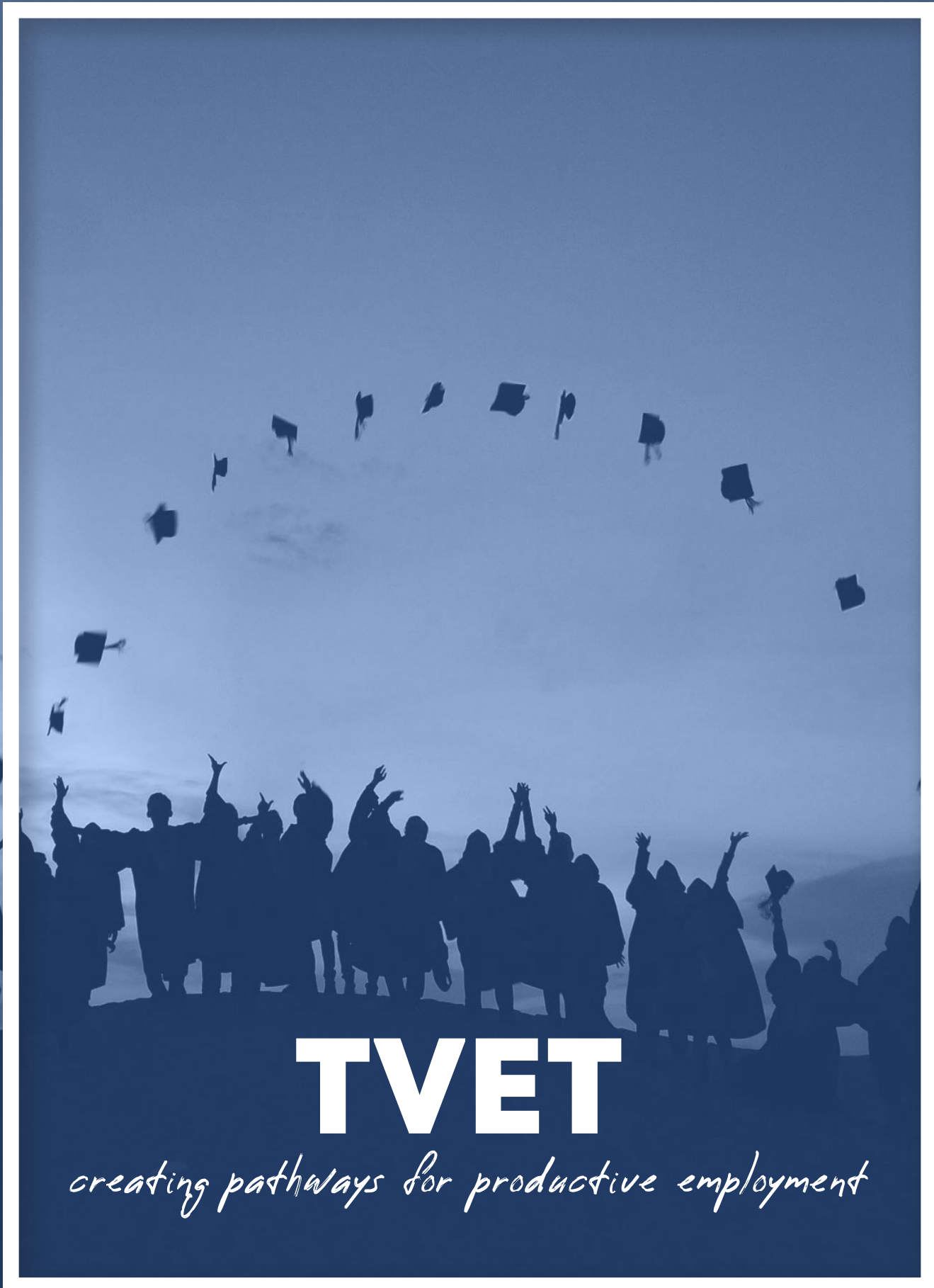




FIJI NATIONAL  
UNIVERSITY

# FNUUNIKUA



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## TVET

*creating pathways for productive employment*

NOVEMBER 2021

GROWTH OF TVET CRITICAL TO REVIVING  
THE FIJIAN ECONOMY POST-PANDEMIC  
- HON PREMILA KUMAR

FNU IS PUTTING TVET  
PROGRAMMES AT THE SERVICE OF  
STAKEHOLDERS

## Growth of TVET critical to reviving the Fijian economy post-pandemic

- Hon Premila Kumar



### Reskilling and Upskilling opportunities at FNU

The growth of the Technical and Vocational Education and Training (TVET) skills are one of the drivers that support the economic transformation which Fiji needs, following the second wave of COVID-19 and major cyclones in the past 20 months.

Chief Guest and Minister for Education, Heritage and Arts Honourable Premila Kumar made this comment during the launch of the Fiji National University's (FNU) Technical and Vocational Education and Training – TVET Pasifika brand at Nasese Campus.

“For a small nation, such setbacks have impacts of much larger magnitude. In this situation, the Government relies on the business or the private sector to rebuild and drive the country's economy while providing an enabling environment,” said Honourable Kumar.

“With the downturn of the economy and the job losses, Fiji needs to quickly create more employment opportunities. TVET skills are one of the drivers that will support the economic transformation that the country needs.”

Minister Kumar stated that post-pandemic TVET will become even more critical for our economy.

