



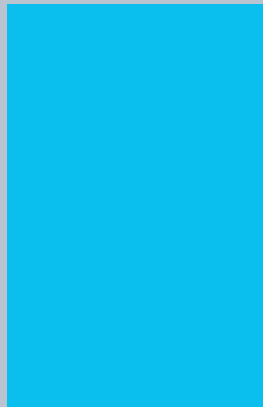
10 YEARS
CELEBRATING
2010-2020
ANNIVERSARY



RE-THINK ENGINEERING



RE-THINK TOURISM



RE-THINK TEACHING

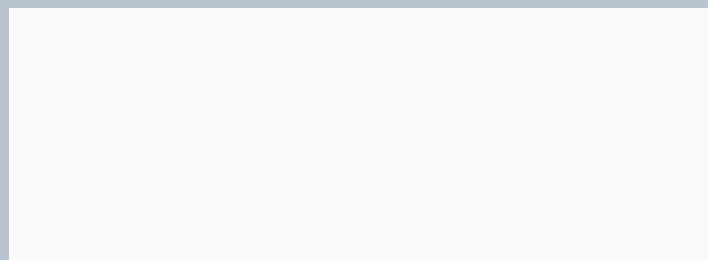
PROSPECTUS 2020-2021

Rethink the Future

New Skills | Practical Experience | Real Opportunities



RE-THINK AGRICULTURE



RE-THINK MEDICAL CARE



2020-2021 PROSPECTUS

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Welcome

to Fiji National University



ACTING VICE-CHANCELLOR'S MESSAGE

"FNU is proud to be a 'dual sector' university, offering both technical and vocational education and training (TVET) and higher education programmes

Bula Vinaka!

Fiji National University (FNU) enjoys a special place in the Fijian higher education landscape. In 2020, we celebrated our 10th Anniversary since our establishment as Fiji's first and only national university, with a mandate to make education and opportunity accessible to all Fijians. But while FNU is still a young and growing university, the quality of our teaching and research is built upon the strong foundations of our six founding tertiary colleges which were merged in 2010 to create today's national university. The oldest of our founding colleges dates back to 1885, making FNU "135 years old, 10 years young". In January 2020, our national presence took another major step forward, as we welcomed the 15 campuses of the Technical College of Fiji into the "FNU Family".

Over the last decade, we have developed range of new programmes – from Certificate II to PhD level – designed in collaboration with the region's employers and benchmarked on international best practice through partnerships with universities and professional bodies in Australia and New Zealand. A key feature of these programmes is the centrality of "experiential learning" through workplace-based internships and practical problem-solving. At the same time, we strive to develop our student's high-level transferrable skills like critical thinking, presentation and group-working skills and the ability to carry out independent research. These are all important to prepare our graduates for the changes in the labour market that will be driven by "Industrial Revolution 4.0" in the years ahead.

Our focus on vocational education – which embraces both technical and vocational education and training (TVET) and our higher education programmes – reflects the traditions of our founding colleges and our purpose as a national university, which is to support the continued economic and social development of Fiji. For generations, our colleges have educated the country's doctors, dentists and nurses, its teachers, accountants and lawyers, its engineers, computer scientists, mechanics, carpenters and electricians. We prepare students for successful careers. As brand proposition says: "New Skills, Practical Experience, Real Opportunities."

You are joining FNU at an exciting time in our history. Over the next decade, we will complete our transition from a largely technical training institute to a leading dual-sector university. Already our digital infrastructure is as good as many universities in Australia and New Zealand. We offer our students superfast broadband, free unlimited wifi anywhere on our campuses and a digital library collection of books, journals and databases that can be accessed from anywhere 24/7. All of our courses are supported by

learning materials on our Moodle-based virtual learning environment (VLE). This year, we will complete one of the biggest software installations of recent times in Fiji, as we move all our systems and processes onto the Ellucian Banner 9 university management information system. From 2021, you will be able to enrol, pay your fees, check your grades and apply to graduate online, using self-service systems that are accessible 24/7.

We are celebrating our 10th Anniversary in 2020 with the formal opening of four iconic new facilities – the new gymnasium complex and four-storey business school at Nasinu campus, the new three-storey teaching and research building at Fiji Maritime Academy and the new greenfield campus in Labasa. We have also just opened a new state-of-the-art, multipurpose workshop and laboratory complex at our Derrick Campus to support our civil, electrical and mechanical engineering programmes.

Coming to university is not just about earning a certificate, diploma or degree. It is about making new friends, enjoying new experiences and stretching your horizons as you transition from home to the labour force. FNU is proud to partner with Fiji National University Students' Association (FNUSA), and its ten campus-based branch associations, to provide a range of cultural, social and sporting events to complement your studies and provide a holistic and enriching experience while you are a student at FNU.

Of course, this message would not be complete without referring to COVID-19 and the challenges that universities globally have faced in dealing with this unprecedented event. FNU has been no exception and it is a measure of the FNU's quality as an institution that these challenges have been met in a spirit of mutual support and cooperation among staff and students. The need to make a speedy transition to fully online learning has enabled the University to move rapidly down the learning curve in online delivery. This is seen as a means of enhancing the blended learning approach i.e., a mix of the best of online and face-to-face teaching, that will be the new normal for the University's approach to learning and teaching.

All that remains for me now is to warmly welcome you to FNU and the start of an exciting journey as a student at university. I am confident that the coming years will be the most fulfilling and rewarding of your life so far. On behalf of all our staff, I wish you every success in your chosen programme at FNU – Fiji's national University.

Dr William May
Acting Vice-Chancellor



“Our mission is to unite the voices of the students by accommodating, facilitating, assisting and promoting the holistic development of students at FNU.”

Bula Vinaka!

Welcome to the Fiji National University, a place where you can imagine and create the future you want for yourself. The Fiji National University is committed to giving its students the best in higher education and seeks to be a place of learning and teaching that excels in innovation, sustainability and entrepreneurship.

The Fiji National University Student's Association (FNUSA) is an important stakeholder of the University through the student body that it represents, acting as a bridge between the students and the University.

FNUSA was formed in November of 2016 to look after student welfare and student life in partnership with various departments within the University. The University is spread across various geographical campuses, each with its association which look after campus affairs. We currently have 10 Branches in 10 different campuses that cater to student needs.

Each campus has their annual calendar of activities which includes talent shows, cultural nights, community projects, socials and mixers, sports and religious events, debates and quiz nights, online competitions and health and wellness. FNUSA also marks national and international days such as Fiji Day, International Youth Day, and

International Women's Day. The Association's activities ensure that our students experience a holistic university life which is not solely confined within the 4 walls of the classroom.

The Association also provides a chance for students to enter into student leadership roles by contesting Branch/ Campus student elections, be part of different committees and represent the student body within the College/ campus and University structures thereby ensuring that student voices on issues that matter to them are heard and taken into consideration. I encourage you to visit our office or website and learn more about the opportunities available to you with FNUSA.

This prospectus is a glimpse of you and your future. The Association wishes you good luck as you look at the opportunities the University has to offer to you for your future.

The Fiji National University Student's Association awaits excitedly to welcome you to be part of one of the largest student bodies in Fiji and the Pacific.

Vinaka!

Mr Ketan Lal
FNUSA President

FNUSA PRESIDENT'S MESSAGE

FNU HISTORY

Fiji National University has a long history of relevant education dating back to the origins of its component Colleges, through institutions that were established according to national needs and aspirations as these developed.



The School of Medicine

was originally established in 1885 as the Suva Medical School to train vaccinators. It has since developed into the premier medical institute of the South Pacific and continues to strive towards excellence in the training and education of health professionals in the region. It has produced many motivated and skilled health care professionals who are now serving in key positions in the Pacific and overseas. The School now provides training in most health science disciplines including medicine, dentistry, pharmacy, physiotherapy, radiography, laboratory technology, public health, dietetics and environmental health.



The School of Nursing

is one of the oldest nursing education institutions in the Pacific and has been in existence since 1893. Now part of the FNU College of Medicine, Nursing and Health Sciences, the School offers basic and post-basic nursing programmes for Fiji and regiona. Graduates are capable of working in general health services, maternal and child health care service, mental health service, and, in urban, rural and remote community health services.



The main administration centre of Fiji National University, including the hub of its extensive teacher training faculty, is located at what was once Fiji's prestigious Queen Victoria School (known as "Vuli-Ni-Tu"), established at Nasinu in 1907. The **Fiji College of Advanced Education** that opened at the Nasinu site and, the Lautoka Teachers College has become part of the University's College of Humanities and Education and is now the FNU Natabua Campus.



Fiji Institute of Technology (FIT)

is now part of the FNU's College of Engineering, Science and Technology. It was originally established in 1963 to train students in technical and vocational disciplines, to meet the engineering human resource needs of Fiji. The College provides education to cater for human resource needs of Fiji and the South Pacific in the areas of engineering, technology, including information technology and electronics, marine training and in the sciences.

The then FIT was also a starting point for the College of Business, Hospitality and Tourism Studies, which is now located at a number of different centres, including the new Namaka Campus in the heart of Fiji's tourism industry.



Fiji College of Agriculture

was established in 1954 to meet the human resource needs of the country in all areas of agriculture. The College was further developed into the University's College of Agriculture, Fisheries and Forestry on the Koronivia Campus. It places great emphasis on research in agriculture and there are excellent opportunities provided for development.



Training and Productivity Authority of Fiji (TPAF)

formerly known as the Fiji National Training Council, was established in 1973 by the Fiji National Training Act. It established the National Qualifications Framework to benchmark training and qualifications in technical and trade areas against a national standard, based on the needs of local industries, and is comparable with overseas qualifications. TPAF became part of FNU in 2011 as the National Training and Productivity Centre to run the University's short courses in areas ranging from senior executive level management and leadership to innovative technical courses specifically designed for local conditions.



The Fiji National University, formally established in 2010, now has Campuses and Centres at 33 locations throughout the country, running a total of approximately 400 different courses and programmes with a staff complement of more than 2000 hitting a record student enrolment of more than 26,000.

As a new and dynamic institution, yet one with an illustrious history within its component parts, FNU is daily developing, innovating and expanding to provide Fiji and the region with the education and training that they most need.



QUICKFACTS



First
AQUAPONIC
in Fiji.

#ichoosefnu



Koronivia Campus



VISION

The University's vision is to be recognised as a key driver of Fiji's economic prosperity.



MISSION

The University's mission is to support the economic and social development of Fiji through relevant, high-quality education and training that maximises graduate employability and applied research that has a positive societal impact.



VALUES

High Ethical and Professional Standards

The University is committed to the highest standards of ethics, integrity, transparency, corporate governance, and professional standards.

Customer / Student- Focused

The University is focused on understanding and exceeding the expectations of our stakeholders, and providing a safe, secure and comfortable learning, teaching and training environment.

Efficiency, Cost Effectiveness and Environmental Sustainability

The University promotes cost-effectiveness in resource utilisation, maximum returns to all stakeholders, effective service delivery, and environmental sustainability.

Culture of Excellence

The University shall strive for excellence in everything it does.

Empowering / Strengthening our Team

The University is managed on the core values of accessibility of education and training to all, equal opportunity, respect and tolerance for diversity, and a firm sense of belonging and ownership forged through collective decision making, information sharing, providing a ready helping hand to the weaker members of the University community, a healthy lifestyle, and collective social and corporate responsibility.

FNU was established in 2010 with the following objectives: to promote scholarship, research, free inquiry, academic excellence, and trade competence and in this process create, disseminate, maintain, and advance knowledge and productivity by teaching, training and other means, for the welfare and needs of the communities of Fiji and those from any other overseas communities who may wish to receive tertiary education. The University shall be concerned with education and training at the post-secondary levels, including technical and vocational education and training, consistent with international standards of teaching, research, and other academic activities in institutions styled as institutions of higher learning.

The functions of the University are:

- to provide for, and encourage the creation, advance and dissemination of knowledge, through scholarship, research and teaching to the standards accepted by the University Council;
- to provide courses of study or instruction, at the levels of achievement the Council considers appropriate, to meet the needs of the community, including technical and vocational education and training;
- to confer higher education awards and awards at other levels as determined by the Council;
- to provide, arrange for or regulate the appropriate training of persons or classes of persons, whether by way of apprenticeship or otherwise, to assist such persons or classes of persons in connection with employment;
- to assist and contribute towards the cost of training, and the promotion of training, of any person or class of persons;
- to participate in community discourse through the application of knowledge generated and advanced at the University to society, industry, and government in an environment where the rights of all are respected; and
- to perform other functions given to the University under this Decree or another Decree, or as determined by the Council.





QUICKFACTS



G RADUATES

are work place ready through firsthand experience at workplaces during the practical attachment component of the programmes.

#ichoosefnu



WHY FNU?

New Skills | Practical Experience | Real Opportunities



The **APPRENTICESHIP** scheme is the only established body in Fiji responsible for **skills**.



We offer an excellent blend of theoretical **LEARNING** and **PRACTICAL** experiences.



LECTURERS and TRAINERS have **INDUSTRY EXPERIENCE**.



RESEARCH at FNU is aligned to national priorities.

LOW cost tuition fees

Only **dual sector** University providing TVET and Higher education programmes



80 – 90% of graduates secure paid employment within the **4** months after completing their studies.

10 campuses and centres located across the nation.

WE TAILOR-make the training **course** to **suit** the industries' specific.



Our **graduates** are **WORK-PLACE READY** through Largest network of alumni in Fiji dating back to more than 135 years.

WHAT OUR STUDENTS SAY?



MADALYNN

MADALYNN ROMANU

Certificate IV in Graphic Designing
COLLEGE OF HUMANITIES AND EDUCATION

“While doing this programme, I have learnt that TVET training of FNU provides opportunities equivalent to any higher education programmes.”



ROSINA

ROSINA MALKUM

Bachelor of Civil Engineering Honours
COLLEGE OF ENGINEERING, SCIENCE AND TECHNOLOGY

“I chose to study at FNU because back in Vanuatu there are not many females in the Civil Engineering field and I want to change that by completing this programme.”

WHAT OUR ALUMNI SAY?



NAVNEET

NAVNEET REDDY

CERTIFICATE III IN COOKERY

SOUS CHEF (AWARD-WINNING CHEF0 at Moffat Salon Culinaire in 2010
Fijian Junior Chef of the Year in 2013 Moffat Salon Culinaire
Chef of the Year Award at the 2018 Moffat Salon Culinaire

“FNU prepared me for the job market. The theoretical aspect was well taught and the fact that practical experiences are required for graduation is an excellent concept. This allows us to be job-ready while increasing our employment prospects.”



HIROSHNI

YOORANDA HIROSHI NARAYAN

ADVANCED DIPLOMA OF LEADERSHIP AND MANAGEMENT (ADLM)

HUMAN RESOURCE AND TRAINING COORDINATOR at Tappoos Fiji Limited

“I chose Advanced Diploma of Leadership and Management (ADLM) because, in today's time, we lack good leaders. Leadership is not about the position but the relationship amongst people. Another reason I chose this programme is because it is internationally recognised.”

WHAT OUR STAFF SAY?

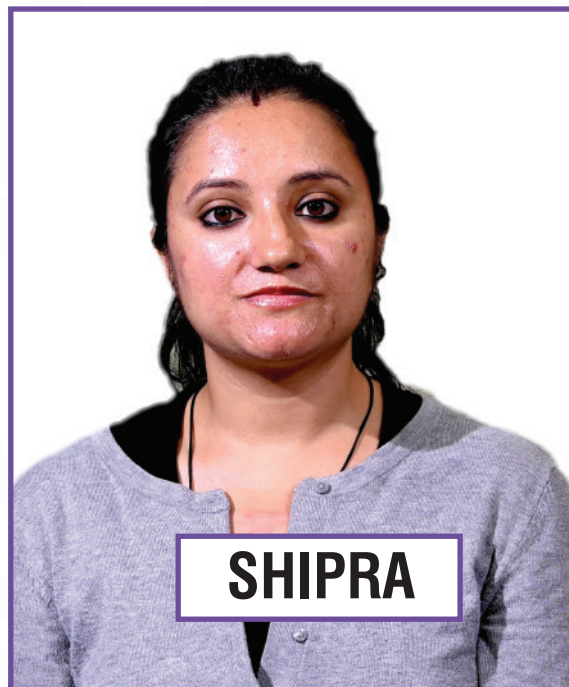


DONALD

DR DONALD WILSON

Associate Dean Research
COLLEGE OF MEDICINE, NURSING
AND HEALTH SCIENCES

“At FNU we are providing the tools, the knowledge, and the competency to be able to conduct research, use correct scientific methods to conduct them and also be able to disseminate the information of the findings of that research.”



SHIPRA

DR SHIPRA SHAH

Assistant Professor
COLLEGE OF AGRICULTURE,
FISHERIES AND FORESTRY

“FNU’s practical training in instructional farm complexes, field trips, seminars, research projects and industrial attachments all enable students to learn through experience and to relate classroom learning to workplace activities.”

QUICKFACTS



network of alumni in Fiji.

#ichoosefnu

SUSTAINABLE DEVELOPMENT(SDGs)

The Fiji National University (FNU) is committed to achieving the United Nations (UN) Sustainable Development Goals (SDGs) through its research, learning and teaching. The SDGs aim to address 17 key global issues and are interconnected, many of which are relevant to the core operations of the University. SDG Goal 4, which highlights the need for quality education, also aligns with the institution's aim to be the premier national University providing quality and relevant higher education, technical and vocational education and training, research and development in Fiji.

FNU has contributed to addressing various SDG Goals in 2019, through the following key projects:

Goal 3

Good Health and Well-being



- FNU hosted the World Health Organisation (WHO) Western Pacific Regional Director, Dr Takeshi Kasai for a special guest lecture on health challenges in the region at the Pasifika Campus. Dr Kasai visited the College of Medicine, Nursing and Health Sciences and toured the Public Health and Primary Care at Tamavua Campus. He reassured WHO's commitment to work with FNU in the areas of critical development of the health workforce for Fiji and the Pacific, through training and development, scholarships for student and workforce development and supporting research and collaboration.

- FNU and the Ministry of Health and Medical Services are working with a team of academic experts and health professionals from Australia to study the experience of art-making in healing people with mental illness. 'Art-making and mental health – a pilot focus group study in Suva, Fiji' is the first of its kind of research being conducted in Fiji. The overall objective is to gain an understanding of the potential value and possible meaning of art-making in the context of mental health recovery in Fiji. The research is supported by Australia

Asia Mental Health with financial assistance provided by St Vincent's Pacific Health Fund.

- The Department of Medical Imaging & Anatomy at CMNHS uses the Wellness Program to create a healthy

culture and tackle Non-Communicable Diseases (NCDs). The staff have a one-hour work-out on Campus and encourage their colleagues to join. According to participants, the workplace affects the physical, mental, economic and social wellbeing of staff and the sessions act as a defence mechanism against stress, anxiety and depression.

- CMNHS participated in the inaugural forum of the Pacific Ending Childhood Obesity (Pacific ECHO) Network. The organisation was established by the Ministries of Health and their partners in the Pacific, in line with the healthy island vision of a Pacific where 'Children are nurtured in body and mind'. Acting Head of Department Primary Care and Nutrition at CMNHS Dr Gade Waqa stated education institutions are embedding NCDs in the curriculum to address issues such as childhood obesity which is an area of concern.

- The FNU Labasa Campus staff organised a five-kilometre 'Walk for Health' to promote a healthy lifestyle and engage the community in an ongoing fight against non-communicable diseases (NCDs). About 120 participants from the University, government ministries, business and local communities participated in the fun event. These activities and projects address targets of Goal 3 that aim to strengthen the capacity of all countries, in particular developing countries, for early warning, risk reduction and management of national and global health risks.

Goal 4

Quality Education



- Two alumni of FNU created history by successfully undertaking Vanuatu's first-ever 'reduction of the zygomatic complex fracture' surgery. Dr Nelson Tanghwa and Dr Mackenzie Sitobata (CMNHS - Class of 2018), who are both dentists, conducted the successful surgery at Vila Central Hospital. The Postgraduate Diploma in Oral Surgery (PGDOS) graduates applauded the training provided at CMNHS, which enabled them to master their skills and undertake such surgeries and bring comfort to the lives of patients.

- FNU launched the National Apprenticeship Week in March to celebrate and raise public awareness on the impact of apprenticeships on individuals, employers and the economy. Vice-Chancellor Professor Nigel Healey encouraged students to join NTPC's National Apprenticeship Scheme and undertake hands-on training and skills developments in the respective trade field. The apprenticeship scheme has evolved over the years to include formal education combined with employment and on-the-job training.

- Australian Prime Minister Scott Morrison commended FNU for its partnership with the Australia Pacific Training Coalition (APTC) to provide training and education to upskill people in the Pacific. PM Morrison made the comments when he visited the FNU's Derrick Campus. FNU and APTC have a working partnership which allows APTC to conduct specialized short course training in designated workshops. PM Morrison was given an overview of the Derrick Campus Master Plan and brief of the two institution's partnership by the Acting Dean CEST Salabogi Mavoa.

- CAFF signed a Memorandum of Understanding (MoU) with

Spices of Fiji Limited to enhance scientific, technological and educational collaboration. The partnership will provide students with an opportunity to work and assist with real-time issues in the agricultural sector.

As Fiji's national university, FNU provides holistic learning with programmes undergoing regular review in consultation with industry partners, international higher education institutions to ensure it meets local and global standards.

Goal 5

Gender Equality



- FNU organised a Gender and Leadership Workshop, which was attended by female academics, lecturers and middle-managers. The workshop provided women with the opportunity to discuss challenges such as career progression in the higher education sector and how this could be addressed. This workshop was organised in partnership with The Association of Commonwealth Universities.

- Two FNU instructors Vasenai Kereni and Lani Ragusuloto from CEST were part of Science, Technology, Engineering and Mathematics (STEM) Camp organised by Graduate Women Fiji (GWF). The duo conducted interactive study sessions to encourage young female participants to develop an interest in the fields of STEM and explore the potential rewarding career pathways it has to offer.

FNU strives to provide opportunities to empower its female staff in achieving gender parity in pay and gender balance by academic rank and managerial seniority. It also takes pride in being at the forefront of promoting subjects and careers that are male-dominated.

Goal 8

Decent Work and Economic Growth



Through the industrial attachment course component, FNU implements in its programmes, students are taught and trained in a real-life work environment to ensure they are well-equipped with the relevant skills and knowledge in the field of work they are pursuing. FNU strives to ensure all its graduates are 'day-one work-ready' when the graduate to joining the workforce.

The University also encourages entrepreneurship through its courses, which is a key target of Goal 8.

Goal 9

Industry, Innovation and Infrastructure



- FNU launched the installation phase of the University Information Management System (UMIS). The UMIS system puts the university on track to provide first-class online self-service experience to students and staff users. The \$20m software implementation will eliminate many of the University's current manual and paper-based processes while some of the current online systems will be streamlined and made 'self-service.'

- The NTPC hosted the inaugural National Conference on Information Technology. The one-day event officiated by the Attorney-General and Minister of Economy, Public Enterprises, Civil Service and Communications Honourable Aiyaz Sayed-Khaiyum attracted the country's leading IT specialists. The conference focused on knowledge sharing in the best IT practices.

- FNU aligned its library services to digital learning practices. Keeping in mind the advancements in technology and the accessibility to information through smartphones and laptops, the University enhanced its library services by moving to digital platforms to reach their students with ease and at a reasonable cost. The University engaged Reuban Sonn from ProQuest and Kelly Harris from GOBI (EBSCO), who presented on varied online databases that enhance learning, sharing and information management in a range of subjects from the world's top publishers.

- The library facility at the College of Agriculture, Fisheries and Forestry (CAFF) was renovated into a modern learning commons facility. It provides students with a more interactive, collaborative and inclusive learning environment. Costing around half a million dollars in refurbishment, the new facility consists of three discussions rooms, which has smart TVs and WIFI connectivity.

These infrastructure and digital technology developments and partnership address Goal 9's need to develop quality, reliable, sustainable and resilient infrastructure, increase access to information and communications technology, and support domestic technology development, research and innovation.

Goal 13

Climate Action



- Two hundred trees were planted at Natabua Campus as part of an initiative to protect and care for the environment. The seedlings were donated by Ministry of Forests as part of its "Plant 4 Million Trees in Four Years initiative" following a pledge by staff and students in 2018 to join the fight against climate change. Campus Head, Professor Unaisi Nabobo-Baba said the initiative was aimed at making students understand they are the future leaders and needed to take into their hands the agendas that are reported in society relating to climate change. FNU continues to promote such 'Green initiatives' to create greater awareness about caring for the environment.

- Staff and students of Natabua Campus conducted a cleanup campaign at Saweni beach, outside Lautoka to mark World Cleanup Day. About 40 staff and students collected rubbish, trimmed overgrown grass and planted Croton plants (*Codiaeum variegatum*) along the roadside and at the entrance of the Saweni beach to beautify the area. The Campus has also embarked on a waste paper recycling project to reduce the amount of waste paper being sent to the landfill.

FNU is at the forefront of climate change action through various activities organised at its campuses. Clean up campaigns, tree planting initiatives and the sustainable use of natural resources within the institution and adopting environmentally-friendly practices are ways in which the institution contributes to the fight against climate change. Given the gravity of the climate situation, FNU has also developed Interdisciplinary Studies in Climate Change Resilience and Mitigation programme.

Goal 14

Life Below Water



- To create greater awareness and education on sustainable offshore fishing practices, a training manual titled "Protected Species Bycatch Mitigation for the Fiji Offshore Fisheries" was launched at the Fiji Maritime Academy (FMA) by the Minister for Fisheries Honourable Semi Koroilaesau. Bycatch is fish or other marine species that is caught unintentionally while catching certain target species and target sizes of fish. Issues of bycatch are important to safeguard the marine industry for future generations. The bycatch training manual will provide the fisheries bycatch component in the current Deck Hand Fishing and Offshore Skipper Fishing programmes being taught at the Academy. 46 students enrolled in the programme.

FNU aims to enhance conservation and the sustainable use of ocean-based resources by training the students to assist in controlling overexploitation of marine and coastal stocks.

QUICKFACTS



carried out in real situations.

#ichoosefnu

CAMPUS INFORMATION

CAMPUSES INCLUDE: • NASINU CAMPUS • DERRICK CAMPUS • PACIFIKA CAMPUS
• NURSING CAMPUS • PUBLIC HEALTH CAMPUS • KORONIVIA CAMPUS • NAMAKA CAMPUS
• NATABUA CAMPUS • BA CAMPUS • LABASA CAMPUS • TCF CAMPUS

FNU inherited a lot of old buildings and some of these structures have been reviewed as part of the master plan exercise and will be replaced with new and modern facilities. Therefore, we are investing in our buildings and facilities to give you the very best learning environment to shape your experience.

The cost of this investment is half a billion dollars over the next ten years in the construction of new buildings and infrastructure. This will transform FNU into a modern, well-equipped higher education institution which Fijians will be proud to call their national University.

Natabua Campus



NASINU CAMPUS

Apart from the Colleges, Nasinu Campus is also home to majority of the support sections of the university namely; Vice Chancellor's Office, Human Resources Department, Finance Department, Project Team, Academic or Student Services Office and the Division of Marketing and Communications amongst others.

The Campus offers study programmes to full time and part time students who are provided with the opportunity to gain theoretical knowledge and at the same time gain practical training in relation to their programme of study.

The Campus also features lecture rooms ranging from

50 to 400 seating capacity and tutorial rooms. There are many international coaches training conducted for the sports science students. Nasinu Campus has modern lecture theatres, tutorial and teaching rooms, staff administration offices, computer labs, library, cafeteria, dining hall, and student accommodation.

LOCATED

at Kings Road, Vualevu.
The Campus provides study programmes for College of Business, Hospitality & Tourism Studies and the College of Humanities and Education

College of Business, Hospitality and Tourism Studies:

- School of Accounting and Law
- School of Economics and Finance
- School of Management

College of Humanities and education:

- School of Education
- School of Communication, Language and Literature
- School of Arts & Humanities





DERRICK CAMPUS

The Campus is now also home to the School of Creative Arts under the College of Humanities and Education.

Derrick Campus was established in 1964 and has been providing a skilled workforce for the nation's development for over 50 years. Our qualifications are developed based on the needs of the industry and we have a strong history of successful graduates locally as well as regionally.

The Campus has 44 classrooms which include drawing rooms and main hall, 15 workshops, 7 laboratories and 8 computer classrooms/ laboratories which include one computer laboratory specifically meant for students

to pursue self-study in their own time. Plans are underway for an integrated workshop and a 200 capacity computer laboratory to cater to the growing demand for laboratory spaces and PC terminals respectively.

The Engineering Research & Development Centre (ERDC) was also recently completed at the Campus, which provides international standard workshops and laboratories for programmes at the College of Engineering, Science and Technology, including the new Masters of Research and Doctor of Philosophy programmes.

Around 2000 students study at the campus in a wide range of programmes.

The Campus comprises of the following facilities:

- Civil Engineering Lab Facilities
- Mechanical Engineering Laboratories
- Electrical & Electronics Engineering Laboratories
- Automotive Engineering Workshops
- Student Academic Services Office

The Derrick Campus is centrally located in a multi-disciplinary environment. The faculty members are qualified and have industrial experience in their area of expertise.

- School of Building & Civil Engineering
- School of Electrical & Electronics Engineering
- School of Mechanical Engineering
- School of Pure Sciences
- School of Applied Sciences
- School of Mathematical & Computing Science
- School of Transport

LOCATED

in Samabula offering programmes of study under the College of Engineering, Science & Technology





PASIFIKA CAMPUS

The Campus houses a State of the Art Pasifika Dental Clinic which is comparable to some of the best dental clinics in Australia and New Zealand. The Pasifika Campus is the only campus that offers degree programmes for Health Sciences namely Bachelors in Physiotherapy, Bachelors in Medical Laboratory

Sciences, Bachelors in Medical Imaging Science and Bachelors in Pharmacy in the Pacific.

