea service on ships of 100 kW or more 18 months of the 24 months must be served on duties associated with engine Operation and 6 months of approved workshop or;</p> <p>b. Have completed approved education and training of at least 24 months which includes 12 months of on-board training (on ships of more than 100 kW main propulsion power) or;</p> <p>c. Completed not less than 12 months approved seagoing service on ships of greater than 100 kW engine power whilst holding a Certificate of Competency as Master/ Engineer Class 6 and completed not less than six months of approved workshop training or;</p> <p>d. Completed not less than 12 months approved seagoing service on ships of greater than 100 kW engine power whilst holding a Certificate of Competency as Engine Watch Rating and completed not less than six months of approved workshop trainings or;</p> <p>e. Not less than 6 months approved workshop whilst holding a Certificate of Competency as Able Seafarer Engine served on duties associated with engine operation.</p>
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Short Courses	
Safety & Survival	
Basic Safety Training (Pre – Sea Training)	
<p>This course is open to Male or Female candidates who comply with the minimum standards and requirements stipulated below:</p> <p>All candidates shall provide their medical report from either MSAF approved medical practitioners or from any certified medical practitioners.</p>	
Courses	MER
Proficiency in Fire Prevention & Fire Fighting	<ol style="list-style-type: none"> a) The candidate shall not be less than 16 years of age at the time of closing applications. b) The candidate must pass the Year 10 or Year 12 or Year 13 Examination with a pass in English.
Proficiency in Elementary First Aid	<ol style="list-style-type: none"> a) The candidate shall not be less than 16 years of age at the time of closing applications. b) The candidate must pass the Year 10 or Year 12 or Year 13 Examination with a pass in English.
Proficiency in Personal Survival Technique	<ol style="list-style-type: none"> a) The candidate shall not be less than 16 years of age at the time of closing applications. b) The candidate must pass the Year 10 or Year 12 or Year 13 Examination with a pass in English.
Proficiency in Personal Safety & Social Responsibilities	<ol style="list-style-type: none"> a) The candidate shall not be less than 16 years of age at the time of closing applications. b) The candidate must pass the Year 10 or Year 12 or Year 13 Examination with a pass in English. <p>OR</p> <ol style="list-style-type: none"> c) Employed seafarer whilst holding a certificate in Seafarers Designated Security Duties.

Refresher Course For Basic Safety Training	
This course is open to Male or Female candidates who comply with the minimum standards and requirements stipulated below:.	
1. Previously completed Basic Safety Training Certificate prior to the STCW '78, as manila amendments 2010.	
Advanced Safety Training	
This course is open to Male or Female candidates who comply with the minimum standards and requirements stipulated below:	
All candidates shall provide their medical report from MSAF approved medical practitioners.	
Courses	MER
Proficiency in Advance Fire Fighting	a) The candidate shall not be less than 18 years of age at the time of closing applications. b) The candidate must pass the Year 12 or Year 13 Examination with a pass in English. OR c) The candidate must successfully completed Proficiency in Fire Prevention & Fire Fighting.
Proficiency in Medical First Aid	a) The candidate shall not be less than 18 years of age at the time of closing applications. b) The candidate must pass the Year 12 or Year 13 Examination with a pass in English. c) Hold Proficiency in Elementary First Aid Certificate or equivalent training certificate recognised by Fiji Maritime Academy.
Proficiency in Survival Craft other than Fast Rescue Boat	a) The candidate shall not be less than 18 years of age at the time of closing applications. b) The candidate must pass the Year 12 or Year 13 Examination with a pass in English. c) Hold all four (4) Basic Safety Training Certificates.
Proficiency in Personal Safety & Social Responsibilities	a) The candidate shall not be less than 18 years of age at the time of closing applications. b) The candidate must pass the Year 12 or Year 13 Examination with a pass in English.

Refresher Course For Advanced Safety Training	
This course is open to Male or Female candidates who comply with the minimum standards and requirements stipulated below:	
1.Previously completed Advanced Safety Training Certificate prior to the STCW '78, as manila amendments 2010.	
Specialised Training	
Courses	MER
Proficiency in Security Awareness Training	This course is open to Male or Female candidates and requires no academic qualifications.
Proficiency in Seafarers Designated Security Duties	This course is open to Male or Female candidates and requires no academic qualifications.
Proficiency as Ship Security Officer	This course is open to Male or Female candidates who comply with the minimum standards and requirements stipulated below: 1. Approved seagoing service of 12 months or 2. Appropriate seagoing service and knowledge of ship's operation
Proficiency in ports Facility Security Officer	The course is open for Port Managers and Supervisors.
Crowd Control	This course is open to Male or Female candidates who comply with the minimum standards and requirements stipulated below: Hold Basic Safety Training Certificate

Handling Dangerous Goods in Ports	<p>Part A This course is open to Male or Female candidates who comply with the minimum standards and requirements stipulated below: 1. The candidate shall not be less than 18 years of age. 2. No academic qualification is required as it is purely competent based training. 3. The candidate shall provide sponsor letter from their employers.</p> <p>Part B The course is primarily intended for personnel responsible for the cargo handling of packaged dangerous, hazardous and harmful cargoes (hereafter referred to as “dangerous goods”) aboard ships and also intended for: Shore-based personnel (including the competent authority) as well as those who:</p> <ul style="list-style-type: none"> • classify dangerous goods • identify Proper Shipping Names of dangerous goods • pack dangerous goods • mark, label or placard dangerous goods • load/unload cargo transport units • prepare transport documents for dangerous goods • offer dangerous goods for transport • accept dangerous goods for transport handle dangerous goods in transport • prepare dangerous goods loading/stowage plans load/unload dangerous goods into/from ships carry dangerous goods in transport • enforce or survey or inspect for compliance with applicable rules and regulations • or are otherwise Involved in the transport of dangerous goods as determined by the competent authority. <p>Part C 1. The candidate must submit a letter from his/ her employer as a confirmation that he/ she has a work experience in a position involving handling of dangerous goods as mentioned in PART B. 2. The candidate must submit a letter from his/ her employer as a confirmation that he/ she is intended to work in the area of dangerous goods and areas mentioned in PART B.</p>
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Certificate In Small Craft Operations	
Boat Master's Course	This course is open to Male or Female candidates who comply with the minimum standards and requirements stipulated below: 1. The candidate shall not be less than minimum of 16 years of age at the time of closing applications. 2. Shall hold Basic Safety Certificates (Pre-Sea Training Certificates). Those applicants who do not hold Safety Certificate shall either complete the Safety training course before completing Boat Masters course or complete upon completion of the Boat Masters course and before applying for oral examination at Maritime Safety Authority of Fiji. 3. Shall submit a valid certificate of medical fitness from any medical practitioners. The applicant must pass the Medical Fitness Test and the Eye Test, i.e. passing colour blindness test and having 6/6 vision.
Operate Small Boat	This course is open to Male or Female candidates who comply with the minimum standards and requirements stipulated below: 1. The candidate shall not be less than minimum of 16 years of age at the time of closing applications. 2. Shall hold Basic Sea Safety Certificate. 3. Hold a valid medical certificate to work in the deck department (as per MSAF Format).