“TVET must provide people with the skills and competencies to create employment and provide support to the industries – then we will truly see the growth in the economy.”

The Government in the 2021-2022 National Budget announced 5000 new funded places for TVET courses at FNU through the Tertiary Scholarships and

Loans Service (TSLs) and also allocated \$1 million through the Re-Skilling Fund to enable FNU to re-skill individuals who have lost their jobs since the start of the pandemic.

“The government has also made an allocation of \$100 per month for students on industry attachment. We have often seen when students enrol for this programme, they do not have enough funds to continue with the industry attachment and halfway along the course, they decide not to continue. So what does this mean – the money that has been invested in that programme has been wasted and we simply don't have that graduate.”

Honourable Kumar urged the industries to come forward and partner with FNU in these programmes as according to her, this will benefit students as well as the industries.

She stated that the growth of the TVET sector was crucial for the country as it will significantly expand human capital for Fiji, which in turn would make us less reliant on specialist labour from foreign countries.

“It will improve productivity, reduce unemployment and provide much-needed improvement to the Micro, Small and Medium Enterprises sector.”

“The impact of COVID-19 made us realise that we cannot rely on our tourism sector to be the main driver of the economy.”

Minister Kumar added that there are other sectors such as agriculture, industries, manufacturing and processing, call centres and ICT, which should also be focused on to help run Fiji's economy.

Fiji National University (FNU) graduates and others in the workforce who wish to reskill or upskill their qualifications have short course options to choose from that can assist in their career progression and enhance their knowledge, skills and employability.

Through the Fijian Government's \$1 million Reskilling and Retraining Programme, those employed and those who had their employment affected by the COVID-19 pandemic can undertake short courses to aid in income generation and sustainable employment.

Applications for the following programmes close on 15th December, 2021. Registrations will open from 5th January and classes will commence on 17th January. Visit [www.fnu.ac.fj](http://www.fnu.ac.fj)

College	CRM Activation	Venue
NTPC	Certificate of Attainment in Food Safety Management	Ba, Derrick, Labasa, Nabua, Naceva, Nadi, Namaka, Narere, Nasese
	Certificate of Attainment in Occupational Health and Safety	Ba, Labasa, Levuka, Naceva, Namaka, Nasese
	Management Development & Leadership - Hospitality	Nadi, Labasa, Nabua, Naceva
	Demonstrate Technical and Networking Skills in ICT	Namaka, Naceva and Derrick Campus, Samabula
	Project Management	Ba, Derrick, Labasa, Nabua, Naceva, Nadi, Namaka, Narere, Nasese
	Manage payroll	Ba, Derrick, Labasa, Nabua, Naceva, Nadi, Namaka, Narere, Nasese
	Manage Budgets and Financial Plans	Ba, Derrick, Labasa, Nabua, Naceva, Nadi, Namaka, Narere, Nasese
	Construction Fundamentals	Narere and Naceva
	Plumbing Basics	Narere and Naceva
	Tile Laying	Narere and Naceva
	Brick Laying	Narere and Naceva
	Plastering Basics	Narere and Naceva
	CBHTS	Business Startups
E-Commerce & Digital Marketing		Nasinu and Namaka
Sustainable Tourism		Nasese & Nadi
New Tourism Soft Skills		Nasese & Nadi
Basic Operations in a Call Centre (Level 3)		Nasinu
CEST	Analysis of Cloud Data Management	Derrick Campus
	Office Automation	Derrick Campus
	Diagnose & Repair AHVAC	Derrick Campus
	Cyber Security Digital Platform	Derrick Campus
	E-Commerce & Digital Marketing	Derrick Campus
	Data Communication & Networking	Derrick Campus
	Engineering Project Management	Derrick Campus
	Explore the Uses and Applications of Artificial Intelligence	Derrick Campus
Professional Certificate in Vehicle Inspection	Derrick Campus	



## FNU is putting TVET programmes at the service of stakeholders

Professor Toby Wilkinson | Vice-Chancellor | Fiji National University

FNU is a proud dual-sector University, and we recognise that excellent Technical and Vocational Education and Training (TVET) is as important as excellent Higher Education for the future success of Fiji and other Pacific island nations. We are also acutely aware, as you are, that TVET is critical to the post-pandemic economic recovery.

From short courses and trade diplomas to certificates and apprenticeships, TVET enables young people and those already in work to develop the skills, experience and competencies demanded by employers in a fast-changing global economy.

Across the Pacific region, TVET also has a crucial role to play in providing educational opportunity, reducing inequality, filling skills gaps, and supporting sustainable economic growth – especially in rural and remote communities. TVET also enables individuals to acquire the outlook and motivation to become life-long learners, re-skilling and up-skilling to meet new challenges and take advantage of new opportunities, throughout their working lives.

At FNU, our primary focus is on education for employability, providing our students with the skills, experience and competencies to enjoy fulfilling careers. At FNU, we are committed to ensuring that our students are highly employable and ‘work ready’ the day after graduation. To achieve this requires a strong partnership with employers, and I would like to thank all our industry partners who provide

opportunities for our students to undertake practical training and find employment after graduation.

The Fiji National University has unrivalled experience and a proven track record of delivering TVET aligned to labour market needs. We also continue to strengthen our learning and teaching through the international accreditation of our programmes, investing in our staff, and enhancing our campuses and facilities.