Being situated opposite the CWM Hospital also provides easier access to real training facilities ensuring students gain experience in real medical situations during their practicals

and attachments.

The Campus is equipped with the necessary facilities such as a library, Physiotherapy Gyms, Pharmacy Labs, Medical Labs, Ultrasound Rooms, Radiology Rooms, Pathology Museum, Anatomy Labs, Clinical Skills Labs and Hostels.

LOCATED

at Extension
Street in Waimanu Road
opposite the Colonial War
Memorial Hospital (CWMH)

- School of Medical Sciences
- School of Health Sciences
- School of Dentistry and Oral Health





LOCATED

across the Public Health Department, Tamavua Campus, Princess Road, on the hills of Tamavua in Suva. It caters specifically for nursing students under the College of Medicine, Nursing and Health Sciences

NURSING CAMPUS

The School has been educating nurses for Fiji and the Pacific Island countries for over a century. Our history states that the first trainer for the nurses in Fiji was a student and close friend of the 'mother of nursing', Ms Florence Nightingale.

The Campus caters for approximately 900 students with State of the Art learning and teaching facilities such as Anatomy Labs, two Clinical Skills Labs and a Primary Health Care Lab. It also has a cafeteria, library and on Campus student accommodation.

The faculty members are highly qualified with years of industry experience which makes the nursing programmes one of the most sought after fields in the Pacific.





PUBLIC HEALTH CAMPUS

The Campus was the first Central Medical School built in 1885 and now concentrates on programmes in Public Health. The Campus also comprises of Nuffield Clinic, Tamavua MCH Clinic and is a residential Campus with 58 beds.

This Campus caters for 600 students in a wide range of study programmes under the School of Public Health and Primary Care.

The following facilities are available to enhance teaching and learning programme: PG IT Lab, Environmental

Health Lab, Revitalization of Informal Settlements and their Environments (RISE) Lab, lecture rooms – Assembly Hall, Nutrition Hall, Nutrition Foyer & Tamavua Room 2, Nuffield Clinic and Research centres.

LOCATED

near the Nursing Campus in Suva. The Campus houses the School of Public Health & Primary Care, C-POND Research Centre, PacSHR Research Centre and rise project lab under College of Medicine, Nursing & Health Sciences

Department of Epidemiology & Environmental Health

Department of Primary Care & Nutrition

Department of Public Health & Health Services Management





KORONIVIA CAMPUS

The Campus was initially established to cater for 50 students annually. Since the Campus has grown, the facilities have increased as well. From two lecture rooms and one laboratory, the College now has four lecture rooms and several multipurpose labs. Apart from this, the number of programmes have increased with bachelors in different specialisation. We are the only College in Fiji that provides Bachelors in Agriculture, Fisheries, Forestry and Veterinary

Science & Animal Husbandry. Apart from this, a multimillion-dollar Veterinary Teaching Hospital is now planned at the Koronivia Campus which will be the first of its kind in the Pacific.

Currently, the Campus offers study programmes to 1174 students who have the opportunity to gain theoretical knowledge and at the same time gain practical training in relation to their programme of study.

The Campus also features lecture rooms ranging from 50 to 400 seating capacity, 7 laboratories for different disciplines, 9 tutorial rooms and commercially operating livestock and crop farms. The Campus also houses the first ever aquaponics system that uses fertile water from the fish ponds to grow vegetables. While there is much anticipation of the first ever veterinary hospital in the South Pacific, a veterinary clinic has already started providing services on Campus.

LOCATED

on the Kings Highway which is just about 10 minutes from Nausori Town and 5 minutes from 9 miles, Nakasi. The Campus is located near the road side which provides easy excess to other necessary amenities

School of Agriculture Science & Forestry:

- Department of Forestry
- Department of Crop Science
- Department of Agribusiness & Extension
- Department of Crop & Plant Protection
- Department of Soil Science & Bio-System Engineering

School of Animal & Veterinary Sciences:

- Department of Veterinary Science
- Department of Animal Science
- Department of Fisheries





NAMAKA CAMPUS

Namaka Campus is fairly new when compared to other Campuses and Centres. The Campus was officially opened by the Prime Minister of Fiji Hon Voreqe Bainimarama in October 2010. The Campus has a number of facilities nearby ranging from cafeterias, shopping malls, banks, pharmacies and doctors. Public transport is easily accessible from the Campus for the convenience of students taking evening and weekend classes or late night studies in the library.

The Campus now has around 180 staff ranging from support and maintenance to teaching

and training with over 1000 active students enrolled in various courses,

The Namaka Campus has facilities such as:

- A 300 seating capacity Lecture Theatre.
- Tutorial rooms are mounted with multi-media resources for quality lecture presentation.
- Industry standard production & pastry kitchens for the culinary art enthusiasts.
- Training restaurant for its hospitality & tourism training students.
- Modern computer labs for

students.

- Library which is accessible for students to use seven (7) days a week.
- The Campus also has the only air craft maintenance & engineering training school in Fiji.
- Adequate sporting ground for training for team sports i.e. volley ball, soccer & rugby 7s.

The facilities, courses offered and the beautiful Campus surroundings create a vibrant learning environment for all students.

LOCATED

close to the Nadi International Airport which is the main International Airport for Fiji as well as an important regional hub for the South Pacific Islands. Located by the coast on the western side of the main island of Viti Levu next to the Votualevu roundabout, the Campus is also ideally located close to five (5) star international hotels in Nadi

College of Business, Hospitality and Tourism Studies

- School of Accounting & Law
- School of Economics & Finance
- School of Management

College of Engineering, Science and Technology

- CISCO
- Computing
- Air Craft Engineering

National Training and Productivity Centre

- Short courses for the hospitality & tourism programmes





NATABUA CAMPUS

The Campus is predominantly home to the School of Education under the College of Humanities and Education.

Previously home to the Lautoka Teachers College, the Natabua Campus has the largest lecture theatre in Fiji with a seating capacity of 680 people. Appropriately named “Na WereLevu” (The Big House), it recognises the language of the traditional landowners of Natabua.

There are approximately 2,300 students studying at the campus with trainee teachers comprising of the highest number.

Natabua Campus strives to create a holistic learning environment through its hostel accommodation, which houses 454 students. Similarly,

students actively engage in group study after hours, thanks to the numerous study-friendly areas on campus. Free Wi-Fi is available to residential students 24/7. The Campus has well equipped teaching and learning spaces including a modern Library, ICT Labs, Bookshop, Cafeteria and Dining spaces, Language Hub, Math Help Kiosk and On-Campus Medical Clinic.

Monthly activities are organised for students such as sports days and talent quests with rewards to encourage participation. Staff and students at the Campus also organise environmental awareness weeks for the GO Green initiative with weekly clean-up campaigns. The Campus also values its relationship with the community and practices social responsibility through its outreach activities which include

community clean-ups and visiting the elderly and disabled.

There is a gym and multipurpose court on Campus to assist in enhancing PEMAC teacher training and to strengthen training programmes for the Rugby 15's team participating at Lautoka Rugby Union top division.

The Campus has its own choir group which actively participates in all College events. It also has an inclusive club which comprises of Year 2 Primary Trainee Teachers. The two major objectives of this group are to reach out to the children admitted at the Lautoka Hospital and the Senior Citizens at Golden Age Home in Natabua, Lautoka. The main purpose of this interest group is to prepare student teachers to better serve their community.

LOCATED

at Natabua in Lautoka City, at a distance from the main city area, providing an ideal environment for learning and teaching

College of Humanities and Education:

- School of education
- School of humanities and arts
- School of communications, language and literature

College of Engineering, Science and Technology:

- School of pure sciences
- School of applied sciences
- School of mathematical and computing science

College of Business, Hospitality and Tourism Studies:

- School of accounting and law
- School of economics and finance





BA CAMPUS

The Campus currently offers programmes from the College of Engineering, Science and Technology (CEST) and the College of Business, Hospitality and Tourism Studies (CBHTS).

Fiji National University Ba Campus was officially opened on 28 June, 1978 as Fiji Institute of Technology Western Technical Centre by Ratu Sir Kamisese Mara.

360 students are currently enrolled at the FNU Ba Campus with over 75% of the students enrolled in engineering courses.

The Campus also offers facilities such as:

- Cafeteria
- Fully operational Library
- Playing Ground
- Computer Labs
- Teaching Rooms

- Mechanical and Metal Workshops

The physical environment of the FNU Ba Campus is very conducive for learning. It is located on elevated grounds which provides stunning views of the surrounding areas and has many open learning spaces for studies and relaxation.

LOCATED

at Natuyabia Road, Tauvegavega, Ba which is approximately 4 kilometers from Ba town and close to the Ba Mission Hospital

College of Engineering, Science and Technology:

- School of Building and Civil Engineering
- School of Transport
- School of Mathematical & Computing Science
- School of Electrical & Electronics Engineering
- School of Mechanical Engineering

College of Business, Hospitality and Tourism Studies:

- School of Accounting and Law
- School of Economics and Finance
- School of Management





LABASA CAMPUS

The Campus facilitates courses under the College of Humanities and Education, College of Business, Hospitality and Tourism Studies and College of Engineering, Science and Technology. Some programmes from the College of Medicine, Nursing and Health Sciences are also offered here via video conferencing mode.

There are 2 other sites; one is known as the Rosawa Centre where courses and programmes from NTPC and School of Electrical and Electronics and School of Mechanical Engineering are offered while programmes from School of Building and Civil Engineering

and the School of Automotive are being offered at the Rara Avenue Centre which is situated right opposite Subrail Park.

Labasa Campus has occupied rented properties to date and the new campus facility in Naiyaca will be FNU's campus for Labasa and its people. Work is nearing completion at the new site. This campus will have State of the Art facilities for students once complete. Situated next to Labasa River and away from the CBD, it will provide a peaceful environment to students and staff.

The campus accommodates for day students, in-service

students and those learning via video broadcast.

The campus has the following facilities:

- Fully operational library, which is open to students till 10 pm during weekdays and till 5 pm on weekends.
- ICT facilities
- Wifi services are available to students at all the 3 centres in Labasa.
- Multimedia facilities are set up in most rooms for better delivery of lectures.
- PAL Learning
- Language Hub
- Maths Help Hub

College of Humanities and Education

College of Business, Hospitality and Tourism Studies

College of Engineering, Science and Technology



LOCATED

in the main street of Labasa Town, in the Local Timber Building next to Courts Fiji Limited



Nawerelevu Lecture Theatre

QUICKFACTS



lecture theatre in Fiji,
Nawerelevu Lecture Theatre.

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OFFICE OF REGISTRAR

Student and Residential Life

Student Support Services is provided through Office of Registrar who understand the importance of having fun filled and student driven campus life activities. In keeping this priority, FNU provides exciting Residential Life, Student Health and Wellness, Career services, Campus Life, Disability Services and Sports.



RESIDENTIAL LIFE

The University firmly believes in providing an environment that encompasses a holistic learning experience for all its students.

The residential life programme at Fiji National University is also based on the belief that Hostel living can provide a unique opportunity for students to gain a variety of experiences that supplement and complement the formal classroom.

The residential life programme also includes safe, clean, and comfortable facilities. Additionally, the programme fosters communities that emphasise the acceptance of responsibility for personal and group decision making, mutual respect, concern, a sense of cooperation and sharing, and the empowerment of students to become active and participating members of the residence halls and local communities.



Our programmes strive to meet the many and varied needs of students who are from diverse cultural backgrounds. The goal of the residential life staff is to develop an environment that is supportive of student's academic endeavours and that promotes individual development. It is expected that students will act as adults in a mature and responsible manner and contribute to their hall community, since involvement is essential for personal development and growth.

Our programmes include Hostel Orientation, Cultural Volunteer Programme, Drugs and Substance Abuse Awareness, Movie and Karaoke nights, Hostel Clean Up and Residential Talanoa session.

STUDENT HEALTH & WELLNESS

Being a university student is both highly challenging and rewarding. We recognise the importance of healthy living for students, especially when it comes to balancing the many demands of obtaining university education.

The Student Health and Wellness Unit is committed to promoting wellness in all aspects of a student's life, be it emotional, intellectual, social or spiritual. The Department offers programmes designed to empower student's lives and to advocate healthier, more balanced and meaningful life.

Our programmes to name a few include:

- Zumba classes;
- Interfaith programmes for students;
- Spiritual rallies in conjunction with the Student Association;
- Transport facilities for students to attend religious festivals organised at different campuses;
- Health Plus Awareness Week;
- Child Protection Policy Awareness; and
- Counselling Services



Career Services

Fiji National University Career Services advisors are catalysts for students' career. We are dedicated to preparing our undergraduate and graduate students to successfully transit from the role of a student to a professional.

The Career Services unit facilitates programmes with the aim to enhance personal skills of students enabling increased chances of employment.

Services offered by careers placement include:

- Online Placement Portal Registration for job seekers and employers ;
- CV Writing Workshops;
- Mock Interview Session;
- Employers Chat Sessions; and
- Careers Fair.



Campus Life

At Fiji National University, we provide students an opportunity to Retreat, Recharge and Reward themselves while studying. Campus Life Services is committed in organising activities that enhance social, cultural, and economic, and leadership development of a diverse student population.

The FNU Campus Life Unit offers a wide range of programmes for students. These includes:

- Orientations
- Let's Connect- Students Speak on wide range of topics
- Inter Campus Debate Competitions
- Cultural Festivals
- Campus Cleanup Campaign
- Awareness on University Policies and Procedures
- Young Women Lead Initiative Workshop

SPORTS

Engage, Inspire, Excel

At Fiji National University, we strive to inspire our students, staff and local community to stay active and reach their potential in sports and fitness.

The Student Sports Unit endeavours to promote physical wellness, team spirit and commitment amongst all students of the Fiji National University through its diverse range of sporting programs that includes:

Inter Campus Games;
Fiji University Sports Association (FUSA) games;
and Coaching Clinics.

The FNU Student Sports Unit offers a wide range of sports for students that includes but is not limited to the following sports:

- Rugby;
- Soccer;
- Netball;
- Volleyball;
- Hockey; and
- Badminton.



STUDENTS' ASSOCIATION



The Fiji National University Students' Association (FNUSA) officially started operations in 2017, after 2 years of hard work and dedication put in by pioneer student leaders of the University. A representative body for the student was a long time in the making.

The core objective of FNUSA is to be an organisation for the student and by the student. The Association is mandated to voice student opinions and welfare issues with relevant stakeholders which don't only include the University but sponsors, alumni groups, prospective employers and civil societies and public sector.

FNUSA has a Branch representation at each of the 10 major campuses around Fiji which includes the 6 campuses in Central Division, 3

in the West and 1 in the North looking after more than 26, 000 students nationwide. These include both undergraduate and postgraduate students as well as those who are on Blended modes. Our campus associations look after student life and activities on campuses which tend to be affiliated to different Colleges. Events such as cultural nights, social and mixers, quizzes, debates, movie night and many online competitions are hosted by the committees present on campuses. FNUSA is based at the FNU Main Campus in Valelevu.

FNUSA as a whole host national events such as International Women's Day, International Women's Day, Fiji Day in partnership with the University and other stakeholders. We also organise events that bring

together different campuses and Colleges within the University such as leadership forums, inter-college sports, conduct association elections and partner in events that will provide our students with a chance for a holistic university experience.

When you join FNU, you join the vast student body made up of local, regional and international students who are part of a continuously growing and developing institution that has grown from strength to strength owing to the past and current student leaders and their input along with the University staff.

As you journey through this prospectus, we wish you the best of luck in finding your calling and we are excited to have you join us.

GRADUATION

The graduation unit of the Office of the University Registrar works closely with the Colleges to coordinate all graduation ceremonies.

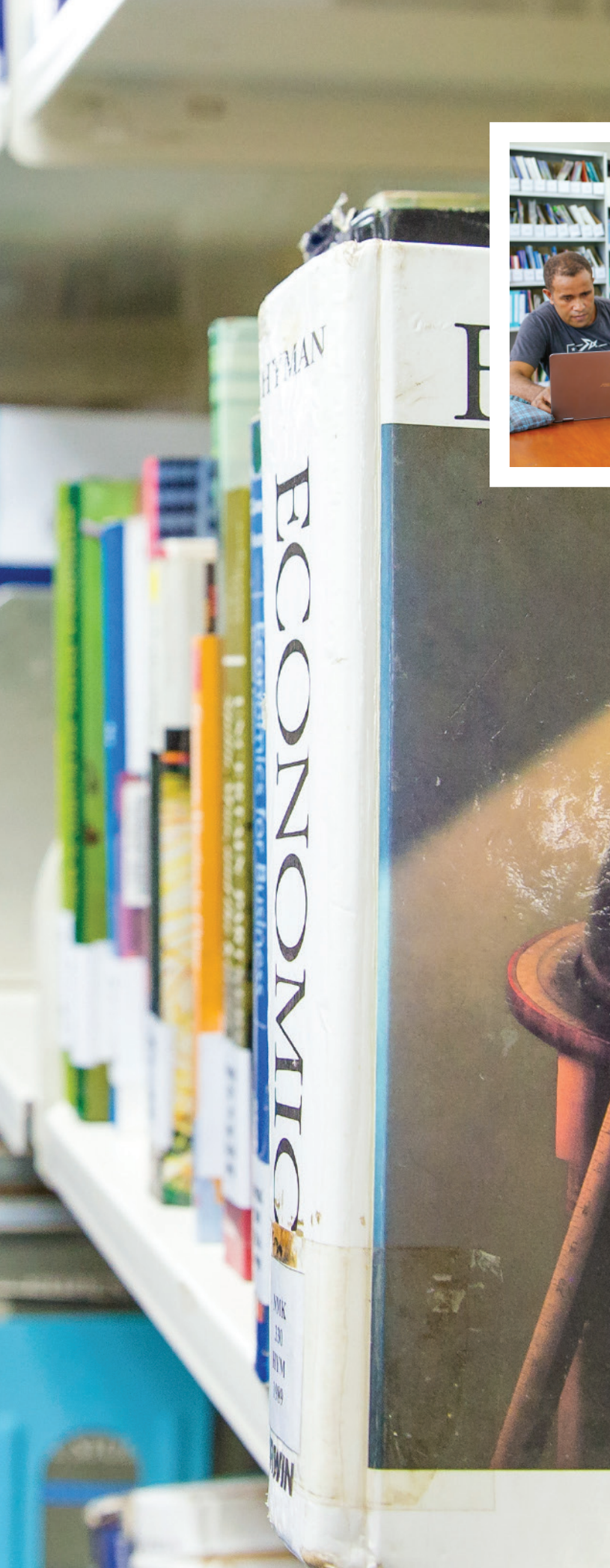
Fiji National University holds two graduation ceremonies annually for students completing their programmes. The ceremonies are usually organised in the months of May and December. The graduation ceremonies at FNU are unique in the sense that students graduate within their Colleges, i.e, graduation ceremonies are College based making each ceremony personal and distinguished as the graduates deserve.

STUDENT DISABILITY SERVICES



- The Disability Resource Centre advocates equal access to learning and working for students with special needs. This involves setting up a user-friendly environment with specially designed facilities to improve accessibility to those with special needs. Some Services provided under the Disability Unit are:
- Pre-enrollment guidance and support with enrolment.
- Note-taking services readers academic
- practical assistants and sign interpreters.
- Moving of lecture and/or tutorial locations when dealing with accessibility issues.
- Provision of assistive technology.
- Liaising with academic staff about reasonable adjustments.
- Consultation with students with disability to identify reasonable adjustments suitable to their requirements Integrated campus life activities.





LIBRARY

The Library being the heart of the University stimulates and supports intellectual inquiry by developing collections and delivering quality services in a conducive ambience for the wider user communities of Fiji National University.

The Library took crucial steps towards articulating its vision of developing electronic information resource collection and delivering quality services while at the same time continuing to progress on its Strategic Plan. Touching new decade 2020, the Department of Library Services underwent restructure creating new opportunities and challenges for all library staff with the aim to provide better resources, facilities and conducive & collaborative learning environment that meets the University's strategic goals.

The Library is fanatical in enabling access to the information resources needed by the FNU community, working with academic staff, students, researcher and relevant stakeholders. The University Library aspires to investigate and implement a preferred model for delivering customised services to all including remote and rural student's, acquiring e-Content at best cost so that communities have access to information contents in new and emerging technologies providing services and spaces which encourage innovation and learning.

Currently, Library is engaged in a project establishing learning commons with advanced technologies and resources in all its campus libraries. The Open Learning Common (OLC) concept is being integrated as part of the plan. OLC incorporates the programmes that support learning and teaching and the structural designs and setup. As part of OLC, the project has already begun and is gradually being implemented across all its campus libraries.



FLEXIBLE LEARNING (FL)

FNU is offering more and more students the option of studying from home, work or virtually any location at their own time and pace. This is called Flexible Learning (FL). The Centre for Flexible & E-Learning (CFEL) facilitates the design and delivery of flexible learning experiences.

This includes developing blended and online courses and programmes in collaboration with the colleges, and delivering good practice workshops and guides focusing on the effective use of FNU's learning systems such as Moodle, Turnitin and Mahara. FL aims to deliver a quality university education to students both locally and in the region. FL is convenient for students unable to be physically present on campus.

FIRST YEAR EXPERIENCE SUPPORT

Succeed at FNU - an online course, has been designed to assist you in identifying your potentials to achieve your academic goals, become familiar with FNU's expectations and regulations, learn about the support systems available at FNU and the importance of taking care of yourself.

FYE Mobile APP - is designed to help you make an excellent start to your learning journey at FNU.

First Year Survival Guide - is a guide to almost everything you need to know about university and what to expect if you are going to be attending FNU.

Glossary of Terms - this section lists terms and abbreviations used within the University.



LEARNING AND TEACHING SUPPORT

Programmes to assist new students to be successful in their first year and study life.

Maths Hub - a service to provide mathematics and statistics support and advice to students from all disciplines.

English Hub - we offer a flexible tutoring service with workshops, open and free English as a Second Language (ESL) courses and a range of resources.

Peer Assisted Learning - PAL (Peer Assisted Learning) offers—free of charge—structured study sessions facilitated by peer students (PAL Leaders) who are students with a strong academic record and have successfully completed the courses themselves.

Learning to Learn Online - is a free online course designed to introduce you to the online learning environment and to your role as an online learner.

Guide to Effective Learning - we have prepared a series of self-help guides to help you get the most out of your studies and time at FNU and beyond. These guides offer valuable strategies for developing your academic and personal skills.





QUICK FACTS



We Offer

LEXIBLE MODES

of learning through blended and online platforms.

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HOW TO APPLY

Office of Registrar – Admissions

Student Academic Services provides One-Stop Services to all our students on how to enrol at FNU. The application process is easy and the steps are here for you to follow:

Check application closing dates for Programmes on our website via www.fnu.ac.fj

01

ENQUIRE

Please log on to www.fnu.ac.fj and browse through the list of Programmes via <https://www.fnu.ac.fj/study/apply/programme-list/>

02

APPLY

- 1. Apply Online**
Applicants from the below mentioned Colleges are encouraged to Apply Online or Apply via Email: admission@fnu.ac.fj
- College of Agriculture, Fisheries and Forestry (CAFF)
 - College of Business, Hospitality and Tourism Studies (CBHTS)
 - College of Engineering, Science and Technology (CEST)
 - College of Humanities and Education (CHE)
 - Technical College of Fiji (TCF)
 - National Training & Productivity Centre (NTPC)
- 2. Apply via Email**
For College of Medicine, Nursing and Health Sciences (CMNHS) applicants may Apply via Email: admission@fnu.ac.fj
- 3. All applicants may also post the complete applications to:**
Student Academic Services [Admissions],
P.O.Box 7222,
Nasinu.

03

SUBMISSION

- Submit the Application after reviewing the Student Declaration.
- For College of Medicine, Nursing and Health Sciences (CMNHS) applicants may Apply via Email: admission@fnu.ac.fj

04

OFFER LETTER

- If Minimum Entry Requirement is met then you will be provided with an Offer Letter. Read the Offer Letter for important information regarding your offer and acceptance.

05

CONFIRMATION

- To become a student, you need to accept the offer.
- Register for courses according to programme structure.
- Get an Invoice from Finance Office.
- Pay the enrolment fees according to details in the Invoice.
- Get a validated ID Card from Student Academic Services Office at a Local Campus

Important Dates for Application

- University key dates are available in the 2021 Academic Calendar. Refer to Academic Calendar <https://www.fnu.ac.fj/student/academic-services/academic-calendar/> for programme closing dates and start of classes.
- Quota based programmes are those where due to the nature of specialisation, limited places are available in a course or programme to accommodate the number of applicants. For such programmes, the number of admissions shall be controlled. This applies to College of Medicine, Nursing and Health Sciences programmes, Certificate IV in Aircraft Engineering (Avionics and Mechanical Engineering), Diploma and Bachelor of Engineering (Honours) in the following majors: Civil, Electrical and Mechanical and Certificate III in Commercial Agriculture. Refer to Application Closing Dates <https://www.fnu.ac.fj/study/apply/programme-list/> and applicants must ensure that applications have reached the University before the closing date.

Child Protection

Fiji National University regards its child protection responsibilities with the utmost importance and as such, is committed to providing the necessary resources to ensure compliance with all relevant child protection laws and regulations and maintain a child safe culture.

1. APPLICATION (NEW STUDENTS)

- 1.1 Admission application to Fiji National University can be done in the following ways:
- A. Apply Online**
Applicants from the below mentioned Colleges are encouraged to Apply Online: <https://www.fnu.ac.fj/student/academic-services/application-steps/> or Apply via Email admission@fnu.ac.fj
- College of Agriculture, Fisheries and Forestry (CAFF)
 - College of Business, Hospitality and Tourism Studies (CBHTS)
 - College of Engineering, Science and Technology (CEST)
 - College of Humanities and Education (CHE)
 - Technical College of Fiji (TCF)
 - National Training & Productivity Centre (NTPC)
- B. Apply via Email**
For College of Medicine, Nursing and Health Sciences (CMNHS) applicants may Apply via Email: admission@fnu.ac.fj
- C. All applicants may also post the complete applications to:**
Student Academic Services [Admissions], P.O.Box 7222, Nasinu.
- 1.2 The following certified true copy of the documents will be required to process the application:
- Birth Certificate
 - Passport copy of Biodata page for: International and Regional students
 - TIN Letter/FRCA Card
 - Tertiary qualification results (if applicable)
 - Secondary school results
 - Passport size photo
 - Reference from the employer (if applicable)
 - Affidavit of Parental Consent (For students under 18 years of age)
- 1.3 If you meet the entry requirement for the programme of your choice, then an offer letter will be sent to your email address.
- 1.4 If your application is not approved for the programme of your choice, an alternative offer will be given to you.
- 1.5 FNU recognises that some applicants may start University without completing Year 12 or Year 13. There are number of different ways to become eligible to enter FNU programmes.
- 1.6 For mature age student's admission to programmes may be considered on the basis of maturity, work experience or prior learning. Applicants will be required to submit additional documents including evidence of other qualification(s), Curriculum Vitae, Reference from employer and any other information the College Dean may require.

2. ACADEMIC COUNSELLING

All new students are required to:

- 2.1 Seek pre-enrolment counselling, from the

College/Centre Dean, the Head of School or the Head of Department.

- 2.2 Seek counselling on the following:
- Prerequisites to do
 - Number of units to complete per Term
 - Different Level of units eg. 400 Level
 - Mature Entry and Cross Credit
 - Term offered eg. Semester, Quarter, Trimester etc.
 - Campus offered etc.
- 2.3 Students are encouraged to obtain an approved programme structure from the FNU Website via link <https://www.fnu.ac.fj/student/programmes/> Programmes and keep the approved programme structure for the duration of their studies, referring to it for further enrolment into courses.

3. ENROLMENT PROCESS (NEW STUDENTS)

- 3.1 Students offer letter will be emailed to their email address. Students need to visit the nearest FNU computer lab to get their password and proceed to Online Student Services link via <https://services.fnu.ac.fj/sms/>
- 3.2 Login to Online Student Services and browse through Student Profile. Consult the ICT Helpdesk if assistance is needed. Results will be posted here as well.
- 3.3 Referring to the programme structure, register into the units via Online Student Services
- 3.4 You are required to generate your invoice from finance and validate your student ID Card.
- 3.5 Create your official student email account and this should be used for all communication to FNU

4. INVOICE

- 4.1 Upon registration into units, you are to get your invoice from the Finance Office or by emailing to RevenueQueries@fnu.ac.fj
- 4.2 Payment of fees: Fees to be directly deposited to FNU's account as shown on the invoice.

5. ORIENTATION

Orientation for new students is compulsory. Please check your official student email and Academic Calendar: <https://www.fnu.ac.fj/student/academic-services/academic-calendar/> for more information.

6. STUDENT IDENTIFICATION CARD

- 6.1 Produce your receipt/ deposit slip to the ID Section based at the Academic Offices at Ba, Lautoka, Nadi, Labasa, Samabula and Nasinu campuses for issue or validation of your ID Card. Nursing campus, Tamavua and Koronivia Campus students are to utilise the services at Pasifika campus and Nasinu Campus respectively.
- 6.2 Produce a valid ID card to the Supervisor(s) appointed for the examination at the respective location.

- 6.3 Produce an ID card when requested by any staff who reasonably requires proof of identity for the performance of his/her duty.
- 6.4 Keep your ID card securely at all times and loss of the same should be reported to any Academic office as soon as possible.
- 6.5 You may apply for a replacement card at a cost.

7: CHANGE OF UNIT/PROGRAMME

- 7.1 Apply for adding and dropping of unit within the period at the beginning of the term.
- 7.2 Submit the duly completed and approved enrolment form to the Academic Office and Withdrawal form to Finance Office for processing.
- 7.3 If you are sponsored then an approved change of programme form from sponsor must be accompanied with the completed and approved enrolment form and withdrawal form

8: ONLINE APPLICATION FOR CROSS CREDIT

- 8.1 Complete the application for cross credit in the first 2 weeks of enrolment. Online application can be made via the FNU website via link <https://www.fnu.ac.fj/student/academic-services/application-for-credit-transer/>
- 8.2 Please get an Online Password from ICT helpdesk prior to completing the application.