Maritime Fisheries	
Preparatory Course For Basic Sea Safety	<p>This course is open to Male or Female candidates who comply with the minimum standards and requirements stipulated below:</p> <ol style="list-style-type: none"> Any person who wishes to take up a career at sea may apply, enrolment subject to complying and declaring current with required medical conditions. Applicant must be of at least minimum 16 years of age. Must be medically fit enough to participate in exercises
Preparatory Course For Deck Hand Fishing	<p>This course is open to Male or Female candidates who comply with the minimum standards and requirements stipulated below:</p> <ol style="list-style-type: none"> The candidate shall not be less than 18 years of age and not more than 22 years old at the time of closing applications. Attained Basic Sea Safety Certificate. <ol style="list-style-type: none"> Personal Survival Techniques. Section A-VI/1-1 of the STCW Code Elementary First Aid. Section A-VI/1-3 of the STCW Code Fire Prevention and Firefighting. Section A-VI/1-2 of the STCW Code Personal Safety and Social Responsibilities Section A-VI/1-4 of the STCW Code Pass in Year 10 (Form 4) or equivalent. Valid certificate of medical fitness and eye sight test certificate.

Tanker Courses	
Basic Training For Oil & Chemical Tanker Cargo Course	<p>This course is open to Male or Female candidates who comply with the minimum standards and requirements stipulated below:</p> <ol style="list-style-type: none"> The candidate shall not be less than 18 years of age. No academic qualification is required as it is purely competent based training. The candidate shall provide sponsor letter from their employers. <p>Part B The course is primarily intended for personnel responsible for the cargo handling of packaged dangerous, hazardous and harmful cargoes (hereafter referred to as “dangerous goods”) aboard ships and also intended for:</p> <p>Shore-based personnel (including the competent authority) as well as those who:</p> <ul style="list-style-type: none"> classify dangerous goods identify Proper Shipping Names of dangerous goods pack dangerous goods mark, label or placard dangerous goods load/unload cargo transport units prepare transport documents for dangerous goods offer dangerous goods for transport accept dangerous goods for transport handle dangerous goods in transport prepare dangerous goods loading/stowage plans load/unload dangerous goods into/from ships carry dangerous goods in transport enforce or survey or inspect for compliance with applicable rules and regulations; or are otherwise Involved in the transport of dangerous goods as determined by the competent authority. <p>Part C</p> <ol style="list-style-type: none"> The candidate must submit a letter from his/ her employer as a confirmation that he/ she has a work experience in a position involving handling of dangerous goods as mention in PART B. The candidate must submit a letter from his/ her employer as a confirmation that he/ she is intended to work in the area of dangerous goods and areas mention in PART B.

Simulator Courses	
Global Maritime Distress Safety System – General Operator's Certificate	<p>This course is open for those who wish to gain or enhance their knowledge in the use of GMDSS equipment in all sea areas. Their experience and qualifications will be assessed by HOD and their enrollment will be at the discretion of the HOD based on the minimum standards and requirements stipulated below:</p> <ol style="list-style-type: none"> The candidate shall not be less than 18 years of age. Those that hold GMDSS ROC license (Master Class 5) and want to upgrade COC to Master 4 and above. Those that completed Class 3 Master and preparing for Deck watch keeper Orals and beginning a career at sea as a Deck Watch keeping Officer. Have knowledge in basic computer skills and basic knowledge of radio communication practice.
Global Maritime Distress Safety System – Restricted Operator's Certificate	<p>This course is open for those who wish to gain or enhance their knowledge in the use of Simulator equipment. Their experience and qualifications will be assessed by HND and their enrollment will be at the discretion of the HND based on the minimum standards and requirements stipulated below:</p> <ol style="list-style-type: none"> The candidate shall not be less than 18 years of age. Have knowledge in basic computer skills and basic knowledge of radio communication practice. Those who hold Radio telephony license (RT) and want to upgrade COC to Master 5 and above.
Global Maritime	This course is open to candidates of the following categories:
Distress Safety System – General Operator's Certificate (Revalidation)	<ol style="list-style-type: none"> Entry to this course is open to all GMDSS – GOC Certificate Holders, duly issued by the National Administration, i.e. MSAF
Global Maritime Distress Safety System –Restricted Operator's Certificate (Revalidation)	<p>This course is open to candidates of the following categories:</p> <ol style="list-style-type: none"> Entry to this course is open to all GMDSS – ROC Certificate Holders, duly issued by the National Administration, i.e. MSAF.
Bridge Resource Management	<p>This course is open to Male or Female candidates who comply with the minimum standards and requirements stipulated below:</p> <ol style="list-style-type: none"> The applicant shall not be less than 18 years of age at the time of closing applications. Participant should have sufficient nautical seafaring background.
Electronic Chart Display Information Systems	<p>This course is open to Male or Female candidates who comply with the minimum standards and requirements stipulated below:</p> <ol style="list-style-type: none"> The course is designated both for candidates for certification as officers in charge of a navigational watch and for experienced nautical officers (class 5 & class 4) and other persons with responsible duties in navigation work, such as pilots. Have experience in performing chart work and should be able to practice all usual tasks concerning standard navigational procedures and equipment. They should know about the functions and limitations of other navigational equipment.
Engine Room Resource Management	<p>This course is open to all candidates who comply with the minimum standards and requirements stipulated below:</p> <ol style="list-style-type: none"> Class 3, Class 4 or Class 5 Engineer Certificate of Competency issued by the Maritime Safety Authority of Fiji, approved seagoing service performing functions appropriate to the certificate held for a period of at least one year in total during the preceding 5years before the application or; Any other requirement that applies to the Certificates that MSAF stipulates.
Engine Room Resource Management – Awareness	<p>This course is open to all candidates who comply with the minimum standards and requirements stipulated below:</p> <ol style="list-style-type: none"> Any MSAF certificate from Class 4, Class 5 and Rating Certificate that may be required by MSAF.

Rating Courses	
Preparatory Course For Deck Watch Rating	<p>This course is open to Male or Female candidates who comply with the minimum standards and requirements stipulated below:</p> <ol style="list-style-type: none"> 1. The candidate shall not be less than 18 years of age. 2. Hold Basic Safety Training Certificate. 3. Approved Sea-time Assessment Form (page 2 – Declaration of Sea Service of MSAF Form No. 4 <ol style="list-style-type: none"> a. Completed 6 months of approved sea going service.
Preparatory Course For Engine Room Rating	<p>This course is open to Male or Female candidates who comply with the minimum standards and requirements stipulated below:</p> <ol style="list-style-type: none"> 1. The candidate shall not be less than 18 years of age. 2. Hold Basic Safety Training Certificate. 3. Approved Sea-time Assessment Form (page 2 – Declaration of Sea Service of MSAF Form No. 4 <ol style="list-style-type: none"> a. Completed 6 months of approved sea going service.
Preparatory Course For Able Seafarer Deck	<p>This course is open to Male or Female candidates who comply with the minimum standards and requirements stipulated below:</p> <ol style="list-style-type: none"> 1. The candidate shall not be less than 18 years of age. 3. Hold Deck Watch Rating Certificate. 4. Approved Sea-time Assessment Form (page 2 – Declaration of Sea Service of MSAF Form No. 4 <ol style="list-style-type: none"> a. Completed 12 months of approved sea going service.
Preparatory Course For Able Seafarer Engine	<p>This course is open to Male or Female candidates who comply with the minimum standards and requirements stipulated below:</p> <ol style="list-style-type: none"> 1. The candidate shall not be less than 18 years of age. 2. Hold Engine Room Rating Certificate. 3. Approved Sea-time Assessment Form (page 2 – Declaration of Sea Service of MSAF Form No. 4 <ol style="list-style-type: none"> a. Completed 6 months of approved sea going service.
Class 6 Master/ Engineer – Full for Territriol Waters	<p>This course is open to Male or Female candidates who comply with the minimum standards and requirements stipulated below:</p> <ol style="list-style-type: none"> 1. The candidate shall not be less than 18 years of age. 2. Completed 12 months of approved sea service whilst holding a Basic Safety Training Certificate.