Building on these strengths, FNU is putting TVET programmes at the service of stakeholders across the region through our TVET Pasifika brand, which brings together the full range of TVET programmes offered by FNU in a single, dedicated space.

TVET Pasifika is a one-stop shop where students and employers can browse, research and enrol on technical and vocational education and training programmes that meet their specific needs, helping them boost their employability and fulfil their personal and professional aspirations.

TVET Pasifika draws on the collective strength and expertise of FNU’s constituent units – its five academic colleges, the National Training and Productivity Centre, and the Fiji Maritime Academy. Our TVET teachers have real-world industry experience as well as the right academic qualifications, while our facilities and equipment are benchmarked against international best practices, and our courses are achieving international accreditation.

As you are no doubt aware, the National Budget for the 2021–2022 financial year included two major announcements to support TVET. The first is the announcement of 5000 new funded places for TVET courses at FNU through the Tertiary Scholarships and Loans Service (TSLS). The second is an allocation of \$1 million through the Re-skilling Fund to enable FNU to re-skill individuals who have lost their jobs since the start of the pandemic.

In these challenging times, these decisions are a real vote of confidence in FNU, and the University will work hard to repay the trust that the government and people of Fiji have placed in us. We are committed to putting our students at the heart of everything we do; to working together with students, employers and development partners; to ensuring that our TVET programmes are future-focused, entrepreneurial and innovative; and to tailoring our offer to the needs of the post-pandemic economy and the opportunities of the 21st century.

Working with you, our industry partners, we will continue to innovate, develop new courses and new teaching methods that enable individuals and businesses to become adaptable, resilient and sustainable. Our focus on quality, employability and relevance will support our ambition to become the TVET provider of choice for the Pacific region.

## Hussain actively PURSUES EMPLOYMENT opportunities



Zureen Saziana Shainaz Hussain is glad to see that international borders are opening up and businesses recruiting staff as the global economy slowly begins to regain momentum.

The 30-year-old completed a Certificate of Attainment from the Fiji National University’s (FNU) National Training and Productivity Centre (NTPC) last year and is now actively searching for employment opportunities.

The soft-spoken Hussain is hopeful to be employed in the Tourism and Hospitality sector.

“I have sent applications to several hotels in the west and I’m hopeful of being hired shortly. The training I received from FNU’s NTPC would greatly assist me in obtaining a job,” Hussain explained.

“The country is re-establishing

normalcy, and the high number of visitors expecting to visit our shores during the festive season will result in significant job creation. I’m lucky to have graduated last year and I’m ready to contribute to the country’s economic resurgence.”

Hussain has not been idle during the pandemic, as she has established a modest business in which she owns a chicken farm and sells eggs from her home in Nadi’s Nawaicoba neighbourhood.

“I invested around \$2500 in chicken farming and earned approximately \$3500 in profit over the past 12 months. I was able to earn an income for me and my family, and I’m indebted to my husband Prashneel Chand and my in-laws for their assistance,” she explained.

With her passion and commitment to providing a brighter future for her family, the mother of three has served as a

motivator and inspiration to other females in the country.

“One should never lose hope and should strive diligently to achieve a great job. As a mother of three, I never thought that taking care of the student’s responsibilities would be a burden on me, but it acted as a motivator to go the extra mile so that my husband and I can provide a better future for our children, she explained.

“My advice to those females staying at home believing they are incapable of doing anything is to please come forwards; there are no age restrictions, no minimum requirements, and highly informative lectures who will build your future through which you can earn money.”

Hussain hopes to grow her career in the next five years as well as further her education.



## KOUSING PURSUES CULINARY ARTS STUDIES AT FNU

Wainise Takayawa Kousing's interest in cooking creative dishes for her family and friends strengthened her desire to deepen her knowledge and perfect her culinary skills. So, after completing high school, Kousing began researching for opportunities available that aligned with her interests.

After learning about the Fiji National University's (FNU) Certificate III in Cookery programme, the 20-year-old reached out to a few FNU alumni to gauge their student experiences.

"I knew a few people that graduated from FNU so I conversed with them to hear first-hand about their learning journey at FNU," she said.

"Their feedback was positive regarding the courses, the lecturers and support staff, the facilities and campus life activities."

Kousing who is from Natalaira, Dawasamu in Tailevu decided to enrol in the course, which is offered by FNU's College of Business, Hospitality and Tourism Studies (CBHTS) at the Nasese Campus in Suva.

"I find the lecturers at FNU very supportive in terms of encouraging students in pursuing their dreams and always making themselves available to help us through mentoring, training and advise on circumstances relating to our studies," she said.

"I also enjoy the practical classes because I get to demonstrate my skills and passion in cooking and also share tips and knowledge with my colleagues."

"My favourite highlight would be doing practical classes in the kitchen. There

is so much fun and learning happening at the same time, whether it be individual or group work."

"What I appreciate about the course and the students is that we tend to help each other and share knowledge and skills and also learn new things from those who already have industry experience."

After completing the course last year, Kousing is currently undertaking the Trade Diploma in Culinary Arts programme.

She said the theoretical and practical skills and knowledge she would attain from the two-year course would complement her prior skills and qualifications and allow her to progress in her professional life.

"I hope to work in a restaurant or the hotel sector after graduation and one day aim to be an acclaimed chef in a competitive restaurant or hotel," Kousing said.

"In the longer term, I plan to be a job creator and have my own business whilst continuously studying and upskilling myself."