9: LECTURE TIMETABLE

- 9.1 Obtain your timetable from the College Administration Office or check on FNU website prior to commencement of your classes. Contact the Academic Officer of Colleges:

| | |
|------------|--|
| CBHTS : | AOCBHTS@fnu.ac.fj |
| CHE : | AOCHE@fnu.ac.fj |
| CEST : | EOCEST@fnu.ac.fj |
| CAFF : | aocaff@fnu.ac.fj |
| Maritime : | ao-fma@fnu.ac.fj |

- 9.2 Check your timetable regularly during the first few weeks of Semester, Quarter or Trimester as changes may occur. Should you have any clashes or questions, please contact the respective college Academic Officers listed above as soon as possible.
- 9.3 The term dates are stated in the Academic Calendar, which is available on the FNU website: <https://www.fnu.ac.fj/student/academic-services/academic-calendar/>

10: EXAMINATION TIMETABLE

The examination timetable can be obtained from the FNU website via link www.fnu.ac.fj

11. WITHDRAWAL FROM UNIT(S)/ PROGRAMME

- 11.1 If you wish to withdraw from a unit/units or programme, you shall do so before the end of the first week of lectures.
- 11.2 Consult with the unit Lecturer and Head of Department before completing the Withdrawal Form, which is available on the website via link <https://www.fnu.ac.fj/wp-content/uploads/2020/08/Student-Withdrawal-Form.pdf> and at the Student Academic Office.
- 11.3 The Withdrawal Form must be approved, signed and stamped by the Head of School.
- 11.4 Submit the form to the Finance Office for the necessary updates.
- 11.5 Failure to do so will result in the student being awarded a 'fail' or "DNC" ("Did Not Complete") grade in the final assessment of their overall result for the unit and pay the full fee of the programme enrolled into.

12: UNIVERSITY ACADEMIC & STUDENT REGULATIONS

- 12.1 The University Academic & Students Regulations (UASR) stipulates the rules and regulations that govern the university's academic and student activities.
- 12.2 The UASR also provides guidelines for use of university properties & facilities, Intellectual Property, grievance procedures and the student misconduct provisions.
- 12.3 Students are encouraged to familiarise themselves with the UASR and comply with the provisions stated therein.
- 12.4 A copy of the UASR can be obtained from the University website at Policies and Regulations via link: <https://www.fnu.ac.fj/wp-content/uploads/2020/04/University-Academic-Student-Regulation.pdf>

13: FEES

- 13.1 If you are not able to make full payment of your tuition fees, arrange with finance for payment plan
- 13.2 Once you enter into a payment plan arrangement, then you must pay the fees on agreed due dates.

14: DE-REGISTRATION

- 14.1 If you do not comply with the payment deadlines and fail to enter into a payment fee plan, then you will be deregistered.
- 14.2 A fee of \$100.00 is payable for validation and re- registration.

15: SPONSORSHIP

- 15.1 If you are seeking FNPf assistance for payment of your tuition fees, you are to submit a copy of your invoice together with the duly completed FNPf education assistance form to the FNPf office.

- 15.2 Please note that monies paid through FNPf are non-refundable or transferrable to any individual.
- 15.3 To secure sponsorship with scholarship agency you should apply to these agencies for consideration. You may need to forward a copy of your offer letter to the scholarship agencies for them to consider your application.
- 15.4 Sponsorship letters must be produced to the finance offices, cashiers, warden and the accommodation officers if you are staying at the FNU Hostel.

16: ACCOMMODATION

- 16.1 Accommodation offices are based on campuses that have accommodation provisions. The contact persons are the wardens or matrons, and where these are not available, the housekeepers.
- 16.2 If you have questions concerning official housing matters, seek assistance from the accommodation office staff. Please direct queries to:
Accommodation Officer
Ph: 339 4000 | Ext: 2755
E-mail: accommodationenquiries@fnu.ac.fj

17: IT, EMAIL ACTIVATIONS AND MOODLE

Contact ICT Lab Technicians or the ICT Lab Desk at Student Lab or email to icthelpdesk@fnu.ac.fj to activate your University email account and moodle facility.



Choose

BRIEFS

**PROGRAMME
LISTING**

#ICHOOSSEFNU



COLLEGE OF AGRICULTURE, FISHERIES AND FORESTRY

Interested in a career in policy formulation, biosecurity, research, banking, private veterinary practice or commercial agriculture?

At our College of Agriculture, Fisheries and Forestry (CAFF), you will have the opportunity to gain hands-on experience and conduct advanced research in a unique learning environment.

Over the years, CAFF has evolved from training for fieldwork only, to policy formulation and leadership in the workforce in Fiji. While our focus on the primary industries has not changed, we can now train more students to become leaders in their field.

The College comprises of two schools, the School of Agriculture and Forestry (SAF) and the School of Animal and Veterinary Sciences (SAVS). There are five departments in SAF: Agribusiness & Extension; Crop Science; Crop and Plant Protection; Soil Science & Biosystems Engineering, and Forestry. The departments of Veterinary Science, Animal Science and Fisheries come under SAVS.

There are 18 full-time programmes

on offer, ranging from Certificates to Trade Diplomas, Higher Education Diplomas, Bachelors, Masters and PhD. All programmes are currently delivered from the Koronivia Campus. However, recent development in blended learning will enable the College to offer courses from other campuses, including part-time and evening classes for working students.

CAFF also offers 8 short courses in areas such as apiculture, animal husbandry, commercial floriculture, agricultural pest management, ornamental horticulture, organic farming, plant propagation and nursery management, safe tractor operation, and sheep farming. All courses include industrial attachment, which prepares students for the job market in Fiji, the region and beyond.

Over the years the College has progressively developed its facilities, to improve teaching, learning and job efficiency. The latest developments include the following:

- Establishment of the first-ever Aquaponic system in Fiji.
- A mini Veterinary Clinic for Veterinary students at Koronivia Campus.
- Instructional livestock and crop

- farms.
- Agreements with Fijian employers to accept students on industrial attachment to gain hands-on industry experience.
- Commencement of postgraduate programmes at Masters and PhD levels
- One-year practical agricultural training in Israel for high-flying Year 2 students
- Exchange of staff and students with European universities on the Erasmus programme.
- Construction of a new Veterinary Hospital at the Koronivia Campus
- Commencement of Pacific Agricultural Scholarship and Support scheme by the Australian Government.
- MOU's with Spices of Fiji, Australian Centre for International Agricultural Research, Society for Protection and Care of Animals, Fiji Cooperative Dairy Company Limited, Ministry of Agriculture, and many more stakeholders.

There are currently eight (8) TVET programmes also offered by CAFF. All programmes are taught hands-on with a compulsory industrial attachment component that allows students to be job-ready and enhance their chances of employment.



PROGRAMME LISTING



| CAFF Programmes | Minimum Entry Requirement | Mode of Delivery | Campus |
|---|---|------------------|-----------|
| Certificate | | | |
| Certificate III in Commercial Agriculture | a) The applicant should have successfully completed 11 years of education or equivalent. b) Applicant may also be admitted to the programme who may not meet the above said requirements on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning. c) The Applicant should not be less than 19 years and more than 35 years of age. The selection of CAS students every year shall be done jointly by FNU, FHEC and Ministry of Agriculture and Forestry & Fisheries. In the selection process, it is critical to ascertain the farming aptitude of the applicant. | Blended | Koronivia |
| Certificate IV in Horticulture | a) The applicant should have successfully completed 11 years of education or equivalent. Completion of Fiji Year 12 Certificate Examination or Fiji Year 12 Annual Exam/Assessment with a pass in English and 2 other Science subjects. b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age . | Blended | Koronivia |
| Diploma | | | |
| Trade Diploma in Animal Husbandry | a) Completion of Fiji Year 12 Certificate Examination or Fiji Year 12 internal Annual Exam/Assessment with a pass in English, Maths, Biology/Agriculture/Chemistry or 12 years of education with continuous progression or equivalent. b) Applicants with Certificate IV in Animal Husbandry or mature applicants with vast years of experience and practical skills in animal husbandry are eligible for admission in to the programme. c) Applicants may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in the respective programmes on the basis of their maturity, work experience or prior learning and are 17 years of age . The Dean may require such an applicant to sit for specific or general examination as a pre-requisite for any such enrolment, or may restrict enrolment only to certain prescribed courses that must be passed to progress further. | Blended | Koronivia |
| Trade Diploma in Agriculture | a) Completion of Fiji Year 12 Certificate Examination or Fiji Year 12 internal Annual Exam/Assessment with a pass in Mathematics, English and either Biology or Agriculture or Chemistry and any one from the following subjects such as Biology/ Agriculture/ Chemistry/ Food & Nutrition & Technology/Physics/Computer Science/Economics/Introduction to Technology or 12 years of education with continuous progression or equivalent. b) Applicants with Certificate IV in Agriculture are eligible for admission in second year of the programme. All the unit of Certificate IV in Agriculture except Industrial Attachment will be cross credited with the units of first year of Trade Diploma in Agriculture programme. c) Applicants may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in the respective programmes on the basis of their maturity, work experience or prior learning and are 17 years of age . The Dean may require such an applicant to sit for specific or general examination as a pre-requisite for any such enrolment, or may restrict enrolment only to certain prescribed courses that must be passed to progress further. | Blended | Koronivia |

| | | | |
|------------------------------------|---|---------|-----------|
| Trade Diploma in Agroforestry | a) Completion of Fiji Year 12 Certificate Examination or Fiji Year 12 internal Annual Exam/Assessment with a pass in Mathematics, English and either Biology or Agriculture or Chemistry and any one from the following subjects such as Biology/ Agriculture/ Chemistry/ Food and Nutrition & Technology/Physics/Computer Science/Economics/Introduction to Technology or 12 years of education with continuous progression or equivalent. b) Applicants with a Certificate IV in Agroforestry are eligible for admission in first trimester of second year of the programme. All the units of Certificate IV in Agroforestry except Educational Tour and Industrial Attachment will be cross credited with the units of first year Trade Diploma in Agroforestry programme. c) Applicants who have passed Advanced Certificate in Wood Craft Technology or Advanced Certificate in Forest Management are also eligible for admission. d) Applicants may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in the respective programmes on the basis of their maturity, work experience or prior learning and are 17 years of age . The Dean may require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed courses that must be passed to progress further. | Blended | Koronivia |
| Trade Diploma in Applied Fisheries | a) Completion of Fiji Year 12 Certificate Examination or Fiji Year 12 internal Annual Exam/Assessment with a pass in Math, English, Biology/Agriculture/ Chemistry and any one from the following subjects such as Biology/ Agriculture/ Chemistry/Geography/ Food & Nutrition & Technology/ Physics/Computer Science/Economics/ Introduction to Technology/ Accounting or 12 years of education with continuous progression or equivalent. b) Applicants with Diploma in Tropical Agriculture are also eligible to apply for admission. c) Applicants with Certificate IV in Applied Fisheries are eligible for admission in first trimester of second year of the programme. All the units of Certificate IV in Applied Fisheries except Industrial Attachment will be cross credited with the units of first year of Trade Diploma in Fisheries programme. d) Applicants with qualification of Certificate IV in Horticulture/ Certificate IV in Agriculture/ Certificate IV in Forestry/ Certificate IV Agroforestry/ Certificate IV in Wood Processing and Value Adding/ Certificate IV in Animal Husbandry are also eligible to apply for admission in first year first trimester of the programme. The units relevant to the Certificate IV in Applied Fisheries will be cross credited as per the Credit Transfer Policy of the College. e) Applicants with qualification of Certificate III in Commercial Agriculture are also eligible to apply for admission. f) Applicants may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in the respective programmes on the basis of their maturity, work experience or prior learning and are 17 years of age. | Blended | Koronivia |
| Trade Diploma in Aquaculture | a) Completion of Fiji Year 12 Certificate Examination or Fiji Year 12 internal Annual Exam/Assessment with a pass in Math, English, Biology/Agriculture/ Chemistry and any one from the following subjects such as Biology/Agriculture/Chemistry/Geography/ Food & Nutrition & Technology/Physics/Computer Science/Economics/ Introduction to Technology/ Accounting or 12 years of education with continuous progression or equivalent. b) Applicants with Diploma in Tropical Agriculture are also eligible to apply for admission. c) Applicants with qualification of Certificate IV in Horticulture/ Certificate IV in Agriculture/ Certificate IV in Forestry/ Certificate IV Agroforestry/ Certificate IV in Wood Processing and Value Adding/ Certificate IV in Animal Husbandry are also eligible to apply for admission in first year first trimester of the programme. The units relevant to the Trade Diploma in Aquaculture will be cross credited as per the Credit Transfer Policy of the College. d) Applicants with qualification of Certificate III in Commercial Agriculture are also eligible to apply for admission. e) Applicants may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in the respective programmes on the basis of their maturity, work experience or prior learning and are 17 years of age. | Blended | Koronivia |

| | | | |
|---|---|---------|-----------|
| Trade Diploma in Forestry | <p>a) Completion of Fiji Year 12 Certificate Examination or Fiji Year 12 internal Annual Exam/ Assessment with a pass in Mathematics, English and either Biology or Agriculture or Chemistry or 12 years of education with continuous progression or equivalent.</p> <p>b) Applicants who have passed Advanced Certificate in Forest Management or Advanced Certificate in Wood Craft Technology are also eligible for admission.</p> <p>c) Applicants with a Certificate IV in Forestry are eligible for admission in first Trimester of second year of the programme. All the units of Certificate IV in Forestry except Educational Tour and Industrial Attachment will be cross credited with the units of first year Trade Diploma in Forestry programme.</p> <p>d) Applicants may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in the respective programmes on the basis of their maturity, work experience or prior learning and 17 years of age. The Dean may require such an applicant to sit for specific or general examination as a pre requisite for any such enrolment, or may restrict enrolment only to certain prescribed courses that must be passed to progress further.</p> | Blended | Koronivia |
| Trade Diploma in Wood Processing & Value Adding | <p>a) Completion of Fiji Year 12 Certificate Examination or Fiji Year 12 internal Annual Exam/ Assessment with a pass in Math, English, Biology/Agriculture/Chemistry and any one from the following: Biology/Agriculture/Geography/Physics/Computer Science/Economics/Accounting/ Food & Nutrition Technology/ Technical Drawing/Introduction to Technology or 12 years of education with continuous progression or equivalent.</p> <p>b) Applicants with a Certificate IV in Wood Processing are eligible for admission in first trimester of second year of the programme. All the units of Certificate IV in Wood Processing except Industrial Attachment will be cross credited with the units of first year Trade Diploma in Wood Processing programme.</p> <p>c) Applicants who have passed Advanced Certificate in Wood Craft Technology or Advanced Certificate in Forest Management are also eligible for admission.</p> <p>d) Applicants may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in the respective programmes on the basis of their maturity, work experience or prior learning and 17 years of age. The Dean may require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed courses that must be passed to progress further.</p> | Blended | Koronivia |
| Higher | | | |
| Higher Education Diploma in Animal Health | <p>a) Applicant who has graduated Fiji Year 13 Certificate Examination (without scaling of marks) in the year 2015 and subsequent years with a minimum of 200 marks and pass (50%) in English, Math, Biology/Agriculture/Chemistry and any one from the following subjects such as Biology/Agriculture/Chemistry/Geography/Food & Nutrition Technology/ Physics/Computer Science/Economics/Introduction to Technology.</p> <p>b) Applicant who has graduated Fiji Seventh Form Examination (with scaling of marks) before the year 2015 with a minimum of 250 marks and pass (50%) in English, Math, Biology/Agriculture/Chemistry and any one from the following subjects such as Biology/Agriculture/Chemistry/Geography/Food & Nutrition Technology/ Physics/Computer Science/ Economics/ Introduction to Technology.</p> <p>c) The Applicants who have passed Foundation Course with English, Mathematics, and Biology or Agriculture Biology (Trade Diploma in Agriculture Unit) or Forest Biology (Trade Diploma in Forestry Unit) unit/ Chemistry are also eligible for admission.</p> <p>d) Applicants with qualification of Trade Diploma in Agriculture/ Trade Diploma in Forestry/ Trade Diploma in Agroforestry/Diploma in Tropical Forestry/ Trade Diploma in Wood processing and Value Adding/ Trade Diploma in Animal Husbandry/ Trade Diploma in Applied Fisheries/ Trade Diploma in Aquaculture/Trade Diploma in Agricultural Engineering are also eligible for admission.</p> <p>e) Applicants with Diploma in Tropical Agriculture are also eligible to apply for admission.</p> <p>f) Applicants with Higher Education Certificate in Animal Care & Management are eligible for admission in first Trimester of second year of the Higher Education Diploma in Animal Health programme. All the units of Higher Education Certificate in Animal Care & Management except Educational Tour and Industrial Attachment will be cross credited with the units of first year Higher Education Diploma in Animal Health programme.</p> <p>g) Applicants may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in the respective programmes on the basis of their maturity, work experience or prior learning and are 21 years of age. The Dean may require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed units that must be passed to progress further as per the UASR.</p> | Blended | Koronivia |

Bachelor

| | | | |
|---------------------------------------|---|---------|-----------|
| Bachelor of Science in Animal Science | <p>a) The Applicant must have passed Fiji Year 13 Certificate Examination or equivalent with a minimum of 200 marks and a pass (50 %) in English, Mathematics and Biology or Agriculture and any one from the following subjects; Chemistry/ Food & Nutrition Technology/ Physics/ Computer Science,</p> <p>b) Applicants who have passed (50 %) Foundation Course with English, Mathematics, and Biology or Agriculture Biology or Forest Biology and Chemistry are also eligible for admission.</p> <p>c) Applicants with qualification of Trade Diploma in Agriculture/ Trade Diploma in Forestry/ Trade Diploma in Agroforestry/Diploma in Tropical Forestry/ Trade Diploma in Wood processing and Value Adding/ Trade Diploma in Animal Husbandry/ Trade Diploma in Applied Fisheries/Trade Diploma in Aquaculture/ Trade Diploma in Agricultural Engineering are also eligible for admission.</p> <p>d) Applicants may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in the respective programmes on the basis of their maturity, work experience or prior learning and are 21 years of age. The Dean may require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed units that must be passed to progress further.</p> | Blended | Koronivia |
| Bachelor of Science in Agriculture | <p>a) The Applicant must have passed Fiji Year 13 Certificate Examination or equivalent with a minimum of 200 marks and a pass (50%) in English, Mathematics and Biology or Agriculture and any one from the following subjects; Chemistry/ Geography/ Food & Nutrition Technology/Physics/Computer Science/Economics/Accounting/Introduction to Technology.</p> <p>b) The Applicants who have passed Foundation Course with English, Mathematics, and Biology or Agriculture Biology (Trade Diploma in Agriculture Unit) or Forest Biology (Trade Diploma in Forestry Unit) unit/ Chemistry are also eligible for admission.</p> <p>c) Applicants with qualification of Trade Diploma in Agriculture/ Trade Diploma in Forestry/ Trade Diploma in Agroforestry/Diploma in Tropical Forestry/ Trade Diploma in Wood processing and Value Adding/ Trade Diploma in Animal Husbandry/ Trade Diploma in Applied Fisheries/Trade Diploma in Aquaculture/ Trade Diploma in Agricultural Engineering are also eligible for admission.</p> <p>d) Applicants with Diploma in Tropical Agriculture are also eligible to apply for admission.</p> <p>e) Applicants may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in the respective programmes on the basis of their maturity, work experience or prior learning and are 21 years of age. The Dean may require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed units that must be passed to progress further.</p> | Blended | Koronivia |
| Bachelor of Science in Fisheries | <p>a) Applicant must have passed Fiji Seventh Form Examination or equivalent with a minimum of 200 marks and pass (50%) in Math, English, Biology/Agriculture/ Chemistry and any one from the following subjects such as Biology/Agriculture/ Chemistry/Geography/Food & Nutrition Technology/Physics/Computer Science/Economics/Introduction to Technology/ Technical Drawing/Accounting.</p> <p>b) The Applicants who have done Foundation Course with English, Mathematics and Biology or Aquatic Biology (Trade Diploma in Aquaculture/Applied Fisheries Unit) or Agriculture Biology (Trade Diploma in Agriculture Unit) or Forest Biology (Trade Diploma in Forestry Unit) or Chemistry are also eligible.</p> <p>c) Applicants with Diploma in Tropical Agriculture are also eligible to apply for admission.</p> <p>d) Applicants with qualification of Trade Diploma in Applied Fisheries/Trade Diploma in Aquaculture/Diploma in Applied Fisheries Technology/Trade Diploma in Agriculture/Trade Diploma in Forestry/Trade Diploma in Agroforestry/Trade Diploma in Wood Processing and Value Adding/Diploma in Tropical Forestry/Trade Diploma in Animal Husbandry/Diploma in Ocean Resources Management & Policy/ Diploma in Industrial Technology are also eligible to apply for admission.</p> <p>e) Applicants with Higher Education Certificate in Fisheries are eligible for admission in first semester of second year of the B.Sc. in Fisheries programme. All the units of Higher Education Certificate in Fisheries except Industrial Attachment will be cross credited with the units of first year B.Sc. in Fisheries programme.</p> <p>f) Applicants with Higher Education Diploma in Fisheries are eligible for admission in first semester of third year of the programme. All the units of Higher Education Diploma in Fisheries except Industrial Attachment will be cross credited with the units of first and second year of B.Sc. in Fisheries programme.</p> <p>g) Applicants may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in the respective programmes on the basis of their maturity, work experience or prior learning and are 21 years of age.</p> | Blended | Koronivia |

| | | | |
|---|---|---------|-----------|
| Bachelor of Science in Forestry | <p>a) Applicant must have passed Fiji Seventh Form Examination or equivalent with a minimum of 200 marks and pass (50%) in Math, English, Biology/Agriculture/Chemistry and any one from the following subjects such as Biology/Agriculture/ Chemistry /Geography/ Food & Nutrition Technology/Physics/Computer Science/Economics/Introduction to Technology/ Technical Drawing/Accounting.</p> <p>b) The Applicants who have passed Foundation Course with English, Mathematics, and Biology or Agriculture Biology (Trade Diploma in Agriculture Unit) or Forest Biology (Trade Diploma in Forestry Unit) unit/ Chemistry are also eligible for admission.</p> <p>c) Applicants with qualification of Trade Diploma in Agriculture/Trade Diploma in Forestry/ Trade Diploma in Agroforestry/Diploma in Tropical Forestry/Trade Diploma in Wood processing and Value Adding/ Trade Diploma in Animal Husbandry/Trade Diploma in Applied Fisheries/Trade Diploma in Aquaculture/Trade Diploma in Agricultural Engineering are also eligible for admission.</p> <p>d) Applicants who have passed Advanced Certificate in Forest Management or Advanced Certificate in Wood Craft Technology are also eligible for admission.</p> <p>e) Applicants with Diploma in Tropical Agriculture are also eligible to apply for admission.</p> <p>f) Applicants with Higher Education Certificate in Forestry are eligible for admission in first Trimester of second year of the B.Sc. in Forestry programme. All the units of Higher Education Certificate in Forestry except Educational Tour and Industrial Attachment will be cross credited with the units of first year B.Sc. in Forestry programme.</p> <p>g) Applicants with Higher Education Diploma in Forestry are eligible for admission in first Trimester of Third year of the programme. All the units of Higher Education Diploma in Forestry except Educational Tour and Industrial Attachment will be cross credited with the units of first and second year of B.Sc. in Forestry programme.</p> <p>h) Applicants may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in the respective programmes on the basis of their maturity, work experience or prior learning and are 21 years of age. The Dean may require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed units that must be passed to progress further as per the UASR.</p> | Blended | Koronivia |
| Bachelor of Veterinary Science & Animal Husbandry | <p>a) Applicant must have passed Year 13 or equivalent having the minimum 70% (280) marks with Math, English Biology/Agriculture Science and any one from the following subjects such as Biology/Agriculture/Chemistry/ Physics.</p> <p>b) The Applicants who have passed the Foundation Course with minimum of B grade (70% marks) in English, Mathematics and Biology are also eligible.</p> <p>c) Applicants with qualification of Trade Diploma in Agriculture/Animal Husbandry/ Applied Fisheries/Aquaculture/Forestry/Agroforestry/Wood Processing and Value Adding with minimum of B grade (70%marks) are also eligible to apply for admission.</p> <p>d) Applicants with Diploma in Tropical Agriculture with minimum of B grade (70% marks) are also eligible to apply for admission.</p> <p>e) Applicants with Higher Education Diploma in Animal Health with minimum of B grade (70 % marks) are eligible for admission in first Semester of first year of the programme.</p> <p>f) Applicants with B.Sc. in Animal Husbandry programme are eligible for admission in first Semester of fourth year of the Bachelor of Veterinary Science and Animal Husbandry programme. All the units of B.Sc. in Animal Husbandry programme except Industrial Attachment will be cross credited with the units of first, second and third year of Bachelor of Veterinary Science and Animal Husbandry programme. Para (g) is prerequisite for admission in first year first Semester.</p> <p>g) On fulfillment of the requirement of B.Sc. Animal Husbandry, a Pre/Veterinary Exam will be held and students need to score a minimum of B+ grade and above to qualify for yr. 4 and 5. Students who fail to achieve B+ grade will exit with a B.Sc. Animal Husbandry Degree.</p> <p>h) Applicants may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in the respective programmes on the basis of their maturity, work experience or prior learning and are 21 years of age.</p> | Blended | Koronivia |

| Master | | | |
|---|--|---------|-----------|
| Master of Science in Agriculture | <p>a) The minimum entry requirement for admission to a degree of Master shall be the completion of a Bachelor's degree programme in Agriculture with a minimum GPA of 3.0, or equivalent.</p> <p>b) Graduates with Postgraduate Diploma in Agriculture qualification will be directly admitted in second year of the programme.</p> <p>c) Applicants may also be admitted to the Master's degree programme who may not meet the requirement above, but who are able to demonstrate their ability to succeed in the programmes at this Level on the basis of maturity, work experience, or prior learning. The Dean may place any relevant prerequisite requirement for such a student to progress, or require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed courses that must be passed to progress further.</p> | Blended | Koronivia |
| Master of Agriculture, Forestry, Fisheries and Veterinary Science by Research | <p>The minimum requirements for admission to a Masters by Research program are:</p> <p>(a) A Bachelor's degree with a GPA of 4 (FNU GPA equivalent) or above at level 7; or</p> <p>(b) A graduate diploma with GPA of 3.5 or above (FNU GPA equivalent) at level 8; or</p> <p>(c) A Masters by coursework in any discipline at level 9; or</p> <p>(d) Evidence of academic qualification and/or experience that satisfies the HDRC that the applicant has developed knowledge of the field of study or cognate field and has the potential for research that is sufficient to undertake the proposed programme. The medium of instruction at FNU is English language. Students must be sufficiently fluent in English to pursue HDR Programme. HDR students will provide evidence from undergraduate qualifications/ other English qualifications that confirm the English language competency.</p> | Blended | Koronivia |
| Doctor of Philosophy | | | |
| Doctor of Philosophy (Agriculture, Forestry, Fisheries & Veterinary Science) | <p>The minimum requirements for admission to a PhD program are:</p> <p>(a) A Bachelors degree with first or upper second class honours at level 8, including a research component comprised of a thesis; or</p> <p>(b) A Masters degree by course work with GPA of 4 (FNU GPA equivalent) or above at level 9; or</p> <p>(c) A Masters by Research degree in a relevant discipline at level 9; or</p> <p>(d) Evidence of academic qualification and/or experience that satisfies the Higher Degree by Research Committee (HDRC) that the applicant has developed knowledge of the field of study or cognate field and has the potential for research that is sufficient to undertake the proposed programme. The medium of instruction at FNU is English language. Students must be sufficiently fluent in English to pursue HDR Programme. HDR students will provide evidence from undergraduate qualifications/ other English qualifications that confirm the English language competency.</p> | Blended | Koronivia |

Visit the following link for full programme details: fnu.ac.fj/agriculture-forestry-fisheries/



COLLEGE OF BUSINESS, HOSPITALITY AND TOURISM STUDIES

Business, Hospitality and Tourism are some areas which have greatly contributed to the Fijian economy over the past few years. These are also synonymous with FNU's College of Business, Hospitality and Tourism Studies (CBHTS).

Previously known as the School of Commerce and School of Hospitality and Tourism Studies in the former Fiji Institute of Technology, the College of Business, Hospitality and Tourism Studies is based on years of focus on the Human Resource needs of Fiji and the region. In our business, we are committed to quality and excellence in teaching, research and policy, and actively engaging with the community. As a dynamic learning environment, CBHTS continually reviews and refines curricula and offers comprehensive programmes at Certificate, Diploma, Degree and Postgraduate levels to meet all aspects of practical and applied management relevant to all levels of industry and business organisations. The College offers traditional full-time programmes as well as evening programmes for working students.

In the business TVET stream, the College also offers programmes in the areas of Office Administration,

Front Line Management, Visual Merchandising, Pastry, Cookery, Restaurant Services, Accommodation and Front Office Operations. Our general business programmes in each of the core business disciplines for Higher Education (HE) programmes include Accounting, Economics, Finance, Customs, Merchandising, Insurance, Business Management, Human Resource Management, Hotel Management and Marketing. CBHTS plans to deliver more of its programmes in the Blended (B) mode.

Notable Mentions

The Franchise Agreement with Vanuatu Institute of Technology (VIT) completed in November 2018 for Certificate and Trade Diploma programmes.

Research and publication outputs by faculty, and attendance and presentations at local and overseas meetings and conferences, e.g. International Monetary Fund (IMF) and the World Bank.

Master of Professional Accounting (MPA) programme embedded with CPA - Australia which is offered from 2019. On completion of this programme, students will not only

graduate with an MPA degree but will also attain CPA status which is a prestigious and internationally renowned professional qualification.