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Refresher Courses For Deck & Engineer Officer	
Refresher Course For Deck Officers – Operational/ Management Levels	<p>This course is open to Male or Female candidates who comply with the minimum standards and requirements stipulated below:</p> <ol style="list-style-type: none"> 1. If seafarers DO NOT HAVE approved seagoing service performing functions appropriate to the certificate they hold, for a period of at least: <ol style="list-style-type: none"> (i) 12 months in total during the preceding 5 years before application then; (ii) complete a full approved Refresher and Updating course for their grade of certificate;
Refresher Course For Engineer Officer –Operational/ Management Levels	<p>This course is open to Male or Female candidates who comply with the minimum standards and requirements stipulated below:</p> <ol style="list-style-type: none"> 1. Seafarers who DO NOT HAVE approved seagoing service performing functions appropriate to the certificate they hold, for a period of at least: <ol style="list-style-type: none"> (i) Hold 12 months in total during the preceding 5 years before application then; (ii) Complete a full approved Refresher and Updating course for their grade of certificate;





TVET PASIFIKA

FNU is already the leading provider of TVET in Fiji, as befits the national university. TVET Pasifika brings together the full range of TVET programmes offered by FNU in a single, dedicated space. TVET Pasifika is a one-stop shop where students and employers – local, national and regional – can browse, research and enrol onto programmes to boost their employability and fulfil their personal and professional aspirations.

Our goals

• Train the region's workforce for employability and productivity

TVET is essential for the post-pandemic economic recovery. TVET Pasifika enables students, employers, and development partners across the Pacific to select the technical and vocational education and training programmes that meet their specific needs. Our extensive portfolio is tailored to support diverse industry

sectors relevant to our region, including agriculture and the marine sector, hospitality and tourism, business and commerce, engineering and technology, education and community care. Our wide range of courses offer individuals and organisations opportunities to train, up-skill and re-skill to meet the changing requirements of national and regional labour markets – now and in the future.

• Serve our stakeholders

TVET Pasifika will have a relentless focus on customer service and responsiveness to labour market needs. Through active stakeholder engagement and feedback, we will shape our overall portfolio and our individual

courses to meet the needs of students, employers and development partners across the Pacific..

• Be the provider of choice for regional TVET

Working with our partners, we will continue to innovate, developing new courses and new teaching methods that enable individuals and businesses to become adaptable, resilient and sustainable. Our focus on quality, employability and relevance will support our ambition to become the TVET provider of choice for the Pacific region.



Why TVET?

• Across the world, Technical and Vocational Education and Training (TVET) is driving the post-pandemic recovery. TVET enables young people and those already in work to develop the skills, experience and competencies demanded by employers, in a fast-changing global economy.

• TVET provides individuals with skill sets for lifelong employability. TVET provides employers with the skilled workforce needed to compete and succeed. In the Pacific, TVET has a crucial role to play in providing educational opportunity, reducing inequality, filling skills gaps, and supporting sustainable economic growth – especially in rural and remote communities.

• Modern, innovative, responsive and inclusive TVET contributes to the development of a skilled, knowledge-based society. This in turn increases productivity and provides Pacific countries with the competitive edge to succeed in a globalised environment.

Why TVET Pasifika?

• TVET Pasifika brings together the full range of FNU's Technical and Vocational Education and Training in one place. It offers students, employers and partners an unrivalled choice of programmes, all designed to maximise employability and productivity. FNU has a successful track-record of delivering high-quality, industry-relevant TVET, in all disciplines and aligned to every major employment sector.

• TVET Pasifika draws on the collective strength and expertise of FNU's constituent units – its five academic colleges, the National Training and Productivity Centre, and the Fiji Maritime Academy. TVET Pasifika embodies the FNU ethos of working closely with industry to provide education for employability. Our TVET teachers have real-world industry experience as well as the right academic qualifications.

• TVET Pasifika embodies FNU's core commitment to education for employability and an excellent student experience. Our facilities and equipment are benchmarked against international best practice, and our courses are achieving international accreditation. With flexibility in start dates, payment plans and articulation arrangements, TVET Pasifika brings all the resources and capabilities of a large university to serve TVET students, employers and partners.

Our commitment

• TVET Pasifika's commitment is encapsulated in FNU's mission: to serve the people, the economy and society of Fiji and the wider Pacific region, by providing education and training for employability, with an excellent student experience; engaging proactively with stakeholders, in our communities, nation and region; and demonstrating leadership in sustainability.

• We are committed to putting our students at the heart of everything we do; to working together with students, employers and development partners; to ensuring that our TVET programmes are future-focussed, entrepreneurial and innovative; and to tailoring our offer to the needs of Industry 4.0 and the opportunities of the 21st

• TVET Pasifika is committed to supporting the post-pandemic recovery in Fiji and across the Pacific. We will do this in alignment with the United Nations Sustainable Development Goals (SDGs), playing our part in supporting quality education, poverty alleviation, job creation and entrepreneurship, national productivity, infrastructure development and inclusive economic growth.

For more information on the TVET programmes, visit <https://www.fnu.ac.fj/tvetpasifika/programmes/>





NATIONAL TRAINING AND PRODUCTIVITY CENTRE

The National Training and Productivity Centre (NTPC) is the leading organisation in providing skills training to the industries in Fiji. Offering more than 600 courses each year, NTPC aspires to deliver the right skills with right motivation, to continuously build a healthy and productive workforce that is competitive globally. NTPC is divided into the following sections, each tasked to provide industry orientated programmes and short courses.

NTPC strives to offer a unique experience of our training. The design and delivery of our short courses lead to quick job opportunities. NTPC also provides on flexible

training to suit industry work schedules. NTPC has also provided training to people with special needs. Our programmes/courses are developed based on industry needs and demands and vetted by Industry Training Advisory Committee (ITAC).

Notable achievements

- The Department of Information Technology held its second annual National Conference on Information Technology with great success.
- Following the new business practices during the pandemic, NTPC in partnership with Crystal Delta

offered free online course in Business & Computing Fundamentals on June 1st. The course provided necessary skills and knowledge for new business start-ups aimed particularly for the members of the community who inspired to start small and medium enterprise business. The programme was a combination of self-paced learning and support through online group coaching. The course had a total of 1,399 participants.