When reflecting on her ambitious dreams, Kousing said "to succeed, you must make things happen instead of waiting for them to happen, if you have the talent and raw passion to cook and bake, then this course can help you further your studies and help you reach your goals."

She also encouraged others to undertake technical and vocational education and training (TVET) courses such as the Culinary Arts programme or others offered by FNU at one of its five Colleges.

"I believe that there are many students and school leavers out there who may have dropped out of school because their interests lied elsewhere," she said.

"If they have the passion for a particular trade then I believe FUN is the right place to enhance their knowledge, demonstrate their skills and achieve their dreams,"

Students completing or have completed Year 12 or 13 have the opportunity to undergo Semester 1, 2022 studies in a TVET course at FNU through the 5,000 Tertiary Scholarships and Loans Service (TSLs) placements. Continuing students of an FNU TVET course are also eligible and can apply for the placement.

Offered through the University's TVET Pasifika, these courses are Certificate III, Certificate IV and Trade Diploma level qualifications. Students eligible for TSLs-funded studies must have successfully completed Year 12 with a minimum mark of 200/400 or completed Level 1 and II studies from the Technical College of Fiji.

## — Chand fulfils her LONG-TERM DREAM through FNU

Pursuing tertiary studies and graduating has always been the dream for Preetika Chand. The mother of two chose to study at the Fiji National University (FNU) given its reputation of providing quality programmes and the convenience of studying closer to her home.

Chand previously worked as an office assistant at S. Nand Motor repairs in Nadi but later realised it was time to achieve her ambitions. She enrolled in the Trade Diploma in Customs programme offered at FNU's College of Business, Hospitality and Tourism Studies (CBHTS) in 2019 and graduated earlier this year.

"I have always loved watching documentaries relating to border security and international trade, most of all I admire the uniform of the customs officers which led me to enrol in this programme," stated Chand.

"There would not be any other ideal place for me to achieve this dream than at the Fiji National University. FNU has trained me well to venture into the administration, customs law and trade facilitation field and contribute to the national development policies," mentioned the FNU graduate.

Chand said the Trade Diploma in Customs programme provided her with a deeper understanding of customs operations and the abilities required to handle customs clearance freight operations.

"Being able to travel from home to and from the Namaka campus each day was a big help for me in managing family life and studying," added the FNU graduate.

"One of the other best things about studying at FNU was the friendliness of the tutors who were always there to provide help and guidance."

Chand expressed that graduating at the age of 34 has been a satisfying and overwhelming experience and her advice to others is "There is no age limit

to studying and gaining qualifications. It enables a person to become independent in life."

"The most supportive person in my life and the one who encouraged me to further my studies is my husband, Sachin Nand and I would like to thank him for his suggestions and guidance in various phases of my academic journey."

"I also owe it to the Fiji National University, for making me more confident and enabling me to achieve my dream. I am enthusiastic about entering the next phase, the work-life and looking forward to a job opportunity," mentioned the proud alumna.

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Prospective students can choose from a wide range of TVET courses offered by the University in various fields of study, including Engineering, Medical, Tourism and Hospitality, Entrepreneurship, Fashion and Design, Cooking and Patisserie, Carpentry, Construction, Graphic Arts and Design, Film and Television Production, Hairdressing, Automotive, Electrical and Electronics.

For more information regarding our TVET Pasifika programmes, the 5000 available TSLs placements and the FNU and TSLs application process, visit our website at <https://www.fnu.ac.fj/tvetpasifika/> or contact our outreach team via email at [outreach@fnu.ac.fj](mailto:outreach@fnu.ac.fj)



## Singh switches career after attaining FNU qualification



After working for more than seven years as a machinist in the textile industry, Vinita Manisha Singh desired a career change so she could spend more time with her family. Being a single parent, Singh was interested in pursuing a career in the hospitality industry and decided to enrol in the Certificate of Attainment in Housekeeping and Room Division Management offered by the Fiji National University's (FNU) National Training and Productivity Centre (NTPC).

Singh worked hard and graduated from FNU in 2019 before securing employment at a five-star resort in Nadi.

"I attended secondary school until Year 10 and then began working as a machinist in a garment factory. After seven years of employment, I chose to enter the hotel sector, but first I needed to acquire the necessary knowledge and skills," she explained.

"I studied housekeeping and worked at the Westin Resort & Spa as a housekeeper. The fascinating aspect of housekeeping is that you get to meet the visitors directly and learn about their cultures and traditions. Additionally, you obtain an understanding of the chemicals used in rooms and laundry. There are so many more fascinating things we may learn on a daily basis when working in the hotel sector."

The 29-year-old mother of two girls, ages 10 and 14, explained that she changed professions since it offered

flexible working hours and rewarding benefits.

"As a single mother, I bear a great deal of responsibility for my lovely children. This has inspired me to work diligently and with complete dedication. I chose to get a certificate that would enable me to provide for my own and my children's futures," she proudly said.

"There were several financial difficulties, and I was forced to make a decision and enter the hotel sector. I was the sole breadwinner in my family and also rented a house. While completing my courses, I worked in shifts to earn and learn at the same time."

Singh stated that if one has a goal in life, he or she may do greater things.

"My time at NTPC was both educational and fun. The organisation's services aided in my education regarding the tourism industry. Through the use of equipment, I gained a better understanding of rooms, guest services, and their satisfaction," she explained.