In line with international initiatives concerning Climate Change and Mitigation, including COP25. The College contributed one course towards the development of interdisciplinary PhD in Climate Change that is offered in partnership with the European Union's Education for Climate Change Adaptation and Mitigation (ECCAM) programme.

Accreditation

The (Bachelor of Accounting and Graduate Diploma in Legal Practice) programmes have been recognised by the Fiji Institute of Accountants (FIA) and the Board of Legal Education in Fiji respectively.

TVET

There are currently 24 TVET programmes offered by the College. All programmes are hands-on with a compulsory industrial attachment component that allows students to be job-ready and enhance their chances of employment.



PROGRAMME LISTING



| Programmes | Minimum Entry Requirements | Mode of Delivery | Campus |
|--|--|------------------|---|
| Foundation Commerce | Pass in Year 12 with 50% or more marks in English | Blended | Nasinu, Nabua, Samabula, Namaka, Ba, Labasa & Lautoka |
| Certificate | | | |
| Certificate III in Baking & Patisserie | a) Pass in year 11 with 50% or more marks in English b) Applicants who do not meet the requirement based on the years of continuous education progression, but who are able to demonstrate their ability to succeed in the programme at this level on the basis of their maturity, work experience or prior learning and are 17 years of age, may also be admitted to the programme. | Blended | Namaka |
| Certificate III in Cookery | a) Pass in year 11 with 50% or more marks in English b) Applicants who do not meet the requirement based on the years of continuous education progression, but who are able to demonstrate their ability to succeed in the programme at this level on the basis of their maturity, work experience or prior learning and are 17 years of age, may also be admitted to the programme. | Blended | Namaka & Nasese |
| Certificate III in Front Office Operations | a) Pass in year 11 with 50% or more marks in English b) Applicants who do not meet the requirement based on the years of continuous education progression, but who are able to demonstrate their ability to succeed in the programme at this level on the basis of their maturity, work experience or prior learning and are 17 years of age, may also be admitted to the programme. | Blended | Namaka |
| Certificate III in Housekeeping & Accommodation Operations | a) Pass in year 11 with 50% or more marks in English b) Applicants who do not meet the requirement based on the years of continuous education progression, but who are able to demonstrate their ability to succeed in the programme at this level on the basis of their maturity, work experience or prior learning and are 17 years of age, may also be admitted to the programme. | Blended | Namaka |
| Certificate III in Office Assistance | a) Pass in year 11 with 50% or more marks in English b) Applicants who do not meet the requirement based on the years of continuous education progression, but who are able to demonstrate their ability to succeed in the programme at this level on the basis of their maturity, work experience or prior learning and are 17 years of age, may also be admitted to the programme. | Blended | Nasinu, Namaka & Labasa |
| Certificate III in Restaurant Services | a) Pass in year 11 with 50% or more marks in English b) Applicants who do not meet the requirement based on the years of continuous education progression, but who are able to demonstrate their ability to succeed in the programme at this level on the basis of their maturity, work experience or prior learning and are 17 years of age, may also be admitted to the programme. | Blended | Namaka & Nasese |
| Certificate IV in Baking & Patisserie | a) Completion of Fiji Year 12 Certificate Examination or Fiji Year 12 Annual Exam/ Assessment with a pass in English or 12 years of education with continuous progression, or equivalent. b) Applicants who do not meet the requirement based on the years of continuous education progression, but who are able to demonstrate their ability to succeed in the programme at this level on the basis of their maturity, work experience or prior learning and are 17 years of age, may also be admitted to the programme. | Blended | Namaka |

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| Certificate IV in Banking | a) Completion of Fiji Year 12 Certificate Examination or Fiji Year 12 Annual Exam/ Assessment with a pass in English or 12 years of education with continuous progression, or equivalent. b) Applicants who do not meet the requirement based on the years of continuous education progression, but who are able to demonstrate their ability to succeed in the programme at this level on the basis of their maturity, work experience or prior learning and are 17 years of age, may also be admitted to the programme. | Blended | Nasinu, Namaka, Labasa & Ba |
| Certificate IV in Cookery | a) Completion of Fiji Year 12 Certificate Examination or Fiji Year 12 Annual Exam/ Assessment with a pass in English or 12 years of education with continuous progression, or equivalent. b) Applicants who do not meet the requirement based on the years of continuous education progression, but who are able to demonstrate their ability to succeed in the programme at this level on the basis of their maturity, work experience or prior learning and are 17 years of age, may also be admitted to the programme. | Blended | Namaka & Nasese |
| Certificate IV in Customs | a) Completion of Fiji Year 12 Certificate Examination or Fiji Year 12 Annual Exam/ Assessment with a pass in English or 12 years of education with continuous progression, or equivalent. b) Applicants who do not meet the requirement based on the years of continuous education progression, but who are able to demonstrate their ability to succeed in the programme at this level on the basis of their maturity, work experience or prior learning and are 17 years of age, may also be admitted to the programme. | Blended | Nasinu & Namaka |
| Certificate IV in Front Office Operations | a) Completion of Fiji Year 12 Certificate Examination or Fiji Year 12 Annual Exam/ Assessment with a pass in English or 12 years of education with continuous progression, or equivalent. b) Applicants who do not meet the requirement based on the years of continuous education progression, but who are able to demonstrate their ability to succeed in the programme at this level on the basis of their maturity, work experience or prior learning and are 17 years of age, may also be admitted to the programme. | Blended | Namaka |
| Certificate IV in Housekeeping & Accommodation Operations | a) Completion of Fiji Year 12 Certificate Examination or Fiji Year 12 Annual Exam/ Assessment with a pass in English or 12 years of education with continuous progression, or equivalent. b) Applicants who do not meet the requirement based on the years of continuous education progression, but who are able to demonstrate their ability to succeed in the programme at this level on the basis of their maturity, work experience or prior learning and are 17 years of age, may also be admitted to the programme. | Blended | Namaka |
| Certificate IV in Office Administration | a) Completion of Fiji Year 12 Certificate Examination or Fiji Year 12 Annual Exam/ Assessment with a pass in English or 12 years of education with continuous progression, or equivalent. b) Applicants who do not meet the requirement based on the years of continuous education progression, but who are able to demonstrate their ability to succeed in the programme at this level on the basis of their maturity, work experience or prior learning and are 17 years of age, may also be admitted to the programme. | Blended | Nasinu, Namaka & Labasa |
| Certificate IV in Restaurant Services | a) Completion of Fiji Year 12 Certificate Examination or Fiji Year 12 Annual Exam/ Assessment with a pass in English or 12 years of education with continuous progression, or equivalent. b) Applicants who do not meet the requirement based on the years of continuous education progression, but who are able to demonstrate their ability to succeed in the programme at this level on the basis of their maturity, work experience or prior learning and are 17 years of age, may also be admitted to the programme. | Blended | Namaka & Nasese |
| Diploma | | | |
| Trade Diploma in Accounting | a) Completion of Fiji Year 12 Certificate Examination or Fiji Year 12 Annual Exam/ Assessment with a pass in English or 12 years of education with continuous progression, or equivalent. b) Applicants who do not meet the requirement based on the years of continuous education progression, but who are able to demonstrate their ability to succeed in the programme at this level on the basis of their maturity, work experience or prior learning and are 17 years of age, may also be admitted to the programme. | Blended | Namaka & Nasinu |

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| Trade Diploma in Baking & Patisserie | a) Completion of Fiji Year 12 Certificate Examination or Fiji Year 12 Annual Exam/ Assessment with a pass in English or 12 years of education with continuous progression, or equivalent. b) Applicants who do not meet the requirement based on the years of continuous education progression, but who are able to demonstrate their ability to succeed in the programme at this level on the basis of their maturity, work experience or prior learning and are 17 years of age, may also be admitted to the programme. | Blended | Namaka |
| Trade Diploma in Banking | a) Completion of Fiji Year 12 Certificate Examination or Fiji Year 12 Annual Exam/ Assessment with a pass in English or 12 years of education with continuous progression, or equivalent. b) Applicants who do not meet the requirement based on the years of continuous education progression, but who are able to demonstrate their ability to succeed in the programme at this level on the basis of their maturity, work experience or prior learning and are 17 years of age, may also be admitted to the programme. | Blended | Nasinu, Namaka, Labasa & Ba |
| Trade Diploma in Culinary Art | a) Completion of Fiji Year 12 Certificate Examination or Fiji Year 12 Annual Exam/ Assessment with a pass in English or 12 years of education with continuous progression, or equivalent. b) Applicants who do not meet the requirement based on the years of continuous education progression, but who are able to demonstrate their ability to succeed in the programme at this level on the basis of their maturity, work experience or prior learning and are 17 years of age, may also be admitted to the programme. | Blended | Namaka & Nasese |
| Trade Diploma in Customs | a) Completion of Fiji Year 12 Certificate Examination or Fiji Year 12 Annual Exam/ Assessment with a pass in English or 12 years of education with continuous progression, or equivalent. b) Applicants who do not meet the requirement based on the years of continuous education progression, but who are able to demonstrate their ability to succeed in the programme at this level on the basis of their maturity, work experience or prior learning and are 17 years of age, may also be admitted to the programme. | Blended | Nasinu & Namaka |
| Trade Diploma in Front Office Operations | a) Completion of Fiji Year 12 Certificate Examination or Fiji Year 12 Annual Exam/ Assessment with a pass in English or 12 years of education with continuous progression, or equivalent. b) Applicants who do not meet the requirement based on the years of continuous education progression, but who are able to demonstrate their ability to succeed in the programme at this level on the basis of their maturity, work experience or prior learning and are 17 years of age, may also be admitted to the programme. | Blended | Namaka |
| Trade Diploma in Hospitality and Hotel Management | a) Completion of Fiji Year 12 Certificate Examination or Fiji Year 12 Annual Exam/ Assessment with a pass in English or 12 years of education with continuous progression, or equivalent. b) Applicants who do not meet the requirement based on the years of continuous education progression, but who are able to demonstrate their ability to succeed in the programme at this level on the basis of their maturity, work experience or prior learning and are 17 years of age, may also be admitted to the programme. | Blended | Namaka & Nasese |
| Trade Diploma in Office Administration | a) Completion of Fiji Year 12 Certificate Examination or Fiji Year 12 Annual Exam/ Assessment with a pass in English or 12 years of education with continuous progression, or equivalent. b) Applicants who do not meet the requirement based on the years of continuous education progression, but who are able to demonstrate their ability to succeed in the programme at this level on the basis of their maturity, work experience or prior learning and are 17 years of age, may also be admitted to the programme. | Blended | Nasinu, Namaka & Labasa |
| Trade Diploma in Restaurant Services | a) Completion of Fiji Year 12 Certificate Examination or Fiji Year 12 Annual Exam/ Assessment with a pass in English or 12 years of education with continuous progression, or equivalent. b) Applicants who do not meet the requirement based on the years of continuous education progression, but who are able to demonstrate their ability to succeed in the programme at this level on the basis of their maturity, work experience or prior learning and are 17 years of age, may also be admitted to the programme. | Blended | Namaka & Nasese |

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| Postgraduate Diploma in Economics | Students can be admitted to the programme with Bachelor's degree in Economics with at least 3.0 GPA. Those holding a Bachelor's degree but have a lower GPA, will need to have at least two years of relevant industry experience to be eligible for admission OR Dean's approval. Dean's approval is required by those who had done few economics courses at undergraduate level and are willing to be enrolled in Postgraduate Diploma in Economics. | Blended | Nasinu |
| Postgraduate Diploma in Entrepreneurship and Management | The minimum entry requirements for admission to the Postgraduate Diploma is as follows: i. A good Bachelor's Degree in Business or related areas with a minimum GPA of 3.0 in the level 6 and level 7 units or special consent from HOD. ii. Candidates who can demonstrate exceptional research skills and theoretical knowledge in the related field. iii. Entrants who demonstrate their ability to succeed in a programme may be admitted under the mature student admission criteria subject to the requirements of the programmes regulations for the award OR Dean's approval. | Blended | Nasinu, Namaka, Labasa & Ba |
| Master | | | |
| Master of Commerce in Accounting | Students can be admitted to the programme with Bachelor's degree in Accounting with at least 3.0 GPA. Those holding a Bachelor's degree but have a lower GPA, will need to have at least two years of relevant industry experience to be eligible for admission OR Dean's approval. | Blended | Nasinu, Namaka, Labasa & Ba |
| Master of Commerce in Entrepreneurship and Management | Students can be admitted to the programme with Bachelor's degree in Management/ IR & HRM/ PGD with at least 3.0 GPA. Those holding a Bachelor's degree but have a lower GPA, will need to have at least two years of relevant industry experience to be eligible for admission OR Dean's approval. | Blended | Nasinu, Namaka & Labasa |
| Executive Master of Business Administration | The minimum entry requirements for admission to the EMBA programme are: 1. A good Bachelor's degree in any area along with a minimum of 3 years of work experience in middle level management position. OR 2. Chief Executive Officers or Managers with 10 years of managerial experience of a successful business shall be admitted following the perusal of the following documents: a) Job Description b) Employment Letter and/or Contract of Employment c) Curriculum Vitae OR Director's approval. | Blended | Nasinu & Namaka |
| Master of Professional Accounting [CPA] | To be admitted into the Master of Professional Accounting [CPA] programme candidates must: i) The minimum entry requirement for admission to a degree of Master shall be the completion of a Bachelor's degree programme in the subject with a minimum GPA of 3.0, or equivalent. Moreover Applicants may also be admitted to the Master's degree programme who may not meet the requirement above, but who are able to demonstrate their ability to succeed in the programmes at this level on the basis of maturity, work experience, or prior learning. The Dean may place any relevant prerequisite requirement for such a student to progress, or require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed courses that must be passed to progress further. (UASR 4.16.4.1 and 4.16.4.2). ii) Have completed the 6 CPA bridging courses; and CPA Foundations of Accounting FNU ACC501Sem CPA Economics & Markets FNU ECN501Sem, ECN502Sem and ENC603Sem CPA Fundamentals of Business Law FNU LAW501Sem and LAW603Sem CPA Business Finance FNU FIN601Sem CPA Financial Accounting & Reporting FNU ACC601Sem, ACC702Sem and ACC706Sem CPA Management Accounting FNU ACC502Sem & ACC602Sem (*Students can complete bridging course from CPA Australia, FNU or any other accredited universities). iii) Be admitted as an Associate member of CPA Australia. Student will be required to pay AUD\$296. | Blended | Nasinu |

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| Master of Business Hospitality and Tourism Studies by Research | The minimum requirements for admission to a Masters by Research program are: (a) A Bachelor's degree with a GPA of 4 (FNU GPA equivalent) or above at level 7; or (b) A graduate diploma with GPA of 3.5 or above (FNU GPA equivalent) at level 8; or (c) A Masters by coursework in any discipline at level 9; or (d) Evidence of academic qualification and/or experience that satisfies the HDRC that the applicant has developed knowledge of the field of study or cognate field and has the potential for research that is sufficient to undertake the proposed programme. The medium of instruction at FNU is English language. Students must be sufficiently fluent in English to pursue HDR Programme. HDR students will provide evidence from undergraduate qualifications/ other English qualifications that confirm the English language competency. | Blended | Nasinu |
| Doctor of Philosophy | | | |
| Doctor of Philosophy (Business, Hospitality and Tourism Studies) | The minimum requirements for admission to a PhD program are: (a) A Bachelors degree with first or upper second class honours at level 8, including a research component comprised of a thesis; or (b) A Masters degree by course work with GPA of 4 (FNU GPA equivalent) or above at level 9; or (c) A Masters by Research degree in a relevant discipline at level 9; or (d) Evidence of academic qualification and/or experience that satisfies the Higher Degree by Research Committee (HDRC) that the applicant has developed knowledge of the field of study or cognate field and has the potential for research that is sufficient to undertake the proposed programme. The medium of instruction at FNU is English language. Students must be sufficiently fluent in English to pursue HDR Programme. HDR students will provide evidence from undergraduate qualifications/ other English qualifications that confirm the English language competency. | Blended | Nasinu |

Visit the following link for full programme details: fnu.ac.fj/business-hospitality-tourism-studies/



COLLEGE OF ENGINEERING, SCIENCE AND TECHNOLOGY

Thinking of a career as an Engineer, Mathematician, IT Officer or a Scientist?

At our College of Engineering, Science & Technology (CEST) you can work towards your career aspirations with a comprehensive range of programmes to choose from.

The College is one of the largest colleges at the Fiji National University (FNU) providing both Technical and Vocational Education and Training (TVET) and Higher Education programmes in engineering and science. The students at the College are trained hands-on in almost all the engineering, science and transport disciplines to cater to the industries needs.

The College comprises of a total of eight (8) schools which include the School of Building & Civil Engineering, School of Electrical & Electronics Engineering; School of Pure Sciences, School of Applied Sciences and School of Mathematical & Computing Science; School of Transport and

lastly; Fiji Maritime Academy.

The College offers more than a hundred (100) programmes in the respective Engineering, Science and Technology discipline. The programmes range from Preliminary & Certificate level to the Doctor of Philosophy levels. The mode of studies at the college is normally in Semester's and Quarter's and programmes are offered at different campus venues including Derrick Campus-Samabula, Nabua, Labasa, Ba, Namaka, Natabua, Narere and Nasinu.

The College has a multi-cultural environment because of students and the teaching community who are from different countries and regions. The academics and support staff are well versed, experienced and highly qualified in there specialised areas of study.

Accreditation

The College recognises the value of getting international accreditation and the benchmarking of our programmes and is currently pursuing international

accreditation of the Bachelor of Engineering (Honours) programmes in Civil, Electrical and Mechanical Engineering and the related Diploma programmes with Engineering NZ (ENZ). The following programmes are currently awaiting accreditation:

- Bachelor of Engineering (Honours) Civil
- Bachelor of Engineering (Honours) Electrical Engineering
- Bachelor of Engineering (Honours) Mechanical
- Diploma in Engineering (Civil)
- Diploma in Engineering (Electrical)
- Diploma in Engineering (Mechanical)

TVET

The College is working towards the TVET institutional accreditation as well and also have become a key driver for progress in Fiji and welcomes all those who wish to be a part of our nations future development.



PROGRAMME LISTING



| CEST Programmes | Minimum Entry Requirements | Mode of Delivery | Campus Offered |
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| Preliminary Science | Year 11 pass with minimum of 50% in Science or Technology subjects OR Completed Year 12 level (Science) but DID NOT PASS FSLC exam or equivalent. | Blended | Nabua & Labasa |
| Foundation Science | Year 12 pass with minimum of 50% in Science or Technology subjects OR Completed Year 13 level (Science) but DID NOT PASS FSFE or equivalent OR Pass 8 Units in Preliminary Science programme. | Blended | Nabua, Labasa & Lautoka |
| Certificate | | | |
| CISCO Certified Network Associate | Completion of Year 12 level of studies | Blended | Samabula, Ba, Namaka & Labasa |
| Certificate III in Automotive Engineering | a) FNU Engineering Programme for TELS funding after successful completion of Fiji Year 12 Certificate Examination from Year 2017 onwards (pass in English plus best 3 subjects) b) Students will also be admitted to the programme with successful completion of Year 11 level of studies OR Cert. II from Technical College of Fiji c) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age. | Blended | Samabula, Ba & Labasa |
| Certificate III in Electronics Engineering | a) FNU Engineering Programme for TELS funding after successful completion of Fiji Year 12 Certificate Examination from Year 2017 onwards (pass in English plus best 3 subjects) b) Students will also be admitted to the programme with successful completion of Year 11 level of studies OR Cert. II from Technical College of Fiji c) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age. | Blended | Samabula, Ba & Labasa |
| Certificate III in Electrical Engineering | a) FNU Engineering Programme for TELS funding after successful completion of Fiji Year 12 Certificate Examination from Year 2017 onwards (pass in English plus best 3 subjects) b) Students will also be admitted to the programme with successful completion of Year 11 level of studies OR Cert. II from Technical College of Fiji c) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age. | Blended | Samabula, Ba & Labasa |
| Certificate III in Plant Maintenance Engineering | a) FNU Engineering Programme for TELS funding after successful completion of Fiji Year 12 Certificate Examination from Year 2017 onwards (pass in English plus best 3 subjects) b) Students will also be admitted to the programme with successful completion of Year 11 level of studies OR Cert. II from Technical College of Fiji c) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age. | Blended | Samabula |
| Certificate III in Agricultural Engineering | a) Successful completion of Year 11 level of studies OR Cert. II from Technical College of Fiji b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age. | Blended | Samabula & Ba Campus |
| Certificate III in Automotive Body Works | a) Successful completion of Year 11 level of studies OR Cert. II from Technical College of Fiji b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age. | Blended | Samabula |

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| Certificate III in Carpentry | a) Successful completion of Year 11 level of studies OR Cert. II from Technical College of Fiji b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age. | Blended | Samabula, Ba & Labasa |
| Certificate III in Joinery and Cabinet Making | a) Successful completion of Year 11 level of studies OR Cert. II from Technical College of Fiji b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age. | Blended | Samabula, Ba & Labasa |
| Certificate III in Plumbing and Sheetmetal | a) Successful completion of Year 11 level of studies OR Cert. II from Technical College of Fiji b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age. | Blended | Samabula, Ba & Labasa |
| Certificate III in Printing Technology | a) Successful completion of Year 11 level of studies OR Cert. II from Technical College of Fiji b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age. | Blended | Narere |
| Certificate III in Fitting and Machining | a) Successful completion of Year 11 level of studies OR Cert. II from Technical College of Fiji b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age. | Blended | Samabula |
| Certificate III in Fabrication and Welding | a) Successful completion of Year 11 level of studies OR Cert. II from Technical College of Fiji b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age. | Blended | Samabula & Ba |
| Certificate IV in Aircraft Maintenance Engineering (Avionics) (Quota Based) | a) FNU Engineering Programme for TELS funding after successful completion of Fiji Year 12 Certificate Examination from Year 2017 onwards (this is a Quota based Programme and entry will be considered upon meeting requirement as per (b)) b) Minimum of 280 out of 400 marks in Year 12 with minimum of 50% in English, Mathematics, Physics and any 1 other Science or Technology subjects. Quota based programme with Maximum intake of 30 students. Undergoes selection process. c) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age. This is a Quota based programme and as such applicants with higher level entry marks may be considered during ranking of candidates. | Blended | Nadi Aviation |
| Certificate IV in Aircraft Maintenance Engineering (Mechanical) (Quota Based) | a) FNU Engineering Programme for TELS funding after successful completion of Fiji Year 12 Certificate Examination from Year 2017 onwards (this is a Quota based Programme and entry will be considered upon meeting requirement as per (b)) b) Minimum of 280 out of 400 marks in Fiji Year 12 Certificate Examination with minimum of 50% in English, Mathematics, Physics and any 1 other Science or Technology subjects. Quota based programme with Maximum intake of 30 students. Undergoes selection process. c) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age. This is a Quota based programme and as such applicants with higher level entry marks may be considered during ranking of candidates. | Blended | Nadi Aviation |

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| Diploma in Engineering (Renewable and Sustainable Engineering) | a) Pass in Fiji Year 12 Certificate Examination or Fiji Year 12 internal Annual Exam/Assessment with 200 out of 400 marks with 50% minimum marks in English, Mathematics, Physics/ Technical Drawing/Applied Technology /Chemistry, and 1 other science or Technology subject or Completion of Certificate IV programme b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age. | Blended | Samabula |
| Diploma in Land Surveying | a) Pass in Fiji Year 12 Certificate Examination or Fiji Year 12 internal Annual Exam/Assessment with 200 out of 400 marks with 50% minimum marks in English, Mathematics, Physics/ Technical Drawing/Applied Technology /Chemistry, and 1 other science or Technology subject or Completion of Certificate IV programme b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age. | Blended | Samabula |
| Diploma in Marine Engineering | a) Completion of Fiji Year 12 Certificate Examination with a pass in English, Mathematics, and Physics. b) Mature applicants with specified sea service experience for upgrading programmes | Blended | Fiji Maritime Academy (FMA) |
| Diploma in Nautical Science | a) Completion of Fiji Year 12 Certificate Examination with a pass in English, Mathematics, and Physics. b) Mature applicants with specified sea service experience for upgrading programmes | Blended | Fiji Maritime Academy (FMA) |
| Diploma in Plant Engineering | a) Pass in Fiji Year 12 Certificate Examination or Fiji Year 12 internal Annual Exam/Assessment with 200 out of 400 marks with 50% minimum marks in English, Mathematics, Physics/ Technical Drawing/Applied Technology /Chemistry, and 1 other science or Technology subject or Completion of Certificate IV programme b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age. | Blended | Samabula |
| Diploma in Transport Technology and Management (Roads) | a) Pass in Fiji Year 12 Certificate Examination or Fiji Year 12 internal Annual Exam/Assessment with 200 out of 400 marks with 50% minimum marks in English, Mathematics and 50 % or more in any other 2 subjects or Completion of Certificate IV programme b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age. | Blended | Samabula |
| Diploma in Engineering (Civil) (Quota Based) | a) Pass in Fiji Year 12 Certificate Examination or Fiji Year 12 internal Annual Exam/Assessment with 200 out of 400 marks with 50% minimum marks in English, Mathematics, Physics/ Technical Drawing/Applied Technology /Chemistry, and 1 other science or Technology subject or Completion of Certificate IV programme. b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age This is a Quota based programme and as such applicants with higher level entry marks may be considered during ranking of candidates. | Blended | Samabula |
| Diploma in Engineering (Electrical) (Quota Based) | a) Pass in Fiji Year 12 Certificate Examination or Fiji Year 12 internal Annual Exam/Assessment with 200 out of 400 marks with 50% minimum marks in English, Mathematics, Physics/ Technical Drawing/Applied Technology /Chemistry, and 1 other science or Technology subject or Completion of Certificate IV programme. b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age This is a Quota based programme and as such applicants with higher level entry marks may be considered during ranking of candidates. | Blended | Samabula & Ba |

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| Diploma in Engineering (Mechanical) (Quota Based) | a) Pass in Fiji Year 12 Certificate Examination or Fiji Year 12 internal Annual Exam/Assessment with 200 out of 400 marks with 50% minimum marks in English, Mathematics, Physics/ Technical Drawing/Applied Technology /Chemistry, and 1 other science or Technology subject or Completion of Certificate IV programme. b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age This is a Quota based programme and as such applicants with higher level entry marks may be considered during ranking of candidates. | Blended | Samabula & Labasa |
| Diploma in Quantity Surveying | a) Pass in Fiji Year 12 Certificate Examination or Fiji Year 12 internal Annual Exam/Assessment with 200 out of 400 marks with 50% minimum marks in English, Mathematics, Physics/ Technical Drawing/Applied Technology /Chemistry, and 1 other science or Technology subject or Completion of Certificate IV programme b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age. | Blended | Samabula |
| Higher | | | |
| Higher Education Diploma in Environmental Science | a) Pass in Fiji Year 13 Certificate Examination with 200 out of 400 marks with 50% minimum marks in English and any 3 Science subjects. b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age. | Blended | Nabua & Lautoka |
| Higher Education Diploma in Environmental Management | a) Pass in Fiji Year 13 Certificate Examination with 200 out of 400 marks with 50% minimum marks in English and any 3 Science subjects. b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age. | Blended | Nabua & Lautoka |
| Higher Education Diploma in Food Technology | a) Pass in Fiji Year 13 Certificate Examination with 200 out of 400 marks with 50% minimum marks in English and any 3 Science subjects. b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age. | Blended | Nabua & Lautoka |
| Higher Education Diploma in Industrial Lab Technology | a) Pass in Fiji Year 13 Certificate Examination with 200 out of 400 marks with 50% minimum marks in English and any 3 Science subjects. b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age. | Blended | Nabua |
| Bachelor | | | |
| Bachelor of Engineering (Honours) in Civil Engineering (Quota Based) | a) Pass in Year 13 with 280 out of 400 marks with 50% or more in English, 70% or more marks in Mathematics & Physics and pass in Technical Drawing/Applied Technology / Chemistry and any other Science or Technology subject OR Completion of Foundation Science with GPA of 3.00 or more. b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age. This is a Quota based programme and as such applicants with higher level entry marks may be considered during ranking of candidates. | Blended | Samabula |
| Bachelor of Engineering (Honours) in Electrical (Quota Based) | a) Pass in Year 13 with 280 out of 400 marks with 50% or more in English, 70% or more marks in Mathematics & Physics and pass in Technical Drawing/Applied Technology / Chemistry and any other Science or Technology subject OR Completion of Foundation Science with GPA of 3.00 or more. b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age. This is a Quota based programme and as such applicants with higher level entry marks may be considered during ranking of candidates. | Blended | Samabula |