- The NTPC successfully expanded its services to neighbouring island states by providing specialized training in selected programmes via e-learning platform. The Centre formalized partnership with the

College of Marshall Islands (CMI), and delivered courses in Automotive, Welding, Construction and Electrical via e-learning platform beginning June.

- NTPC trained 20 participants on constructing cyclone resilient houses through its partnership with Habitat for Humanity Fiji.
- Another feather in the cap was the launch by NTPC Fiji's first ever Fashion Incubation Centre (FIC). The FIC was a collaborated project with the Australian Pacific Training Coalition (APTC) and programmes are designed to support young designers and fashionistas with



pattern-making, designing and sewing skills, and career mentoring services to encourage them build capacity towards venturing into small entrepreneurial initiatives.

National Training and Productivity Centre is the founder and host of a large number of industry practitioner's conferences and events including:

- National OHS Conference
- National Trainers Conference
- National Convention on Quality
- National Conference on Information Technology
- Fiji Business Excellence Award (FBEA)
- Hospitality and Tourism Festival

NTPC is also in the forefront of providing Technical and Vocational Education and Training (TVET) programmes to the trade sectors in Fiji. The technical programmes offered at NTPC consist of 70 percent practical learning and 30 percent theory. Students are kept current with Fiji's industrial practices. This is possible because the training scenarios put students into practical situations, through effective training simulators that enable them to train and be ready to work in the industry environment with very little supervision and assistance.

NTPC has over 20 years of experience in delivering international franchised qualifications in Fiji. This allows our graduates to gain superior recognition locally, as well as in Australia and New Zealand. Our strong Strategic partners are:

1.1. APO – NTPC is Fiji's National Productivity Organisation and a member of the Asian Productivity Organisation, which enables the sharing of resources with the 20 member economies of APO.

1.2. TAFE WSI/NSW - Accredited with the Leading skills provider in Australia that deliver relevant, high-quality, practical and creative training to grow the NSW economy and skill the workforce of the future.

1.3 CompTIA - Accredited with CompTIA, the world's leading tech association, is a thought leader and an action leader. Their unparalleled programmes set industry standards, foster skills development and generate knowledge and insight every day.

1.4. ICDL Asia - Accredited with ICDL Foundation is an international organisation dedicated to raising digital competence standards in the workforce, education and society. Their certification programmes, delivered through an active network in more than 100 countries, enable individuals and organisations to assess, build and certify their competence in the use of computers and digital tools to the globally-recognised ICDL standard.

1.5. Pearson Vue - Accredited with Pearson Vue, Leader in computer based testing programmes that tests millions of people across the globe to help develop, manage, deliver and grow their testing programmes. From online practice tests to high-stakes, proctored exams that require the industry's most secure testing environments

1.6. Pivot Point - For more than 50 years Pivot Point has been a leader in beauty education, training premier beauty professionals around the world. From hair designers to competition stylists and those who go on to teach future professionals, their educational methods are trusted to provide a solid foundation for success.

1.7. FIT College - one of the newest alliances, FIT College is registered as an RTO in 2009 and commenced delivery of fitness qualifications aiming to deliver only the best in Fitness and Personal Training Courses. FIT College developed a range of business and management qualifications in 2012 and launched these in 2013. Since its inception FIT College has achieved the lowest rating for risk and subsequently achieved the longest available period of five-year registration periods at each renewal audit.

Sustainable Livelihood Project

NTPC remains committed towards empowering sustainable livelihood in rural and maritime communities through its Non-Formal Education Department. The primary objective of the project is to train and empower rural communities and villages with basic practical skills and knowledge, relevant and to immediate and future sustainable needs. In doing so, it addresses the productive use of local natural resources as a means to alleviate poverty. The project has sixteen technical and vocational courses with the main focus of empowering rural, maritime and urban informal communities with basic practical skills and knowledge for sustainable needs.

Community Alternative Learning (CAL)

The Community Alternative Learning (CAL) is a training initiative being introduced and administered by the NTPC through the Department of Community Based Non-Formal Education to deliver technical and vocational skills training to rural, semi-urban and informal settlements around Fiji. There are two key objectives to this training initiative: Firstly, upgrade competencies of participants who had completed the 2-weeks courses delivered by the Sustainable Livelihood Project (SLP) and awarded the Certificate of Participation to enter other Level 5 courses. Secondly, encourage individuals involved in the informal economic sector to develop their full potential to meet Industry TVET Skills demand. The CAL training initiative covers a range of programs in

Hospitality, Construction and Care-Giving. Participants for the CAL Initiative are to pay a minimum fee for the CBA training and hence awarded a Certificate of Attainment.

National Trade Testing scheme

As an authority responsible for skills certification, the National Trade Testing Scheme fulfils a number of tasks enabling workers in Fiji to obtain certification for their skills. Whilst operating under the Trade Testing Regulations (1976) of the Training and Productivity Authority Act (formerly the Fiji National Training Act), the Scheme. There are no minimal educational requirements for candidates, which means that candidates having some or no formal training are entitled to demonstrate their level of skill against the established standards, provided they have the necessary trade or industry experience and knowledge in discipline. The scheme offers skills assessment and certification in 29 various trades and it is highly recognized nationally and internationally as well.

National Apprenticeship Training scheme

The National Apprenticeship Scheme was introduced in 1963 under the Ministry of Labour. The role of National Apprenticeship Training Scheme is regulated and administered by the National Training & Productivity Centre through the support from the Industries to address the skills required and to produce competent

and certified work force for the organisations. The objective of the scheme is to develop a more skillful Fijian workforce that delivers long term benefits for our nation and for international competitiveness.

The Scheme is a tripartite agreement between the apprentice, employer and NTPC, and the apprentices are monitored and trained by a competent personnel from the industry for a duration of three to four years. It allows the individual (apprentice) to be paid as employees while they learn on the job, and simultaneously studying for academic awards on a part time basis at the University. Apprenticeship Scheme is one of the most significant skills development programme in Fiji, and its contribution towards the national growth has been invaluable. To date there have been 8,773 graduates under the National Apprentice Scheme.

The Apprenticeship Scheme is an investment for employers to develop a robust pool of qualified talent ultimately investing in business success. When companies have ready access to potential employees who possess the specialized skills necessary to succeed, they gain the ability to develop a workforce that will drive enhanced productivity, reliability, safety and quality. .

For more information on the NTPC programmes, visit <https://www.fnu.ac.fj/ntpc/>

PROGRAMME LISTING

NTPC Programmes	Minimum Entry Requirements	Mode of Delivery	Campus Offered
Advanced Diploma of Leadership & Management	1. Successful completion of Fiji School Leaving Certificate or equivalent with three years of current industry experience. 2. Applications by mature age students who wish to upgrade their qualification will also be considered.	Blended	Nadi, Lautoka, Suva, Labasa, Sigatoka
Diploma of Information Technology	1. Successful completion of Year 12 2. Relevant work experience	Blended	Nadi, Lautoka, Suva

SUSTAINABLE DEVELOPMENT (SDGs)

The Fiji National University (FNU) is committed to achieving the United Nations (UN) Sustainable Development Goals (SDGs) through its research, learning and teaching. The SDGs aim to address 17 key global issues and are interconnected, many of which are relevant to the University's core operations. SDG Goal 4, which highlights the need for quality education, also aligns with the university's aim to be the premier national University providing quality and relevant higher education, technical and vocational education and training, research and development in Fiji.