"Life is full of ups and downs, but that does not mean you should abandon the field; rather, you should remain strong and brave in your clashes with your obstacles; this will help you achieve your life objective."

Singh has urged all single mothers to establish and achieve objectives in order to contribute to their children's future success.

## Nand perfects her Baking and Patisserie skills



Sreetal Shivagani Nand believes pursuing technical and vocational education and training (TVET) programme at the Fiji National University (FNU) will prepare her well to join the workforce after graduation.

As someone who finds joy in baking, Nand spends hours in the kitchen trying to perfect her craft and learn new trends and techniques.

To further develop her skills and qualifications, Nand enrolled in the Fiji National University's (FNU) Certificate III in Baking and Patisserie.

Offered by the College of Business, Hospitality and Tourism Studies (CBHTS), the one-year programme equips students in knowledge on Workplace Communication, Bar Services, Communication Literacy, Cookery, Baking and Patisserie, Purchasing Food Commodities, Basic Bakery Skills and Basic of Catering Control, Computer Skills and Kitchen Safety Sanitation and Hygiene.

"What I enjoy about this course is that I am gaining the basic skills and knowledge I would need to succeed in the industry," the 22-year-old said.

"I was excited to begin studies at FNU and my highlights of this course are during our practical classes because this is when I get to learn things first-hand by doing."

"During these classes, we bake an assortment of things such as cakes and cookies and see how we can improve on our skills."

Nand, who resides in Ba, said travelling daily to Nadi for

her classes at FNU's Namaka Campus has prompted her to develop time management skills so that she can travel to and from classes, spend quality time with her parents and work on her assignment and tutorials.

"I am able to manage my school, social and family life because my parents are very supportive and always eager to hear what I have learnt on campus at the end of every day," she said.

"With support and encouragement, I am sure everyone undergoing tertiary studies would be able to succeed successfully."

Her ambition is to work at the Hilton Fiji Beach Resort and Spa and one day own a cake shop.

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Applications for Semester 1, 2022 studies at FNU is now open.

## Skills learned at FNU fast-tracks job opportunity for Vikrant



Shanel Vikrant has always been focused on gaining trade skills and the option of obtaining industrial experience along with formal education. After much research, he decided to join the Fiji National University (FNU) given its strong reputation in producing quality Technical and Vocational Education and Training (TVET) graduates.

Vikrant joined FNU through the Apprenticeship Scheme in 2016 following his short stint as an inventory clerk at Vision Motors.

It was then that Vikrant undertook a placement at British American Tobacco. He believes that the industry attachment has enhanced the value of his certificate programme, build his self-confidence, prepared him for the job market and ultimately enabled him to achieve his ambitions.

"My education and practical experience at FNU was a significant milestone in my life which marked the beginning of my work life and has also made me more marketable."

Presently, a Technical Operator with the same institution, the 26-year-old alumnus is in charge of daily operation, servicing and maintenance of plant and utilities.

It was Vikrant's love for learning that later led him to join FNU's College of Engineering, Science and Technology (CEST) to pursue Certificate IV in Plant Maintenance programme. This not only enabled him to develop relevant technical, vocational and interpersonal competencies suitable for employment but also helped him be successful in his ever-evolving career path. He graduated from FNU in 2020.

A year later, the proud alumnus fondly remembers the time spent at the university and the impact it has on his life.

"FNU has a diverse and inclusive culture that fosters

learning and development. When I think back on my FNU experience, the level of support I received during the learning phase is incredible. I am fortunate to be a graduate of the Fiji National University."

"I highly recommend prospective students to explore skill-based learning areas which have a large scope in the job market. The demand for skill-based workers has always been there, and TVET will continue to play a crucial role in future as well. I did not go through the stress of finding employment, instead, I was paid during my internship and my fee was taken care of therefore it would be wise to say that getting enrolled on a skill-based learning programme is the best decision I have ever made," Vikrant said.

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Students eligible for TSLs-funded studies must have completed Year 12 with a minimum mark of 200/400 or completed Level 1 and II studies from the Technical College of Fiji.

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For more information regarding our TVET Pasifika programmes, the 5000 available TSLs placements and the FNU and TSLs application process, visit our website at [www.fnu.ac.fj/tvetpasifika/](http://www.fnu.ac.fj/tvetpasifika/) or contact our outreach team via email at [outreach@fnu.ac.fj](mailto:outreach@fnu.ac.fj)



## APPLY NOW for FNU's CMNHS programmes

Students who aspire to study at Fiji National University's (FNU) College of Medicine, Nursing and Health Sciences (CMNHS) are encouraged to apply online at the earliest as the applications for the College programmes close on Tuesday, 30 November 2021.

The College has developed into the premier medical institute of the South Pacific and continues to strive towards excellence in the training and education of health professionals who are now serving in key positions in the Pacific and overseas.

CMNHS is the best College to explore programme options for those finishing high school this year and is looking at investing in a health science career path.

The College provides training in most health science disciplines, including nursing, dietetics and nutrition, public health, medical imaging science and medical laboratory science.