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| Bachelor of Engineering (Honours) in Mechanical Engineering (Quota Based) | a) Pass in Year 13 with 280 out of 400 marks with 50% or more in English, 70% or more marks in Mathematics & Physics and pass in Technical Drawing/Applied Technology / Chemistry and any other Science or Technology subject OR Completion of Foundation Science with GPA of 3.00 or more. b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age. This is a Quota based programme and as such applicants with higher level entry marks may be considered during ranking of candidates. | Blended | Samabula |
| Bachelor of Information System | a) Pass in Year 13 with 200 out of 400 marks with 50% minimum marks in English, Mathematics and any two subjects OR Foundation Science with GPA of 2.00 or more. b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age. | Blended | Nasinu & Lautoka |
| Bachelor of Science (Biology/ Chemistry) | a) Pass in Year 13 with 200 out of 400 marks with 50% minimum marks in Mathematics, English, Biology and Chemistry subjects OR Foundation Science with GPA of 2.00 or more. b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age. | Blended | Nabua & Lautoka |
| Bachelor of Science (Biology/Physics) | a) Pass in Year 13 with 200 out of 400 marks with 50% minimum marks in Mathematics, English, Biology and Physics subjects OR Foundation Science with GPA of 2.00 or more. b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age. | Blended | Nabua & Lautoka |
| Bachelor of Science (Biology/ Mathematics) | a) Pass in Year 13 with 200 out of 400 marks with 50% minimum marks in Mathematics, English, Biology and any 1 of the Chemistry, Technical Drawing/Applied Technology or Physics subjects OR Foundation Science with GPA of 2.00 or more. b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age. | Blended | Nabua & Lautoka |
| Bachelor of Science (Chemistry/ Mathematics) | a) Pass in Year 13 with 200 out of 400 marks with 50% minimum marks in Mathematics, English, Chemistry and any 1 of the Biology, Technical Drawing/Applied Technology or Physics subjects OR Foundation Science with GPA of 2.00 or more. b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age. | Blended | Nabua & Lautoka |
| Bachelor of Science (Computer Science and Information Systems) | a) Pass in Year 13 with 200 out of 400 marks with 50% minimum marks in English, Mathematics and any two subjects OR Foundation Science with GPA of 2.00 or more. b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age. | Blended | Nasinu & Lautoka |
| Bachelor of Science (Computer Science and Mathematics) | a) Pass in Year 13 with 200 out of 400 marks with 50% minimum marks in English, Mathematics and any two subjects OR Foundation Science with GPA of 2.00 or more. b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age. | Blended | Nabua & Lautoka |
| Bachelor of Science (Environmental Management) | a) Pass in Year 13 with 200 out of 400 marks with 50% minimum marks in Mathematics, English and any 2 of the Biology, Chemistry, Physics, Technical Drawing/Applied Technology, Agriculture or Geography subjects OR Foundation Science with GPA of 2.00 or more. b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age. | Blended | Nabua & Lautoka |

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| Bachelor of Science (Environmental Science) | a) Pass in Year 13 with 200 out of 400 marks with 50% minimum marks in Mathematics, English and any 2 of the Biology, Chemistry, Physics, Technical Drawing/Applied Technology, Agriculture or Geography subjects OR Foundation Science with GPA of 2.00 or more. b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age. | Blended | Nabua & Lautoka |
| Bachelor of Science (Food Technology) | a) Pass in Year 13 with 200 out of 400 marks with 50% minimum marks in Mathematics, English and any 2 of the Food Technology, Home Economics, Biology, Chemistry, Technical Drawing/Applied Technology, or Physics subjects OR Foundation Science with GPA of 2.00 or more. b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age. | Blended | Nabua |
| Bachelor of Science (Food Technology/ Biology) | a) Pass in Year 13 with 200 out of 400 marks with 50% minimum marks in Mathematics, English, Biology and any 1 of the Food Technology, Chemistry, Home Economics or Physics subjects OR Foundation Science with GPA of 2.00 or more. b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age. | Blended | Nabua |
| Bachelor of Science (Food Technology/ Chemistry) | a) Pass in Year 13 with 200 out of 400 marks with 50% minimum marks in Mathematics, English, Chemistry and any 1 of the Biology, Technical Drawing/Applied Technology or Physics subjects OR Foundation Science with GPA of 2.00 or more. b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age. | Blended | Nabua |
| Bachelor of Science (Physics/ Mathematics) | a) Pass in Year 13 with 200 out of 400 marks with 50% minimum marks in Mathematics, English, Physics and any 1 of the Biology, Chemistry or Technical Drawing/Applied Technology subjects OR Foundation Science with GPA of 2.00 or more. b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age. | Blended | Nabua & Lautoka |
| Bachelor of Science (Physics/ Chemistry) | a) Pass in Year 13 with 200 out of 400 marks with 50% minimum marks in Mathematics, English, Chemistry and Physics subjects OR Foundation Science with GPA of 2.00 or more. b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age. | Blended | Nabua & Lautoka |
| Bachelor of Urban and Regional Planning (Honours) | a) Pass in Year 13 with 250 out of 400 marks with pass (50% or more) in English, Mathematics, and any 2 subjects OR holders of Trade Diploma in Architecture, Civil Engineering, Land Surveying OR Foundation Science with GPA of 3.00 or more. b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age. | Blended | Samabula |
| Bachelor of Engineering (Honours) in Electronics/ Instrumentation & Control | a) Pass in Year 13 with 280 out of 400 marks with 50% or more in English, 70% or more marks in Mathematics & Physics and pass in Technical Drawing/Applied Technology /Chemistry and any other Science or Technology subject OR Completion of Foundation Science with GPA of 3.00 or more. b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age. | Blended | Samabula |

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| Bachelor of Engineering (Honours) in Electronics/ Telecommunication & Networking | a)Pass in Year 13 with 280 out of 400 marks with 50% or more in English, 70% or more marks in Mathematics & Physics and pass in Technical Drawing/ Applied Technology /Chemistry and any other Science or Technology subject OR Completion of Foundation Science with GPA of 3.00 or more. b)Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age. | Blended | Samabula |
| Postgraduate | | | |
| Postgraduate Diploma in Biology | Postgraduate Diploma is grade point average of 3 out of 5 that is letter grade B and above in BSc or equivalent. Those candidates who do not meet minimum grade point average requirement must have served in relevant areas (teaching, research, industry) for at least TWO years and would have gained sufficient knowledge and developed aptitude to undertake higher studies. | Blended | Lautoka, Nabua, Labasa |
| Postgraduate Diploma in Chemistry | Postgraduate Diploma is grade point average of 3 out of 5 that is letter grade B and above in BSc or equivalent. Those candidates who do not meet minimum grade point average requirement must have served in relevant areas (teaching, research, industry) for at least TWO years and would have gained sufficient knowledge and developed aptitude to undertake higher studies. | Blended | Lautoka, Nabua, Labasa |
| Postgraduate Diploma in Environmental Science & Management | A grade point average of 3 out of 5 and above in BSc or equivalent. Those candidates who do not meet minimum grade point average requirement must have served in relevant areas (teaching, research, industry) for at least TWO years and would have gained sufficient knowledge and developed aptitude to undertake higher studies. | Blended | Lautoka & Nabua |
| Postgraduate Diploma in Food Science & Technology | The minimum entry requirement for Postgraduate Diploma is GPA average of 3 or grade B and above in BSc or equivalent. Those candidates who do not meet minimum grade point average requirement must have served in relevant areas (teaching, research, industry) for at least TWO years for sufficient knowledge and experience to undertake this programme (as per the UASR). | Blended | Lautoka & Nabua |
| Postgraduate Diploma in Science (Mathematics) | Postgraduate Diploma is grade point average of 3 out of 5 that is letter grade B and above in BSc or equivalent. Those candidates who do not meet minimum grade point average requirement must have served in relevant areas (teaching, research, industry) for at least TWO years and would have gained sufficient knowledge and developed aptitude to undertake higher studies. | Blended | Samabula & Lautoka |
| Postgraduate Diploma in Physics | Postgraduate Diploma is grade point average of 3 out of 5 that is letter grade B and above in BSc or equivalent. Those candidates who do not meet minimum grade point average requirement must have served in relevant areas (teaching, research, industry) for at least TWO years and would have gained sufficient knowledge and developed aptitude to undertake higher studies. | Blended | Lautoka, Nabua, Labasa |
| Master | | | |
| Master of Engineering, Science and Technology by Research | The minimum requirements for admission to a Masters by Research program are: (a) A Bachelor's degree with a GPA of 4 (FNU GPA equivalent) or above at level 7; or (b) A graduate diploma with GPA of 3.5 or above (FNU GPA equivalent) at level 8; or (c) A Masters by coursework in any discipline at level 9; or (d) Evidence of academic qualification and/or experience that satisfies the HDRC that the applicant has developed knowledge of the field of study or cognate field and has the potential for research that is sufficient to undertake the proposed programme. The medium of instruction at FNU is English language. Students must be sufficiently fluent in English to pursue HDR Programme. HDR students will provide evidence from undergraduate qualifications/ other English qualifications that confirm the English language competency. | Blended | Samabula/ Lautoka |
| Doctor of Philosophy | | | |
| Doctor of Philosophy (Engineering, Science and Technology) | The minimum requirements for admission to a PhD program are: (a) A Bachelors degree with first or upper second class honours at level 8, including a research component compromised of a thesis; or (b) A Masters degree by course work with GPA of 4 (FNU GPA equivalent) or above at level 9; or (c) A Masters by Research degree in a relevant discipline at level 9; or (d) Evidence of academic qualification and/or experience that satisfies the Higher Degree by Research Committee (HDRC) that the applicant has developed knowledge of the field of study or cognate field and has the potential for research that is sufficient to undertake the proposed programme. The medium of instruction at FNU is English language. Students must be sufficiently fluent in English to pursue HDR Programme. HDR students will provide evidence from undergraduate qualifications/ other English qualifications that confirm the English language competency. | Blended | Samabula/ Lautoka |



Visit the following link for full programme details: fnu.ac.fj/engineering-science-technology/



COLLEGE OF HUMANITIES AND EDUCATION

Do you have a flair for the creative arts? Thinking of life as a Teacher or in the field of Film & Television?

FNU's College of Humanities and Education (CHE) offers a diverse range of programmes for careers in Teaching, Childcare, Music, Film and Television, Sports Science, Graphic Design, Media and Communication, Library Services, English Language Specialist and Social Policy advisory, just to name a few.

CHE comprises three Schools, the School of Communication, Language and Literature (SCLL), the School of Arts and Humanities (SAH) and the School of Education (SOE). SCLL comprises the departments of Communication and Media, and Language and Literature while SAH comprises the departments of Creative Arts, Social Science and Ethics.

SOE includes the departments of Secondary and Sports Education,

and Primary and Early Childhood Education. The College has also added Bachelor of Media and Communications to its list of programmes and is working towards offering more courses through the Blended (B) and Online (O) modes of delivery.

Notable Mentions

A Memorandum of Understanding was signed between FNU and the Ministry of Women, Children and Poverty Alleviation. Students undertaking the Certificate IV in Ageing and Community Support Care will receive placement at either of the Ministry's three state homes.

Plans are underway for the development of a new Academy of Creative Arts in Nasinu Campus. After Cyclone Winston in 2016, the programmes offered at Raiwai were displaced to various temporary locations. With the proposed plan, the College will be looking

towards providing more options to students wishing to study Music, Film, Graphic Arts and Design and Hairdressing.

Ms Kris Umlauf, Challenge Co-ordinator for Survivor Season 4 from "EndemolShine" Australia visited the School of Arts and Humanities to interview the Film & Television students for joining their production on attachment. Eight (8) students joined the production team for Survivor Germany in Kadavu, Love Island in Pacific Harbour and Survivor Sweden in Kadavu.

TVET courses

There are currently nine (9) TVET programmes offered by CHE based on the demands of the industry and job market locally and internationally. All programmes are hands-on with a compulsory industrial attachment component that allows students to be job-ready and enhance their chances of employment.



PROGRAMME LISTING



| Programmes | Minimum Entry Requirement | Mode of Delivery | Campus |
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| Preliminary Social Science | A pass in Form 5 examination is required for enrolment in the Preliminary Social Science programme or equivalent as per the University Academic & Student Regulations (UASR). | Blended | Nasinu & Lautoka |
| Foundation Social Science | A pass in the Fiji School Leaving Certificate Examination is required for entry to the programme or equivalent as per the University Academic & Student Regulations (UASR). | Blended | Nasinu & Lautoka |
| Certificate | | | |
| Certificate III in Hairdressing | a) Successful completion of Year 11 b) Certificate II in Hairdressing c) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age. | Blended | Samabula |
| Certificate IV in Ageing and Community Support Care | a) Students who have completed year 12 in secondary school with basic knowledge in computers and a pass in English. b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age. | Blended | Samabula |
| Certificate IV in Media and Journalism | a) For admission to Certificate IV in Media and Journalism is completion in Fiji Year 12 examination or Fiji Year 12 Annual Exam/Assessment or equivalent with pass in English and two other subjects. The English mark must be 75% or more. Recognition would also be granted to practicing journalists who have little or no formal journalism qualification. b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age. | Blended | Nasinu |
| Certificate IV in Film and Television Production | a) Completion of Fiji Year 12 Certificate Examination or Fiji Year 12 Annual Exam/Assessment with pass in English. b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age. | Blended | Nasinu |
| Certificate IV in Graphic Arts | a) Completion of studies up to Fiji's Sixth Form or Fiji Year 12 Annual Exam/Assessment with a mandatory 50% pass in English, (12 years of continuous progression). b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age. | Blended | Narere |
| Certificate IV in Graphic Design | a) Completion of studies up to Fiji's Sixth Form or Fiji Year 12 Annual Exam/Assessment (12 years of continuous progression), with 50% in English or equivalent. b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age. | Blended | Narere |
| Certificate IV in Music | a) The minimum entry requirement for fresh school leavers to Certificate IV is completion of studies up to Fiji's Sixth Form or Fiji Year 12 Annual Exam/Assessment (12 years of continuous progression), with 50% in English or equivalent. b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age. The Dean may require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed courses, which must be passed to progress further. | Blended | Nasinu |

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| Certificate IV in Sports Science | a) Completion of Fiji Year 12 Certificate Examination or Fiji Year 12 Annual Exam/Assessment (12 years of continuous progression) with 50% in English, Math's and Biology or equivalent. b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age. | Blended | Nasinu |
| Trade Diploma | | | |
| Trade Diploma in Sports Science | The minimum entry requirement for a Trade Diploma in Sports Science (Level V) is as follows: a) Completion of Fiji School Leaving Certificate Examination or Fiji Year 12 internal Annual Exam/Assessment with a pass in English or 12 years of education with continuous progression or equivalent. b) Applicants who have successfully completed Certificates at Level III in Sports Science may also meet the minimum entry criteria for admission in the Trade Diploma in Sports Science (Level V) programme in their respective subject areas. c) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age. | Blended | Nasinu |
| Higher Education | | | |
| Higher Education Certificate (Teaching in Technical and Vocational Education and Training) | a) A Trade Certificate/Trade Diploma in a relevant content area in TVET or equivalent qualification and evidence of a minimum of 3-5 years relevant trade work experience (may include work attachment) b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age. | Blended | Samabula & Namaka |
| Bachelors | | | |
| Bachelor of Media and Communication (Quota Based) | a) The student must pass Year 13 with 200 out of 400 marks with 50 % minimum mark in English and three any other subjects b) A Certificate IV in Media and Journalism c) The degree will start with a cap of 20 students. If more students apply with equal qualifications, they will be selected on a merit basis. d) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age. | Blended | Nasinu |
| Bachelor of Applied Social Science | a) The student must pass Year 13 with 200 out of 400 marks with 50 % minimum mark in English and three any other subjects; either History, Economics, or Geography OR Foundation Social Science with GPA of 2.00 or more to enroll into the Bachelor of Applied Social Science program or equivalent as per the University Academic & Student Regulations (UASR). b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age. | Blended | Nasinu & Lautoka |
| Bachelor of Arts (Language & Literature) | a) A pass in the Fiji Seventh Form Examination or equivalent with a total of 200 or more marks, 50% in English, plus best 3. b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age. | Blended | Nasinu, Lautoka, Labasa & Namaka |

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| Bachelor of Education (Early Childhood) | a) The student must have passed with 200 marks in Year 13 (FSFE) with 50% in English as well as Competence in one of vernaculars -iTaukei, Urdu, Hindi or Rotuman up to Year 8 level. b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age. | Blended | Year 1 (Labasa/Lautoka/Samabula) Year 2 (Labasa/Lautoka/Samabula) Year 3 (Labasa/Lautoka/Samabula) |
| Bachelor of Education (Primary) | a) A pass in the Fiji Seventh Form Examination with a total of 220 or more marks in four subjects including 50% pass in English and a pass in Year 12 Mathematics or equivalence with competence in one of the Vernaculars (iTaukei, Urdu, Hindi or Rotuman) up to class/year 8 or equivalent as per the University Academic & Student Regulations (UASR). b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age. | Blended | Year 1 (Labasa/Lautoka/Nasinu) Year 2 (Lautoka) Year 3 (Lautoka) |
| Bachelor of Education (Secondary) (Accounting & Economics) | a) A pass in the Fiji Seventh Form Examination or equivalent with a total of 220 or more marks, 50% in English and 65% pass in both Accounting and Economics or equivalent as per the University Academic & Student Regulations (UASR). b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age. | Blended | Year 1 (Lautoka) Year 2 (Lautoka) Year 3 (Lautoka) |
| Bachelor of Education (Secondary) (Agricultural Science) | a) A pass in the Fiji Seventh Form Examination or equivalent with a total of 220 or more marks, 50% in English and 65% pass in Agricultural Science or equivalent as per the University Academic & Student Regulations (UASR). b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age. | Blended | Year 1 (Koronivia) Year 2 (Koronivia) Year 3 (Koronivia). |
| Bachelor of Education (Secondary) (Biology & Chemistry) | a) A pass in the Fiji Seventh Form Examination or equivalent with a total of 220 or more marks, 50% in English and 65% pass in both Biology and Chemistry or equivalent as per the University Academic & Student Regulations (UASR). b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age. | Blended | Year 1 (Lautoka) Year 2 (Lautoka) Year 3 (Lautoka) |
| Bachelor of Education (Secondary) (English & Geography) | a) A pass in the Fiji Seventh Form Examination or equivalent with a total of 220 or more marks, 65% pass in both in English and Geography or equivalent as per the University Academic & Student Regulations (UASR). b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age. | Blended | Year 1 (Lautoka) Year 2 (Lautoka) Year 3 (Lautoka) |
| Bachelor of Education (Secondary) (English & Hindi) | a) A pass in the Fiji Seventh Form Examination or equivalent with a total of 220 or more marks, 65% pass in both in English and Hindi or equivalent as per the University Academic & Student Regulations (UASR). b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age. | Blended | Year 1 (Lautoka) Year 2 (Lautoka) Year 3 (Lautoka) |
| Bachelor of Education (Secondary) (English & History) | a) A pass in the Fiji Seventh Form Examination or equivalent with a total of 220 or more marks, 65% pass in both in English and History or equivalent as per the University Academic & Student Regulations (UASR). b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age. | Blended | Year 1 (Lautoka) Year 2 (Lautoka) Year 3 (Lautoka) |
| Bachelor of Education (Secondary) (English & iTaukei) | a) A pass in the Fiji Seventh Form Examination or equivalent with a total of 220 or more marks, 65% pass in both in English and iTaukei or equivalent as per the University Academic & Student Regulations (UASR). b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age. | Blended | Year 1 (Lautoka) Year 2 (Lautoka) Year 3 (Lautoka) |

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| Bachelor of Education (Secondary) (Geography and History) | a) A pass in the Fiji Seventh Form Examination or equivalent with a total of 220 or more marks, 50% in English, 65% pass in both Geography and History or equivalent as per the University Academic & Student Regulations (UASR). b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age. | Blended | Year 1 (Lautoka) Year 2 (Lautoka) Year 3 (Lautoka) |
| Bachelor of Education (Secondary) (Home Economics) | a) A pass in the Fiji Seventh Form Examination or equivalent with a total of 220 or more marks, 50% in English and 65% pass in Home Economics or equivalent as per the University Academic & Student Regulations (UASR). b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age. | Blended | Year 1 (Lautoka) Year 2 (Lautoka) Year 3 (Lautoka) |
| Bachelor of Education (Secondary) (Industrial Arts) | a) A pass in the Fiji Seventh Form Examination or equivalent with a total of 220 or more marks, 50% in English and 65% pass in Technical Drawing and/or Applied Technology or equivalent as per the University Academic & Student Regulations (UASR). b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age. | Blended | Year 1 (Samabula) Year 2 (Samabula) Year 3 (Samabula) |
| Bachelor of Education (Secondary) (Mathematics & Computer Science) | a) A pass in the Fiji Seventh Form Examination or equivalent with a total of 220 or more marks, 50% in English and 65% pass in both Mathematics and Computer Studies or equivalent as per the University Academic & Student Regulations (UASR). b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age. | Blended | Year 1 (Lautoka) Year 2 (Lautoka) Year 3 (Lautoka) |
| Bachelor of Education (Secondary) (Mathematics & Information Systems) | a) A pass in the Fiji Seventh Form Examination or equivalent with a total of 220 or more marks, 50% in English and 65% pass in both Mathematics and Computer Studies or equivalent as per the University Academic & Student Regulations (UASR). b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age. | Blended | Year 1 (Lautoka) Year 2 (Lautoka) Year 3 (Lautoka) |
| Bachelor of Education (Secondary) (Mathematics & Physics) | a) A pass in the Fiji Seventh Form Examination or equivalent with a total of 220 or more marks, 50% in English and 65% pass in both Mathematics and Physics or equivalent as per the University Academic & Student Regulations (UASR). b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age. | Blended | Year 1 (Lautoka) Year 2 (Lautoka) Year 3 (Lautoka) |
| Bachelor of Education (Secondary) (Physical Education & Art and Craft) | a) A pass in the Fiji Seventh Form Examination or equivalent with a total of 220 or more marks, 50% in English and 2 other subjects, or equivalent as per the University Academic & Student Regulations (UASR). b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age. | Blended | Year 1 (Lautoka) Year 2 (Lautoka) Year 3 (Lautoka) |
| Bachelor of Education (Secondary) (Physical Education & Music) | a) A pass in the Fiji Seventh Form Examination or equivalent with a total of 220 or more marks, 50% in English and 2 other subjects, or equivalent as per the University Academic & Student Regulations (UASR). Documentary evidence of participation in the PEMAC subjects from the School Principal or HOD PEMAC or from Commcoursey Leaders such as participation in Choirs, members of sports teams or participation in the field of Art & Craft at school or at commcoursey level. This can be in the form of certificate of achievement or participation or a reference letter from the leaders. Certificate of Achievements in any of the PEMAC subjects from any of the recognized institutions such as Diploma in Music from FNU – Diploma in Sports Science from FNU or Certificate in Bandsman ship from the Ministry of Youth. b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age. | Blended | Year 1 (Lautoka) Year 2 (Lautoka) Year 3 (Lautoka) |

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| Bachelor of Education (Secondary) (Physics and Computer Science) | a) A pass in the Fiji Seventh Form Examination or equivalent with a total of 220 or more marks, 50% in English and 65% pass in both Physics and Computer Studies or equivalent as per the University Academic & Student Regulations (UASR). b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age. | Blended | Year 1 (Lautoka) Year 2 (Lautoka) Year 3 (Lautoka) |
| Bachelor of Education (Secondary) (Physics and Information System) | a) A pass in the Fiji Seventh Form Examination or equivalent with a total of 220 or more marks, 50% in English and 65% pass in both Physics and Computer Studies or equivalent as per the University Academic & Student Regulations (UASR). b) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age. | Blended | Year 1 (Lautoka) Year 2 (Lautoka) Year 3 (Lautoka) |
| Bachelor of Education (Specialist in Technical Vocational Education and Training) | a) Graduated or have completed Higher Education Certificate Teaching in Technical and Vocational Education and Training. b) Students applying for mature-age entry must have completed a relevant, Trade Certificate/Diploma from a recognized institution as well as 3-5 years of work experience and must be 23 years or older during the time of enrollment. c) Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 21 years of age. | Blended | Samabula, Labasa & Lautoka |
| Graduate Certificate in Education | a) First degree (BA, BSc, BAgr, BCom, etc and at least a teaching subject) | Blended | Samabula, Lautoka & Labasa |
| Postgraduate | | | |
| Postgraduate Diploma in Education | To be admitted to Post Graduate Diploma in Education, a person shall have: a. obtained a Bachelor's degree in Education at FNU or at another recognized university normally with a GPA of 3.0. b. obtained a qualification at a tertiary institution which is deemed by the FNU Senate or its delegate to be equivalent to the requirements as (a) above. c. obtained a professional qualification deemed by the FNU Senate to be equivalent to the requirements set out in (a) above. d. met the mature student admission criteria after an evaluation of prior learning/ experience (APL). e. completed a bridging research unit at level 7 for those not meeting the GPA as in (a) above. | Blended | Nasinu, Lautoka & Labasa |
| Postgraduate Diploma in Linguistics | a) The minimum entry requirement for admission to the Postgraduate Diploma shall be the completion of a Bachelor's degree for Bachelor of Arts (Language & Literature) or Bachelor in Media & Journalism or Bachelor of Education (Secondary) with Language Majors programme in the subject with a minimum GPA of 3.0, or equivalent. b) Mature students will be assessed after an evaluation of prior learning/experience (APL) on a case by case basis. | Blended | Lautoka, Nasinu |
| Postgraduate Diploma in Literary Studies | a) The minimum entry requirement for admission to the Postgraduate Diploma shall be the completion of a Bachelor's degree for Bachelor of Arts (Language & Literature) or Bachelor of Education (Secondary) programme in the subject with a minimum GPA of 3.0, or equivalent. b) Mature students will be assessed after an evaluation of prior learning/experience (APL) on a case by case basis. | Blended | Lautoka, Nasinu |
| Postgraduate Diploma in Teaching English as a Second Language | a) The minimum entry requirement for admission to the Postgraduate Diploma shall be the completion of a Bachelor's degree for Bachelor of Arts (Language & Literature) or Bachelor in Media & Journalism or Bachelor of Education (Secondary) with Majors in English programme in the subject with a minimum GPA of 3.0, or equivalent. b) Mature students will be assessed after an evaluation of prior learning/experience (APL) on a case by case basis. | Blended | Lautoka, Nasinu |
| Postgraduate Diploma in Social Policy | A B+ average in any undergraduate degree. Recognised experience from related work. Recognised years at middle management position in any sector. | Blended | Samabula |

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| Postgraduate Diploma in Interdisciplinary Studies in Climate Change Resilience and Mitigation | a) The minimum entry requirement for admission to the Postgraduate Diploma shall be the completion of a Bachelor's degree programme in the subject with a minimum GPA of 3.0, or equivalent. b) Applicants may also be admitted to the Postgraduate Diploma programme who may not meet the requirement above, but who are able to demonstrate their ability to succeed in the programmes at this Level on the basis of maturity, work experience, or prior learning. The Dean may place any relevant prerequisite requirement for such a student to progress, or require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed courses that must be passed to progress further. | Blended | Nasinu, Pasifika, Samabula & Koronivia |
| Masters | | | |
| Master in Interdisciplinary Studies in Climate Change Resilience and Mitigation | a) The minimum entry requirement for admission to the degree of Master shall be the completion of a Bachelor's degree programme in the subject with a minimum GPA of 3.0, or equivalent. b) Applicants may also be admitted to the Master's degree programme who may not meet the requirement above, but who are able to demonstrate their ability to succeed in the programmes at this Level on the basis of maturity, work experience, or prior learning. The Dean may place any relevant prerequisite requirement for such a student to progress, or require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed courses that must be passed to progress further. | Blended | Nasinu |
| Master of Arts in Social Policy | Successful completion of the Postgraduate Diploma with an average of B+ standing will qualify for accession into the Master of Arts in Social Policy Programme The Master of Arts will be a Research and Thesis only under a supervisor. | Blended | Nasinu |
| Master of Education | To be admitted to Master of Education/Master of Arts in Education, a person shall have: a. obtained a Postgraduate Diploma in Education at FNU or at another recognized university normally with a GPA of 3.0 b. obtained a qualification at a tertiary institution a qualification deemed by the FNU Senate or its delegate to be equivalent to the requirements set out in (a) above. c. obtained a professional qualification deemed by the FNU Senate to be equivalent to the requirements set out in (a) above. d. Bridging for those not meeting the GPA - offer the research unit (at the 800 level) or another 900 level unit as deemed appropriate by the FNU senate or its delegates. | Blended | Nasinu, Lautoka & Labasa |
| Master of Humanities and Education by Research | The minimum requirements for admission to a Masters by Research program are: (a) A Bachelor's degree with a GPA of 4 (FNU GPA equivalent) or above at level 7; or (b) A graduate diploma with GPA of 3.5 or above (FNU GPA equivalent) at level 8; or (c) A Masters by coursework in any discipline at level 9; or (d) Evidence of academic qualification and/or experience that satisfies the HDRC that the applicant has developed knowledge of the field of study or cognate field and has the potential for research that is sufficient to undertake the proposed programme. The medium of instruction at FNU is English language. Students must be sufficiently fluent in English to pursue HDR Programme. HDR students will provide evidence from undergraduate qualifications/ other English qualifications that confirm the English language competency. | Blended | Samabula, Nasinu, Lautoka & Labasa |
| Doctor of Philosophy | | | |
| Doctor of Philosophy (Humanities and Education) | The minimum requirements for admission to a PhD program are: (a) A Bachelors degree with first or upper second class honours at level 8, including a research component compromised of a thesis; or (b) A Masters degree by course work with GPA of 4 (FNU GPA equivalent) or above at level 9; or (c) A Masters by Research degree in a relevant discipline at level 9; or (d) Evidence of academic qualification and/or experience that satisfies the Higher Degree by Research Committee (HDRC) that the applicant has developed knowledge of the field of study or cognate field and has the potential for research that is sufficient to undertake the proposed programme. The medium of instruction at FNU is English language. Students must be sufficiently fluent in English to pursue HDR Programme. HDR students will provide evidence from undergraduate qualifications/ other English qualifications that confirm the English language competency. | Blended | Nasinu, Lautoka, Labasa |

Visit the following link for full programme details: www.fnu.ac.fj/humanities-education/



COLLEGE OF MEDICINE, NURSING AND HEALTH SCIENCES

Dreaming of a career in Medicine? Or perhaps Environmental Health, Dentistry or Nursing?

FNU's College of Medicine, Nursing and Health Sciences (CMNHS) offers a unique learning experience and boasts acclaimed professors in a multi-cultural environment.

CMNHS has a vibrant history dating back to the 1800s. Previously known as Fiji School of Medicine (FSM) and the Fiji School of Nursing (FSN), the two institutions were established in 1885 and 1893 respectively.

Now known as the College of Medicine, Nursing and Health Sciences, the College continues to provide quality education for future health professionals of Fiji and other Pacific Island Countries.

The College comprises of five Schools: School of Medical Sciences, School of Health Sciences, School of Dentistry and Oral Health, School of Nursing, and the School of Public Health & Primary Care.

With over 250 years' experience in training health professionals, the College ensures that its graduates receive a holistic learning experience

to become compassionate service providers in their community.