FNU has contributed to addressing various SDG Goals in 2020 through the following key projects and activities:



GOAL 3: GOOD HEALTH AND WELLBEING



- Forty-three Bachelor of Public Health final-year students undertook a community profiling exercise in informal settlements in Suva and Lami to better understand residents' challenges and promote safe health practices. The 5-week exercise was part of the students' Community Health Needs Assessment course and is conducted in partnership with Save the Children Fiji and Reproductive and Family Health Association of Fiji. Students were divided into 9 groups and assigned to communities to strengthen the partnership and facilitate community empowerment. In cooperation with the communities, the students identified health, social and cultural problems using community need assessment tools.

- Year 2 students of the Bachelor Dietetics and Nutrition programme accompanied by three staff members conducted a community visit to Vatoa Village in Tailevu to help fight against

Non-Communicable Diseases (NCDs). The group conducted a pretest health assessment at the village during a prior visit and planned a nutrition intervention programme in their return visit. The activities included role plays, food preparation demonstrations, nutrition education, and physical education sessions. Colgate Palmolive also conducted a tooth brushing drill to promote healthy teeth as part of healthy living. The outreach activity was conducted in collaboration with the Ministry of Health and Medical Services.

- Twenty-nine Midwifery students and 16 academic staff from the nursing school provided workforce assistance to the Ministry of Health and Medical Services to conduct COVID-19 screening in the Suva-Nausori corridor. The students worked on a volunteer-basis and assisted the Ministry to conduct temperature checks and carry out awareness talks on COVID-19 precautionary measures.



GOAL 4: QUALITY EDUCATION



FNU conducted the country's first-ever Virtual Open Week in 2020. The event was a customised online event that provided potential students with an opportunity to hear from academic counsellors on study opportunities offered at FNU and the various career pathways students can pursue after graduation. All enquiries are answered through the live chat feature on the FNU website or email within minutes by University staff. More than 90 secondary schools and around 1500 individuals participated in the week-long event.

Following the devastating economic and social impacts caused by COVID-19, FNU introduced the flexible fee payment option, enabling students to pursue their academic aspirations whilst paying their fees in agreed instalments. FNU also removed late enrolment fees to ease the burden on students. FNU's National Training and Productivity Centre expanded its services in the region by providing specialised training in selected programmes via an e-learning platform. NTPC formalised a partnership with the College of the Marshall Islands (CMI) and delivered a range of programmes that consisted of all three modules of the Training of Trainers programme, short courses in plumbing and construction, electrical and electronics, welding and a specialised trade test and apprenticeship programme. There were also three basic Information Technology courses in Hairdressing, Beauty Therapy and Culinary Arts courses, and the rural training under NTPC's Community Alternative Learning.

As Fiji's national university, FNU provides holistic learning with programmes undergoing regular review in consultation with industry partners, international higher education institutions to ensure it meets local and global standards.



GOAL 5: GENDER EQUALITY



- FNU initiated the Sexual Orientation, Gender Identity, Gender Expression and Sex Characteristics (SOGIESC), and human rights compulsory staff training in 2020, facilitated by the DIVA for Equality organisation. The training was done at all campuses and centres and will continue into 2021. This exercise is aligned with the University's aim to remain progressive in its learning, teaching, and training delivery.

FNU strives to provide opportunities to empower its female staff in achieving gender parity in pay and gender balance by academic rank and managerial seniority. It also takes pride in being at the forefront of promoting females in subjects and careers that are male-dominated.



GOAL 8: DECENT WORK AND ECONOMIC GROWTH



The industrial attachment course component in FNU's programmes ensure students are taught and trained in a real-life work environment. This enables students to be well-equipped with the relevant skills and knowledge in the field of work they are pursuing. FNU strives to ensure all its graduates are day one work-ready when they graduate and join the workforce. The University also encourages entrepreneurship through its courses, which is a key target of Goal 8.



GOAL 6: CLEAN WATER AND SANITATION



- FNU in collaboration with the University of Sydney, Edith Cowan University, Ministry of Health and Medical Services Fiji, Wildlife Conservation Society and the World Health Organization (WHO) participated in a week-long mid-term review workshop for the Watershed Interventions for Systems Health (WISH) project. WISH is a three-year project that was awarded an AUD 2.01M grant by the National Health & Medical Research Council of Australia in July 2018, which seeks to optimise water, sanitation and catchment management, improve outbreak response and minimise the impact of water-borne diseases in Fiji. FNU is a partner of the RISE Project through research and data collection and analysis.



GOAL 9: INDUSTRY, INNOVATION AND INFRASTRUCTURE



- Over a hundred professionals from the public and private sector participated in the 2020 National Conference on Information Technology organised by FNU's National Training and Productivity Centre. The conference created an avenue for ICT professionals, academics, vendors and students to build a comprehensive network to discuss the latest ICT trends and solutions.

- FNU began the rollout of the Banner Student Module in 2020, making the admission and registration process of students more efficient. This module is part of the University Information Management System (UIMS), which is a unified information

system acquired by the University to integrate its different enterprise systems into a common platform. The Banner Finance system was also launched in 2020 and provides real-time data relating to budgets for colleges and other sections of FNU. It enables users to manage their procurement process better.

These infrastructure and digital technology developments and partnership address Goal 9's need to develop quality, reliable, sustainable and resilient infrastructure, increase access to information and communications technology, and support domestic technology development, research and innovation.



GOAL 10: REDUCED INEQUALITIES



A new designed-for-purpose Disability Centre was opened at Nasinu Campus. It will facilitate access and inclusion for students with disabilities and provide a safe, accessible space where students can interact and have a holistic learning experience. The centre is centrally located, being adjacent to major teaching facilities, an administrative block and the food court. The facility will benefit around twenty students with disabilities currently enrolled at FNU.



GOAL 11: SUSTAINABLE CITIES AND COMMUNITIES



Up to 80% of FNU's Namaka Campus in Nadi is powered by green energy, following a 250 kilowatts solar project. The University's first large scale green project is a forward-looking initiative that is expected to be replicated in other campuses in the future. The 250 kilowatts solar photovoltaic (PV) plant with roof and ground-mounted systems to generate clean energy and minimise expenditure was commissioned in June 2020, and the ground-mount system is specifically set up to provide students with an opportunity to learn more about how the system works.



GOAL 15: LIFE ON LAND



CHE's Natabua Campus is dedicated to preserving our environment with our partners – the Ministry of Forestry, Ministry of Agriculture, Lautoka City Council, HFC Bank and the local vanua of Lauwaki. Every Wednesday, staff and students wore green to mark 'Environment Day' and also participated in clean-up campaigns and gardening activities. Compost bins were placed in the dining hall and kitchen areas for green waste that was turned into compost for the students' gardens. Green waste included fruits and vegetable peelings, leaves, branches and other organic matter. Recycle bins were labelled and installed around the Campus mainly for plastics (plastic bottles, plastic bags, containers and hard plastics). Two large cartons were also clearly labelled and installed at the B block's ground level near the security booth for plastic bottles and plastic bags, wrappings, and containers. This was to minimise our plastic waste in the landfills. The Campus has also allocated wastepaper cartons around the Campus for the paper recycling project in partnership with South Pacific Waste Recyclers.