The College comprises five Schools:

- School of Medical Sciences;
- School of Health Sciences;
- School of Dentistry and Oral Health;
- School of Nursing; and
- School of Public Health & Primary Care

The College has received some extensive achievement to ensure it stays on par with the dynamic health educational demands:

- World Health Organisation designated the College research centre (Pacific Research Centre for the Prevention of Obesity and Non-Communicable Diseases) as the WHO Collaborating Centre.
- CMNHS offered Bachelor of Medical Laboratory Sciences (BMLS) programme is now accredited by the Australian Institute of Medical Scientists (AIMS).
- The College's Department of Medical Imaging & Anatomy has been declared a Centre of Education by the World Federation of Ultrasound in Medicine and Biology, making CMNHS the regional hub for the training of multidisciplinary users of ultrasound.
- The College Health Research Ethics Committee received an accreditation certificate from the Fiji National Human Research Ethics Committee, proving its institutional effectiveness as assessed by the accrediting and verification team.
- The College has also developed a virtual Fiji Institute of Pacific Health Research (FIPHR) to further enhance the research activities at the College. The institute, in collaboration with several key organisations, received FJ\$1.4 million for a five-year implementation project to strengthen policies to tackle diabetes and hypertension.

### 2022 CMNHS programmes

Certificate of Attainment in Pre-Hospital Care (Short Course)
Certificate in Clinical Laboratory Technology (Quota Based)
Certificate IV in Community Nutrition (Quota Based)
Certificate IV in Dental Assisting (Quota Based)
Certificate IV in Enrolled Nursing (Quota Based)
Diploma in Dental Technology (Quota Based) <i>*For regional students only</i>
Bachelor of Dental Surgery (Quota Based) <i>* Year 3 and inclusive of Lateral Entry</i>
Bachelor of Dietetics and Nutrition (Quota Based)
Bachelor of Environmental Health (Quota Based)
Bachelor of Health Promotion (Quota Based)
Bachelor of Health Services Management (Quota Based)
Bachelor of Medical Imaging Science (Quota Based)
Bachelor of Medical Laboratory Science (Quota Based)
Bachelor of Medicine and Bachelor of Surgery (Quota Based) <i>*Inclusive of Lateral Entry</i>
Bachelor of Nursing (Quota Based) <i>* inclusive of lateral entry</i>
Bachelor of Oral Health (Quota Based)
Bachelor of Pharmacy (Quota Based)
Bachelor of Physiotherapy (Quota Based)
Bachelor of Public Health (Quota Based)
Postgraduate Diploma in Advanced Nursing Practice (Nurse Practitioner) (Quota Based) <i>*Will be offered upon demand by regional countries</i>
Postgraduate Diploma in Anaesthesia (Quota Based)
Postgraduate Diploma in Applied Epidemiology
Postgraduate Diploma in Dermatology (Quota Based)
Postgraduate Diploma in Emergency Medicine (Quota Based)
Postgraduate Diploma in Eye Care (Quota Based)
Postgraduate Diploma in Family Medicine (Quota Based)
Postgraduate Diploma in Health Research (Quota Based)
Postgraduate Diploma in Health Services Management (Quota Based)
Postgraduate Diploma in Human Nutrition (Quota Based)
Postgraduate Diploma in Internal Medicine (Quota Based)
Postgraduate Diploma in Mental Health (Quota Based)

Postgraduate Diploma in Mental Health Nursing (Quota Based)
Postgraduate Diploma in Midwifery (Quota Based)
Postgraduate Diploma in Non Communicable Diseases (Quota Based)
Postgraduate Diploma in Nursing (Emergency Nursing) (Quota Based)
Postgraduate Diploma in Nursing Leadership and Management (Quota Based)
Postgraduate Diploma in Obstetrics and Gynaecology (Quota Based)
Postgraduate Diploma in Ophthalmology (Quota Based)
Postgraduate Diploma in Oral Surgery (Quota Based)
Postgraduate Diploma in Public Health (Quota Based)
Postgraduate Diploma in Pathology (Quota Based)
Postgraduate Diploma in Physiotherapy (Rehabilitation) (Quota Based)
Postgraduate Diploma in Sexual and Reproductive Health (Quota Based)
Postgraduate Diploma in Surgery (Quota Based)
Master of Applied Epidemiology (Quota Based)
Master of Health Services Management (Quota Based)
Master of Medicine in Anaesthesia (Quota Based)
Master of Medicine in Dermatology (Quota Based)
Master of Medicine in Emergency Medicine (Quota Based)
Master of Medicine in Family Medicine (Quota Based)
Master of Medicine in Internal Medicine (Quota Based)
Master of Medicine in Obstetrics and Gynaecology (Quota Based)
Master of Medicine in Ophthalmology (Quota Based)
Master of Medicine in Paediatrics (Quota Based)
Master of Medicine in Surgery (Quota Based)
Master of Nursing (Emergency Nursing) (Quota Based)
Master of Oral Surgery (Quota Based)
Master of Public Health (Quota Based)
Master of Public Health in Non Communicable Diseases (Quota Based)
Master of Sexual and Reproductive Health (Quota Based)
Master by Research (Medicine, Nursing and Health Science) (Quota Based)
Doctor of Philosophy (Medicine, Nursing and Health Science) (Quota Based)

## STUDENT LIFE @ FNU



At FNU, we have a friendly, vibrant and exciting environment – enabling students to seamlessly transition into University. We are focused on developing a culture of excellence that resonates throughout our academic history.

We believe in empowerment and creating graduate leaders who are creative, intellectually versatile with a ‘can-do’ attitude contributing towards positive development in communities as well as enhancing economic growth.