Notable Mentions

World Health Organisation designated the College Research Centre (Pacific Research Centre for the Prevention of Obesity and Non-Communicable Diseases) as the WHO Collaborating Centre.

The Bachelor of Medical Laboratory Sciences (BMLS) programme is now accredited by the Australian Institute of Medical Scientists (AIMS).

The College's Department of Medical Imaging & Anatomy has been declared a Centre of Education by the World Federation of Ultrasound in Medicine and Biology, making CMNHS the regional hub for the training of multidisciplinary users of ultrasound.

CMNHS staff, Dr Oripa Waqa recently graduated with a Doctor of Clinical Dentistry majoring in Oral Surgery making her the first female oral surgeon in the Pacific.

The College Health Research Ethics Committee received an accreditation certificate by the Fiji National Human Research Ethics Committee, proving

its institutional effectiveness as assessed by the accrediting and verification team.

CMNHS hosts annual Pacific Islands Health Research Symposium which gained widespread commendations from local, regional and international stakeholders in 2019 during its 7th edition. Through this Symposium, CMNHS provides a platform for our staff and students, and participants from the region and abroad to share their research findings concerning the Pacific.

The College has also developed a virtual Fiji Institute of Pacific Health Research (FIPHR) to further enhance the research activities at the College. The institute, in collaboration with several key organisations, received FJ\$1.4 million for a five-year implementation project to strengthen policies to tackle diabetes and hypertension.

The College has introduced Certificate in Universal Treatment of Substance Disorders, Postgraduate Diploma in Applied Epidemiology, Postgraduate Diploma in Human Nutrition and lastly, Postgraduate Diploma in Sexual Reproduction Health.



PROGRAMME LISTING



| CMNHS Programmes | Minimum Entry Requirements | Mode of Delivery | Campus |
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| Certificate | | | |
| Certificate of Attainment in Pre-Hospital Care | 1. Year 11 pass or equivalent and having completed the First Aid Course, or 2. Recognition of Prior Learning Currently employed in the pre-hospital or Emergency Service care industry (NFA, St. Johns, Police medic, Military medic etc) and having completed the First Aid Course. | Blended | Tamavua |
| Certificate in Clinical Laboratory Technology (Quota Based) | 1. Pass in Year 13 Examination or equivalent with a minimum aggregate mark of 200 out of 400 with a 50% pass in English and best 3 subjects: Biology, Chemistry, Physics and Mathematics and Computer Studies. OR; 2. Pass in full Foundation Science programme or equivalent with a minimum Grade Point Average (GPA) of 2.0 out of 4.5 or 1.67 out of 5.0 with a pass in English and best 3 subjects: Biology, Chemistry, Physics, Mathematics and Computer Science. OR; 3. Pass in Bridging or Unclassified study or equivalent with a minimum Grade Point Average (GPA) of 2.0 out of 4.5 or 1.67 out of 5.0 with a pass in English and best 3 subjects Biology, Chemistry, Physics, Mathematics and Computer Science. OR; Regional and international applicants will need qualifications assessed by Educational Quality and Assessment Programme (EQAP-SPC) Other than the fresh School leavers, alternative entry criteria maybe considered by the Dean or Dean authorized teaching staff. This includes applicants who are able to demonstrate their ability to succeed in this programme on the basis of their maturity together with relevant work experience (from Supervisors) or/and prior learning may be considered for placement. The Dean or Dean authorized teaching staff may require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed courses that must be passed to progress further, as per the University Academic & Student Regulations (UASR 4.4 pg. 19). | Face to Face | Pasifika |
| Certificate in Phlebotomy (Quota Based) | 1. Pass in Year 13 Examination or equivalent with a minimum aggregate mark of 200 out of 400 with a 50% pass in English and best 3 subjects: Biology, Chemistry, Physics and Mathematics and Computer Studies. OR; 2. Pass in full Foundation Science programme or equivalent with a minimum Grade Point Average (GPA) of 2.0 out of 4.5 or 1.67 out of 5.0 with a pass in English and best 3 subjects: Biology, Chemistry, Physics, and Mathematics and Computer Science. OR; 3. Pass in Bridging or Unclassified study or equivalent with a minimum Grade Point Average (GPA) of 2.0 out of 4.5 or 1.67 out of 5.0 with a pass in English and best 3 subjects: Biology, Chemistry, Physics and Mathematics and Computer Science. OR; Regional and international applicants will need qualifications assessed by Educational Quality and Assessment Programme (EQAP-SPC) Other than the fresh School leavers, alternative entry criteria maybe considered by the Dean or Dean authorized teaching staff. This includes applicants who are able to demonstrate their ability to succeed in this programme on the basis of their maturity together with relevant work experience (from Supervisors) or/and prior learning may be considered for placement. The Dean or Dean authorized teaching staff may require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed courses that must be passed to progress further, as per the University Academic & Student Regulations (UASR 4.4 pg. 19). | Face to Face | Pasifika |

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| Certificate in Public Health (Quota Based) | 1. Pass in Year 13 Examination or equivalent with a minimum aggregate mark of 230 out of 400 with a 50% pass in English and best 3 subjects: Biology, Chemistry, Physics, Mathematics, Home Economics, Agricultural Science and Computer Studies. OR; 2. Pass in full Foundation Science programme or equivalent with a minimum Grade Point Average (GPA) of 2.5 out of 4.5 or 2.2 out of 5.0 with a pass in English and best 3 subjects: Biology, Chemistry, Physics, Mathematics, Agricultural Science and Computer Science. OR; 3. Pass in Bridging or Unclassified study or equivalent with a minimum Grade Point Average (GPA) of 2.5 out of 4.5 or 2.2 out of 5.0 with a pass in English and best 3 subjects: Biology, Chemistry, Physics, Mathematics, Agricultural Science and Computer Science. OR; 4. Applicants who have completed an undergraduate certificate in the relevant disciplines, qualify to apply with cross-credit (maximum of 50%) if applicable and approved by the HOS of SPHPC OR; Regional and international applicants will need qualifications assessed by Educational Quality and Assessment Programme (EQAP-SPC) Other than the fresh School leavers, alternative entry criteria maybe considered by the Dean or Dean authorized teaching staff. This includes applicants who are able to demonstrate their ability to succeed in this programme on the basis of their maturity together with relevant work experience (from Supervisors) or/and prior learning may be considered for placement. The Dean or Dean authorized teaching staff may require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed courses that must be passed to progress further, as per the University Academic & Student Regulations (UASR 4.4 pg. 19). If the quotas for either the local or regional/international candidates is not met, then the MER may be considered until the quota for local and regional/international students is reached. However, marks below 210/400 or GPA below 2.0 out of 4.5 or 1.8 out of 5.0, or equivalent will not be considered. Refer to the CMNHS Student Admission Manual 2020 for further details. | Face to Face | Tamavua |
| Certificate IV in Enrolled Nursing (Quota Based) | 1. A pass in Year 12 Examination or equivalent with a minimum aggregate mark of 250 out of 400 including a pass in English, Biology and any other two science subjects: Mathematics, Chemistry or Physics. Must be above 18 years of age OR; 2. A pass in Preliminary Science programme with minimum Grade Point Average (GPA) of 2.5 out of 4.5 or 2.53 out of 5.0 including a pass in English, Biology, and any other two science subjects: Mathematics, Chemistry or Physics. Must be above 18 years of age OR; 3. A minimum of 3 years' work experience in a Health Care Setting as a Ward Assistant or equivalent. Ability to demonstrate relevant attributes, such as care and compassion, commitment, dedication, and communication skills. Conditional enrolment or alternative entry: applicants who are able to demonstrate their ability to succeed in this programme on the basis of their maturity together with relevant work experience in care giving or prior learning may be considered for placement upon approval by the Dean or/and the Programme Coordinator, as per the University Academic & Student Regulations (UASR). Regional and international applicants will be considered for admission based on assessment by the Pacific Community (SPC)'s Educational Quality and Assessment Program. | Face to Face | Tamavua |
| Certificate in Universal Treatment for Substance Use Disorders (Level 4) (Quota Based) | 1. A pass in Year 12 Examination or equivalent with a 50% in English. 2. Recognition of Prior Learning (RPL) refers to the recognition by the University of a person's abilities, skills and knowledge acquired through training, education, work experience and/ or life experience prior to attempting to join the University and/or a related programme of the University, and that recognition is processed for credit points at the University (UASR). 3. Recognition of Prior Learning (RPL) or currently employed in the: Police, Military, Prison, NGOs, Social Welfare Department, Ministry of Youth, social and community volunteers with a letter of good standing from the employer or community leader. | Face to Face | Tamavua |

| Diploma | | | |
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| Diploma in Health Promotion (Quota Based) | <p>1. Pass in Year 13 Examination or equivalent with a minimum aggregate mark of 230 out of 400 with a 50% pass in English and best 3 subjects: Biology, Chemistry, Physics, Mathematics, Home Economics Agricultural Science and Computer Studies. OR;</p> <p>2. Pass in full Foundation Science programme or equivalent with a minimum Grade Point Average (GPA) of 2.5 out of 4.5 or 2.2 out of 5.0 with a pass in English and best 3 subjects: Biology, Chemistry, Physics, Mathematics, Agricultural Science and Computer Science. OR;</p> <p>3. Pass in Bridging or Unclassified study or equivalent with a minimum Grade Point Average (GPA) of 2.5 out of 4.5 or 2.2 out of 5.0 with a pass in English and best 3 subjects: Biology, Chemistry, Physics, Mathematics, Agricultural Science and Computer Science. OR;</p> <p>4. Applicants who have completed an undergraduate diploma in the relevant disciplines, qualify to apply with cross-credit (maximum of 50%) if applicable and approved by the HOS of SPHPC OR;</p> <p>Regional and international applicants will need qualifications assessed by Educational Quality and Assessment Programme (EQAP-SPC)</p> <p>Other than the fresh School leavers, alternative entry criteria maybe considered by the Dean or Dean authorized teaching staff. This includes applicants who are able to demonstrate their ability to succeed in this programme on the basis of their maturity together with relevant work experience (from Supervisors) or/and prior learning may be considered for placement. The Dean or Dean authorized teaching staff may require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed courses that must be passed to progress further, as per the University Academic & Student Regulations (UASR 4.4 pg. 19).</p> <p>If the quotas for either the local or regional/international candidates is not met, then the MER may be considered until the quota for local and regional/international students is reached. However, marks below 210/400 or GPA below 2.0 out of 4.5 or 1.8 out of 5.0, or equivalent will not be considered. Refer to the CMNHS Student Admission Manual 2020 for further details.</p> | Face to Face | Tamavua |
| Diploma in Public Health (Quota Based) | <p>1. Pass in Year 13 Examination or equivalent with a minimum aggregate mark of 230 out of 400 with a 50% pass in English and best 3 subjects: Biology, Chemistry, Physics, Mathematics, Home Economics, Agricultural Science and Computer Studies. OR;</p> <p>2. Pass in full Foundation Science programme or equivalent with a minimum Grade Point Average (GPA) of 2.5 out of 4.5 or 2.2 out of 5.0 with a pass in English and best 3 subjects: Biology, Chemistry, Physics, Mathematics, Agricultural Science and Computer Science. OR;</p> <p>3. Pass in Bridging or Unclassified study or equivalent with a minimum Grade Point Average (GPA) of 2.5 out of 4.5 or 2.2 out of 5.0 with a pass in English and best 3 subjects: Biology, Chemistry, Physics, Mathematics, Agricultural Science and Computer Science. OR;</p> <p>4. Applicants who have completed an undergraduate diploma in the relevant disciplines, qualify to apply with cross-credit (maximum of 50%) if applicable and approved by the HOS of SPHPC OR;</p> <p>Regional and international applicants will need qualifications assessed by Educational Quality and Assessment Programme (EQAP-SPC)</p> <p>Other than the fresh School leavers, alternative entry criteria maybe considered by the Dean or Dean authorized teaching staff. This includes applicants who are able to demonstrate their ability to succeed in this programme on the basis of their maturity together with relevant work experience (from Supervisors) or/and prior learning may be considered for placement. The Dean or Dean authorized teaching staff may require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed courses that must be passed to progress further, as per the University Academic & Student Regulations (UASR 4.4 pg. 19).</p> <p>If the quotas for either the local or regional/international candidates is not met, then the MER may be considered until the quota for local and regional/international students is reached. However, marks below 210/400 or GPA below 2.0 out of 4.5 or 1.8 out of 5.0, or equivalent will not be considered. Refer to the CMNHS Student Admission Manual 2020 for further details.</p> | Face to Face | Tamavua |

| Bachelor | | | |
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| Bachelor of Dental Surgery (Quota Based) | <p>1. Direct from BOH 2 At the end of BOH2, students should obtain an average 65%, weighted as per FNU course credit points or above with a pass in theoretical subjects (BOH2) and a compulsory pass in Clinical Dentistry.</p> <p>2. Lateral Entry: a. For students exiting from current undergraduate programme (multi-entry/exit), graduates with Diploma in Dental Therapy/BOH must have a minimum of 3 years work experience at that level from date of exit before applying to re-enter the program for upgrade. The following information must be part of their application: - Evidence of a minimum of 3 years work experience from date of graduation or satisfactory completion of exit clinical examinations at year 3 level at College of Medicine Nursing & Health Sciences Fiji National University, (FNU). - Official transcripts of all qualifications gained to date. - Curriculum vitae highlighting continuing education post qualification - Two referee reports (one needs to be from the immediate supervisor)</p> <p>3. Those initially enrolled in the Bachelors of Dental Surgery programme will resume studies from point of exit subject to review of the programme undertaken and previous academic and clinical performance. The following information must be part of their application: - Official transcripts of all qualifications gained to date. - Curriculum vitae highlighting continuing education post qualification - Two referee reports (one needs to be from the immediate supervisor).</p> <p>4. Students from any other oral health programs (from other institutions). The application should include an indication of the level at which they wish to enter the program with supporting documents as follows: - Evidence of a minimum of 3 years work experience from date of graduation. - Official transcripts of all qualifications gained to date. - Curriculum vitae highlighting continuing education post qualification - Two referee reports (one needs to be from the immediate supervisor). - Submit a curriculum document for the program undertaken, which clearly outlines the theoretical and clinical hours for the courses undertaken.</p> | Face to Face | Pasifika |
| Bachelor of Dietetics and Nutrition (Quota Based) | <p>1. Pass in Year 13 Examination or equivalent with a minimum aggregate mark of 230 out of 400 with a 50% pass in English and best 3 subjects: Biology, Chemistry, Physics, Mathematics, Home Economics Agricultural Science and Computer Studies. OR;</p> <p>2. Pass in full Foundation Science programme or equivalent with a minimum Grade Point Average (GPA) of 2.5 out of 4.5 or 2.2 out of 5.0 with a pass in English and best 3 subjects: Biology, Chemistry, Physics, Mathematics, Agricultural Science and Computer Science. OR;</p> <p>3. Pass in Bridging or Unclassified study or equivalent with a minimum Grade Point Average (GPA) of 2.5 out of 4.5 or 2.2 out of 5.0 with a pass in English and best 3 subjects: Biology, Chemistry, Physics, Mathematics, Agricultural Science and Computer Science. OR;</p> <p>4. Applicants who have completed an undergraduate diploma/degree in the relevant disciplines, qualify to apply with cross-credit (maximum of 50%) if applicable and approved by the HOS of SPHPC OR;</p> <p>5. Applicants who have completed Associate Degrees or Diploma or equivalents in Public Health from Fiji and other Pacific Island countries and US affiliated territories may be accepted and cross credited to proceed to the next level.</p> <p>Regional and international applicants will need qualifications assessed by Educational Quality and Assessment Programme (EQAP-SPC)</p> <p>Other than the fresh School leavers, alternative entry criteria maybe considered by the Dean or Dean authorized teaching staff. This includes graduates of Diploma in Dietetics and Nutrition, Diploma in Dietetics and Public Health Nutrition and other applicants who are able to demonstrate their ability to succeed in this programme on the basis of their maturity together with relevant work experience (from Supervisors) or/and prior learning may be considered for placement. The Dean or Dean authorized teaching staff may require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed courses that must be passed to progress further, as per the University Academic & Student Regulations (UASR 4.4 pg. 19).</p> <p>If the quotas for either the local or regional/international candidates is not met, then the MER may be considered until the quota for local and regional/international students is reached. However, marks below 210/400 or GPA below 2.0 out of 4.5 or 1.8 out of 5.0, or equivalent will not be considered. Refer to the CMNHS Student Admission Manual 2020 for further details.</p> | Face to Face | Tamavua |

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| Bachelor of Environmental Health (Quota Based) | <p>1. Pass in Year 13 Examination or equivalent with a minimum aggregate mark of 250 out of 400 with a 50% pass in English and best 3 subjects: Biology, Chemistry, Physics, Mathematics, Agricultural Science and Computer Studies. OR;</p> <p>2. Pass in full Foundation Science programme or equivalent with a minimum Grade Point Average (GPA) of 2.5 out of 4.5 or 2.53 out of 5.0 with a pass in English and best 3 subjects: Biology, Chemistry, Physics, Mathematics, Agricultural Science and Computer Science. OR;</p> <p>3. Pass in Bridging or Unclassified study or equivalent with a minimum Grade Point Average (GPA) of 2.5 out of 4.5 or 2.2 out of 5.0 with a pass in English and best 3 subjects: Biology, Chemistry, Physics, Mathematics, Agricultural Science and Computer Science. OR;</p> <p>4. Applicants who have at least completed first year of Bachelor's degree in any basic sciences or environmental health field with GPA of 2.5 out of 4.5 ; OR</p> <p>5. Applicants who have completed an undergraduate diploma/degree in the relevant disciplines, qualify to apply with cross-credit (maximum of 50%) if applicable and approved by the HOS of SPHPC; OR</p> <p>6. Applicants who have completed Associate Degrees or Diploma or equivalents in Environmental Health from Fiji and other Pacific Island countries and US affiliated territories may be accepted and cross credited to proceed to the next level.</p> <p>Regional and international applicants will need qualifications assessed by Educational Quality and Assessment Programme (EQAP-SPC)</p> <p>Other than the fresh School leavers, alternative entry criteria maybe considered by the Dean or Dean authorized teaching staff. This includes applicants from Local authorities/City and Town Councils/Ministries of Health who are able to demonstrate their ability to succeed in this programme on the basis of their maturity together with relevant work experience (from Supervisors) or/and prior learning may be considered for placement. The Dean or Dean authorized teaching staff may require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed courses that must be passed to progress further, as per the University Academic & Student Regulations (UASR 4.4 pg. 19).</p> <p>If the quotas for either the local or regional/international candidates is not met, then the MER may be considered until the quota for local and regional/international students is reached. However, marks below 230/400 or GPA below 2.5 out of 4.5 or 2.2 out of 5.0, or equivalent will not be considered. Refer to the CMNHS Student Admission Manual 2020 for further details.</p> | Face to Face | Tamavua |
| Bachelor of Health Promotion (Quota Based) | <p>1. Pass in Year 13 Examination or equivalent with a minimum aggregate mark of 230 out of 400 with a 50% pass in English and best 3 subjects: Biology, Chemistry, Physics, Mathematics, Home Economics Agricultural Science and Computer Studies. OR;</p> <p>2. Pass in full Foundation Science programme or equivalent with a minimum Grade Point Average (GPA) of 2.5 out of 4.5 or 2.2 out of 5.0 with a pass in English and best 3 subjects: Biology, Chemistry, Physics, Mathematics, Agricultural Science and Computer Science. OR;</p> <p>3. Pass in Bridging or Unclassified study or equivalent with a minimum Grade Point Average (GPA) of 2.5 out of 4.5 or 2.2 out of 5.0 with a pass in English and best 3 subjects: Biology, Chemistry, Physics, Mathematics, Agricultural Science and Computer Science. OR;</p> <p>4. Applicants who have completed an undergraduate degree in the relevant disciplines, qualify to apply with cross-credit (maximum of 50%) if applicable and approved by the HOS of SPHPC OR;</p> <p>5. Applicants who have completed Associate Degrees or Diploma or equivalents in Public Health/Health Promotion from Fiji and other Pacific Island countries and US affiliated territories may be accepted and cross credited to proceed to the next level.</p> <p>Regional and international applicants will need qualifications assessed by Educational Quality and Assessment Programme (EQAP-SPC)</p> <p>Other than the fresh School leavers, alternative entry criteria maybe considered by the Dean or Dean authorized teaching staff. This includes applicants who are able to demonstrate their ability to succeed in this programme on the basis of their maturity together with relevant work experience (from Supervisors) or/and prior learning may be considered for placement. The Dean or Dean authorized teaching staff may require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed courses that must be passed to progress further, as per the University Academic & Student Regulations (UASR 4.4 pg. 19).</p> <p>If the quotas for either the local or regional/international candidates is not met, then the MER may be considered until the quota for local and regional/international students is reached. However, marks below 210/400 or GPA below 2.0 out of 4.5 or 1.8 out of 5.0, or equivalent will not be considered. Refer to the CMNHS Student Admission Manual 2020 for further details.</p> <p>This is a multi-exit programme where candidates can exit with a Diploma.</p> | Face to Face | Tamavua |

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| Bachelor of Health Services Management (Quota Based) | <p>1. Pass in Year 13 Examination or equivalent with a minimum aggregate mark of 230 out of 400 with a 50% pass in English and best 3 subjects: Biology, Chemistry, Physics, Mathematics, Home Economics Agricultural Science and Computer Studies. OR;</p> <p>2. Pass in full Foundation Science programme or equivalent with a minimum Grade Point Average (GPA) of 2.5 out of 4.5 or 2.2 out of 5.0 with a pass in English and best 3 subjects: Biology, Chemistry, Physics, Mathematics, Agricultural Science and Computer Science. OR;</p> <p>3. Pass in Bridging or Unclassified study or equivalent with a pass in English and best 3 subjects: Biology, Chemistry, Physics, Mathematics, Agricultural Science and Computer Science. OR;</p> <p>4. Applicants who have completed an undergraduate degree in the relevant disciplines, qualify to apply with cross-credit (maximum of 50%) if applicable and advanced standing as approved by the HOS of SPHPC and/or Programme Coordinator OR;</p> <p>Regional and international applicants will need qualifications assessed by Educational Quality and Assessment Programme (EQAP-SPC)</p> <p>Other than the fresh School leavers, alternative entry criteria maybe considered by the Dean or Dean authorized teaching staff. This includes applicants who are able to demonstrate their ability to succeed in this programme on the basis of their maturity together with relevant work experience or/and prior learning may be considered for placement, as per the University Academic & Student Regulations (UASR 4.4 pg. 19).</p> <p>If the quotas for either the local or regional/international candidates is not met, then the MER may be considered until the quota for local and regional/international students is reached. However, marks below 210/400 or GPA below 2.0 out of 4.5 or 1.8 out of 5.0, or equivalent will not be considered. Refer to the CMNHS Student Admission Manual 2020 for further details.</p> | Face to Face | Tamavua |
| Bachelor of Medical Imaging Science (Quota Based) | <p>1. A pass in Year 13 Examination or equivalent with a minimum aggregate mark of 250 out of 400 including a 50% pass in English and best 3 subjects: Biology, Chemistry, Mathematics, Physics and Computer Studies OR;</p> <p>2. A pass in Full Foundation Science Programme, or its equivalent, with a minimum Grade Point Average (GPA) of 2.5 out of 4.5 or 2.53 out of 5.0 including a pass in English and best 3 subjects: Biology, Chemistry, Mathematics, Physics and Computer Science OR;</p> <p>3. A pass in Bridging or Unclassified Foundation Science programme with minimum GPA of 2.5 out of 4.5 or 2.53 out of 5.0 including a pass in English, and best 3 subjects: Biology, Chemistry, Mathematics, Physics and Computer Science OR;</p> <p>4. Applicants who have completed Bachelor of Health Sciences or Science Programme should have a minimum GPA of 3.0 out of 4.5 or 5.0</p> <p>Regional and international applicants will need qualifications assessed by Educational Quality and Assessment Programme (EQAP- SPC) OR;</p> <p>Other than the fresh School leavers, alternative entry criteria maybe considered by the Dean or Dean authorized teaching staff. This includes graduates of Certificate or Diploma in Diagnostic Radiography and other applicants who are able to demonstrate their ability to succeed in this programme on the basis of their maturity together with relevant work experience (from Supervisors) or/and prior learning may be considered for placement. The Dean or Dean authorized teaching staff may require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed courses that must be passed to progress further, as per the University Academic & Student Regulations (UASR 4.4 pg. 19).</p> | Face to Face | Pasifika |

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| Bachelor of Medical Laboratory Science (Quota Based) | <p>1. Pass in Year 13 Examination or equivalent with a minimum aggregate mark of 280 out of 400 with a 50% pass in English and best 3 subjects: Mathematics, Biology, Physics, Computer Studies and Chemistry. OR;</p> <p>2. Pass in full Foundation Science programme or equivalent with a minimum Grade Point Average (GPA) of 3.0 out of 4.5 or 5.0 with a pass in English and best 3 subjects: Mathematics, Biology, Physics Computer Science and Chemistry. OR;</p> <p>3. A pass in Bridging or Unclassified Foundation Science programme with minimum GPA of 3.0 out of 4.5 or 5.0 including a pass in English, and best 3 subjects: Biology, Chemistry, Mathematics, Physics and Computer Science OR;</p> <p>4. Applicants who have completed BSc (major in Chemistry or Biology) should have a minimum GPA of 2.5 out of 4.5 or 2.53 out of 5.0 OR;</p> <p>5. Graduates with Certificate in Clinical Laboratory Technology (CCLT) with a GPA of 3.0 out of 5.0 OR;</p> <p>6. Graduates with CCLT attaining a GPA of less than 3.0 out of 5.0 shall be offered an entrance theory exam and must obtain a minimum pass of 65%.</p> <p>Regional and international applicants will need qualifications assessed by Educational Quality and Assessment Programme (EQAP-SPC) OR;</p> <p>Other than the fresh School leavers, alternative entry criteria maybe considered by the Dean or Dean authorized teaching staff. This includes graduates of Diploma in Medical Laboratory Technology (DMLT) and other applicants who are able to demonstrate their ability to succeed in this programme on the basis of their maturity together with documented relevant work experience (from Supervisors) or/and prior learning may be considered for placement. The Dean or Dean authorized teaching staff may require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed courses that must be passed to progress further, as per the University Academic & Student Regulations (UASR 4.4 pg. 19).</p> <p>English Proficiency: Applicants from countries outside the Pacific, where English is not their first language, are recommended to sit and pass an English language proficiency test such as IELTS or equivalent. Applicants requiring an English proficiency test are to refer to the CMNHS Student Admission Manual 2020.</p> | Face to Face | Pasifika |
| Bachelor of Medicine and Bachelor of Surgery (Quota Based) | <p>Direct Entry:</p> <p>1. A pass in Year 13 Examination or equivalent with a minimum aggregate mark of 340 out of 400 with a 50% pass in English and best 3 subjects: Biology, Chemistry, Mathematics, Physics and Computer Studies OR;</p> <p>2. A pass in full Foundation Science Programme or equivalent with a minimum Grade Point Average (GPA) of 4.0 out of 4.5 or 5.0 including a pass in English and best 3 subjects: Biology, Chemistry, Mathematics, Physics and Computer Science OR;</p> <p>3. Applicants who have completed a Bachelor of Science (major in Biology) or a Bachelor of Public Health, Bachelor of Health Promotion, Bachelor of Health Services Management and Bachelor of Dietetics and Nutrition should have attained a minimum GPA of 3.0 out of 4.5 or out of 5.0; with a designated quota of 3 applicants.</p> <p>4. Applicants from Fiji and the region (neighboring Pacific island countries) will be ranked. Priority will be given to candidates who have met the minimum requirements for year 13 or Foundation science marks as outlined above in (1).</p> <p>5. If the quotas for either the local or regional/international candidates is not met, then the MER may be considered until the quota for local and regional/international students is reached. However, marks below 280/400 or GPA below 3.0 out of 4.5 or 5.0, or equivalent will not be considered. Refer to the CMNHS Student Admission Manual 2020 for further details.</p> <p>6. Applicants with assessment based on Australian Tertiary Admission Rank (ATAR) will require a minimum of 85% or an equivalent NZQF Level 3 score or equivalence from other countries outside the region.</p> <p>Regional and international applicants will need their qualifications assessed by the Educational Quality and Assessment Programme (EQAP-SPC) of Year 13 or equivalent made up of grades in English, and the best 3 subjects: Biology, Chemistry, Mathematics, Physics and Computer Studies;</p> <p>Applicants from the US Freely Associated States (Federated States of Micronesia, Republic of Marshall Islands, Republic of Palau and others) should have graduated from their local tertiary institution with a minimum GPA of 3.2 out of 4 (80%) in science or health-related subjects. Should they have done Foundation Science or equivalent, then the entry requirement is as stipulated above for Foundation Science students.</p> <p>Other than the fresh School leavers, alternative entry criteria maybe considered by the Dean or Dean authorized teaching staff. This includes applicants who are able to demonstrate their ability to succeed in this programme on the basis of their maturity together with relevant work experience (from Supervisors) or/and prior learning may be considered for placement. The Dean or Dean authorized teaching staff may require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed courses that must be passed to progress further, as per the University Academic & Student Regulations (UASR 4.4 pg. 19).</p> <p>Applicants who wish to enter in the MBBS programme from other medical institutions are to refer to the CMNHS Student Admission Manual 2020.</p> | Face to Face | Pasifika |