"PRACTICAL TRAINING IS AN EQUALLY IMPORTANT COMPONENT OF OUR LEARNING AND TEACHING".



KITE STB LAGICERE

HOD
AUTOMOTIVE
ENGINEERING

College of Engineering, Science and Technology

Practical training is an equally important component of our learning and teaching. We ensure every student gets hands-on experience while studying mechanical programmes. Through this our students are fully ready for the work field.

#OUR STAFF

HIGHER DEGREES

BY RESEARCH

(PhD AND MASTERS BY RESEARCH)

The Fiji National University (FNU) is an institution of influence fostering a research community defined by global connectedness and networks with national and international research peers.

The University is committed to undertaking research with real-world impact aligned to national priorities and with global relevance. The University supports research in a broad range of areas, including interdisciplinary themes, relevant to Fiji and the region, in partnership with the government, industry and international agencies.

With a focus on applied research to address current challenges, and promote national development and economic growth, FNU offers Higher Degrees by Research (PhD and Masters by Research) in key disciplines.

Our PhD and Masters by Research students form a valuable part of the University research community. Our research students will have the ability to work on real and important issues for Fiji as they drive a significant percentage of the University's research output.

Doctor of Philosophy Programme

The PhD programme at Fiji National University is of international standard, meeting the requirements of Quality Assurance Agency, UK; Australian Qualification Framework 10; and Fiji Higher Education Commission Framework 10.

The programme is designed to support research candidates with research preparatory courses and monitoring of research progress with three milestones: candidature confirmation, mid-candidature review and a completion seminar. The duration of the programme is 3 years full time and 6 years part-time.

The PhD programme is a level 10 programme, comprising a 60,000 to 100,000-word thesis, which must be the student's

own work, embodying the results of the research undertaken by the student guided by two supervisors. The thesis will be examined by two external examiners, followed by an oral examination (viva voce).

Disciplines of study for Doctor of Philosophy include:

- Agriculture, Fisheries and Forestry
- Business, Hospitality and Tourism Studies
- Engineering, Science and Technology
- Humanities and Education
- Medicine, Nursing and Health Sciences

Entry requirements for PhD Programme

The minimum requirements for admission to a PhD programme are:

(a) A Bachelor's degree with first or upper second class honours at level 8, including a research component compromised of a thesis; or

(b) A Master's degree by course work with a GPA of 4 or above (FNU GPA equivalent) at level 9; or

(c) A Masters by Research degree in a relevant discipline at level 9; or

(d) Evidence of academic qualification and/or experience that satisfies the Higher Degree by Research Committee (HDRC) that the applicant has developed knowledge of the field of study or cognate field and has the potential for research that is sufficient to undertake the programme.

Masters by Research Programme

The FNU Masters by Research programme is designed to support research candidates with research preparatory courses, and monitoring of research project progress with two milestones: candidature confirmation and a completion seminar. The duration of the programme is 2 years full time and

4 years part-time. At the end of their completion seminar, the candidate can apply to upgrade to a PhD.

Masters by Research programme is level 9 programme comprising a 40,000 to a 60,000-word thesis which must be the student's own work, embodying the results of the research work undertaken by the student guided by two supervisors. The thesis will be examined by two external examiners, followed by an oral examination (viva voce). The research preparatory courses and monitoring of project progression promote excellence and ensure timely completion.

These programmes meet the requirements of Quality Assurance Agency, UK; Australian Qualification Framework 9; and Fiji Higher Education Commission Framework 9.

Disciplines of study for Masters by Research include:

- Agriculture, Fisheries and Forestry
- Business, Hospitality and Tourism Studies
- Engineering, Science and Technology
- Humanities and Education
- Medicine, Nursing and Health Sciences

Entry requirements for Masters by Research Programme

The minimum requirements for admission to a Masters by Research programme are:

(a) A Bachelor's degree with a GPA of 4 or above (FNU GPA equivalent) at level 7; or

(b) A graduate diploma with a GPA of 3.5 or above (FNU GPA equivalent) at level 8; or

(c) A Masters by coursework at level 9; or

(d) Evidence of academic qualification and/or experience that satisfies the HDRC that the applicant has developed knowledge of the field of study or cognate field and has the potential for

research that is sufficient to undertake the programme.

The medium of instruction at FNU is English language. Students must be sufficiently fluent in English to pursue HDR Programmes. HDR students will provide evidence from undergraduate qualifications/other English qualifications that confirm the English language competency.

Credit Transfer Arrangements

If an applicant has completed part of a PhD or Masters by Research programme at another University and wishes to complete their research at FNU, the Higher Degrees by Research Committee will consider an application for credit transfer.

Normally HDR candidates who have completed two-thirds of their research at another university will not be accepted.

Supervision & Guidance

All HDR candidates are supervised by two supervisors, one senior and one secondary or co-supervisor via regular meetings for guidance and constructive feedback on the research work submitted by the candidates.

Higher Degrees by Research (Doctoral) Training Programme

The Higher Degrees by Research (Doctoral) Training Programme is designed to prepare HDR candidates in developing skills and competencies to become independent researchers. HDR candidates are provided with series of short courses throughout the year to develop a broad range of skills and aptitudes as they progress with their research during their HDR candidature.

Application

Applicants can apply for HDR admission through the online portal available on FNU website at <https://www.fnu.ac.fj/study/> or fill in the application form and [email it to admission@fnu.ac.fj](mailto:admission@fnu.ac.fj).

HOW TO APPLY

Office of the Registrar – Admissions

Student Academic Services provides One-Stop Services to all our students on how to enrol at FNU. The application process is easy and the steps are here for you to follow:

Check application closing dates for Programmes on our website via www.fnu.ac.fj

01

ENQUIRE

Please log on to www.fnu.ac.fj and browse through the list of Programmes via <https://www.fnu.ac.fj/study/apply/programme-list/>

02

APPLY

Apply Online
Applicants from the below mentioned colleges are encouraged to Apply Online or apply via Email admission@fnu.ac.fj

College of Agriculture, Fisheries and Forestry (AFF)
College of Business, Hospitality and Tourism Studies (CBHTS)
College of Engineering, Science and Technology (CEST)
College of Humanities and Education (CHE)
Technical College of Fiji (TCF)
National Training & Productivity Centre (NTPC)

Apply via Email
For College of Medicine, Nursing and Health Sciences (CMNHS) applicants may Apply via mail: admission@fnu.ac.fj

All applicants can apply online via <https://www.fnu.ac.fj/study/apply/>

03

SUBMISSION

- Submit the Application after reviewing the Student Declaration.
- For College of Medicine, Nursing and Health Sciences (CMNHS) applicants may Apply via Email: admission@fnu.ac.fj

Applicants can apply online via <https://www.fnu.ac.fj/study/apply/>

04

OFFER LETTER

- If Minimum Entry Requirement is met then you will be provided with an Offer Letter. Read the Offer Letter for important information regarding your offer and acceptance.