To provide a fun-filled and exciting university life, the Department of Student Services organises various activities for the students to participate in throughout the year.

### 1. Student Health and Wellness

Being a university student has its expectations and demands, which at times can be stressful and result in health issues. The Student Health and Wellness Unit promotes wellness in all aspects of a student’s life – be it emotional, intellectual or social. The Unit organises programmes such as Zumba classes, interfaith programmes, Health Plus Awareness week, spiritual rallies, etc in conjunction with the Student Association.

### 2. Career Services

Our Career Services advisors are catalysts for students’ careers! We are dedicated to preparing our undergraduate and graduate students to successfully transit from the role of a student. We facilitate programmes that enhance the personal skills of students enabling increased chances of employment. Services offered include CV Writing Workshops, Mock Interview sessions, Careers Fair, Employment Chat sessions and so forth.

### 3. Disability Centre

FNU puts a tremendous effort to ensure an accessible, welcoming, working and learning environment for individuals with disabilities while ensuring compliance with OHS regulations.

### 4. Campus Life

At FNU, we provide students with an opportunity to Retreat, Recharge and Reward themselves while studying at the University. Campus Life Services organises activities that enhance the social, cultural and economic and leadership development of a diverse student population.

## How to Apply

# 01

### ENQUIRE

Please log on to [www.fnu.ac.fj](http://www.fnu.ac.fj) and browse through the list of Programmes (hyperlink <https://www.fnu.ac.fj/student/programmes/>) and related information.

# 02

### APPLY

#### 1. Apply Online

Applicants are encouraged to Apply for Admission Online using the APPLY HERE link at <https://www.fnu.ac.fj/student/academic-services/apply-here/>

\* Some programmes require specific mark threshold or have a limited number of placement for quota based. This information is available under Programmes (hyperlink <https://www.fnu.ac.fj/student/programmes/>) on the FNU Website. Placement for open programmes will be awarded upon meeting minimum entry requirement.

# 03

### SUBMISSION

Submit your admission application and upload all required documents

# 04

### OFFER LETTER

If Minimum Entry Requirement is met then you will be provided with an Offer Letter.

Read the Offer Letter for important information regarding your offer and registration into courses.

Where applicable, the University will offer an alternative programme for your consideration.

# 05

### CONFIRMATION

To become a student, you need to

- Register for courses according to your programme structure.
- Get an Invoice from Finance Office.
- Pay the enrolment fees according to details on the Invoice.
- Get a validated ID Card from Student Academic Services Office at a Local Campus

- Birth Certificate
- Passport Size Photo
- Secondary School Result(s)
- Copy of Bio data page of passport (for Regional International applicant)
- Tertiary Qualification Result(s) (if applicable)
- Letter from Employer and Curriculum Vitae (CV) (if applicable)
- Tax Identification Number (TIN) Letter/FIRCA Card

### Application Check List

## BAURO SHARES TVET LEARNING JOURNEY

**M**anuela Bauro firmly believes that his success can be attributed to hard work, discipline and the qualifications he attained by pursuing technical and vocational education and training (TVET).

Bauro, said through TVET, he has gained lifelong skills which laid the foundation for him to become successful in his personal and professional endeavours.

Originally from Vaitupu island on Tuvalu, Bauro said he was grateful that despite the challenges he faced in high school, he was able to gain TVET qualifications and excel in his field of interest.

The 29-year-old said this highlighted the hands-on learning and versatile nature of TVET as it could allow anyone to be skilled and workforce ready as employees or entrepreneurs.

### Education

After completing Class 1-5 and Class 6 at the Seventh Day Adventist School and Nauti Primary School in Tuvalu, Bauro relocated to Fiji and undertook Form 1-2 (Year 7 and 8) at Indra Gandhi Memorial School before returning to Tuvalu to complete his high school education at Motufoua Secondary School.

“I had difficulties completing my Form 5 examinations at Motufoua Secondary School but I am grateful to the school principal, the late Mosese Halofaki for realising my potential and giving me a second chance,” Bauro said.

“In 2009 I was placed in the TVET stream in school and realised I was more inclined to practical learning and in a subject I was passionate about, which was carpentry.”

“Halofaki was also instrumental in securing a place for me in TVET studies back in Fiji, so I returned the following year to continue my TVET journey.”

In 2010, he again travelled to Fiji and enrolled at Ratu Kadalevu School (RKS) for vocational studies.

In the same year, Bauro completed the National Trade Certificate Class III Assistant Tradesperson from the Fiji National University’s (FNU), National Training and Productivity Centre (NTPC).

In the same year, Bauro also enrolled in the Certificate IV in Carpentry at FNU’s College of Engineering, Science and Technology (CEST). Undertaking the course at Derrick Campus in Samabula, Suva.

Bauro said he chose to progress with his qualifications at FNU as it was aligned to his preferred method of learning, which combined theoretical knowledge and practical learning and teaching.

“FNU allowed me to learn in a conducive environment with knowledgeable lecturers who had industry knowledge,” he said.

“I was also studying at an institution with diverse students from other Pacific Island countries such as the Solomon Islands and Nauru in addition to the Fijian students who were my classmates and friends so this also contributed to my student experience at FNU.”

“One of my highlights of learning at FNU was the exchange of ideas, experiences, skills and knowledge between classmates and the academics.”

“I was also excited to complete this programme as it would enable me to one day realise my long-term ambition of becoming a builder.”