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| Bachelor of Nursing (Quota Based) | <p>Direct Entry</p> <p>1. A pass in Year 13 examination or equivalent with a minimum aggregate mark of 250 out of 400 with 50% pass in English and best 3 subjects: Mathematics, Biology, Chemistry and Physics. OR</p> <p>2. A pass in full Foundation Science programme or equivalent with a minimum Grade Point Average (GPA) of 2.5 out of 4.5 or 2.53 out of 5.0 including a pass in English and best 3 subjects: Biology, Mathematics, Chemistry and Physics. OR;</p> <p>3. A pass in Bridging or Unclassified Foundation Science programme with a minimum GPA of 2.5 out of 4.5 or 2.53 out of 5.0 including a pass in English, and best 3 subjects: Biology, Chemistry, Mathematics and Physics OR;</p> <p>4. Applicants with a certificate or a diploma in Enrolled Nursing with a minimum GPA of 3.</p> <p>5. Other than the fresh School leavers, alternative entry criteria maybe considered by the Dean or Dean authorized teaching staff. This includes applicants who are able to demonstrate their ability to succeed in this programme on the basis of their maturity together with relevant work experience (from Supervisors) or/and prior learning may be considered for placement. The Dean or Dean authorized teaching staff may require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed courses that must be passed to progress further, as per the University Academic & Student Regulations (UASR 4.4 pg. 19).</p> <p>If the quotas for either the local or regional/international candidates is not met, then the MER may be considered until the quota for local and regional/international students is reached. However, marks below 230/400 or GPA below 2.5 out of 4.5 or 2.2 out of 5.0, or equivalent will not be considered. Refer to the CMNHS Student Admission Manual 2020 for further details.</p> <p>Regional and international applicants will need qualifications assessed by Educational Quality and Assessment Programme (EQAP-SPC)</p> <p>Lateral Entry</p> <p>1. A Registered Nurse with a Diploma in Nursing.</p> <p>2. Has worked in either hospital or community setting.</p> <p>3. Will be required to do additional 2 courses for Fiji graduates and 4 courses for applicants from the Region.</p> <p>4. Applicants with a Postgraduate Diploma in Nursing Practice (Nurse Practitioner) will be required to do only 1 course.</p> <p>5. Applicants for further Lateral Entry requirements are to refer to the CMNHS Student Admission Manual 2020.</p> | Face to Face | Tamavua |
| Bachelor of Oral Health (Quota Based) | <p>Direct Entry:</p> <p>1. Pass in Year 13 Examination or equivalent with a minimum aggregate mark of 280 out of 400 with a 50% pass in English and best 3 subjects: Mathematics, Biology, Chemistry and Physics OR;</p> <p>2. Pass in full Foundation Science programme or equivalent with a minimum Grade Point Average (GPA) of 3.0 out of 4.5 or 5.0 including a pass in English and best 3 subjects: Mathematics, Biology, Chemistry and Physics OR;</p> <p>3. Applicants who have completed or with an incomplete Bachelor of Science Programme should have a minimum GPA of 3.0 out of 4.5 or 5.0 OR;</p> <p>Regional and international applicants will need qualifications assessed by Educational Quality and Assessment Programme (EQAP-SPC) OR;</p> <p>Other than the fresh School leavers, alternative entry criteria maybe considered by the Dean or Dean authorized teaching staff. This includes applicants who are able to demonstrate their ability to succeed in this programme on the basis of their maturity together with relevant work experience (from Supervisors) or/and prior learning may be considered for placement. The Dean or Dean authorized teaching staff may require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed courses that must be passed to progress further, as per the University Academic & Student Regulations (UASR 4.4 pg. 19).</p> <p>If the quotas for BOH candidates are not met, then the MER may be lowered until the quota for local and regional/international students is reached. However, marks below 250/400 or GPA below 2.5 out of 4.5 or 2.53 out of 5.0, or equivalent will not be considered.</p> <p>Lateral Entry:</p> <p>1. Graduates with a Certificate in Dental Hygiene and Diploma in Dental Therapy.</p> <p>2. Applicants terminated from the BDS programme may be accepted.</p> <p>3. Applicants for further Lateral Entry requirements are to refer to the CMNHS Student Admission Manual 2020.</p> | Face to Face | Pasifika |

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| Bachelor of Pharmacy (Quota Based) | <p>1. Pass in Year 13 Examination or equivalent attaining a minimum aggregate mark of 300 out of 400 with a 50% pass in English and best 3 subjects: Mathematics, Chemistry, Physics and Biology. OR;</p> <p>2. Pass in full Foundation Science programme or equivalent with a minimum Grade Point Average (GPA) of 3.5 out of 4.5 or 3.3 out of 5.0, with a pass in English and best 3 subjects: Mathematics, Chemistry, Physics and Biology. OR;</p> <p>3. A pass in Bridging or Unclassified Foundation Science programme with minimum GPA of 3.5 out of 4.5 or 3.3 out of 5.0 including a pass in English, and best 3 subjects: Mathematics, Chemistry, Physics and Biology. OR;</p> <p>4. Applicants who have completed Bachelor of Science should have a minimum GPA of 3.0 out of 4.5 or 5.0 OR;</p> <p>Regional and international applicants will need qualifications assessed by Educational Quality and Assessment Programme (EQAP-SPC) OR;</p> <p>Other than the fresh School leavers, alternative entry criteria maybe considered by the Dean or Dean authorized teaching staff. This includes graduates of Diploma in Pharmacy and other applicants who are able to demonstrate their ability to succeed in this programme on the basis of their maturity together with relevant work experience (from Supervisors) or/and prior learning may be considered for placement. The Dean or Dean authorized teaching staff may require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed courses that must be passed to progress further, as per the University Academic & Student Regulations (UASR 4.4 pg. 19).</p> <p>If the quotas for either the local or regional/international candidates is not met, then the MER may be considered until the quota for local and regional/international students is reached. However, marks below 280/400 or GPA below 3.0 out of 4.5 or 5.0, or equivalent will not be considered. Refer to the CMNHS Student Admission Manual 2020 for further details.</p> | Face to Face | Pasifika |
| Bachelor of Physiotherapy (Quota Based) | <p>1. Pass in Year 13 Examination or equivalent with a minimum aggregate mark of 250 out of 400 with a 50% pass in English and best 3 subjects: Biology, Chemistry, Physics, Mathematics and Computer Studies. OR;</p> <p>2. Pass in full Foundation Science programme or equivalent with a minimum Grade Point Average (GPA) of 2.5 out of 4.5 or 2.53 out of 5.0 with a pass in English, and best 3 subjects: Biology, Chemistry, Physics, Mathematics and Computer Science. OR;</p> <p>3. A pass in Bridging or Unclassified Foundation Science programme with minimum GPA of 2.5 out of 4.5 or 2.53 out of 5.0 including a pass in English, and best 3 subjects: Biology, Chemistry, Mathematics, Physics and Computer Science OR;</p> <p>4. Graduates with Certificate/Diploma in Sports Sciences programmes with a Grade Point Average (GPA) of 3.0 out of 5.0 OR;</p> <p>Regional and international applicants will need qualifications assessed by Educational Quality and Assessment Programme (EQAP-SPC) OR;</p> <p>Other than the fresh School leavers, alternative entry criteria maybe considered by the Dean or Dean authorized teaching staff. This includes graduates of Diploma in Physiotherapy and other applicants who are able to demonstrate their ability to succeed in this programme on the basis of their maturity together with relevant work experience (from Supervisors) or/and prior learning may be considered for placement. The Dean or Dean authorized teaching staff may require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed courses that must be passed to progress further, as per the University Academic & Student Regulations (UASR 4.4 pg. 19).</p> | Face to Face | Pasifika |

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| Bachelor of Public Health (Quota Based) | <p>1. Pass in Year 13 Examination or equivalent with a minimum aggregate mark of 230 out of 400 with a 50% pass in English and best 3 subjects: Biology, Chemistry, Physics, Mathematics, Home Economics Agricultural Science and Computer Studies. OR;</p> <p>2. Pass in full Foundation Science programme or equivalent with a minimum Grade Point Average (GPA) of 2.5 out of 4.5 or 2.2 out of 5.0 with a pass in English and best 3 subjects: Biology, Chemistry, Physics, Mathematics, Agricultural Science and Computer Science. OR;</p> <p>3. Pass in Bridging or Unclassified study or equivalent with a minimum Grade Point Average (GPA) of 2.5 out of 4.5 or 2.2 out of 5.0 with a pass in English and best 3 subjects: Biology, Chemistry, Physics, Mathematics, Agricultural Science and Computer Science. OR;</p> <p>4. Applicants who have completed an undergraduate degree in the relevant disciplines, qualify to apply with cross-credit (maximum of 50%) if applicable and approved by the HOS of SPHPC OR;</p> <p>5. Applicants who have completed Associate Degrees or Diploma or equivalents in Public Health from Fiji and other Pacific Island countries and US affiliated territories may be accepted and cross credited to proceed to the next level.</p> <p>Regional and international applicants will need qualifications assessed by Educational Quality and Assessment Programme (EQAP-SPC)</p> <p>Other than the fresh School leavers, alternative entry criteria maybe considered by the Dean or Dean authorized teaching staff. This includes applicants who are able to demonstrate their ability to succeed in this programme on the basis of their maturity together with relevant work experience (from Supervisors) or/and prior learning may be considered for placement. The Dean or Dean authorized teaching staff may require such an applicant to sit for any specific or general examination as a prerequisite for any such enrolment, or may restrict enrolment only to certain prescribed courses that must be passed to progress further, as per the University Academic & Student Regulations (UASR 4.4 pg. 19).</p> <p>If the quotas for either the local or regional/international candidates is not met, then the MER may be considered until the quota for local and regional/international students is reached. However, marks below 210/400 or GPA below 2.0 out of 4.5 or 1.8 out of 5.0, or equivalent will not be considered. Refer to the CMNHS Student Admission Manual 2020 for further details.</p> <p>This is a multi-exit programme where candidates can exit with a Certificate or Diploma.</p> | Face to Face | Tamavua |
| Postgraduate | | | |
| Postgraduate Certificate in Field Epidemiology (Quota Based) | <p>1. A bachelor's degree of Health Sciences or Social Sciences with a minimum of 3 years experience in the health sector (demonstrated on their curriculum vitae) with 3 positive and written references from a supervisor OR</p> <p>2. Applicants, who do not meet the Bachelor requirement as above maybe admitted with a Diploma in Health Sciences or equivalent obtained up to Year 2010 or equivalent with a minimum of 5 years of work experience in health sector.</p> <p>Regional and international applicants will need qualifications assessed by the Pacific Community (SPC)'s Educational Quality and Assessment Programme and Pacific Island Health Officers Association (PIHOA) through their governments.</p> | Face to Face | Tamavua |
| Postgraduate Diploma in Anaesthesia (Quota Based) | <p>1. Applicants require a minimum of 3 years work experience as a doctor after graduation with an MBBS degree or equivalent from a recognised institution. Ideally, for the Postgraduate clinical programmes, one of the 3 years post-MBBS would have consisted of practice within the specialty area of study. A waiver to these pre-requisites can be made in special circumstances at the discretion of the HoS in consultation with discipline/unit head and the Postgraduate Advisory Committee (PGAC). A character and work-related reference/testimonial from the most immediate supervisor will be required.</p> <p>Applicants must be registered with the Fiji Medical Council (FMC) prior to the commencement of the academic year.</p> <p>Applicants should be a citizen of a Pacific Island country; outside applicants may be considered on a case-by-case basis at the discretion of the HoS in consultation with discipline/unit head and the PGAC.</p> | Face to Face | Pasifika |
| Postgraduate Diploma in Applied Epidemiology | <p>1. A bachelor's degree of Health Sciences or Social Sciences with a minimum of 3 years experience in the health sector (demonstrated on their curriculum vitae) with 3 positive and written references from a supervisor OR</p> <p>2. Applicants, who do not meet the Bachelor requirement as above maybe admitted with a Diploma in Health Sciences or equivalent obtained up to Year 2010 or equivalent with a minimum of 5 years of work experience in health sector.</p> <p>Regional and international applicants will need qualifications assessed by the Pacific Community (SPC)'s Educational Quality and Assessment Program.</p> | Online | Tamavua |

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| Postgraduate Diploma in Child Health (Quota Based) | 1. Applicants require a minimum of 3 years' work experience as a doctor after graduation with an MBBS degree or equivalent from a recognised institution. Ideally, for the Postgraduate clinical programmes, one of the 3 years post-MBBS would have consisted of practice within the specialty area of study. A waiver to these pre-requisites can be made in special circumstances at the discretion of the HOS in consultation with discipline/unit head and the Postgraduate Advisory Committee (PGAC). A character and work-related reference/ testimonial from the most immediate supervisor will be required. Applicants must be registered with the Fiji Medical Council (FMC) prior to the commencement of the academic year. | Blended | Pasifika |
| Postgraduate Diploma in Dermatology (Quota Based) | Graduates with MBBS degrees or equivalent registrable with the Fiji Medical Council with 3 years post qualification work experience | Blended | Pasifika |
| Postgraduate Diploma in Emergency Medicine (Quota Based) | 1. Applicants require a minimum of 3 years work experience as a doctor after graduation with an MBBS degree or equivalent from a recognised institution. Ideally, for the Postgraduate clinical programmes, one of the 3 years post-MBBS would have consisted of practice within the specialty area of study. A waiver to these pre-requisites can be made in special circumstances at the discretion of the HOD in consultation with discipline/unit head and the Postgraduate Advisory Committee (PGAC). A character and work-related reference/ testimonial from the most immediate supervisor will be required. Applicants must be registered with the Fiji Medical Council (FMC) prior to the commencement of the academic year. Applicants should be a citizen of a Pacific Island country; outside applicants may be considered on a case-by-case basis at the discretion of the HOS in consultation with discipline/unit head and the PGAC. | Blended | Pasifika |
| Postgraduate Diploma in Environmental Health (Disaster Management) (Quota Based) | 1. Bachelor's degree of Health Sciences or Social Sciences is desirable with atleast 3 years of work experience in their related discipline and at least have worked within an Environmental Health related discipline area or 2. Applicants, who do not meet the Bachelor requirement as above maybe admitted with a Diploma in Health Sciences or Social sciences or equivalent obtained up to Year 2010 with 5 years of work experience in their related discipline and at least have worked within an Environmental Health related discipline area Regional and international applicants will need qualifications assessed by the Pacific Community (SPC)'s Educational Quality and Assessment Programme, or equivalent. | Face to Face | Pasifika |
| Postgraduate Diploma in Environmental Health (Food Safety Management) (Quota Based) | 1. Bachelor's degree of Health Sciences or Social Sciences is desirable with atleast 3 years of work experience in their related discipline and at least have worked within an Environmental Health related discipline area or 2. Applicants, who do not meet the Bachelor requirement as above maybe admitted with a Diploma in Health Sciences or Social sciences or equivalent obtained up to Year 2010 with atleast 5 years of work experience in their related discipline and at least have worked within an Environmental Health related discipline area Regional and international applicants will need qualifications assessed by the Pacific Community (SPC)'s Educational Quality and Assessment Programme, or equivalent. | Face to Face | Pasifika |
| Postgraduate Diploma in Eye Care (Quota Based) | 1. A nursing qualification permitting registration in the Pacific and • Minimum of 1-year work experience (post internship) in a health-related field • Observation in an eye clinic for at least one month to ensure interest and motivation to pursue a career in ophthalmology. | Face to Face | Pacific Eye Institute |
| Postgraduate Diploma in Family Medicine (Quota Based) | 1. MBBS degree or equivalent with Successful completion of internship and Further two years of clinical experience post-internship, including one year of experience working in a primary care setting Appropriate medical registration Employment in a primary care setting for the duration of the programme. This employment should include a minimum of 16 hours of clinical contact per week, an average minimum patient load of 45 consultations per week and cover a breadth of common primary care presentations. Evidence of appropriate employment will be required, for example a letter from the candidate's workplace supervisor. | Blended | Pasifika |
| Postgraduate Diploma in Health Promotion (Quota Based) | 1. A Bachelor's degree of Health Sciences or Social Sciences is desirable with minimum of 3 years work experience in health sector (demonstrated on their curriculum vitae) with a written and positive reference from a supervisor or 2. Applicants, who do not meet the Bachelor requirement as above maybe admitted with a Diploma in Health Sciences or equivalent obtained up to Year 2010 with minimum of 5 years work experience in health sector (demonstrated on their curriculum vitae) with a written and positive reference from a supervisor. | Blended | Tamavua |

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| Postgraduate Diploma in Health Research (Quota Based) | 1. A bachelor's degree Health Sciences or equivalent with minimum of 3 years work experience in health sector (demonstrated on their curriculum vitae) with a written and positive reference from a supervisor 2. Applicants, who do not meet the Bachelor requirement as above maybe admitted with a Diploma in Health Sciences or equivalent obtained up to Year 2010 with minimum of 5 years work experience in health sector (demonstrated on their curriculum vitae) with a written and positive reference from a supervisor. | Face to Face | Pasifika |
| Postgraduate Diploma in Health Services Management (Quota Based) | 1. A Bachelor's degree of Health Sciences or Social Sciences with minimum of 3 years work experience in the health leadership and management in health sector (demonstrated on their curriculum vitae) with a written and positive reference from a supervisor 2. Applicants, who do not meet the Bachelor requirement as above maybe admitted with a Diploma in Health Sciences or equivalent obtained up to Year 2010 with minimum of 5 years work experience in the health leadership and management in health sector (demonstrated on their curriculum vitae) with a written and positive reference from a supervisor. | Blended | Tamavua |
| Postgraduate Diploma in Human Nutrition (Quota Based) | 1. Bachelor of Dietetics and Nutrition, Bachelor of Science (Food Technology/ Biology and Chemistry majors) and Bachelor of Education major in Home Economics, Food and Nutrition or any nutrition related bachelor programme or 2. Applicants, who do not meet the Bachelor requirement as above maybe admitted with a Diploma in Dietetics and Public Health Nutrition, Diploma in Public Health Nutrition, Diploma in Dietetics, Diploma in Education obtained up to Year 2010 with minimum of 5 years work experience in the health sector (demonstrated on their curriculum vitae) with a written and positive reference from a supervisor. | Blended | Tamavua |
| Postgraduate Diploma in Internal Medicine (Quota Based) | 1. Applicants require a minimum of 3 years' work experience as a doctor after graduation with an MBBS degree or equivalent from a recognised institution. Ideally, for the Postgraduate clinical programmes, one of the 3 years post-MBBS would have consisted of practice within the specialty area of study. A waiver to these pre-requisites can be made in special circumstances at the discretion of the HOD in consultation with discipline/unit head and the Postgraduate Advisory Committee (PGAC). A character and work-related reference/ testimonial from the most immediate supervisor will be required. Applicants must be registered with the Fiji Medical Council (FMC) prior to the commencement of the academic year. | Blended | Pasifika |
| Postgraduate Diploma in Mental Health (Quota Based) | 1. Duly certified papers attesting to completion of the required qualifications (MBBS degree, Bachelor in Nursing/ Bachelor in Public Health Nursing or other relevant Bachelors degree in the social sciences from a recognised tertiary institution in the country of origin or overseas and with medical registration in Fiji. Certificate of good moral character from previous supervisor. Satisfactory results of general physical examination (signed by appointed medical doctor). Police clearance. | Blended | Pasifika |
| Postgraduate Diploma in Mental Health Nursing (Quota Based) | 1. A registered nurses with a Bachelor in Nursing degree with a GPA of 3.0 with 3 years work experience 2. A registered Nurse with a Diploma in Nursing obtained up to Year 2010 or equivalent with a minimum of 5 years of work experience as a nurse in any health care setting. All regional students are required to register with the Fiji Nursing Council prior to commencement of the programme. | Face to Face | Tamavua |
| Postgraduate Diploma in Midwifery (Quota Based) | 1. A registered nurse with Bachelor of Nursing and a minimum GPA of 3.0, or equivalent with 3 years of General and Obstetric Nursing experience. 2. A registered Nurse with a Diploma in Nursing obtained up to Year 2010 or equivalent with a minimum of 5 years of General and Obstetric Nursing Experience. 3. Applicants from Pacific Island countries or outside applicants may be considered with a Diploma in Nursing with a minimum of 5 years of General and Obstetric Nursing Experience. All applicants must submit a character and work-related reference/testimonial from their immediate supervisor with their application. | Face to Face | Tamavua |
| Postgraduate Diploma in Non Communicable Diseases (Quota Based) | 1. A health related Bachelor's degree with minimum of 3 years' work experience in the NCD area in the health sector (demonstrated on their curriculum vitae) with a written and positive reference from a supervisor. | Face to Face | Tamavua |
| Postgraduate Diploma in Nursing (Emergency Nursing) (Quota Based) | 1. A registered nurses with a Bachelor in Nursing degree with a GPA of 3.0 with 3 years work experience 2. A registered Nurse with a Diploma in Nursing obtained up to Year 2010 or equivalent with a minimum of 5 years of work experience as a nurse in any health care setting. OR All regional students are required to register with the Fiji Nursing Council prior to commencement of the programme. | Face to Face | Tamavua |

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| Postgraduate Diploma in Nursing Leadership and Management (Quota Based) | 1. Bachelor in Nursing with 3 years of work experience. 2. Applicants, who do not meet the Bachelor requirement as above maybe admitted with a Diploma in Nursing obtained from up to Year 2010 with 5 years of experience. | Face to Face | Tamavua |
| Postgraduate Diploma in Obstetrics and Gynaecology (Quota Based) | 1. Applicants require a minimum of 3 years' work experience as a doctor after graduation with an MBBS degree or equivalent from a recognised institution. Ideally, for the Postgraduate clinical programmes, one of the 3 years post-MBBS would have consisted of practice within the specialty area of study. A waiver to these pre-requisites can be made in special circumstances at the discretion of the HOD in consultation with discipline/unit head and the Postgraduate Advisory Committee (PGAC). A character and work-related reference/testimonial from the most immediate supervisor will be required. Applicants must be registered with the Fiji Medical Council (FMC) prior to the commencement of the academic year. | Blended | Pasifika |
| Postgraduate Diploma in Ophthalmology (Quota Based) | 1. Basic medical/surgical degree (MBBS) recognized by FNU with completed 3 years postgraduate medical work, with at least 6 months of this working in an ophthalmology unit Satisfactory reports from two independent ophthalmologist referees Meet any additional requirements as laid down by The Pacific Eye Institute Admissions Committee (e.g. evidence of support by the Ministry of Health in the Candidate's own country, evidence of sponsorship). | Blended | PEI |
| Postgraduate Diploma in Public Health (Quota Based) | 1. A Bachelor's degree of Health Sciences or Social Sciences with minimum of 3 years experience in the health sector (demonstrated on their curriculum vitae) with 3 positive and written references from their supervisors or 2. Applicants, who do not meet the Bachelor requirement as above maybe admitted with a Diploma in Public Health, Diploma in Health Services Management, Diploma in Health Promotion, Diploma in Applied Epidemiology, Diploma in Public Health Nutrition, and Diploma in Health Sciences (Medical Lab, Medical Imaging and Physiotherapy) obtained up to Year 2010 with minimum of 5 years experience in the health sector (demonstrated on their curriculum vitae) with 3 positive and written references from their supervisors. | Blended | Tamavua |
| Postgraduate Diploma in Pathology (Quota Based) | 1. Bachelor degree in MBBS or equivalent to MBBS with two years of work experience. | Blended | Pasifika |
| Postgraduate Diploma in Physiotherapy (Rehabilitation) (Quota Based) | 1. Bachelor's degree of Health Sciences or Social Sciences with 2 years of work experience. | Blended | Pasifika |
| Postgraduate Diploma in Sexual and Reproductive Health (Quota Based) | 1. A Bachelor's degree of Health Sciences or Social Sciences with minimum of 3 years work experience in the SRH area in the health sector (demonstrated on their curriculum vitae) with a written and positive reference from a supervisor. | Blended | Tamavua |
| Postgraduate Diploma in Surgery (Quota Based) | 1. Applicants require a minimum of 3 years' work experience as a doctor after graduation with an MBBS degree or equivalent from a recognised institution. Ideally, for the Postgraduate clinical programmes, one of the 3 years post-MBBS would have consisted of practice within the specialty area of study. A waiver to these pre-requisites can be made in special circumstances at the discretion of the HOS in consultation with discipline/unit head and the Postgraduate Advisory Committee (PGAC). A character and work-related reference/testimonial from the most immediate supervisor will be required. Applicants must be registered with the Fiji Medical Council (FMC) prior to the commencement of the academic year. Applicants should be a citizen of a Pacific Island country; outside applicants may be considered on a case-by-case basis at the discretion of the HOS in consultation with discipline/unit head and the PGAC. | Face to Face | Pasifika |

| Master | | | |
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| Master of Applied Epidemiology (Quota Based) | 1. Complete Postgraduate Diploma in Applied Epidemiology (PGDAE) courses with an overall average score of 65% and above in PGDAE programme; All admissions into the MAE programme must be endorsed by the HoD, and HoS of the SPHPC, CMNHS. | Blended | Tamavua |
| Master of Health Services Management (Quota Based) | 1. Postgraduate Diploma in Health Services Management is a pre-requisite with an overall 65% pass All admissions into the MAE programme must be endorsed by the HoD, and HoS of the SPHPC, CMNHS. | Blended | Tamavua |
| Master of Public Health in Non Communicable Diseases (Quota Based) | 1. Postgraduate Diploma in Non-Communicable Diseases is a pre-requisite with an overall 65% pass All admissions into the MPHNC programme must be endorsed by the HOD before it can be approved by the HOS of the SPHPC, CMNHS. | Blended | Tamavua |
| Master of Medicine in Anaesthesia (Quota Based) | 1. A minimum of 65% overall mark in ANA801. PGDANA award (but less than 65% overall mark in ANA801), together with a mandatory entrance/general exam (with a minimum score of 65%); or Repeat of the PGDANA programme and obtained minimum of 65% in the repeat year for the course ANA801. The above points must be obtained within the previous 3 years of the proposed year of entry. For those who have obtained the PGDANA and with a minimum of 65% but have exceeded the maximum 3 years' post-qualification (as specified above) for entry into MMED (ANA) will be required to pass the entrance/general exam (>65%). Applicants should be a citizen of a Pacific Island country; outside applicants may be considered. | Blended | Pasifika |
| Master of Medicine in Emergency Medicine (Quota Based) | 1. A minimum of 65% overall mark in EMD800. PGDEMD award (but less than 65% overall mark in EMD801), together with a mandatory entrance/general exam (with a minimum score of 65%); or Repeat of the PGDEMD programme and obtained minimum of 65% in the repeat year for the course EMD801. The above points must be obtained within the previous 3 years of the proposed year of entry. For those who have obtained the PGDEMD and with a minimum of 65% but have exceeded the maximum 3 years' post-qualification (as specified above) for entry into MMED (EMD) will be required to pass the entrance/general exam (>65%). Applicants should be a citizen of a Pacific Island country; outside applicants may be considered. | Blended | Pasifika |
| Master of Medicine in Family Medicine (Quota Based) | 1. A minimum 65% overall mark in FMD801, or Graduates of FMD801 who achieved the award but who did not obtain the requisite 65% may attain entrance following achievement of a minimum 65% in an entrance exam, or Repeat of FMD801 and obtainment of the minimum of 65% overall in the subsequent attempt The above points must be obtained within the previous 3 years of the proposed year of entry. For those who have obtained the PGDFM and with a minimum of 65% but have exceeded the maximum 3 years post-qualification (as specified above), for entry into the MMED (FMD), it is also required to pass the entrance exam with a minimum grade of 65%. Further entry requirements: • Must have obtained, or be able to obtain, suitable employment within the primary care sector, as outlined in section 2.2 above • Must hold appropriate medical registration for all workplace placements • Applicants are generally citizens of Pacific Island countries, however outside applicants may be considered. | Blended | Pasifika |

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| Master of Medicine in Internal Medicine (Quota Based) | <p>1. A minimum of 65% overall mark in IMD801. PGDIMD award (but less than 65% overall mark in IMD801), together with a mandatory entrance/general exam (with a minimum score of 65%); or Repeat of the PGDIMD programme and obtained minimum of 65% in the repeat year for the course IMD801.</p> <p>The above points must be obtained within the previous 3 years of the proposed year of entry. For those who have obtained the PGDIMD and with a minimum of 65% but have exceeded the maximum 3 years' post-qualification (as specified above) for entry into MMED (IMD) will be required to pass the entrance/general exam (>65%).</p> <p>Applicants should be a citizen of a Pacific Island country; outside applicants may be considered.</p> | Blended | Pasifika |
| Master of Medicine in Obstetrics and Gynaecology (Quota Based) | <p>1. A minimum of 65% overall mark in OBG801. PGDOBG award (but less than 65% overall mark in OBG801), together with a mandatory entrance/general exam (with a minimum score of 65%); or Repeat of the PGDOBG programme and obtained minimum of 65% in the repeat year for the course OBG801.</p> <p>The above points must be obtained within the previous 3 years of the proposed year of entry. For those who have obtained the PGDOBG and with a minimum of 65% but have exceeded the maximum 3 years' post-qualification (as specified above) for entry into MMED (OBG) will be required to pass the entrance/general exam (>65%). Applicants should be a citizen of a Pacific Island country; outside applicants may be considered.</p> | Blended | Pasifika |
| Master of Medicine in Ophthalmology (Quota Based) | <p>1. Have graduated from the FNU Postgraduate Diploma in Ophthalmology (PGDO) or equivalent with at least 65%. Have a PGDO award (but less than 65% overall mark in OPH801), together with a mandatory entrance/general exam (with a minimum score of 70%) OR Repeat of the PGDO programme and obtained minimum of 65% in the repeat year for the course OPH801.</p> <p>Meet any additional requirements as laid down by The Pacific Eye Institute Admissions Committee (e.g. evidence of support by the Ministry of Health in the Candidate's own country, evidence of sponsorship). Provide satisfactory reports from two independent ophthalmologist referees</p> <p>The above points 1 to 3 must have been obtained within the previous 3 years of the proposed year of entry.</p> <p>• For those who have obtained the PGDO and with a minimum of 65% but have exceeded the maximum 3 years' post-qualification (as specified above) for entry into MMED (Ophthalmology) will be required to pass the entrance/general exam (>65%). Applicants should be a citizen of a Pacific Island country; outside applicants may be considered on a case-by-case basis at the discretion of the Head of Department in consultation with discipline/unit head and the Postgraduate Advisory Committee.</p> | Blended | PEI |
| Master of Medicine in Paediatrics (Quota Based) | <p>1. A minimum of 65% overall mark in PDT801. PGDPDT award (but less than 65% overall mark in PDT801), together with a mandatory entrance/general exam (with a minimum score of 65%); or Repeat of the PGDPDT programme and obtained minimum of 65% in the repeat year for the course PDT801.</p> <p>The above points must be obtained within the previous 3 years of the proposed year of entry. For those who have obtained the PGDPDT and with a minimum of 65% but have exceeded the maximum 3 years post-qualification (as specified above) for entry into MMED (PDT) will be required to pass the entrance exam (>65%).</p> | Blended | Pasifika |

