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Message from Associate Dean - Flexible & E-Learning

Valentine Hazelman

Libraries are stuffy, intimidating places with books lined up in foreboding order threatening to unleash a deluge of knowledge on you whether you liked it or not. At least that was my impression of libraries as a child when my parents took me to one. The silence in the library was deafening to the point that I felt bad for almost breathing too loud! As I grew into an understanding of the purpose of libraries between primary and secondary schooling, my perception changed; perhaps as a result of my growing awareness of education and what learning meant in the grand scheme of 'what I wanted to be when I grew up'. Appreciation for libraries came much later, in my undergraduate years when I had to learn on my own, in a foreign land, far from the comfort of parental or sibling guidance and support. The setup was pretty much the same with columns of organized books. This time however there were also computers, and learning spaces devoid of books, with comfortable chairs and scattered ergonomic desks tucked away in cosy corners around the library. Students and teachers around me brought their laptops and slick looking devices, and even the odd water bottle and snacks! I sensed that the library was starting to be a 'cool place to hang out and learn stuff'. Of course there was the matter of needing the library more than wanting it at times when assignments fell due or when compulsory group work had us scrambling to get some last-minute team cohesion going for a nagging presentation or three towards the end of the semester!

Flash forward to my postgraduate years, the library became a staple part of my education. This time I found myself going to it less and less and instead, accessing it from afar. Libraries to me at this point became more flexible in terms of information access and support. All I needed was a computer or laptop and an internet connection. E-Books, journals and a plethora of online resources were readily accessible, read and synthesised in my assignments, thesis, journal and conference papers. My work and passion in the area of flexible learning post-tertiary education only served to reinforce the importance of libraries and their impact on education and lifelong learning. The Higher Education Academy aptly describes flexible learning is about empowering students by offering them choices in how, what, when and where they learn: the pace, place and mode of delivery. This requires a balance of power between institutions and students and seeks to find ways in which choice can be provided that is economically viable and appropriately manageable for institutions and students alike. Flexible learning has opened up access to learning opportunities for students and teachers alike who cannot otherwise attend physical learning spaces too often or at all. Flexible learning as a core strategy at FNU is now focused on better synergising the essential role of the library to enhance the learner experience, develop competent E-Teachers and support a cohesive E-Learning environment for a hopeful future of independent, digitally literate and engaged citizens. 'See' you online!

EndNote Training

On 27th and 29th August sixty-nine staff from FNU participated in 'Endnote' Training session that was conducted by Ben Currie of Crandon Services, which supplies the software to FNU. It was a hands on training provided to the staff from FNU Central, Western and Northern Campuses targeting participants new to EndNote including trainers and researchers. EndNote training covered contents on its critical functions to create an EndNote library and add references manually, add references from databases and other sources as well as add bibliographic styles. The

Key Dates

1. 27th September 2019 FNU Quality Convention – Nadi
2. Upcoming Library 24/7 Operations 21st Oct – 8th Nov – Pasifika, Nasinu, Samabula, Koronivia & Lautoka

New Arrivals

The Library continues to add quality, relevant and exciting new resources to its collections.

Click Here to View New Arrivals

EndNote Training

training further took the direction of teaching how to insert references into word documents, search and group references within an EndNote library, create bibliographies and basic tips about managing libraries. In addition, the participant Dr. Salma Khan shared her sentiments towards this course by saying "very informative session". Dr. Shukla also highlighted on EndNote stating that it is all about managing references during your research and creating a bibliography when writing your essay, dissertation, thesis, or journal article.

Statistics – August

S. No	Description	Total
1	Total number of users in the library	151,686
2	No of users who read library material	24,055
3	No of who work with their own documents	39,522
4	No of users who access to e-information/internet for academic work	23,774
5	No of users who use computers for their assignments	20,995
6	No of users who use computers for their own entertainment	1,464
7	No of users who read newspapers and magazines	5,004
8	No of users who asked reference queries	461
9	No of check outs	3,056
10	No of check-ins	2,499
11	No of users who use their own laptops	19,919
12	No of users who discuss academic work in the library	14,742

Library Opening Hours

Opening hours differs according to the academic calander to give our students maximum access to library. You can find the opening hours on our website:

Click Here for Opening Hours

Send in a Question

You can send us your questions anytime and we will be happy to assist you with your questions in best possible ways.

Click Here to Send Enquiries

Talk to a Librarian

Talk to a library staff or a librarian who knows your subject area by calling or emailing to discuss your needs with them. They'll answer your questions or refer you to a specialist

Click Here for Librarians

User Oriented Services

ProQuest RefWork Flow

Turn-it-In

Digital Library

Contact Information

For General Enquiries:
Phone: 339 4000   **Ext.** 2808
For Customer Services/ ICT Complaints:
Phone: 339 4000   **Ext:** 2850

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