In addition to the Carpentry course, Bauro also completed a Certificate in First Line Supervision at FNU.

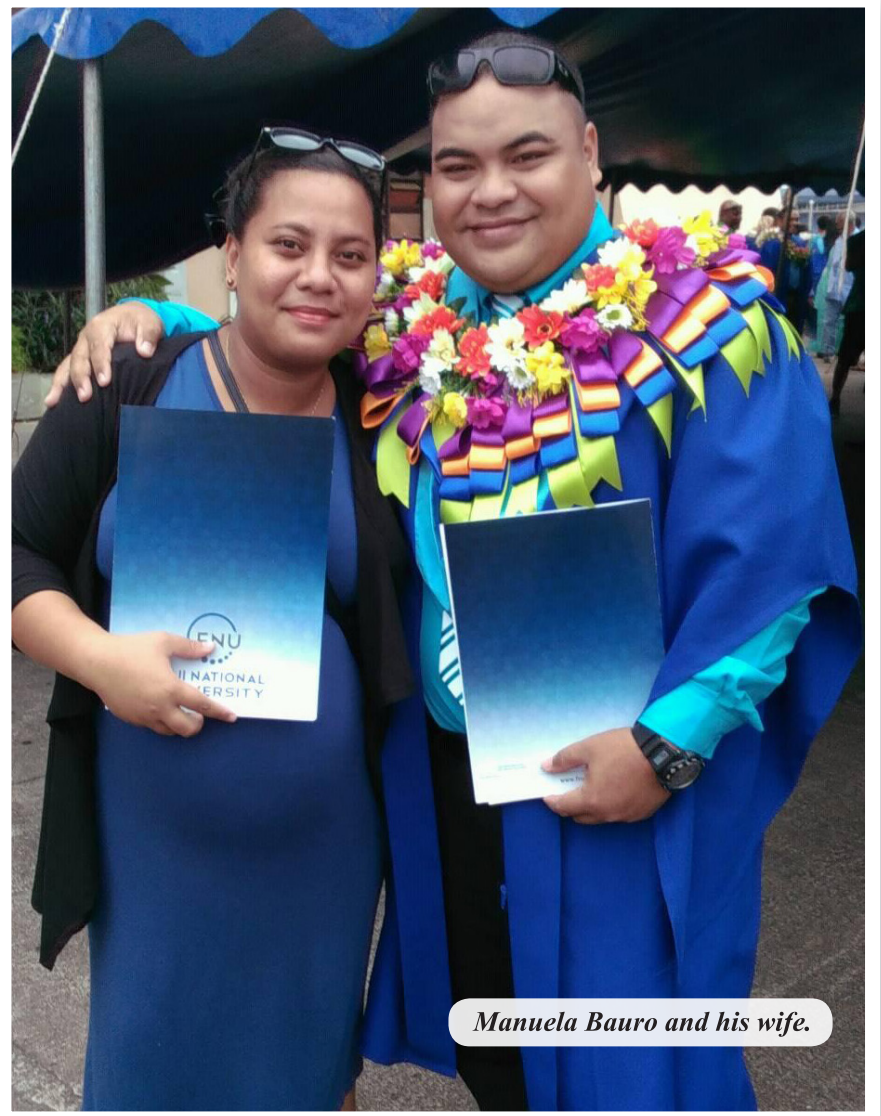
### Career

Following his graduation from FNU in 2012, Bauro was posted to his former high school, Motufoua Secondary School, to teach the FNU-franchised Carpentry and Joinery course.

“It was the only government school on Vaitupu island and so I was responsible for teaching this course until 2016 when I was recruited to the Technology Department to teach Basic Technology to Year 9 and 10 students,” he said.

“I was responsible for leading and overseeing the learning and teaching of FNU-franchised courses, supporting and contributing to the teaching, development, implementation and evaluation of the subjects and ensuring its compliance with the school policies and procedures and learning goals.”

“In the Technology Department, I am now responsible for the same tasks, in addition to assisting in the development, implementation and evaluation of the programme, improving the learning and teaching of the program through



*Manuela Bauro and his wife.*

student observations, assess and evaluate students’ learning outcomes of the subject daily and maintaining comprehensive and accurate records of student’s formative and summative learning outcomes of the subject.”

Bauro is also the Trainer and Assessor for the Building Construction Allied Trade Skills (BCATS) under the Building Construction Institution Training Organisation (BCITO) offered by the New Zealand Government at Motufoua Secondary School.

“It is a full-circle moment for me. After receiving another chance at formal learning and qualifications at this school years ago, I am now back in the TVET Department as a full-time teacher and sharing my knowledge, skills and experience with the younger generation.”

In 2017, Bauro returned to FNU to undergo studies in the Trade Diploma in Building course and graduated in 2019.

### Words of Wisdom

Bauro credits his source of motivation as his parents, wife and three kids.

“I am also inspired by the late Halofaki, who showed me that TVET was a viable and suitable method that provided me with a study and career pathway that aligned with my long-term goals.”

“My advice to current and prospective students of FNU would be to make use of the opportunity you have to study.”

“Many students who wish to pursue tertiary studies whether in TVET or Higher Education are facing their own difficulties in getting these qualifications, so if you have the chance to study, do so to the best of your ability.”

“I also want to emphasise and prove that TVET learning is not a place for failure. We are all gifted with different talents and skills and TVET is a way to become successful in life.”