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| Master of Medicine in Surgery (Quota Based) | <p>1. A minimum of 65% overall mark in SGR801. PGDSGR award (but less than 65% overall mark in SGR801), together with a mandatory entrance/general exam (with a minimum score of 65%); or Repeat of the PGDSGR programme and obtained minimum of 65% in the repeat year for the course SGR80.</p> <p>The above points must be obtained within the previous 3 years of the proposed year of entry. For those who have obtained the PGDSGR and with a minimum of 65% but have exceeded the maximum 3 years post-qualification (as specified above) for entry into MMED (SGR) will be required to pass the entrance/general exam (>65%).</p> <p>Applicants should be a citizen of a Pacific Island country; outside applicants may be considered on a case-by-case basis at the discretion of the HOS in consultation with discipline/unit head and the PGAC.</p> | Blended | Pasifika |
| Master of Oral Surgery (Quota Based) | <p>Applicants for the Masters level will be Practising Dentists in the Hospital Sector with the Bachelor of Dental Surgery or an equivalent basic dental degree registrable with the Fiji Dental Council and Successful completion of FNU Post Graduate Diploma in Oral Surgery Training Programme achieving an aggregate of 65% or higher in the final examination.</p> <p>Applicants who may not meet the requirement could be enrolled under the discretion of the Dean on the basis of maturity, work experience, or prior learning subject to prerequisite requirement as mentioned in (UASR 2017 Pg 28 4.15.3.1).</p> | Face to Face | Pasifika |
| Master of Medicine, Nursing and Health Science by Research (Quota Based) | <p>1. A Bachelor's degree with a GPA of 4 (FNU GPA equivalent) or above at level 7; or 2. A graduate diploma with GPA of 3.5 or above (FNU GPA equivalent) at level 8; or 3. A Masters by coursework in any discipline at level 9; or 4. Evidence of academic qualification and/or experience that satisfies the HDRC that the applicant has developed knowledge of the field of study or cognate field and has the potential for research that is sufficient to undertake the proposed programme.</p> <p>The medium of instruction at FNU is English language. Students must be sufficiently fluent in English to pursue HDR Programme. HDR students will provide evidence from undergraduate qualifications/ other English qualifications that confirm the English language competency.</p> | Blended | Pasifika |
| Doctor of Philosophy | | | |
| Doctor of Philosophy (Medicine, Nursing and Health Science) (Quota Based) | <p>1. A Bachelors degree with first or upper second class honours at level 8, including a research component compromised of a thesis; or 2. A Masters degree by course work with GPA of 4 (FNU GPA equivalent) or above at level 9; or 3. A Masters by Research degree in a relevant discipline at level 9; or 4. Evidence of academic qualification and/or experience that satisfies the Higher Degree by Research Committee (HDRC) that the applicant has developed knowledge of the field of study or cognate field and has the potential for research that is sufficient to undertake the proposed programme.</p> <p>The medium of instruction at FNU is English language. Students must be sufficiently fluent in English to pursue HDR Programme. HDR students will provide evidence from undergraduate qualifications/ other English qualifications that confirm the English language competency.</p> | Blended | Pasifika |

Visit the following link for full programme details: www.fnu.ac.fj/college-of-medicine/

This prospectus was printed in September 2020 for the purposes of the 2021 intake. It has therefore been printed in advance of course starting dates. For this reason, course information (in relation to course content, mode of delivery etc) may be amended prior to you applying for a place on a course of study. Prospective students are therefore reminded that they are responsible for ensuring, prior to applying to study on a course of study at FNU, that they review up-to-date course information by searching for the relevant courses at: <https://programmes.fnu.ac.fj/>



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NATIONAL TRAINING AND PRODUCTIVITY CENTRE

The National Training & Productivity Centre (NTPC), of the Fiji National University, is the leading organisation in providing skills training to the industries in Fiji. Offering more than 600 courses each year, NTPC aspires to deliver the right skills with the right motivation, to continuously build a healthy and productive workforce that is competitive globally.

As Fiji's National Productivity Organisation, NTPC is mandated to promote productivity and business excellence.

NTPC was initially established as Fiji National Training Council (FNTC) in 1973, with a tripartite arrangement amongst Government, employers and employees. In 2002, FNTC underwent a name change to the Training and Productivity Authority of Fiji (TPAF) for greater focus on increasing national productivity. Following its merger with the Fiji National University in 2010, the functions of TPAF continued as it was renamed to what it's currently known as NTPC – The National Training and Productivity Centre.

The core functions of the NTPC are:

- Ensure that the in-service needs of industries are met at all times;
- Managing a quality apprenticeship system in Fiji
- Promote productivity and business excellence programmes in the industry and act as the National Productivity Organisation for Fiji on behalf of the Government
- Be responsible for training grants within the budgetary provisions and financial policies of the University and;
- Carry out trade tests as are necessary for fulfilling the objective of training for national development, and
- Carry out such other responsibilities relating to industry training needs as are delegated to the National Centre by the Senate or the Vice-Chancellor

NTPC is divided into the following sections, each tasked to provide industry orientated programmes and short courses.

Division of Training

- Department of Automotive and Mechanical
- Department of Information Technology
- Department of Executive Management
- Department of Construction
- Department of Electrical and Electronic Engineering
- Department of Tourism Hospitality Fashion Travel

Division of Consultancy

- Department of Quality Awards
- Department of National Productivity & Industry Innovation
- Department of Trade Test and Apprenticeship
- Department of Community Based Non-Formal Education and Training

The National Training & Productivity Centre, as the national in-service skills training provider, has been contributing its share towards achieving economic vibrancy by training Fiji's workforce in all levels – from junior trades levels to supervisory and executive leadership and in highly sophisticated technological areas. Such has assisted employers to achieve increased productivity and implementing better business practices.

Notable Mentions

- All NTPC courses are ISO 9001:2015 certified
- NTPC has achieved 20 years of successful partnership with TAFE
- NTPC launched its prime promotional product NTPC mySkills App in 2019
- The Apprenticeship Scheme will successfully continue into its 57th year in 2020
- The Fiji Business Excellence Awards (FBEA)

- NTPC conducts Stakeholder Consultation for National Productivity Master Plan for Fiji
- Fiji OHS Conference
- National Trainers Conference
- National Convention on Quality
- National Conference on Information Technology
- Fiji OHS Awards
- Fiji Business Excellence Award (FBEA)
- National Quality Awards
- Hospitality and Tourism Festival

Accreditation

All NTPC has over 20 years of experience in delivering international franchised qualifications in Fiji. This allows graduates to gain superior recognition locally, as well as in Australia and New Zealand. Our strong strategic partners are:

- APO – NTPC is Fiji's National Productivity Organisation and a member of the Asian Productivity Organisation, which enables the sharing of resources with the 20 member economies of APO.

- TAFE WSI/NSW – Accredited with the Leading skills provider in Australia that delivers relevant, high-quality, practical and creative training to grow the NSW economy and skill the workforce of the future.

- CompTIA – CompTIA, the world's leading tech association, is a thought leader and an action leader.

- ICDL Asia – ICDL Foundation is an international organisation dedicated to raising digital competence standards in the workforce, education and society.

- Pearson Vue – Pearson Vue, a leader in computer-based testing programs that tests millions of people across the globe to help develop, manage, deliver and grow their testing programs.





• Pivot Point - For more than 50 years Pivot Point has been a leader in beauty education, training premier beauty professionals around the world.

• FIT College - one of the newest alliances, FIT College is registered as an RTO in 2009 and commenced delivery of fitness qualifications aiming to deliver only the best in Fitness and Personal Training Courses.

National Apprenticeship Scheme

The National Apprenticeship Scheme was introduced in 1963 under the Ministry of Labour and known as the Fiji Apprenticeship Council. In 1974, the responsibility was passed to the Training and Productivity Authority of Fiji (then Fiji National Training Council) for expansion. Transformation of FNTC to TPAF was carried out in 2003, the National Apprenticeship Training Department was passed on to the National Standards and Accreditation Council.

The Scheme is a tripartite agreement between the apprentice, employer and NTPC, and the apprentices are monitored and trained by competent personnel from the industry for a duration of three to four years. It allows the individual (apprentice) to be paid as employees while they learn on the job and simultaneously studying for academic awards on a part-time basis at the University. To date, there have been 8,773 graduates under the National Apprentice Scheme.

National Trade Test

The National Trade Testing Department (NTTD) is the only Trade Skills assessment body in the country, managed by the National Training & Productivity Centre (NTPC). The Scheme was set up in 1976 to upgrade the skills in various trades through skills testing and certification, hence providing the required standard of manpower to industries in Fiji.

There are three levels of testing under the scheme (as required by the 1976 Fiji National Trade Testing Regulation).

These are:

- Class III Assistant Tradesman Level
- Class II Qualified Tradesman Level
- Class I Supervisor Level

There are no minimum educational requirements for candidates, which means that candidates having some or no formal training are entitled to demonstrate their level of skill against the established standards, provided they have the necessary trade or industry experience and knowledge in the discipline.

Quality Awards

As the secretariat of the Fiji Business Excellence Awards, NTPC's Department of Quality Award, is proud of its achievements over the past 21 years. There has been a continuous growth of the Fiji Business Excellence Awards over the years with more than 20 applications received every year for the past five years. The number of new applicants has been on a steady rate of more than five new applicants every award cycle. There is also an increase in the number of Public Sector organisations participating in the Awards. To date, there have been 36 Public Sector Organisations involved in the Fiji Business Excellence Awards program since its inception in 1998 and NTPC is optimistic that this figure will continue to rise.

Community Service - Sustainable Livelihood Project (SLP)

NTPC remains committed to empowering sustainable livelihood in rural and maritime communities through its Non-Formal Education Department.

The purpose of SLP training is:

- To promote development in rural and maritime communities, peri-urban centres and informal settlements.
- Develop and empower human resources for these communities with practical skills that can assist individuals, families and community developments.
- Help alleviate poverty and unemployment
- Assist in curbing rural/urban drift.
- Encourage/motivate young people to pursue further studies.
- Provide insight into the productive use of available natural resources to challenge individuals to start their businesses.

The training expanded its base in 2012 following the growing demand from communities, and consequently, the courses offered grew to 16.

SLP offers a two-week face to face basic training with students required to participate in both theory and practical components. The training is open to all with a minimum age of 15 years. All SLP courses are fee and fully-funded by the government. To date, a total of 28,204 individuals have been issued Certificate of Participation in the various SLP courses.

Visit the following link for full programme details: www.fnu.ac.fj/ntpc/



TECHNICAL COLLEGE OF FIJI

FNU's Technical College of Fiji (TCF) was established in 2015 to ascertain the role of skills development in achieving economic growth and social progress, to reduce skills mismatch in the labour market and meet the increased demand for technical skills in various sectors.

Technical College of Fiji which currently has 15 campuses around the country, serves as an effective partner in the economic and human resource development of Fiji preparing the finest graduates and employees to meet the needs of business, industry and Government. TCF offers courses that are designed to equip trainees with knowledge and skills in engineering, construction, hospitality and

agriculture. These programmes have a qualification pathway that can lead to higher-level Certificates, Diploma and Degree programmes.

Currently, there are thirteen (13) Certificate II programmes with six programmes in Engineering, four programmes in Construction, two programmes in Hospitality and one programme in Agriculture which are taught Quarterly (8 weeks) on a full-time basis.

For Certificate Level II; As per the University Academic and Student Regulations (UASR) the Minimum Entry Requirement (MER) for Certificate at Levels 1 and 2 is:

- Completion of studies up to Fiji Year 10 Certificate

Examination (10 years of continuous progression), or

- Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age and with the basic understanding in English and Mathematics.

The programmes offered at TCF will not only allow students to gain real-life experience, skills and knowledge but will also prepare them as they further develop their skills in their aspiring career fields.



PROGRAMME LISTING



| TCF Programme Name | Minimum Entry Requirement | Mode of Delivery | Campus |
|---|--|------------------|--|
| Certificate II in Agriculture | For Certificate Level II; As per the University Academic and Student Regulations (UASR) the Minimum Entry Requirement (MER) for Certificate at Levels 1 and 2 is: 1. Completion of studies up to Fiji Year 10 Certificate Examination (10 years of continuous progression), or 2. Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age and with the basic understanding in English and Mathematics. | Face to Face | Vanualevu Arya Campus Anjuman Hidayat-ul-Islam Campus Nabua Sanatan Campus Nukuloa Campus Tailevu North Campus |
| Certificate II in Automotive Electrical & Electronics | For Certificate Level II; As per the University Academic and Student Regulations (UASR) the Minimum Entry Requirement (MER) for Certificate at Levels 1 and 2 is: 1. Completion of studies up to Fiji Year 10 Certificate Examination (10 years of continuous progression), or 2. Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age and with the basic understanding in English and Mathematics. | Face to Face | Ratu Epeli Ravoka Campus Vanualevu Arya Campus Anjuman Hidayat-ul-Islam Campus Nabua Sanatan Campus Dr. Shaukat Ali Sahib Campus Lautoka Sanatan Campus Tagitagi Campus TISI Sangam Sadhu Kuppuswamy Campus Ratu Sir Kamisese Mara Campus Nukuloa Campus |
| Certificate II in Automotive Mechanic | For Certificate Level II; As per the University Academic and Student Regulations (UASR) the Minimum Entry Requirement (MER) for Certificate at Levels 1 and 2 is: 1. Completion of studies up to Fiji Year 10 Certificate Examination (10 years of continuous progression), or 2. Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age and with the basic understanding in English and Mathematics. | Face to Face | Ratu Epeli Ravoka Campus Macuata-I-Cake Campus Vanualevu Arya Campus Anjuman Hidayat-ul-Islam Campus Nabua Sanatan Campus C.P. Singh Campus Nadroga/Navosa Provincial Campus Dr. Shaukat Ali Sahib Campus Lautoka Sanatan Campus Tagitagi Campus TISI Sangam Sadhu Kuppuswamy Campus Ratu Sir Kamisese Mara Campus Nukuloa Campus Tailevu North Campus |

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|---|--|--------------|--|
| Certificate II in Baking & Patisserie | For Certificate Level II; As per the University Academic and Student Regulations (UASR) the Minimum Entry Requirement (MER) for Certificate at Levels 1 and 2 is: 1. Completion of studies up to Fiji Year 10 Certificate Examination (10 years of continuous progression), or 2. Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age and with the basic understanding in English and Mathematics. | Face to Face | Vanualevu Arya Campus Suva Hospitality and Textile Training Nadroga/Navosa Provincial Campus Dr. Shaukat Ali Sahib Campus Tagitagi Campus |
| Certificate II in Body Works & Spray Painting | For Certificate Level II; As per the University Academic and Student Regulations (UASR) the Minimum Entry Requirement (MER) for Certificate at Levels 1 and 2 is: 1. Completion of studies up to Fiji Year 10 Certificate Examination (10 years of continuous progression), or 2. Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age and with the basic understanding in English and Mathematics. | Face to Face | Vanualevu Arya Campus Dr. Shaukat Ali Sahib Campus Lautoka Sanatan Campus |
| Certificate II in Cabinet Making & Joinery | For Certificate Level II; As per the University Academic and Student Regulations (UASR) the Minimum Entry Requirement (MER) for Certificate at Levels 1 and 2 is: 1. Completion of studies up to Fiji Year 10 Certificate Examination (10 years of continuous progression), or 2. Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age and with the basic understanding in English and Mathematics. | Face to Face | Vanualevu Arya Campus Anjuman Hidayat-ul-Islam Campus Nadroga/Navosa Provincial Campus Dr. Shaukat Ali Sahib Campus Tagitagi Campus Ratu Sir Kamisese Mara Campus |
| Certificate II in Carpentry | For Certificate Level II; As per the University Academic and Student Regulations (UASR) the Minimum Entry Requirement (MER) for Certificate at Levels 1 and 2 is: 1. Completion of studies up to Fiji Year 10 Certificate Examination (10 years of continuous progression), or 2. Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age and with the basic understanding in English and Mathematics. | Face to Face | Ratu Epeli Ravoka Campus Macuata-I-Cake Campus Vanualevu Arya Campus Anjuman Hidayat-ul-Islam Campus Nabua Sanatan Campus C.P. Singh Campus Nadroga/Navosa Provincial Campus Dr. Shaukat Ali Sahib Campus Lautoka Sanatan Campus Tagitagi Campus TISI Sangam Sadhu Kuppuswamy Campus Ratu Sir Kamisese Mara Campus Nukuloa Campus Tailevu North Campus |

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| Certificate II in Cookery | For Certificate Level II; As per the University Academic and Student Regulations (UASR) the Minimum Entry Requirement (MER) for Certificate at Levels 1 and 2 is: 1. Completion of studies up to Fiji Year 10 Certificate Examination (10 years of continuous progression), or 2. Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age and with the basic understanding in English and Mathematics. | Face to Face | Ratu Epeli Ravoka Campus Vanualevu Arya Campus Anjuman Hidayat-ul-Islam Campus Suva Hospitality and Textile Training Nadroga/Navosa Provincial Campus Dr. Shaukat Ali Sahib Campus Tagitagi Campus Tailevu North Campus |
| Certificate II in Fabrication & Welding | For Certificate Level II; As per the University Academic and Student Regulations (UASR) the Minimum Entry Requirement (MER) for Certificate at Levels 1 and 2 is: 1. Completion of studies up to Fiji Year 10 Certificate Examination (10 years of continuous progression), or 2. Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age and with the basic understanding in English and Mathematics. | Face to Face | Vanualevu Arya Campus Nabua Sanatan Campus C.P. Singh Campus Nadroga/Navosa Provincial Campus Dr. Shaukat Ali Sahib Campus Lautoka Sanatan Campus |
| Certificate II in Electrical Fitter Mechanic | For Certificate Level II; As per the University Academic and Student Regulations (UASR) the Minimum Entry Requirement (MER) for Certificate at Levels 1 and 2 is: 1. Completion of studies up to Fiji Year 10 Certificate Examination (10 years of continuous progression), or 2. Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age and with the basic understanding in English and Mathematics. | Face to Face | Vanualevu Arya Campus Anjuman Hidayat-ul-Islam Campus Nadroga/Navosa Provincial Campus Dr. Shaukat Ali Sahib Campus Lautoka Sanatan Campus Tagitagi Campus |
| Certificate II in Painting & Decoration | For Certificate Level II; As per the University Academic and Student Regulations (UASR) the Minimum Entry Requirement (MER) for Certificate at Levels 1 and 2 is: 1. Completion of studies up to Fiji Year 10 Certificate Examination (10 years of continuous progression), or 2. Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age and with the basic understanding in English and Mathematics. | Face to Face | Nabua Sanatan Campus |

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| Certificate II in Plumbing & Sheet Metal | For Certificate Level II; As per the University Academic and Student Regulations (UASR) the Minimum Entry Requirement (MER) for Certificate at Levels 1 and 2 is: 1. Completion of studies up to Fiji Year 10 Certificate Examination (10 years of continuous progression), or 2. Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age and with the basic understanding in English and Mathematics. | Face to Face | Vanualevu Arya Campus Dr. Shaukat Ali Sahib Campus Nukuloa Campus |
| Certificate II in Refrigeration, Heating, Ventilation & Air Conditioning | For Certificate Level II; As per the University Academic and Student Regulations (UASR) the Minimum Entry Requirement (MER) for Certificate at Levels 1 and 2 is: 1. Completion of studies up to Fiji Year 10 Certificate Examination (10 years of continuous progression), or 2. Applicant may also be admitted to the programme who may not meet the requirement on the years of continuous education progression, but who are able to demonstrate their ability to succeed in programmes at these levels on the basis of their maturity, work experience or prior learning and are 17 years of age and with the basic understanding in English and Mathematics. | Face to Face | Dr. Shaukat Ali Sahib Campus |

Visit the following link for full programme details: www.fnu.ac.fj/technical-college-fiji/



HIGHER DEGREES

BY RESEARCH PROGRAMMES (PHD AND MASTERS BY RESEARCH)

The Fiji National University (FNU) is an institution of influence fostering a research community defined by global connectedness and networks with national and international research peers.

The University supports research in a broad range of areas relevant to Fiji in partnership with the government, industries and international collaborators to grow our research activities and achievements for the transformation of our societies and economy.

Keeping a focus on applied research to address issues pertinent to Fiji and the region, national development and economic growth, FNU is now offering higher degrees by research (PhD and Masters by Research) in key disciplines.

The FNU doctoral programmes are designed to support research candidates with research preparatory courses and monitoring of research progress with three milestones – a candidature confirmation; a mid-candidature review and a completion seminar. Duration of the programme is 3 years full time and 6 years part-time.

Our PhD and Masters by Research students form a valuable part of the University research community. Our research students will have the ability to work on real and important issues for Fiji, as they drive a significant percentage of the University's research output.

Doctor of Philosophy Programme

The PhD programme at Fiji National University is of international standards, meeting the requirements of Quality Assurance Agency, UK; Australian Qualification Framework 10 and Fiji Higher Education Commission Framework 10.

The PhD programme is a level 10 programme, comprising a 60,000 to 100,000-word thesis, which must be the student's own work, embody the results of the research work undertaken by the student guided by two supervisors. The thesis will be examined by two external examiners, followed by an oral examination (viva voce). The research preparatory courses and monitoring of project progression promote excellence and ensure timely completions.

Disciplines of study for Doctor of Philosophy include:

- Medicine, Nursing and Health Science
- Agriculture, Forestry and Fisheries
- Business, Hospitality and Tourism Studies
- Science, Engineering and Technology
- Education and Humanities

Entry requirements for PhD Programme

The minimum requirements for admission to a PhD programme are:

- (a) A Bachelors degree with first or upper second class honours at level 8, including a research component compromised of a thesis; or
- (b) A Masters degree by course work with a GPA of 4 or above (FNU GPA equivalent) at level 9;
- (c) A Masters by Research degree in a relevant discipline at level 9; or
- (d) Evidence of academic qualification and/or experience that satisfies the Higher Degree by Research Committee (HDRC) that the applicant has developed knowledge of the field of study or cognate field and has the potential for research that is sufficient to undertake the programme.

Masters by Research Programme

The FNU Masters by Research programme is designed to support research candidates with research preparatory courses, and monitoring of research project progress with two milestones – a candidature confirmation and a completion seminar. Duration of the programme is 2 years full time and 4 years part-time. At the end of their completion seminar, the candidate can apply to upgrade to a PhD.

Masters by Research programmes are level 9 programmes comprising a 40,000 to a 60,000-word thesis which must be the student's own work, embody the results of the research work undertaken by the student guided by two supervisors. The thesis will be examined by two external examiners, followed by an oral examination (viva voce). The research preparatory courses and monitoring of project progression promote excellence and ensure timely completions.

These programmes meet the requirements of Quality Assurance Agency, UK; Australian Qualification Framework 9; and Fiji Higher Education Commission Framework 9.

Disciplines of study for Masters by Research include:

- Medicine, Nursing and Health Science
- Agriculture, Forestry and Fisheries
- Business, Hospitality and Tourism Studies
- Science, Engineering and Technology
- Education and Humanities

Entry requirements for Masters by Research Programme

The minimum requirements for admission to a Masters by Research programme are:

- (a) A Bachelor's degree with a GPA of 4 or above (FNU GPA equivalent) at level 7; or
- (b) A graduate diploma with a GPA of 3.5 or above (FNU GPA equivalent) at level 8; or
- (c) A Masters by coursework at level 9; or
- (d) Evidence of academic qualification and/or experience that satisfies the HDRC that the applicant has developed knowledge of the field of study or cognate field and has the potential for research that is sufficient to undertake the programme.

The medium of instruction at FNU is English language. Students must be sufficiently fluent in English to pursue HDR Programmes. HDR students will provide evidence from undergraduate qualifications/other English qualifications that confirm the English language competency.

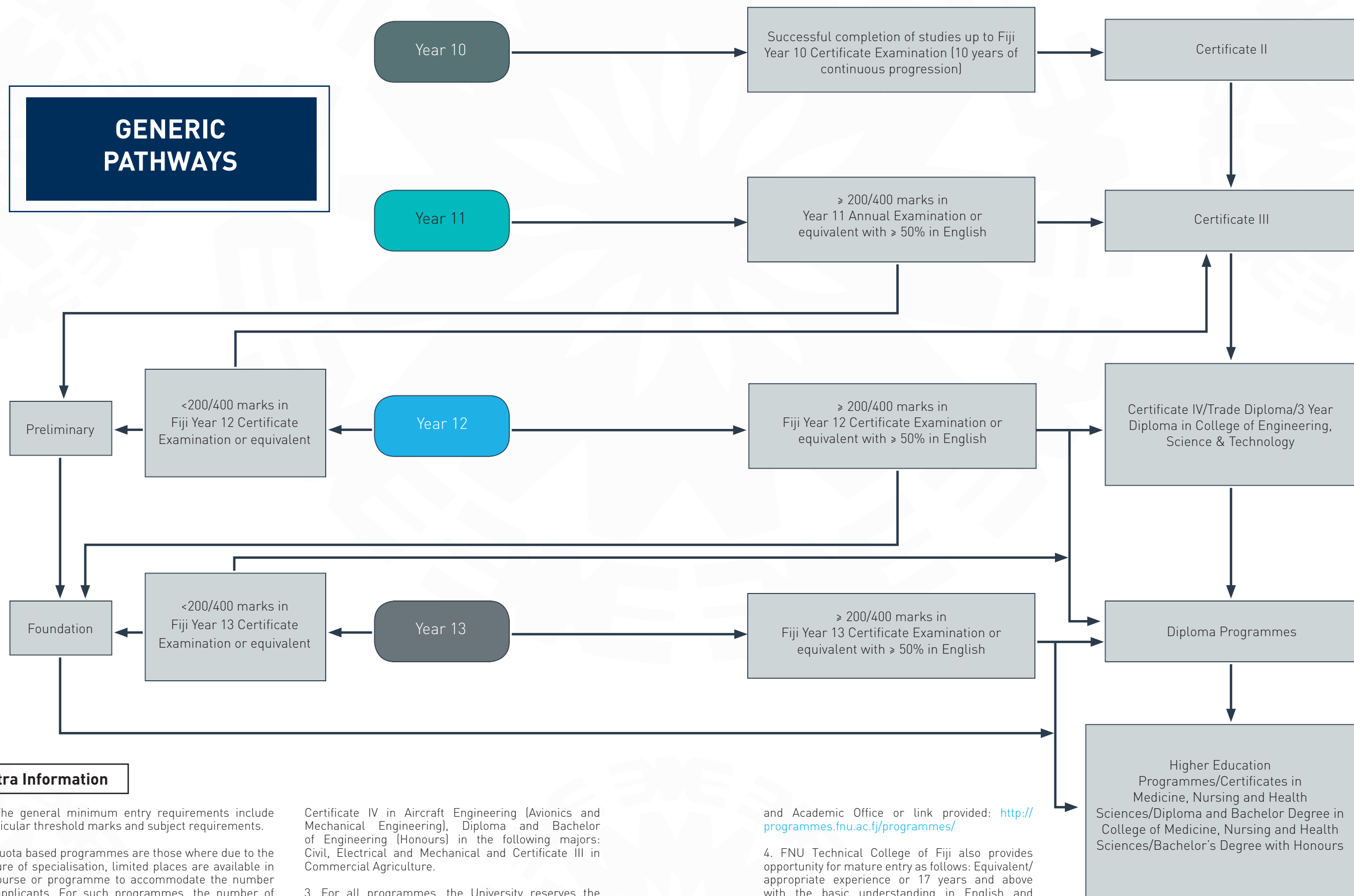
Credit Transfer Arrangements

If an applicant has completed a part of PhD or Masters by Research programme at another University and wishes to complete their research at FNU, the Higher Degrees by Research Committee will deliberate a decision on the application.

Normally HDR candidates who have completed two-thirds of their research at another university will not be accepted.

Application

Applicants can apply for HDR admission through online portal available on FNU website at <https://www.fnu.ac.fj/student/academic-services/application-steps/> or fill in the application form and email it to admission@fnu.ac.fj.





OTHER CAMPUSES & CENTRES

EMBA CENTRE

218 Queen Elizabeth
Drive, Nasese, Suva
Ph: (679) 331 3074

NARERE CENTRE

Lot 1 Beaumont Rd
Narere
Ph: (679) 331 1004
Fax: 331 3185

NASESE CENTRE

218 Queen Elizabeth
Drive, Nasese, Suva
Ph: (679) 331 3074

NABUA CENTRE

Suva Jerusalem Rd,
Nabua
Ph: (679) 338 4777
Fax: 337 0446

FIJI MARITIME ACADEMY

Queen Elizabeth Drive,
Suva
Ph: (679) 331 5979

LAUTOKA MARINE DRIVE CENTRE

Niranjans Building, Marine Drive,
Lautoka
Ph: (679) 666 7000
Fax: 666 1991

NAMAKA CENTRE

Lot 1, Deo Street,
Queens Rd
Ph: (679) 672 4889
Fax: 672 4885

LAUTOKA CENTRE

Off Naceva Road,
9 Naviti Street
Lautoka
Ph: (679) 666 7000
Fax: 666 1991

TECHNICAL COLLEGE OF FIJI

1 Komave Street,
Nabua Road
Nabua
Ph: (679) 338 3174

NTPC HEAD OFFICE

Lot 1, Beaumont Road,
Narere
Ph: (679) 3311004
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