05

CONFIRMATION

- To become a student, you need to accept the offer.
- Register for courses according to programme structure.
- Get an Invoice from Finance Office.
- Pay the enrolment fees according to details in the Invoice.
- Get a validated ID Card from Student Academic Services Office at a Local Campus

Important Dates for Application

- University key dates are available in the 2022 Academic Calendar. Refer to Academic Calendar <https://www.fnu.ac.fj/student/academic-services/academic-calendar/> for programme closing dates and start of classes.
- Quota based programmes are those where due to the nature of specialisation, limited places are available in a course or programme to accommodate the number of applicants. For such programmes, the number of admissions shall be controlled. This applies to College of Medicine, Nursing and Health Sciences programmes, Certificate IV in Aircraft Engineering (Avionics and Mechanical Engineering), Diploma and Bachelor of Engineering (Honours) in the following majors: Civil, Electrical and Mechanical and Certificate III in Commercial Agriculture. Refer to Application Closing Dates <https://www.fnu.ac.fj/study/apply/programme-list/> and applicants must ensure that applications have reached the University before the closing date.

Child Protection

Fiji National University regards its child protection responsibilities with the utmost importance and as such, is committed to providing the necessary resources to ensure compliance with all relevant child protection laws and regulations and maintain a child safe culture.

Student Online Guideline

Student Guideline for College of Medicine, Nursing and Health Sciences Students

How do I register for or drop courses:

01



Open Student Self – Service link
<https://self-service.fnu.ac.fj/StudentSelfService/>

02



Enter username and password

03



Click on Banner Menu icon

04



Click Banner→ Student→ Registration→ Banner Registration→ Register for Classes

05



Select Term to register and click continue

06



Search for Course Number and Subject

07



Click View Linked →Add all after you have decided which linked courses to take

08



Click Submit in summary section

Submit

09



To drop courses, click drop CRN in action at summary section

For any queries related to Registration, contact admission@fnu.ac.fj or CMNHSstudentbanner@fnu.ac.fj

Student Online Guideline

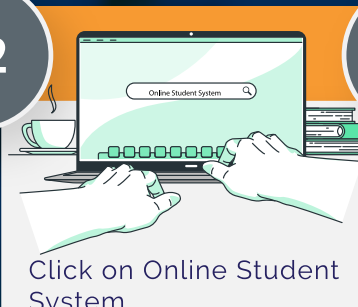
Online Enrolment Process for CBHTS, CHE, CEST, CAFF and FMA Students

01



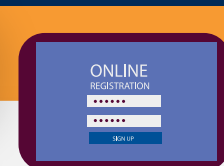
Go to www.fnu.ac.fj click MY FNU on the home page and then click on STUDENT. Now Choose Your College from the Choose your College Dropdown box and click on your college name.

02



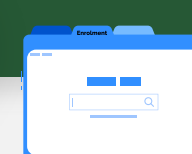
Click on Online Student System

03



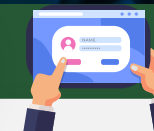
Enter both Student ID and Password and then click on the Login Button.

04



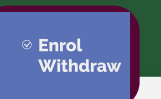
Click on the Enrolment tab and click Ok/Close to accept or close the Important Notices to Student.

05



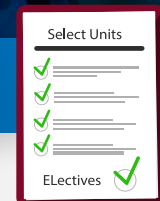
After reading the Child Protection Policy click Tick and Proceed. Choose the venue and period from the dropdown and then click on Register Programme.

06



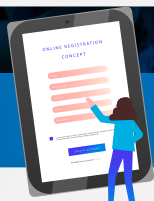
Click Enrol or Withdraw to enrol or withdraw from a unit. If you enrol in a unit your Units status.

07



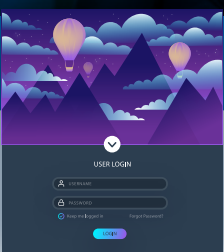
Choosing units from elective. If your unit does not show you can select it from the choose electives

08



After Enrolling you can go and check what units you are enrolled in under My Registration. You just need to click View Details link beside the Year and Period you have enrolled for.

09



Login into your Moodle and view your courses.

For further information or clarifications, please email admission@fnu.ac.fj ICT on icthelpdesk@fnu.ac.fj for password or login related issues.

2022 FNU Enrolment Guide

1. Application (New Students)

Apply Online using link: <https://www.fnu.ac.fj/student/academic-services/apply-here/> Before you proceed with your Online application, please check that you have certified true copy of the following documents:

- I. Birth Certificate
- II. Passport copy of Biodata page for Regional and International students
- III. TIN Letter/FRCA Card for local students
- IV. Tertiary qualification results (if applicable)
- V. Secondary school results
- VI. Passport size photo
- VII. Reference from the employer (if applicable)
- VIII. Curriculum Vitae (if applicable)
- IX. Affidavit of Parental Consent (For students under 18 years of age)

2. Registration Process (New Students)

- 2.1 Student's offer letter will be emailed to their email address with user name and password credentials for registration.
- 2.2 Proceed to Student Self Service via link <https://self-service.fnu.ac.fj/StudentSelfService/> and register into courses. Consult the ICT Helpdesk on icthelpdesk@fnu.ac.fj if assistance is needed.
- 2.1. Students are encouraged to obtain an approved programme structure from the FNU Website via link <https://www.fnu.ac.fj/student/programmes/> and keep the approved programme structure for the duration of their studies, referring to it for further registration into the courses.
- 2.2. You will be required to login into your official student email account and this should be used for all communication with FNU.

3. Invoice

- 3.1. Upon registration into units, you are to get your invoice from the Finance Office or by emailing to RevenueQueries@fnu.ac.fj
- 3.2. Payment of fees: Fees to be directly deposited to FNU's account as shown on the invoice.

4. Orientation

Orientation for new students is compulsory. Please check your official student email and Academic Calendar: <https://www.fnu.ac.fj/student/academic-services/academic-calendar/> for more information.

5. Student Identification Card

- 5.1. Produce your receipt/ deposit slip to the ID Card Section based at the Academic Offices at Ba, Lautoka, Nadi, Labasa, Samabula and Nasinu campuses for issue or validation of your ID Card. Nursing campus, Tamavua and Koronivia Campus students are to utilise the services at Hoodless House and Nasinu Campus respectively.
- 5.2. Produce a validated Student ID card to the Supervisor(s) appointed for the examination at the respective location.

- 5.3. Produce an ID card when requested by any staff who reasonably requires proof of identity for the performance of his/her duty.
- 5.4. Keep your ID card securely at all times and loss of the same should be reported to any Academic office as soon as possible.
- 5.5. You may apply for a replacement card at a cost.

6. Change of Programme/ Unit(s)

- 6.1. If you wish to change your programme, you shall do so before the end of the first week of lectures. Contact the Academic Office or email to admission@fnu.ac.fj
- 6.2. If you are sponsored, then an approved change of programme form from sponsor must be submitted.

7. Online Application for Cross Credit

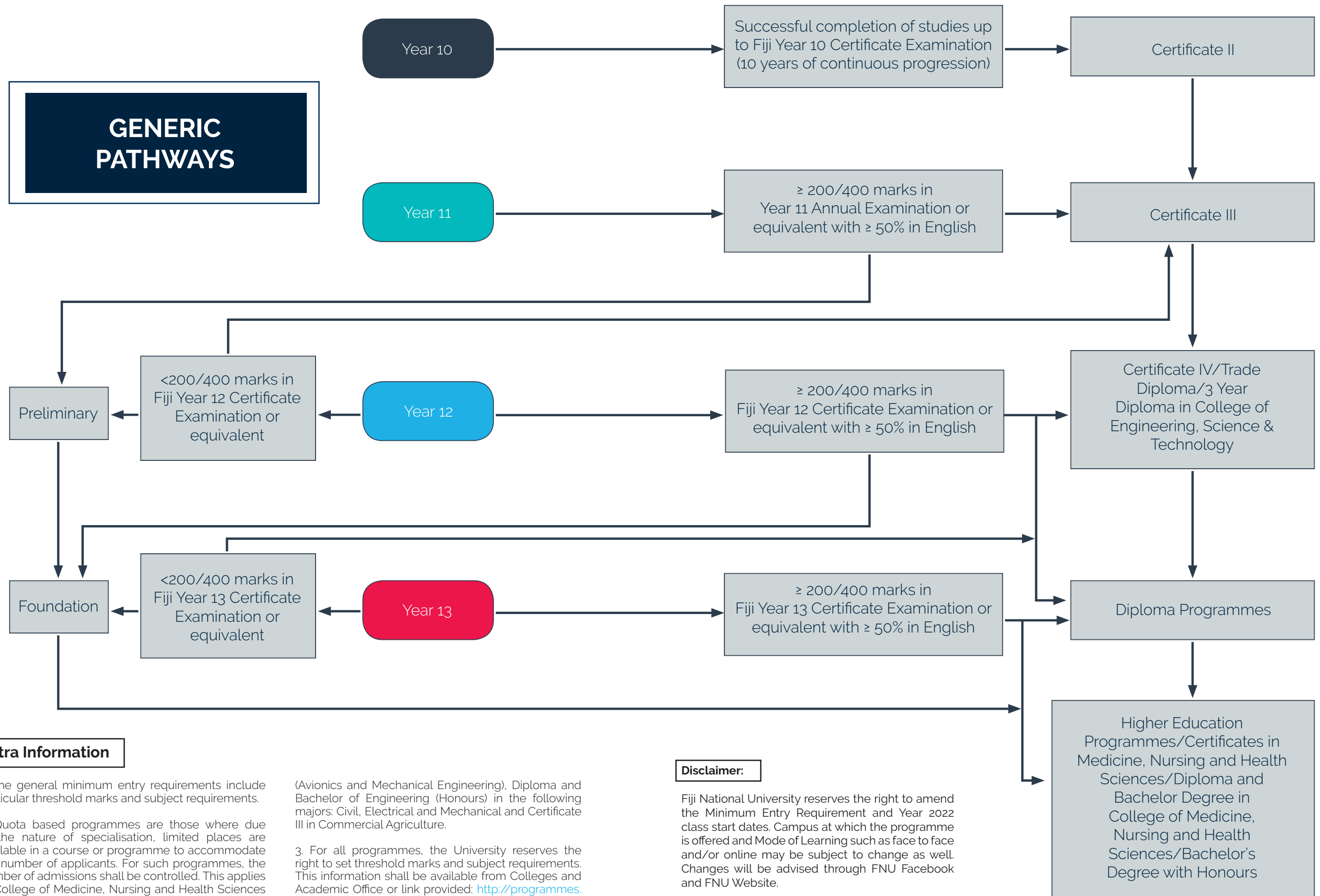
- 7.1. Complete the application for cross credit in the first 2 weeks of registration if applicable to you. Online application can be made via the FNU website via link <https://www.fnu.ac.fj/student/academic-services/application-for-credit-transer/>
- 7.2. Please get an Online Password from ICT helpdesk icthelpdesk@fnu.ac.fj before applying.

8. Self Service Drop/Withdraw Course(s)

- 8.1. Courses can be dropped through Self Service Drop Course during enrolment period. Click on the available Action list, choose Drop CRN and click Submit. The "DROP" option will not be available after the course commences. For more information on dropping courses, contact the Academic Office or email to admission@fnu.ac.fj
- 8.2. Failure to do so will result in the student being awarded a 'fail' or "DNC" ("Did Not Complete") grade in the final assessment of their overall result for the unit and payment of full fee for the unit registered into.

9. University Academic & Student Regulations

- 9.1. The University Academic & Students Regulations (UASR) stipulates the rules and regulations that govern the university's academic and student activities.
- 9.2. The UASR also provides guidelines for use of university properties & facilities, Intellectual Property, grievance procedures and the student misconduct provisions.
- 9.3. Students are encouraged to familiarise themselves with the UASR and comply with the provisions stated therein.
- 9.4. A copy of the UASR can be obtained from the University website at Policies and Regulations via link: <https://www.fnu.ac.fj/wp-content/uploads/2020/04/University-Academic-Student-Regulation.pdf>





CAMPUS CONTACT DETAILS

Namaka Campus

Contact – Campus Coordinator
Nadi Email – CoordinatorNadi@fnu.ac.fj
Phone – (679) 6667533 Ext: 6002

Fiji Maritime Academy

Contact - Executive Officer
E-mail: EO-FMA@fnu.ac.fj
Phone: (679) 3315979 Ext: 5700

Labasa Campus

Contact: Head of Campus
Email: hcl@fnu.ac.fj
Phone: (679) 339 4000 Ext:8823

Nursing, Pasifika and Public Health Campus

Contact: Executive Officer
Email: EOMed@fnu.ac.fj
Phone: (679) 3311700 Ext: 3002

Derrick Campus

Contact: Executive Officer
Email: eoeng@fnu.ac.fj
Phone: (679) 3381044 Ext: 1001

National Training and Productivity Centre Headquarters

E-mail: info.ntpc@fnu.ac.fj
Phone: (679) 3392000 Ext: 4500
Phone: (679) 6674699 Ext: 7708

Nasese Campus

Contact: School of Hospitality & Tourism Studies
Email: HODFoodnBeverage@fnu.ac.fj
Phone: (679) 339 4000 Ext: 4902/4001

Nasinu Campus

Contact: College of Business, Hospitality &
Tourism Studies (Dean's Office)
Email: eocbhts@fnu.ac.fj or aod@fnu.ac.fj
Phone: (679) 3394000 Ext 2503 or 2502

Natabua Campus

Contact: Academic Officer or
Head of School – Education
Email: AOCH@fnu.ac.fj or hos-se@fnu.ac.fj
Phone: (679) 3394000/ 6667533 Ext 2508

Ba Campus

Contact: Head of Campus
Email: chb@fnu.ac.fj
Phone: (679) 6674699 Ext: 7708

Koronivia Campus

Contact: Dean CAFF or Senior Executive Officer
Email: deanagr@fnu.ac.fj and seo-caff@fnu.ac.fj
Phone: (679) 3479200 Ext 5000/ 5001



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